

Dnyanopasak Shikshan Mandal's
ARTS, COMMERCE AND SCIENCE COLLEGE,
JINTUR - 431509 (M.S.)

Track ID: MHCOGN10761



SELF STUDY REPORT
FOR
RE-ACCREDITATION
(2014 - 2015)

By

Principal

Dnyanopasak Shikshan Mandal's,
Arts, Commerce and Science College,
Jintur -431509 Dist. Parbhani. Maharashtra.
Email : dsmj.principal@rediffmail.com Web : www.dsmacsjintur.ac.in
Phone no: 02457 220232 Fax No. 02457 220643

Submitted to :
The Director,
National Assessment and Accreditation Council,
P. O. Box 1075, Nagarbhavi,
Bangalore - 560072, Karnataka (India)



Dnyanopasak Shikshan Mandal's,

ARTS, COMMERCE & SCIENCE COLLEGE, JINTUR

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)
Junior & Senior

JINTUR - 431 509. Dist. Parbhani. Maharashtra. India.

(02457) 220134, 220232 Fax 02457-220643

E-mail - dsmj.principal@rediffmail.com • Website - www.dsmacsjintur.ac.in

Adv. G. N. Dudhgaonkar
Member of Parliament & President

Dr. Sow. Sandhyatai Dudhgaonkar
Secretary

Dr. S. L. Sadawarte
Principal

DSMJ/SR/31/2014-15/

Date : 30/11/2014

To,
The Director,
National Assessment and
Accreditation Council (NAAC),
Post Box No. 1075, Nagarbahvi,
Bengolore-560072,
Karnataka. (India.)

Subject : Submission of the Self Study Report (SSR) for Re-accreditation
(2nd Cycle.)

Sir,

With reference to the subject cited above, I am here with submitting the Self Study Report (SSR) of our college for the Institutional Re-accreditation (2nd Cycle) along with the CD's. The same has been uploaded on our college website.

<http://www.dsmacsjintur.ac.in>

Kindly accept the report.

Thanking you.

Yours sincerely,

Sd/-
Dr. S. L. Sadawarte
Principal

Copy to,
1. Director, BCUD SRTMU, Nanded.

INTERNAL QUALITY ASSURANCE CELL

Academic Year 2014-2015

1	Dr. S. L. Sadawarte	Chairman
2	Dr. S. M. Kolhe	Co-ordinator
3	Dr. M. S. Sable	Member
4	Dr. S.G. Bhombe	Member
5	Dr. S.S. Paigavan	Member
6	Dr. S.S. Jadhav	Member
7	Prof. S.S. Rudrawar	Member
8	Dr. Sow. S.G. Dudhgaonkar	Member from Management
9	Shri B.R. Pawar	Member from Local Society
10	Mr. N.M. Shinde	Alumni
11	Mr. B. P. Tarte	Student Representative
12	Shri Mukund Sawaji Kalamkar	Industrialist
13	Mr. U. M. Shelke	Administrative member

NAAC STEERING COMMITTEE

Sr. No.	Name	Nomenclature
1.	Dr. M. S. Sable	Coordinator
2.	Dr. P. B. Vajir	Member
3.	Dr. B. K. Shinde	Member
4.	Dr. S. M. Kolhe	Member
5.	Prof. S. G. Bhombe	Member
6.	Dr. S. S. Paigavan	Member
7.	Dr. D. P. Kotwal	Member
8.	Dr. A. S. Kadam	Member
9.	Dr. S. S. Jadhav	Member
10.	Dr. S. K. Gore	Member
11.	Mr. U. M. Shelke	Member

CONTENTS

Sr.No.	Item	Page No.
	Preface	1
A	Executive Summary – The SWOC Analysis of the Institution	2
B	Profile of the Institution	11
C	Criterion-wise Analytical Report	
	Criterion I: Curriculum Aspects	20
	Criterion II: Teaching-Learning and Evaluation	29
	Criterion III: Research, Consultancy and Extension	48
	Criterion IV: Infrastructure and Learning Resources	68
	Criterion V: Student Support and Progression	83
	Criterion VI: Governance, Leadership and Management	100
	Criterion VII: Innovations and Best Practices	107
D	Evaluative Report of the Departments	
	1. Department of Marathi	126
	2. Department of Hindi	132
	3. Department of English	139
	4. Department of Economics	145
	5. Department of History	152
	6. Department of Sociology	158
	7. Department of Political Science	164
	8. Department of Commerce	169
	9. Department of Physics	178
	10. Department of Electronics	184

	11. Department of Computer Science	190
	12. Department of Zoology	195
	13. Department of Fishery Science	201
	14. Department of Botany	208
	15. Department of Chemistry	214
	16. Department of Mathematics	220
E	Post-accreditation Initiatives	226
F	Declaration of the Head of the Institution	232
G	Certificate of Complaine	233
H	Annexure I-VIII	
	i. 2(f) UGC letter	234
	ii. 12(B) UGC letter	235
	iii. 12(B) UGC letter	236
	iv. Name change letter from UGC	237
	v. Affiliation letter of the University	238
	vi. NAAC Peer Team Report	239
	vii. Accredirtation certificate by the NAAC	258
	viii. XII Plan General Development Grant Letter from UGC	260

Local Management Council

1	Adv. Ganeshrao Dudhgaonkar	President
2	Dr. S. L. Sadawarte	Secretary
3	Dr. Sandhyatai Dudhgaonkar	Member
4	Shri Mukund Sundarlal Kalamkar	Member
5	Shri Bharatrao Ambadasrao Dudhgaonkar	Member
6	Adv. Babanrao Ghuge	Member
7	Dr. S. M. Kadam	Member
8	Dr. M. S. Sable	Member
9	Dr. D. P. Kotwal	Member
10	Shri .U. M. Shelke	Member

PREFACE

Dnyanopasak Shikshan Mandal, Parbhani was founded in 1983 by Hon. Adv. G. N. Dudhgaonkar, Ex-minister for Technical Education, Maharashtra State as well as Ex-M.P, Parbhani constituency, to provide education to the rural students. In June 1983, the society has established the college at Jintur, the taluka that is regarded as hilly and educationally backward region. Initially, the college has started with Arts and Commerce faculties, but to keep pace with the growing demand and to develop scientific temper in the rural society, the science faculty was added to the college in 1992. The institution has 2(f) as well as 12(B) recognition since 1988.

At present, there are 34 permanent faculty members, and 07 faculties are appointed on temporary C.H.B. basis. The college has 26 number of supporting staff, working in different departments and administrative office. With this, college offers 3 U.G. courses (B.A. B.Com. and B.Sc), which are run with the help of 16 different departments (Arts-07, Comm.- 01 and Sci.-08). The college has 16 faculties recognized by SRTMU, Nanded as the research supervisors for Ph.D. degree, under their guidance, 20 candidates are working for their Ph.D. degree.

Most of our students belong to economically poor and socially backward rural society. The college responsibly develops the self-confidence and social awareness along with self-dependence in the students. For this the formal education programmes are run along with co-curricular and extra-curricular activities.

In January, 2004 the college had successfully faced the first cycle of NAAC accreditation by securing “B” Grade. The recommendations made by the peer committee are successfully implemented for the development of college. Now with the submission of the present report, we expect a positive response from NAAC and request to send the peer committee for assessment of our college as early as possible.

With thanks and greeting.

Dr. S. L. Sadawarte
PRINCIPAL

Executive Summary with the SWOC Analysis

The vision “Aa no bhadrah kratavo yantu vishwataha”(Let noble thoughts come to us from every side) and the mission, we provide education for enlightenment and intellectual advancement of the rural students, to pursue the excellence in higher education and the goals and objectives of the college offer right direction and guidance to all the efforts. The college is pursuing these through its various activities. The summary of the efforts is given below.

Criterion I : Curricular Aspects

The college has clearly defined its activities and programmes to achieve its goals and objectives. Initially the college has the traditional programmes of B.A. and B.Com.’ but with changing environment it went on including B.Sc., with applied subjects like computer science and electronics. The college attempted to introduce BCA, Functional English and certificate course like Journalism as job oriented courses. For the need of career oriented course, college included short term course like “Internet and communication training programme”.

The college has taken initiatives in restructuring, the curriculum at University level. The college has established its academic leadership; the teachers of this college are on board of studies, member of faculty, chairman of BOS and member of academic council in this university. Presently 09 teachers are elected as BOS member, 04 are member of faculty of science, 01 is member of faculty of commerce, 01 is member of faculty of social sciences, 02 are Copt member on BOS, 03 are chairman of BOS and 03 are member of academic council, also 02 are member of management council. In addition to this some teachers are invitee member on BOS for restructuring curriculum. In current academic year university introduced CGPA and CBCS system for entry year.

SWOC Analysis

Strengths:

- Traditional as well as applied and job oriented courses.
- Major contribution of faculty in curriculum designing and restructuring.
- Introduction of soft skill and personality development program at entry year.

Weaknesses:

- Hilly and tribal area.
- Limited number of courses in campus.
- Huge unemployment leading to lack of motivation for education.

Opportunities:

- To start post graduates courses in different subjects.
- To start NCC unit in campus.
- To start career oriented self financing courses.

Challenges:

- To bring the rural, tribal, socially and economically backward students in global environment of education.
- To encourage the students for various competitive examinations.

Criterion II : Teaching-Learning & Evaluation

Teaching, learning and evaluation is the soul of education system with the aim of equality. Each academic year starts with the results of previous year and admissions of the successful students to the preceding class. The admission procedure is made suitable and transparent by providing a prospect to each student seeking admission in the college. It contains details about rules, regulations and fees structure. The criterion of reservation (CSC/ST and OBC) is strictly followed as per the laws made by state government. The teachers prepare the teaching plan of each course taught & submit the same to IQAC. The time table committee prepares the time-table of the classes and is displayed on the notice-board for the information of students & same is attached to the staff-file for the information of faculties. Accordingly the departmental time-table & teacher's individual time table are created by the teachers and submitted to the IQAC office.

The regular classes are commenced according to the academic calendar of the college which is prepared by IQAC by following that one the university along with the classroom teaching by traditional lecture-method, the teachers are motivated to use innovative modes of teaching like use of ICT (digital) class-room, group-discussion, class-room seminars, etc. the whole examination pattern which includes unit-wise tests, internal examinations (two in each semester), university examinations is included in the academic calendar of the college & displayed on the notice-board for the information of the students. Besides, these tutorials are also provided to the students on each unit.

Thus there a continuous comprehensive evaluation of the student is made throughout the academic year. The class-room attendance and teaching-diaries maintained by each faculty, which has been proved helpful to increase regularity and punctuality of the students toward teaching.

The remedial coaching is provided to the students *weaker* in learning, showing slow progress during the regular examinations. Throughout the academic year different activities are conducted for the extra-curricular & co-curricular development of the students.

The eminent personalities from the different educational societies, (college, university, etc.) are invited to college to deliver the speeches on the different current topics. Also the lectures are arranged on the different topics/units of curricular for the better understanding of the student.

SWOC-Analysis

Strengths:

- Highly qualified teaching staff.
- More than 70% of the faculties are involved in the research activities. Some of which are engaged in minor and major research projects.
- Numerous books are written and edited by our faculties.
- The faculties are engage in quality research and publish their research papers in National & International journals, seminars and conferences.
- The innovative modes of teaching like use of digital class-room, group discussion, field-study, etc are used by the faculties.
- The active IQAC maintain and enhance the quality of education as well as motivate faculties to participate & present papers in nation & abroad.
- Good academic result with positive trend.
- Participation of faculty in designing curricula on the university level by means of the membership of BOS in corresponding subject. The 10 faculties are members of BOS, 04 are chairman as well as member of Academic Council of University, and 04 are the members of the university senate and 02 are at the top most council of management of the university.
- Participation of faculties, not only in academic activities but also in the social activities. Always ready to take social responsibility on their shoulders.

Weaknesses:

- Poor spoken English and computer skills of the students being in a rural, socially and economically backward area.
- Less scope of industrial linkage.
- Lack of vocational courses.
- Lack of consultancy services.

Opportunities:

- Scope for students in different areas from teaching field to civil/administration services.
- Self employment through the optional subjects like electronics, computer science, fishery science as well as commerce.
- To start vocational courses as an optional subjects on the present UG courses.

Challenges:

- To improve the qualitative education as the std. determined by the knowledge commission.
- To develop the soft communication skill in regional (Marathi) as well as international (English) language.
- To motivate the students in creation of entrepreneur skill.

Criterion III : Research, Consultancy and Extension:

There is all round resurgence in research consulting and extension activities of the institution during the NAAC reassessment period. The institution caters for the excellence in research.

Out of 34 teachers including Principal, Librarian and Director of Physical Education, 24 teachers are Ph.D. holders and 18 teachers (02 are retired) are Research Guides in various fields. 20 research students have been awarded Ph.D. degree and 14 are awarded M.Phil. degree under their guidance. The college doesn't have recognized research center. The above teachers are linked with recognized research centers at Dnyanopasak College, Parbhani, Science College, Nanded and Swami Ramanand Teerth Marathwada University, Nanded. The institution has established research committee. The institute promotes research through research committee by providing research facilities, submitting proposals for minor and major research projects, organization of seminars, conference and workshops provides separate cubicles for researches internet and library, laboratory and reprography facilities. All these facilities are available to research students.

To facilitate smooth progress and implementation of research schemes / projects the institution provides autonomy to principal investigator to utilize grant, the amount of minor and major projects is made available to the principal investigator without delay. The institution allows special leave for research. Utilization of funds is within time and utilization certificate is submitted to the funding authority. To develop research culture among students, science, social science and commerce and forums as literary associations are established, NNs arranges special camps. B.Com. and B.Sc. third year students prepare project work. Similarly B.A., B.Com. And B.Sc. third year students prepare projects on environmental issues.

SWOC-Analysis

Strengths:

- Research committee constituted as per instruction given by university and UGC.
- 18 Research supervisors are affiliated to university and other research centers.
- Separate spaces provided to research supervisors.
- Publication of research papers in high impact factor journals.

Weaknesses:

- No recognized research center at college campus.
- No separate research laboratory.
- Non availability of sophistic instruments and software for data analysis .
- Insufficient financial provision in the institutional budget.

Opportunities:

- To established separate research center with separate space in college campus.
- To undertake the minor and major research project in social sciences and literature.
- To percolate research qualities under graduate students.

Challenges:

- To work on the research problems/issues related to the local society according to their needs.
- To work on the problems of high quality research and to get the patent.

Criterion IV: Infrastructure & Learning Resources

The institution is located 4 Kms away from the city, in an eco-friendly, open fresh-air environment. It is a single storied building with built up area of 2897.92 Sq. M. It contains 25 numbers of class-rooms and 10 numbers of laboratories. Along with this, it has central library facility of 246.56 Sq. M. space, a canteen and a multi-gymnasium. The indoor sport complex of area 392Sq. M. is under-development. Also college has a digital (ICT) class-room of 108.83 Sq. M area which is used as a central facility by the college departments.

With regular up-gradation of the computer laboratory, central library as well as an addition of equipment/ models/ aids makes the teaching process more effective. Administration office is automated with computerization, while the central library is under process of automation using the software, SOUL 20% of the total available books are entered in the software and the remained book will require at least 6 months for the computerization. The college library has 10858 titles, 42 Magazines and journals, and 44 CDs and videos. In the past 4 yrs, books worth Rs. 603689/- are purchased. The library has 3 computers with internet facility and INFLBNET N-LIST (e-resource) facility. College has special star-bus facility for the transportation of girls from city to college.

SWOC-Analysis

Strengths:

- Facility of transportation for girls from city to college.
- Well equipped laboratories.
- Adequate number of computers.
- Internet and Wi-Fi.

Weaknesses:

- Lack of private college transport facility for boys.
- Lack of language laboratory.
- No special internet facility center with adequate number of computers for the students.

Opportunities:

- To construct boys hostel.
- To develop central internet facility with at least 20 computers.
- To increase e-learning resources in the college library.
- To develop special play ground for athlete events games.

Challenges:

- Improvement of canteen facility.
- To develop more infrastructure for differently abled student.
- To improve the facility of furniture used for sitting in class-room.

Criterion V : Student Support and Progression

The institution publishes updated prospectus annually to provide all information about college and updates its website regularly. The institutions provides support facilities to students of SC, ST, OBC, Physically challenged and economically backward sections. The College provides medical assistance through its health centre. The college has also formed Women's Cell and Grievance Redressal Cell. The career counseling and guidance cell guides the students. The College brings out annual college magazine 'Dnyanoday' and wall magazines on various issues. Various welfare schemes like consumer store, book bank, internet facility and college bus for girls students are made available for students. Social awareness is created among students to various NSS programmes. The college take extra efforts to reduce drop out rate. The college has registered alumni association. The college encouraged and motivates students to participate in curricular and extra-curricular activities such as sports, games and cultural activities. Some students of our college have participated in university, state and national level events. The students council of the college is formed as per university norms.

SWOC Analysis

Strengths :

- Student centered activities.
- Awards to students.
- Registered alumni association.

Weaknesses :

- Location of college is in an industrially backward area.
- Huge unemployment leading to lack of motivation for education.

Opportunities :

- Empowerment of girl students and students from disadvantaged classes.
- To start "Earn and Learn" scheme.

Challenges :

- To increase the contribution of the students in sports activities.
- To encourage students to face the competitive examination.

Criterion – VI : Governance, Leadership & Management (Summary)

Dnyanopasak Shikshan Mandal started College of Arts, Commerce in 1983 and Science in 1992 with prime objective of providing higher educational facilities in rural, hilly and remote area of Jintur Tahsil to enhance the economic and social development of this backward area.

The management of the college has to clear vision regarding the economic growth of the area through higher education. The college has well stated vision, mission and goals which helps the college for designing its action plans and policies. The management of the institution consists of ten members from all fields. The management has taken care to offer the programmes consistent the mission and goals. The courses are deliberately chosen to make the standards employable and enable them to set better career opportunities. The management provides required infrastructure and financial support required for maintaining and enhancing the quality education.

The Principal has the prime responsibility in designing and implementing the quality policies and plans, and also steer the performance of the faculty and their students. Principal is the administrative head of the college and chair all the academic and administrative committees. Different committees are formed as per the seven criteria of NAAC. The IQAC of the college plans development of the faculty, determining the programmes, encouraging the faculty for research. The leadership is developed at all stages by accommodating all the stakeholders in the process of decision making.

The principal acts as a connecting link between the top management and the stakeholders. The principal and stakeholders always interact with each other for getting feedback and innovating thoughts for improving the quality of performance. This results in grievance free environment.

The performance of the teacher, library, office and curriculum is evaluated by taking the feedbacks from the students and self appraisals of teachers. The feedback is analyzed, evaluated and reported to the staff by the principal.

Teachers are encourage to participate in workshop, conferences, orientation and refresher courses to upgrade their skill and teaching.

SWOC Analysis

Strength :

- Highly qualified and research self motivated faculties.
- Educational autonomy to the departments.
- Principal of the College has complete autonomy to govern the institute.
- Established of IQAC.

Weakness :

- Lack of financial autonomy to the departments
- Lack of participation of teachers in community programmes.
- Lack of financial resources for extra-curricular activities due to unavailability of non-salary grant from the govt.

Opportunities :

- To strengthened the power of IQAC according to guidelines by NAAC.
- To provide the training to students about disaster management.
- To provide the training of self defense to girls students.

Challenges :

- To continue the Swachha Bharat Abhiyan.
- To increase the participation of alumni for valuable suggestions and financial support.

Criterion VII : Innovation and Best Practices

The campus has spread over 5 acre area situated on mountain provides fresh air and full light. The campus has more than 150 varieties of trees, herbs and shrubs which enrich natural beatification in campus. Every year new plants added to the campus by NSS volunteers and staff member to maintain beauty of campus. The college takes efforts to maintain campus eco-friendly by conservation of energy and campus is made plastic free and smoke free zone which helps to maintain eco friendly environment of campus. Campus provides the best infrastructural facilities required by an institute. The institution has made several innovations which help to smooth the functioning of the institution. Innovation made academic and related activities speak of the progress of the college. To improve the communication skills of the students, bridge course and intensive learning programs are offered to the first year students. Every student has to enroll himself with one of the organizations, like NSS, Sports, Blood donors club and environment study. Similarly, best practices are evolved and implemented from time to time for achieving and enhancing academic functioning and social awareness.

SWOC Analysis

Strengths :

- A very pleasant atmosphere, well established building
- Energy conservation due to sufficient light and ventilation
- Pollution free atmosphere
- Water conservation
- Sufficient greenery and natural beauty due to hilly region
- Innovative modes of teaching (Group discussion, Quiz, Seminar, etc)
- More than 80% students in classrooms
- Full flesh library providing literature related to innovation and best practice

Weakness :

- Insufficient water availability in summer season
- Lack of woman staff
- College is placed at more than 3.5 km from the city, specially inconvenient for girl students
- Periodic failure of electric power due to place of college situated in the rural region

Opportunities :

- Due to water harvesting, water level has been maintain at sufficient level till second week of month of may in summer
- Plantation increasing year by year has reduced the decay of land and carbon oxides level
- The star bus is made available for girl students
- The generator is made available considering necessarily during power failure
- Women cell has been established for issues related to sensitization of girl students
- Saving energy through conducting awareness and attitude development of students and employees

Challenges :

- Increasing strength of students from socially and economically backward class of society
- Insufficient travel arrangement (single bus) for girl students
- Dependence on state government transport and local transport (auto-rickshaw, jeep, etc) for boys students

B. PROFILE OF THE AFFILIATED / CONSTITUENT COLLEGE

1. Name and address of the college :

Name : Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College,
 Address : Dnyangiri Campus, Yeldari Road, Jintur
 City : Jintur - 431509
 Taluka : Jintur
 District : Parbhani
 State : Maharashtra
 Website : www.dsmacsjintur.ac.in
 E-mail : dsmj.principal@rediffmail.com

2. For Communication :

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	Dr. S. L. Sadawarte	O. (02457) 220232 R. (02457) 220305	9422176991	(02457) 220643	dsmj.principal@rediffmail.com
Vice-principal	Dr. S. M. Kadam	O. (02457) 220134 R. (02457) 220381	9423143386	-	drkadamsm@rediffmail.com
Steering Committee Coordinator	Dr. M. S. Sable	-	9403587729	-	drmssable@gmail.com

3. Status of the Institution : **Affiliated College**
 Affiliated college / Constituent College/Any other.....

4. Type of Institution :

a) By Gender : **Co-education**
 i) For Men ii) For Women iii) Co-education
 b) By Shift : **Day**
 i) Regular ii) Day iii) Evening

5. It is a recognized minority institution ? Yes / No : **No**
 if yes specify the minority status (Religious/ Linguistic/ any other) and provide documentary evidence. :

6. Source of funding : **Grant-in aid**
 i) Government ii) Grant-in aid
 iii) Self –financing iv) Any other

7. a) Date of establishment of the college (dd/mm/yyyy) : **July, 1983**

b) University to which the college is affiliated or which governs the college (if it is a constituent college) : **Swami Ramanand Teerth Marathwada University, Nanded**

c) Details of UGC recognition :

Under section - 2(f) : **July, 1988**
 12(b) : **Jan., 1994**

(Enclose the Certificate of recognition u/s 2(f) and 12(B) of UGC Act.) : **Please see Appendix I, II & III**

d) Details of recognition / approval by statutory/ regulatory bodies : N.A.
 other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.)

Under Section /clause	Re-cognition/ Approval details Institution / Department / programme	Day, Month and Year (dd. mm. yyyy.)	Validity	Remarks
i)				
ii)				
iii)				
iv)				

(Enclose the recognition / approval letter)

8. Does the affiliating University Act provide for conferment of autonomy : Yes
 (as recognized by the UGC) on its affiliated college ? Yes / No
 If yes , has the college applied for availing the autonomous Status. Yes/ No : **No**

9. Is the college recognized :

a) By UGC as a college with potential for Excellence (CPE) ? : **No**
 if yes, date of recognition (dd.mm.yyyy)

b) For its performance by any other governmental agency ? : **No**
 if yes, Name of the agency and date of recognition (dd. mm. yyyy):

10. Location of the campus and area in sq. mtrs. :

Location	Rural
Campus area in sq. mtrs.	20234.365 sq.mtrs
Built up area in sq. mtrs.	2897.92 sq.mtrs.

(Urban, Semi-urban, Rural, Tribal, Hilly, any other specify) : **Please see appendix IV&V**

11. Facilities available on the campus (Tick the available facility and provide number or other details at the appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- a) Auditorium / Seminar complex with infrastructural facilities :
- b) Sports facilities :
- i) Play ground :
 - ii) Swimming pool :
 - iii) Gymnasium :

c) Hostel :

1. Boys hostel :

 i) Number of hostels :

 ii) Number of inmates :

 iii) Facilities (mention available facilities) :

2. Girls hostel :

 i) Number of hostels :

 ii) Number of inmates :

 iii) Facilities (mention available facilities) :

3. Working women hostel :

 i) Number of hostels :

 iii) Facilities (mention available facilities) :

d) Residential facilities for teaching and non-teaching staff :
(give numbers available –cadre wise)

e) Cafeteria :

f) Health center :

g) First aid, Inpatient, outpatient, Emergency care facility, Ambulance :

h) Health center staff

 i) Qualified doctor Full time :

 Part time :

 ii) Qualified nurse Full time :

 Part time :

i) Facilities like Banking, Post office, Book shops :

j) Transport facilities to cater the needs of students and staff :

- k) Animal house :
- l) Biological waste disposal :
- m) Generator or other facility for management/regulation of electricity & voltage :
- n) Solid waste management facility :
- o) Waste water management :
- p) Water harvesting :

12. Details of programmes offered by the college (give data for current academic year)

Sr. No.	Programme level	Name of the programme/ course	Duration	Entry qualification	Medium of instruction	Sanctioned / approved students strength	No of students admitted
1	Under Graduate	B. A.	3 years	12 th Std.	Marathi	120	133
		B. Com.	3 years	12 th Std.	Marathi	120	077
		B. Sc.	3 years	12 th Std.	English	120	138
2	Post Graduate	-	-	-	-	-	-
3	Integrated programmes P. G.	-	-	-	-	-	-
4	M. Phil.	-	-	-	-	-	-
5	Ph. D.	-	-	-	-	-	-
6	Certificate Courses	-	-	-	-	-	-
7	U. G. Diploma	-	-	-	-	-	-
8	P. G. Diploma	-	-	-	-	-	-
9	Any Other	-	-	-	-	-	-

13. Does the college offer self financed programmes ? Yes / No : **No**
If yes, how many ? :

14. New programmes introduced in the college during the last five years if any ? : **No**

15. List the departments :

(Respond if applicable only and do not list facilities like library, physical education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.).

Sr. No.	Particulars	U. G.	P.G.	Research
1	Arts	07	-	-
2	Commerce	01	-	-
3	Science	08	-	-
	Any other not covered above	-	-	-

Departments : **Science :**

1. Physics
2. Electronics
3. Computer science
4. Zoology
5. Fishery Science
6. Botany
7. Chemistry
8. Mathematics

: **Arts :**

1. Marathi
2. Hindi
3. English
4. History
5. Sociology
6. Economics
7. Political Science

: **Commerce :** Commerce (Offering common compulsory subjects)

16. Number of programmes offered under

(Programmes means a degree course like B.A., B.Com., B.Sc., M.A., M.Com. etc.)

- a) Annual system : Nil
- b) Semester system : 03 Programmes
- c) Trimester system : Nil

17. Number of programmes with

- a) Choice based credit system : Nil
- b) Inter / Multidisciplinary Approach : Nil
- c) Any other (Specify & provide details) : Nil

18. Does the college offer U. G. and /or P. G. programmes in Teacher Education : **No**

If yes, a) Year of introduction of the programme(s)--- (dd/mm/yyyy) :
and number of batches that completed the programme.

b) NCTE recognition details (if applicable)

Notification No. :

Date (dd/mm/yyyy) :

Validity (dd/mm/yyyy) :

c) Is the institution up ting for assessment and accreditation :
of Teacher Education programme separately Yes/ No

19. Does the College offer UG or PG programme in Physical Education : **No**
If yes,

a) Year of introduction of the programme(s) - (dd/mm/yyyy) :
and number of batches that completed the programme.

b) NCTE recognition details (if applicable)

Notification No. :

Date (dd/mm/yyyy) :

Validity (dd/mm/yyyy) :

c) Is the institution up ting for assessment and accreditation :
of Physical Education programme separately Yes/ No

20. Number of teaching and non-teaching positions in the institution:

Positions	Teaching Faculty						Non-teaching		Technical staff	
	Professor		Associate Professor		Assistant professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/University /State Govt.	00	00	22	00	12	00	16	00	10	01
Recruited	00	00	22	00	11	01	15	00	10	01
Yet to recruit	00	00	00	00	01	00	01	00	00	00
Sanctioned by the Management / Society or other authority bodies.	00	00	00	00	00	00	00	00	00	00
Recruited	00	00	00	00	00	00	00	00	00	00
Yet to recruit	00	00	00	00	00	00	00	00	00	00

21. Qualifications of the teaching staff :

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	00	00	00	00	00	00	00
Ph.D.	00	00	14	00	10	00	24
M.Phil.	00	00	05	00	01	01	07
PG	00	00	03	00	00	00	03
Temporary teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00
Part-time teachers							
Ph.D.	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00

22. Number of Visiting Faculty /Guest Faculty engaged with the College : 03

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1(2010-11)		Year 2(2011-12)		Year 3(2012-13)		Year 4 (2013-14)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	54	24	44	19	57	18	60	22
ST	20	05	17	01	27	02	26	04
OBC	122	45	130	38	136	47	171	71
General	114	41	112	68	112	53	121	85
Others	00	00	00	00	00	00	00	00

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M. Phil	Ph.D.	Total
Students from the same state where the college is located	655	00	00	00	655
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	655	00	00	00	655

25. Dropout rate in UG and PG (average of the last two batches)

UG	69 %	PG	-
----	------	----	---

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme /course offered

Programme	Teacher-Student ratio
B.A.	1:18
B.Com.	1: 28:
B.Sc.	1:13

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment :

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16 February, 2004 (dd/mm/yyyy) Accreditation Outcome/Result... 'B'

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

239

32. Number of teaching days during the last academic year

180

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 01/01/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) : 24/06/2014 (dd/mm/yyyy)

AQAR (ii) : 24/06/2014 (dd/mm/yyyy)

AQAR (iii) : 24/06/2014 (dd/mm/yyyy)

AQAR (iv) : 01/07/2014 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) : Nil

CRITERION I : CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

VISION

“ आ नो भद्राः कृतवो यन्तु विश्वतः ”

(Aa no Bhadraha Kritavo Yantu Vishvataha)

Rigveda -1-89-1

“Let noble thoughts come to us from every side”

MISSION

- To provide education for enlightenment and intellectual advancement of the rural students.
- To optimize human resources for all round development of personality of the students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in social, political, and economic development of India.

GOALS

- To plan and evaluate teaching-learning process at micro level.
- To make effective teaching process by using different teaching aids.
- To provide efficient mechanism for self appraisal to the teachers.
- To motivate research culture and high academic standard.
- To evaluate academic performance of the students.
- To introduce job oriented and applied subjects from time to time.
- To organize and conduct seminars to supplement teaching process.
- To organize lectures of eminent personalities from different disciplines.
- To organize science exhibition and science festivals to motivate the study of Science.
- To organize educational tours and visits to various places / institutions.
- To motivate the students to participate in elocution, debating and other competitions.
- To provide opportunities to the students to develop inborn qualities among them.
- To motivate the students to develop reading habits and critical aptitude.

- To inculcate discipline and moral values.
- To organize social oriented activities to serve the community.
- To pursue the social and democratic values.
- To make them aware of national and socio-economic problems.
- To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

The vision, mission and goals are communicated to the students, teachers, staff and other stakeholders through the college prospectus and website. These are provided to each department and are also displayed at the entrance of the college.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example.

The annual action plans of the academic departments and of working committees are developed through discussion in the meetings of the concerned departments and the working committees at the beginning of the academic year. IQAC collects these annual action plans through the Heads of the departments and the coordinators of working committees. After receiving these plans and academic calendar of the University, IQAC prepares annual action plan and academic calendar for the college. For curriculum planning a blank format for annual teaching plan is provided to each teacher in the first meeting of the heads of the departments held in the beginning of the academic year. The dully filled teaching plan is signed by the concerned teacher, head and Principal. As copy of plan is kept in the concerned department and second copy in the IQAC. For effective implementation, monthly follow up is taken through daily teaching diary by the concerned Head and IQAC. Extra periods are taken, on Sunday, holidays or other working days according to convenience , to fill up the gap, if any, in the proposed plan and actual teaching due to any reason. The co-curricular and extracurricular activities are carried out by the concerned working committees according to annual action plan and academic calendar.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University body i.e. the Board of Studies of the concerned subject design semester-wise syllabus/curriculum which is, then, displayed on the University website. The University and /or any affiliated college organize one or two day workshop on curriculum for effectively translating the curriculum and improving teaching practices. The teachers of the concerned subject are allowed to participate in the workshop on curriculum. Innovative ideas and techniques discussed in the workshop are implemented effectively to translate the curriculum and improve teaching practices. The librarian of college downloads the subject wise syllabus/ curriculum and provides it to each department. The concerned teacher translates the paper-wise syllabus /

curriculum to the students. The semester-wise syllabus / curriculum of different subjects are kept in the library and made available to the students.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other Statutory agency.

For effective curriculum delivery and transaction on curriculum provided by the affiliated university the institute provides opportunity to the teaching staff to organize workshop/seminar and/or participate in the workshop/seminar on curriculum.

Following teachers from various departments of our institute had participated in the workshop on curriculum.

- | | | |
|----------------------|---|-------------------------|
| 1. Dr. D. P. Kotwal | : | Department of Chemistry |
| 2. Dr. P. N. Dhondge | : | Department of Marathi |
| 3. Dr. B. K. Shinde | : | Department of Economics |
| 4. Dr. I. M. Shaikh | : | Department of Zoology |

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

For effective operation of the curriculum the institution networks and interacts with the beneficiaries such as industry, research bodies and the university through interactions, links and MOUs.

- The institution has interaction with the Sundarlal Sawaji Urban Cooperative Bank, Jintur (a multi - state bank) to provide eligible manpower for banking industry. Near about 80 students are working in the different branches of the bank all over Maharashtra. Mr. Mukund Sundarlal Sawaji Kalamkar, chairman of the bank, is one of the members of representative of service industry on the local management council of our college who provides necessary cooperation and help to the teachers, non teaching staff and students.
- The college has linked with our sister institution Dnyanopasak Shikshan Mandal's College of Arts, Commerce and Science, Parbhani, the College with Potential for Excellence, for research purposes. 18 teachers (02 retired) of our college are guiding the research students, allocated by the Swami Ramanand Teerth Marathwada University, Nanded, at the research center(s).
- Employment guidance and placement cell has been established in the college to build up a mechanism for career guidance, facilitate interaction with the experts and make the students ready for gainful employment in different fields like agriculture, industry, banking and insurance.
- The institution established the MoUs with The Maharashtra Chamber of Commerce, Industry and Agriculture on 17 Aug 2014. 54 staff members of

our college are the members of MCCIA. Mr. Samir Ganeshrao Dudhgaonkar, the vice-president of MCCIA and joint secretary of our institution is one of the renowned industrialists who shares his ideas, knowledge and experience, theoretical and practical, to the staff and the students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The following staff members of different departments of our college represented on the Board of Studies of the Swami Ramanand Teerth Marathwada University Nanded as the elected, invitee and Copt members to develop/restructure the syllabus/ curriculum.

- Faculty of Arts

Sr No	Name of the staff	Department/ Board of studies
1	Dr. S. M. Kadam	Political Science
2	Dr P. M. Shinde	Sociology
3	Dr. M. S. Sable (Invitee Member)	Economics
4	Dr. S. S. Parihar	Hindi

- Faculty of Commerce

Sr No	Name of the staff	Department/ Board of studies
1	Dr. P. B. Vajir	Accounts and Applied Statistics
2	Dr. S. M. Kolhe	Commercial & Mercantile Law.

- Faculty of Science

Sr No	Name of the staff	Department/ Board of studies
1	Dr. D. P. Kotwal	Chemistry
2	Dr. U. P. Dolhare	Mathematics
3	Dr. A. S. Kadam	Botany
4	Dr. S. V. Shahane	Physics
5	Dr. P. U. Chopade	Mathematics
6	Dr. I. M. Shaikh	Zoology
7	Dr. N. G. Papatwar	Fishery Science

- The following members are representing on the Faculty under the provision of section 33(5) of the Maharashtra University ACT 1994.

Sr. No	Faculty	Name of the staff	Department
1	Arts	Dr. S. M. Kadam	Political Science
2	Commerce	Dr. S. M. Kolhe	Commercial & M. Law.
3	Science	Dr. D. P. Kotwal	Chemistry
4	Science	Dr. U. P. Dolhare	Mathematics
5	Science	Dr. A. S. Kadam	Botany
6	Science	Dr. S. V. Shahane	Physics
7	Science	Dr. N. G. Papatwar	Fishery Science

- The following staff members are representing on Chairman of Board of Studies and members of Academic Council.

Sr No	Faculty	Name of the staff	Department
1	Arts	Dr. S. M. Kadam	Political Science
2	Commerce	Dr. S. M. Kolhe	Commercial & M. Law.
3	Science	Dr. N. G. Papatwar	Fishery Science

Student's feedback on curriculum was obtained through a questionnaire, comprising a set of seven important questions asked on curriculum, from the second and third year students of various departments of Arts, Commerce and Science faculty.

The feedback was analyzed and a copy of report including conclusion and suggestions sent to the Chairman / Dean of the concerned faculties.

- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No, institute does not develop curriculum for any of the course offered.

- 1.1.8 How does institution analyse /ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution analyses / ensures that the achievements of the stated objectives of curriculum in the course of implementation are achieved through students performance i.e. examination results, by students feedback on curriculum, progression to further studies or achievement of jobs.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

One of the goals of the institution is to introduce job oriented and applied subjects from time to time.

- The institution offered three year UGC certificate course in 'Journalism' in the academic year 2008-09, 2009-10, 2010-11.
- The institution attempted to introduce BCA (Bachelor of computer Application) as job oriented and applied degree course from the academic year 2007 – 2008.
- Short term free training course "Internet and communication training programme" for teachers, non-teaching staff and students, from 2011-2012.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No, the institution does not offer programs that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

Range of Core / Elective options offered by the University and those opted by the college are as follows:

1. The core programmes / options :

1. Bachelor of Arts (B. A.)
2. Bachelor of Commerce (B. Com.)
3. Bachelor of Science (B. Sc.)

2. Elective options :

1. At UG level following are the elective options :

1. B. A. course includes three optional subjects available from the following four elective options :

1. Marathi / Hindi/ English
2. History/Sociology
3. Economics/Public administration
4. Political Science

2. B. Sc. course include three optional subject combinations any from Group 'A' or Group 'B' :

Group 'A'

1. Mathematics - Physics - Chemistry
2. Mathematics - Physics - Computer Science
3. Mathematics – Chemistry - Computer Science
4. Physics – Chemistry – Computer Science
5. Mathematics - Physics - Electronics
6. Physics - Computer Science – Electronics
7. Mathematics - Computer Science – Electronics

Group 'B'

1. Chemistry – Botany – Zoology
2. Botany – Zoology – Fishery Science
3. Chemistry – Botany – Fishery Science
4. Chemistry – Zoology – Fishery Science

- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No, the institution does not offer self-financed programmes.

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

No, the college does not provide additional skill oriented programmes.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

No.

1.3 Curriculum Enrichment:

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution attempted to provide the UGC courses like Functional English - UGC Vocational course and B.C.A. to supplement the university's curriculum to ensure that the academic programmes and institutional goals and objectives are integrated for some years. But, due to lack of response by the rural students these courses are discontinued.

- 1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The institution, through Board of Studies Members, attempts to modify enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market through introducing /modifying new subjects /papers like retail management, business accounting, banking and insurance in commerce faculty and, electronics, computer science and fishery science in science faculty.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The institution through the Board of Studies members attempted to integrate the cross cutting issues such as gender, climate change, environment education, human rights, ICT etc. into the curriculum.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Though the value-added courses/enrichment programmes as such are not offered, however, for holistic development of students the college offers:

- Environmental studies (compulsory paper for B.A./B.com and B.Sc. Third Year) .
- Moral and ethical values through speeches of guests.
- Skill development through computer training programme.
- Personality development through Yoga in NSS camps.
- Employable and life skills training through guest lectures.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution takes feedback from the stake holders like students and alumni on the curriculum and attempts to make use of it to enrich the curriculum through members of the Board of Studies.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes through Principal, Vice-Principal, IQAC Co-ordinator, Heads of the departments and Coordinators of concerned working committees.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The contributions of the institution in the design and development of the curriculum of the University are as follows:

- Dr. S. M. Kadam contributed as the chairman of Board of Studies of Political Science in the design and development of syllabus of B.A. First & Second year course, Ph.D. course in Political Science of S.R.T.M. University, Nanded.
- Dr. M. S. Sable contributed as the invitee member of Board of Studies of Economics in the design and development of syllabus of B.A. Second & Third year course, Ph.D. Course and Ph.D. Pre-entrance examination (PET) in Economics of S.R.T.M. University, Nanded.
- Dr. S. M. Kolhe contributed as chairman of Commercial and M. Law. in the design and development of syllabus of B.Com. First, Second & Third year course, M.Com., M.Com. CGPA system, B.Voc. (Retail Marketing), (PET) in of Commercial and M. Law. of S.R.T.M. University, Nanded.

- Dr. P. B. Vajir contributed as member of Board of Studies in Account and Applied Statistics in the design and development of syllabus of B.Com. First, Second & Third year course of S.R.T.M. University, Nanded.
- Dr. D. P. Kotwal contributed as the invitee member and member of Board of Studies in Chemistry in the design and development of syllabus of B.Sc. First, Second & Third year course, and Ph.D. Pre-entrance examination (PET) in Chemistry of S.R.T.M. University, Nanded.
- Dr. U. P. Dolhare contributed as member of Board of Studies in Mathematics in the design and development of syllabus of B Sc. First, Second & Third year course of S.R.T.M. University, Nanded.
- Dr. A. S. Kadam contributed as Member of Board of Studies in Botany in the design and development of syllabus of B Sc. First, Second & Third year course of S.R.T.M. University, Nanded.
- Dr. I. M. Shaikh contributed as Member of Board of Studies in Zoology in the design and development of syllabus of B Sc. First, Second & Third year course of S.R.T.M. University, Nanded.
- Dr. S. V. Shahane contributed as Member of Board of Studies in Physics in the design and development of syllabus of B Sc. First, Second & Third year course of S.R.T.M. University, Nanded.
- Dr. N. G. Papatwar contributed as chairman of Board of Studies in Fishery science in the design and development of syllabus of B Sc. First, Second & Third year course, Ph. D. Course and Ph.D. Pre-entrance examination (PET) in Fishery Science of S.R.T.M. University, Nanded.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students and stakeholders on curriculum. The important and useful suggestions obtained through the feedback are communicated to the university, formally through the members of the concerned Board of Studies to make use of it to introduce change, if any, and are used internally for curriculum enrichment.

1.4.3 How many new programmes /courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes?) Any other relevant information regarding curricular aspects which the college would like to include.

Certificate course in Journalism was introduced in the academic year 2008-09 and implemented for three years. The rationale for introducing this new course was to cater the employment needs of the students.

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 Students enrolment and profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institute offers B.A., B.Com. and B.Sc. programmes. The admissions are openly given to all the eligible students as per the university rules. The publicity and transparency in the admission process is ensured through college prospectus. Enrolment lists are displayed on the notice-board. The college prospectus includes details of programmes, admission rules, subject options, particulars of fees structures, code of conduct, scholarships etc. The prospectus along with the admission form is provided to the students seeking admission in the college. The admission committee helps the students seeking admissions to different classes. The completed admission forms are submitted in the office. Finally, the enrolment lists of the students are prepared and displayed on the notice-board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admissions to various programmes are given according to the university rules and the intake capacity prescribed by the government. The category-wise reservation for socially backward classes is followed according to the government rules.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the university rules, a minimum of 40 percent marks for admission at entry level (First Year) for each of the programmes offered are required. The minimum and maximum percentage of marks for admission at entry level for B.A., B.Com. and B.Sc. programmes offered by the college and its comparison with other colleges within the district is as follows:

Programme	Our College (%)		*Other college (%)	
	Minimum	Maximum	Minimum	Maximum
B.A.	42.31	82.15	38.00	84.00
B.Com.	40.15	82.15	40.60	77.23
B.Sc.	42.67	78.00	46.33	78.00

* Shakuntalabai Bordikar College, Jintur.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and has it contributed to the improvement of the process?

Yes, there is a mechanism in the institution to review the admission process and student profiles. Admission process is reviewed by the admission committee on the basis of gender, category-wise reservation, marks obtained in the previous year, subject-wise strength etc. The information of male-female, category-wise and subject-wise strength of students received helps smoothness and improvement in the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

The policy of the institution is 'open admission' for any eligible student as per the category-wise sanctioned strength hence, reservation policy of the government is strictly followed in the admission process. The inclusion of SC/ST, OBC, Women, Minority, Economically weaker sections and Differently abled students in the enrolment list demonstrate/reflect the National Commitment to diversity.

The following table shows the percentage of category-wise students enrolled:

Category	Percentage %
SC/ST	15
OBC	43
Women	33
Differently abled	NIL

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The details for various programmes offered by the institution during the last four years is as follows :

Year	Programme		Number of applications	Number of students admitted	Demand Ratio
2010-11	B.A.	I	148	148	1:1
		II	33	33	1:1
		II	22	22	1:1
	B.Com.	I	49	49	1:1
		II	36	36	1:1
		III	20	20	1:1
	B.Sc	I	84	84	1:1
		II	21	21	1:1
		III	08	08	1:1

Year	Programme		Number of applications	Number of students admitted	Demand Ratio
2011-12	B.A.	I	126	126	1:1
		II	30	30	1:1
		II	26	26	1:1
	B.Com.	I	55	55	1:1
		II	28	28	1:1
		III	32	32	1:1
	B.Sc	I	78	78	1:1
		II	38	38	1:1
		III	16	16	1:1
2012-13	B.A.	I	146	146	1:1
		II	15	15	1:1
		II	25	25	1:1
	B.Com.	I	47	47	1:1
		II	27	27	1:1
		III	24	24	1:1
	B.Sc	I	86	86	1:1
		II	43	43	1:1
		III	39	39	1:1
2013-14	B.A.	I	133	133	1:1
		II	31	31	1:1
		II	15	15	1:1
	B.Com.	I	77	77	1:1
		II	41	41	1:1
		III	25	25	1:1
	B.Sc	I	138	138	1:1
		II	61	61	1:1
		III	39	39	1:1

Fluctuating trend in the admissions has been observed. The number of students admitted to B. Sc. I year has been increased with the exception of the year 2011-2012 and to B. Com. I year class has been increased with the exception of the year 2012-2013.

2.2 Catering to Diverse Needs of Students.

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution takes care of diverse needs of differently abled students by adhering to the Government policies in this regard. Though, the differently abled students have not sought admission in the college, the following facilities are available to these students.

- A reserved quota in admissions.
- Provision of all types of special scholarships.
- Study material in the form of text and reference books.
- The provisions are made to accommodate these students only on the ground floor class- rooms.

- A ramp is made available at the entrance.
- Urinal and toilet facility with commode is available in the staff washroom.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes, give details on the process.

No, the institution does not assess the students' needs in terms of knowledge and skills before the commencement of the programme.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses etc.).

The strategy of the institution is to uplift the weaker students to make them equal to the other students. In order to bridge the knowledge gap of the students who get admitted to commerce faculty from non-commerce faculty for the entry year, bridge courses are conducted to enable them to cope with the programme of their choice. Similarly, remedial courses are conducted for weaker students from all the programmes. To enrich the students in handling internet, a ten day free-trainings course entitled 'Internet and Communication trainings programme' conducted.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college sensitizes its staff and students on issues such as gender, inclusion, environment etc. by organizing activities through women's cell, NSS and cultural committee.

Speeches of eminent personalities are arranged to sensitize gender issue. In the annual gathering various activities like debating, handicraft, rangoli, mehendi, drawing competition etc. are arranged to bring out the hidden talent of the girls. The cultural activities like drama, one act play, dance competition, fancy dress completion and folk songs are arranged for gender sensitization.

Gender sensitization and environment awareness is created among boys and girls students through NSS activities like cleanliness, health care, blood group testing, blood donation and plantation in the college campus and the adopted villages.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The needs of advanced learners are identified on the basis of their performance in tests, tutorials, assignments, and project work and semester examinations. The institution provides the following:

- Encouragement to advanced learners to participate in classroom seminars.

- The clearance of doubts and difficulties of advanced personally.
- Encouragement to participate in various curricular and co-curricular activities.
- Guidance to advanced learners for preparation of competitive examinations like MPSC, UPSC, banking Service, recruitment board etc.
- Provision of Text books and reference books.
- Nomination of meritorious students on the student council, felicitation in the annual gathering.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.) ?

The institute collects, analyzes and uses the data and information on the academic performance of the students through various departments, scholarship committee, examination committee and IQAC. Remedial coaching is provided to disadvantaged sections of society as per their requirements. Physically challenged student has not sought admission in our college, despite of this; ramp facility is made available for their convenience. Slow learners and students from economically weaker sections are personally guided and their doubts are cleared. A model question paper with necessary guidance is provided to them.

2.3 Plans to improve teaching-learning process?

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college plans and organizes the teaching-learning and evaluation schedules in the following ways:

- The annual action plans of the academic departments and of working committees are developed through discussion in the meetings of the concerned departments and the working committees in beginning of the academic year. IQAC collects these annual action plans through the Heads of the departments and the coordinators of working committees.
- After receiving these plans and academic calendar of the university, IQAC prepares annual action plan and academic calendar for the college.
- To plan teaching learning a blank format for annual teaching plan is provided to each teacher in the first meeting of the heads of the departments held in the beginning of the academic year. The duly filled teaching plan is signed by the concerned teacher, head and Principal. A copy of plan is kept with the concerned department and second copy is kept with the IQAC.
- For effective implementation of teaching-learning, monthly follow up is taken through the daily teaching diary by the concerned head and the IQAC Co-ordinator. Extra classes are conducted on Sundays, holidays or other

working days as per convenience to fill up the gap, if any, in the proposed plan and actual teaching due to any reason.

- The dates of the examination, assessment and announcement of results are decided by the university and communicated to the college through the academic calendar. The college examination section prepares schedule of internal examinations in accordance with the academic calendar of the university.

2.3.2 How does IQAC contribute to improve the teaching- learning process?

The IQAC contributes to improve the teaching-learning process in the following ways:

- Prepares academic calendar in accordance with the university academic calendar.
- Provides format for annual teaching plan to individual teachers through the heads of the departments.
- Monitors the teaching learning process through the heads of the departments.
- Encourages teachers to use innovative teaching aids for effective teaching.
- Makes improvement in laboratories with addition of advanced instruments and apparatus.
- Encourages the teachers to organize conferences, seminars and workshops.
- Motivates the teachers to participate in conferences, seminars and workshops.
- Encourages the teachers to publish research papers, articles, books etc.
- Encourages the teachers to involve in major and minor research projects from university/ UGC and other funding agencies.
- Motivates the faculties to get recognized as a research guide to supervise Ph.D. students.

2.3.3 How is learning made more student-centric? Give details on the support structures and system available for teachers to develop skill like interactive learning, collaborative learning and independent learning among the students?

The learning is made more students centric by promoting students to participate in the teaching-learning process. To supplement the lecture method some departments use interactive teaching learning methods like the use of audio-visual aids, class room seminars by students, group discussion etc. Students are involved in collaborative and independent learning through tutorials, assignments, unit tests, project work, preparation of charts and wall papers and study tours. The students present poems, short stories, articles etc. in the college magazine (Dnyanodaya).

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators in the following ways:

- The teachers inculcate reading habits to create critical aptitude, creativity and scientific temper by providing them encyclopedia, reference books, journals, periodicals, multilingual literary books and other reading materials.
- Students are motivated to participate in elocution, debating and essay writing competitions etc.
- The NSS camp and annual gathering are the best platforms for the students to develop innate qualities in them.
- Students write articles, short stories, poems, reports in the college magazine.
- The students design wallpapers reflecting their innovative ideas, critical views and scientific thinking.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? e.g.: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The technologies and facilities available and used by the faculty for effective teaching are:

- Over Head Projector (OHP).
- LCD Projector.
- Digital class room (Recently structured).
- The models (crystals, human organs etc.).
- Internet.
- Subscribed INFLIBNET, N-LIST. (Recently).

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed with the advanced knowledge and skills in their respective disciplines by means expert lectures, conferences, seminars, workshops etc. Eminent personalities deliver speeches on current issues like global warming, nanotechnology, Ebola viral disease, global recession etc.

- Workshop on curriculum of Hindi was organized to familiarize the faculty with revised syllabus and its implications.
- National level seminar on 'Black-money and its impact on Indian economy' was organized to create awareness regarding current

national issue of black money.

- National level conference on 'Economic attitude of Dr. Babasaheb Ambedkar' was organized to acquaint the faculty and students with the thoughts of the visionary leader and its relevance to the present economic scenario.
- The teachers regularly participate in various seminars, conferences and workshops; they also carry out research projects enable them to keep pace with recent developments in their subject.
- Some teachers contribute as resource persons for state and national level seminars, conferences and workshops.
- Teachers update their knowledge and skills by participating in UGC sponsored orientation and refresher courses for college teachers.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

- Academic support:
Library facilities with text and reference books, periodicals, research journals provide a good academic support to all the students.
- Psycho-social support:
Support is extended to the needy students by the teachers, through interaction and personal counseling.
- Guidance services:
Personality and soft skill development program, Competitive examinations guidance.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Teachers are motivated to use innovative modes of teaching in order to make their teaching more effective. Some of these are:

- Seminar method
- Use of digital class room
- Field study
- Group discussions
- Use of Internet – the internet websites related to the subject content were suggested by the teachers to students.
- Seminar by students, to inculcate stage courage, subject knowledge, communication and persuasion skills, positive attitude, self-confidence etc. in them.

2.3.9 How are library resources use to augment the teaching-learning process?

The central library is enriched with 10858 books, 42 periodicals including journals, 05 personal computers with internet facility and 02 fire extinguishers. CCTV cameras are installed in the library and the reading room to monitor the movement of the students. Recently, N-LIST from INFLIBNET is subscribed, library automation process using SOUL Software is in progress. Library timing is 09.30 am to 5.30 pm. Each student can borrow two books twice a week. Teachers and students make use of the library resources for study and students for writing their assignments, tutorials, seminar papers and project work. Facility of cubicles is provided to the research guides, teachers and research students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The curriculum is generally completed within time by almost all teachers. Sometimes challenges occur due to reasons like strikes, medical leave on the part of teachers etc. In such cases extra-classes are conducted by the corresponding teachers to complete the curriculum within the planned time frame.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning by the principal, vice-principal, IQAC, and heads of departments. Semester wise annual teaching plan, individual and departmental time table, attendance register and teaching diary is used by the heads and IQAC to monitor the teaching learning process. Some departments use seminars, group discussions to enhance the teaching learning process. Tutorials, assignments and project work are given to the students, internal tests are conducted. The performance in internal tests, semester examination is communicated to the students through mark sheets. Teachers are motivated to participate in orientation /refresher courses arranged by academic staff college of different Universities in the country.

Teachers are evaluated by students through feedback. Feedback is analyzed by the feedback committee and reports are submitted to IQAC. For improvement in teaching, necessary oral suggestions are given to the concerned teacher/s by the Principal.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

In order to meet the changing requirements of the curriculum, the human resources are planned and managed by adopting the recruitment procedure as per the norms of the UGC, University and the Govt. of Maharashtra. As and when there is a requirement, increase in workload due to the inclusion of new programmes or change in existing workload, the institution after obtaining permission for the new post from the University and the State government, advertises for the new posts in state level newspapers; the posts are filled up as per the norms of the UGC, University and the State government. In some cases, extra workload is temporarily allocated to the existing staff. CHB (Clock hours basis) teachers are appointed in the due course of time as per the requirement of subject workload. Since the college is aided, it does not experience any difficulty in retaining the teachers.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college does not run the courses of Biotechnology, IT and bioinformatics, hence, no teachers are recruited.

2.4.3 Providing details on staff development programmes during the last four years Elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The strategies adopted by the institution to enhance the teacher quality are:

- Providing faculty improvement programme (FIP) for teachers.
- Encouraging faculty to participate in orientation and refresher courses.
- Organizing seminars/ conferences/workshops on interdisciplinary aspects.
- Promoting faculty to participate in regional/state/national/international level seminars/conferences/workshops/symposia.
- Evaluating performance of the teacher through feedback by students.
- Providing infrastructure and research environment.
- Updating knowledge through library and internet facilities.
- Granting study leave for research and academic activities.
- Using PBAS (performance based appraisal system) for teachers based on academic performance indicators (API).

a) Nomination to staff development programmes:

i) The details of participation in academic staff development programmes are:

Academic Staff Development Programmes	Number of faculty nominated
Refresher programmes	02
HRD programmes	00
Orientation programme	06
Staff training conducted by the University	01
Staff training conducted by other institutions	00
Summer/winter schools, workshops, etc.	00

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/approaches : Nil
- Handling new curriculum : Nil
- Content/knowledge management : Nil
- Selection, development and use of enrichment materials : Nil
- Assessment : Nil
- Cross cutting issues : Nil
- Audio Visual Aids/multimedia : Nil
- OER's : Nil
- Teaching learning material development, selection and use : Nil

The college organizes a ten day training course, 'Internet and Communication Training Programme' for teachers, non-teaching staff and students to enable them to use technology to improve teaching learning.

c) Percentage of faculty:

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.

Sr.No.	Number of faculty invited as resource persons	Percentage
1	10	29.41%

- Participated in external workshops/seminars/conferences recognized by national/international professional bodies.

Sr.No.	Number of faculty participants	Percentage
1	34	100%

- Presented papers in workshop/seminars/conferences conducted or recognized by professional agencies:

Sr.No.	Number of faculty presented papers	Percentage
1	21	62%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution motivates the faculty to apply for the research grant/financial assistance for major/minor research projects from different agencies like UGC/University etc.
- So far, 03 minor research projects have been completed, one major and one minor research projects are in progress.
- The study leave is granted to the teachers selected for research fellowships, visiting fellowships etc.
- Dr. S. S. Jadhav, Department of Physics was allowed to participate as a research fellow at JNC Bangalore for 37 days in the academic year 2012-13.
- Study leave for the duration of two months was sanctioned to Mr. S. K. Gore, Department of Electronics to work as the visiting researcher at Hanyang University, Seoul in South Korea in the academic year 2013-14
- Study leave for three months was sanctioned to Mrs. N. S. Ratnaparkhi, Department of Computer Science to work as the visiting researcher at ISRO, Satellite Centre, Hyderabad In the academic year 2013-14.

The college encourages the faculty to organize seminars, conferences and workshops.

- Two day national level seminar on 'Black Money and its Impact on the Indian Economy' was organized by the department of Economics.
- Two day national level conference on 'Economic Attitude of Dr. B.R. Ambedkar' was organized by the department of History.

The institution encourages the faculty by giving opportunities to participate in conferences, seminars and workshops. Number of teachers participates in regional, state, national and internal level conferences, seminars

and workshops. The teachers are encouraged to publish their research work in reputed research journals at national/international level with good impact factors. Number of teachers and research students present research papers in seminars, conferences and workshops. Similarly they are engaged in publishing research papers, articles in research journals and books. Some teachers are engaged in editing, writing and publishing books.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1. Dr. S. L. Sadawarte was awarded as the Best Principal (Rural) for academic, social and cultural contribution by S.R.T.M. University, Nanded
2. Dr. A. S. Kadam was awarded as the Best teacher (Rural) for academic, social and cultural contribution by S.R.T.M. University, Nanded
3. Dr. P. N. Dhondge was awarded Adarsha Shikshak Gungaurav Puraskar by Maharashtra Rajya Shikshak Sena (2009-10). He was also awarded as Samaj Ratna Puraskar for outstanding contribution in Sant Sahitya by Maharashtra Ekata Sevabhavi Sanstha. (2011-12)

The institution motivates the faculty to involve and contribute in various academic, social and cultural activities; those who receive awards/recognition are felicitated in the annual gathering.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the evaluation of the teachers by the students is made by taking feedback at the end of the academic year. The feedback is studied and analyzed by the feedback committee. The report is submitted to the IQAC. Suggestions, if any, are given to concerned teacher by the principal, thus it is used to improve the quality of teaching learning.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process is designed by the University and communicated to the affiliated colleges and examiners. The schedule of examination is displayed on the notice-board well in advance. The subject teacher explains the pattern of internal, practical and semester examination, weightage, scheme of marking, question paper pattern etc. oral suggestions are given to improve the performance.

In the internal assessment, tests, tutorials, assignments, project work etc. are conducted and evaluated in each semester. After the assessment of

tests/tutorials/assignments subject teacher shows the performance of the students in the classrooms.

The semester-wise theory examination for B.A., B.Com., and B.Sc. first, second and third year and practical examination for B.Com. third year and B.Sc. first, second and third year are conducted by the University. In practical examination two examiners are appointed, first (internal) by the principal and second (external) by the University. For B.Sc. first year and second year for B.Sc. third year two external examiners are appointed by the University. After the assessment process, mark sheets are prepared by the University and sent to the college, the college in turn issues the mark sheets to the students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms by the University that the institution has adopted are as follows:

- In the academic year 2009-2010 annual pattern (80:20 marks) shift to semester pattern (40:10 marks) for all the first year. For B.A. first year, 10 marks for internal examination and 40 marks for theory examination. For B. Com. and B. Sc. first year, 10 marks for internal examination, 25 marks for theory examination and 15 mark for MCQ.
- In the academic year 2010-2011 annual pattern (80:20 marks) shift to semester pattern (40:10 marks) for the all second year classes. For B.A. second year, 10 marks for internal examination and 40 marks for theory examination. For B. Com. and B.Sc. second year, 10 marks for internal examination, 25 marks for theory examination and 15 mark for MCQ.
- Annual pattern (100 marks) shifts to annual pattern (80:20 marks) for all the third year classes. For third year, 20 marks for internal examination and 80 marks for theory examination.
- In the academic year 2011-2012 annual pattern (80:20 marks) shift to semester pattern (40:10 marks) for all third year classes. For B.A., B.Com. and B.Sc. third year, 10 marks for internal examination, 40 marks for theory examination.
- For the all first year classes descriptive question paper pattern was changed to MCQ (Multiple choices Question) pattern from the academic year 2009-2010. The students were acquainted with the change and the concern subject teacher prepares for MCQ pattern.
- The two internal examinations of 30 marks each in a semester are conducted and average marks converted into 10 marks for internal evaluation of students.
- The institution motivates the faculty to apply for “Best Principal Award” and “Best teacher Award” by the university.

- The institute evaluates the students on the basis of their academic performance, performance in cultural and sports events/activities on regional, state and national level.
- The teachers, office, library, campus etc. are evaluated by students /stakeholders through feedback.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institute forms examination committee to ensure effective implementation of the examination and evaluation reforms. It notifies all the information regarding examinations to all the concerned. It conducts and supervises the internal and external examinations effectively. The unit tests, tutorials, assignments, project work, viva-voce etc. are conducted and assessed sincerely. The semester examinations are conducted effectively as per the rules and regulation of the university.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The formative evaluation of the student is made on the basis of his performance in the tests, tutorials, assignment, seminars group discussions, practical, involvement in co-curricular and extra-curricular activities etc.

The overall performance during the course of study is analyzed by making summative assessment through the result of university examination at the end of the academic year. According to this, the essential changes have been made in the process of teaching by the college administration to make the teaching process more effective for the overall development of the student.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course /programme? Provide an analysis of the student's results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

The institute monitors and communicates the progress and performance of the students throughout the degree (UG) course. At least, two unit tests and tutorials are conducted in each semester. The descriptive answers and writing skills of the students are evaluated. Question paper sets of previous examination are kept in the reading room for the ready reference for students. Model answers of MCQ pattern papers are provided to the students. The performance of the students in the tests /tutorials /assignments of internal examination are communicated to them in classroom by the concerned teacher, displayed on the notice board, as well as the results are communicated to the parents so as to acquaint them with the performance of their wards. Semester examinations are conducted at the end of each semester in the academic year.

The programme wise results in percentage for the last four years are as follows:

Programmes	2010-11	2011-12	2012-13	2013-14
B.A. T.Y.	46.66	72.72	76.92	33.33
B.Com.T.Y.	92.00	100.00	84.38	95.23
B.Sc.T.Y.	55.55	87.17	80.00	42.85

The analysis of results of last four years indicates that, the results of B.Com. programme are relatively better as compared to B.A. and B.Sc. programmes. The result of B.Sc. programme have declined in the academic year 2012-13 and 2013-14.

Though the percentage of result of B.A. programme as compared to B.Com. and B.Sc. programmes is relatively low, there is an upward trend observed with the exception of the year 2013-14. There are unexpected fluctuations in the results.

The following table shows the number of students passed with distinction and first class in last year (2013-14):

Class	Distinction	First Class
B.A.T.Y	NIL	03
B.Com.T.Y	05	14
B.Sc.T.Y.	08	02

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

Transparency in internal assessment is maintained by the college in following ways:-

- Internal evaluation is a part of semester pattern which includes internal assessment/ tests and tutorials/assignments along with project work. The assessment is based on student attendance, performance in class tests, class room behavior, seminars, viva –voce, projects etc.
- The results of internal examinations are displayed on college notice board. The assessed answer sheets, tutorials/assignments etc. are shown to the students in the classroom by the concerned teacher and suggestions are made for further improvements.
- The weightage assigned for the overall development while evaluating performance of the students are: the behavioral aspects of the students include-discipline, regularity in the classroom attendance, active involvement in the teaching learning process, asking questions and clarification of doubts etc. Independent learning includes; regularity in tests, tutorials and assignments etc. and communication skills include -seminar presentation, participation in group discussion, study tours etc. The study tours are useful in developing

practical knowledge of the subject, independent learning and positive attitude/behavior on the part of the students.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, assessment/evaluation is used as an indicator for evaluating performance of the students. Evaluation is made throughout the academic year. The students' performance is assessed/evaluated by an individual teacher through internal and university examinations. For first and second year classes four internal university examinations, two in each semester, are conducted in the academic year. For the third year classes two unit tests/tutorial/assignments/projects in the first and second terms are conducted respectively. At every stage the performance of the student is evaluated and analyzed, accordingly necessary steps are taken to better the performance of students.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Both at the college and university level grievances redressal cells are established to address the grievances. At the college level the examination committee maintains the record of particulars of examinations. If any grievance regarding evaluation is registered through application, the redressal cell solves it by investigating the issue with the help of examination committee and the concerned teacher/ examiner. At the university level, photocopy of the written answer sheet is made available to the concerned student on demand. The grievance redressal cell, under the examination section solves the issue regarding the assessment of answer sheet as per the procedure stated in the university ordinance. Change, if any, in the marks allotted in the previous evaluation, is communicated to the student through college.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the college has clearly stated learning outcomes. Every program has learning objectives stated in the university curriculum and the learning is imparted in adherence to it. The students and staff are made aware of the learning outcomes which are reflected in the mission and goals of the institution. The heads of departments and coordinators of the working committees are acquainted with these outcomes. The college has clearly stated vision, mission, goals and objectives in the college prospectus and on the website. The learning outcomes of the college are to develop skills and knowledge and overall development of the students in general.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution implements the university pattern of teaching learning and assessment through heads and the IQAC. The academic calendar is prepared in accordance with the academic calendar of the university. To achieve the intended teaching outcomes the IQAC has designed a realizable teaching learning plan. The teaching learning process is monitored by IQAC through heads of departments. Teachers are encouraged to use innovative teaching methods with the help of teaching aids, class tests, tutorials, assignments, project works etc. are conducted. The college makes improvements in science laboratories with addition of advanced instruments and apparatus. Teachers are encouraged to participate in orientation and refresher courses, conferences, seminars and workshops. The institute encourages the teachers to publish research papers, articles, books etc.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The initiatives are taken up by the institution to enhance social and economic relevance are as follows:

- The students are guided and encouraged for their self-employment through 'employment guidance and placement cell'.
- The department of commerce arranges lectures of eminent personalities on entrepreneurship development and job opportunities.
- Project work based upon local environmental issues is given to the third year students to create environmental awareness and scientific temper in the students.
- The computer science department conducts a free short term (ten day) internet and communication training program for students.
- The faculty members encourage students to participate in university level research festival named 'Avishakar' to create analytical and scientific attitude.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collects and analyses subject-wise data on student learning outcomes and uses it for planning to overcome barriers of learning.

The IQAC, heads, examination committee and administrative units maintain the required data. It is analyzed in the meetings of heads and examination committee. The analysis includes data on internal and external examination results.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievements of learning outcomes through the IQAC, heads of departments, examination committee and administrative units. Necessary guidelines related to learning outcomes are given to the heads of departments in the meetings. Heads in turn, call meetings of their departmental teachers in this regard. By following the guidelines, the teachers take necessary actions to improve the performance of the students by taking into account the marks obtained in internal and semester examinations. The student centric teaching and learning methods are used to achieve learning outcomes. The remedial teaching and personal academic advice help students to overcome the barriers to achieve learning outcomes.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate's attributes specified by the college/affiliating university are as follows:

- Passionate for knowledge: he should be continuously engaged in acquisition of knowledge and skills which would lead him to face personal, social and professional challenges in his life.
- Self-confidence and reliance: he should be confident and self reliant to enable him to fulfill his personal and career aspirations.
- Democratic and social values: democratic values should get inculcated in him so that he would observe them throughout his life.
- Ethical, moral and cultural values: To inculcation of ethical, moral and cultural values in him so that his behavior would be acceptable to the society.
- Discipline and patriotism: to inculcate the values of patriotism, humanism, secularism, communal harmony in him, so that the nation would always lead towards development.
- Scientific attitude: he should be encouraged to think and analyze an event having scientific insight.

The above attributes are attained through various activities undertaken by the student council, discipline committee, research committee, NSS, sports committee, cultural committee, literary association and various forums and women's cell.

2.6.7 Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The college is constantly trying to keep pace with the innovative ideas to impart teaching by the means of modern technology. The college has recently set a digital class room and intends to set up such class rooms for every class, recently subscribed INFLIBNET which would empower the teachers and students in future. The college is taking steps to expand its library with books on various topics including books useful for competitive examination.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have recognized research center/s of the affiliating university or any other agency / organization. However, 16 teachers in various departments of our college are recognized research guides of the affiliating university, Swami Ramanand Teerth Marathwada University, Nanded and are actively engaged in guiding research students working for M. Phil./ Ph.D. degree in the recognized research center(s) at Dnyanopasak Shikshan Mandal's, College of Arts, Commerce and Science, Parbhani, Science College, Nanded and Swami Ramanand Teerth Marathwada University, Nanded.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, The college has a research committee to monitor and address the issues of research. The composition of research committee is as follows :

Dr. S. L. Sadawarte	Principal & Head of Deptt. of Hindi.	Chairman
Dr. S. M. Kadam	Vice Principal & Head of Deptt. of Pol. Sci.	Member
Dr. P. B. Vajir	Head of Deptt. of Commerce	Member
Dr. M. S. Sable	Head of Deptt. of Economics	Member
Dr. S. M. Kolhe	Deptt. of Commerce	Member
Dr. A. S. Kadam	Head of Deptt. of Botany	Member
Dr. P. N. Dhondge	Associate Prof. Deptt. of Marathi	Member
Dr. B. K. Shinde	Associate Prof. Deptt. of Economics	Co-ordinator

All the members of research committee are recognized research guides in the concerned subject.

➤ Recommendations made by the committee for implementation. :

- To provide research facilities to research students and staff ;
- To promote research activities in the college ;
- To submit proposals for major and minor research projects for university /UGC grant/ financial assistance ;
- To organize seminars, conferences and workshops on various issues ;

- Impact :
 - Research facilities like separate cubicles, internet and library facilities are provided to the research students and staff.
 - i) 07 teachers /researchers have completed their Ph. D. degree during the period 2009-10 to 2013-14 and those who have registered for Ph. D. degree are availing of research facilities.
 - ii) 18 teachers (02 retired) are actively engaged in guiding research students.
 - iii) B. A., B. Com. and B. Sc. Third Year students avail of research facilities to complete project work allocated to them.
 - iv) Research students avail of these facilities.
 - Three minor research projects out of four projects sanctioned are completed and one minor and one major research project are in progress. One proposal for major research project is submitted to UGC for financial assistance
 - The department of Economics has organized two-day national level seminar on 'Black Money and its Impact on Indian Economy'
 - The department of History has organized two-day national conference on 'Economic Attitude of Dr. B. R. Ambedkar'.
 - Number of teachers and research students' present research papers/articles in the seminars / conferences and workshops. Similarly, they are engaged in publishing research papers/articles in research journals and books.
 - Some teachers are engaged in editing and publishing books.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

To facilitate smooth progress and implementation of research schemes/projects the following measures are taken by the institution:

- **Autonomy to the principal investigator :**

Autonomy is given to the principal investigator to utilize optimally the amount of grant/ financial assistance sanctioned by the funding agencies /authorities for minor/major research projects. Principal investigator utilized the amount of fund as per the guidelines given by the funding agency/ authority.
- **Timely availability or release of resources :**

The amount of grant sanctioned by the university/UGC for minor/ major research project to the principal investigator is made available as per the requirement of the principal investigator without any delay.
- **Adequate infrastructure and human resources :**

Adequate infrastructure and human resources i.e. laboratory, internet and library facilities are provided to the researchers.
- **Time-off, reduced teaching load, special leave etc. to teachers :**

The institution allows time-off and special leave to the teachers on their request for research purposes.
- **Support in terms of technology and information needs :**

The college provides supports in terms of technology and information needs of the researches. Computers and internet facility are provided to the researchers.

➤ **Facilitate timely auditing and submission of utilization certificate to the funding authorities :**

After completing of major / minor project/ research work the researcher prepares his/her report along with necessary documents. The college facilitates in timely auditing and submission of utilization certificate to the funding authorities.

➤ **Any other :**

The teachers who complete their minor/major research project/research work and /or obtain M. Phil/ Ph. D. degree are felicitated by the chief guest/ management representative in annual gathering programme by offering certificate of appreciation and memento. The following teachers have completed their Ph. D. degree during the period 2009-10 to 2013-14 and are felicitated in annual gathering programme.

The teachers who have completed their Ph. D degree are:

1. Dr. V. S. Patil : Department of Marathi
2. Dr. S. S. Parihar : Department of Hindi
3. Dr. S. M. Kolhe : Department of Commerce
4. Dr. D. P. Kotwal : Department of Chemistry
5. Dr. P. U. Chopade : Department of Mathematics
6. Dr. S. K. Gore : Department of Electronics
7. Dr. R. S. Kawale : Department of Electronics

3.1.4 What are the efforts made by the institution in developing scientific temper, research culture and aptitude among students?

The efforts made by the institution to develop scientific temper, research culture and aptitude among the students are as follows:

- Various forums i.e. science forum, social sciences forum, commerce forum and literary association are established in the college. The activities / programmes like guest lectures, speeches of eminent personalities, demonstration etc. are organized through these forums and literary association help to develop scientific temper /research culture and aptitude among the students.
- Awareness programmes organized by NSS in regular and special camping programme also help to develop scientific temper, critical aptitude and to eradicate blind faiths / superstitions prevailing in the society.
- B. Com. and B. Sc. third year students have to complete their project work as a part of curricula.
- B. A., B. Com. and B. Sc. third year students have to prepare a small project work on environmental issues.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The details of faculty involvement in active research are as follows:

➤ Guiding research students :

18 teachers, 02 are retired, out of 34 teachers of our college are recognized research guides / supervisors of Swami Ramanand Teerth Marathwada University, Nanded guiding research students in the recognized research center(s) at the Dnyanopasak Shikshan Mandal's college of Arts, commerce and Science, Parbhani, Science college, Nanded and Swami Ramanand Teerth Marathwada University, Nanded.

➤ The list of recognized research guides / supervisors :

Sr. No.	Name of the research guide	Dept./subject	No of students registered before June, 2009	No of students Awarded before June, 2009	No of students registered after June, 2009	No of students Awarded after June, 2009
1	Dr. S. L. Sadawarte	Hindi	06	04	01	01
2	Dr. S. S. Parihar	Hindi	00	00	00	00
3	Dr. P. N. Dhondge	Marathi	00	00	03	00
4	Dr. S. S. Paigavan	English	00	00	00	00
5	Dr. U. S. Hanwate	History	07	01	07	06
6	Dr. P. M. Shinde	Sociology	04	00	05	05
7	Dr. M. S. Sable	Economics	08	04	03	02
8	Dr. B. K. Shinde	Economics	14	10	03	04
9	Dr. S. M. Kadam	Pol. Sci.	00	00	08	01
10	Dr. Y. U. Khadasey	Pol. Sci.	00	00	08	00
11	Dr. P. B. Vajir	Commerce	00	00	01	00
12	Dr. S. M. Kolhe	Commerce	00	00	07	00
13	Dr. A. S. Kadam	Botany	00	00	04	01
14	Dr. M. S. Khandare	Botany	00	00	00	00
15	Dr. B. G. Thakare	Zoology	00	00	00	00
16	Dr. U. P. Dolhare	Mathematics	00	00	02	00
17	Dr. S. S. Jadhav	Physics	00	00	03	00
18	Dr. D. P. Kotwal	Chemistry	00	00	00	00

➤ The list of faculty engaged in research projects :

Name of the faculty	Nature of the Project	Duration Year From To	Title of the project	Name of the Funding agency	Total grant	
					Sanctioned	Received
Dr. M. S. Khandare	Minor project	2013-15	Ethno botanical studies at Sengaon dist Hingoli in Maharashtra.	UGC	1,05,000/-	75000/-
Dr. A. S. Kadam	Major project	2012-15	Molecular taxonomy of aquatic plants of various water bodies in Maharashtra	U G C	11,49,800/-	7,40,000/-

➤ The list of faculty engaged in individual research work (Ph. D.):

1. Mr. S. G. Bhombe Department of Commerce
2. Mrs. N. S. Ratnaparkhi Department of Computer science
3. Mr. B. B. Humbe Physical Education and Sports

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building interms of research and imbibing research culture among the staff and students.

The institute encourages the staff members to organize seminars/conference/workshops/training programmes to develop capacity building in the terms of research and imbibe research culture among the staff and students. The details of organization of seminars/conference/workshops are as follows:

- Two- day National level Seminar on ‘Black Money and its Impact on Indian Economy’ was organized by the department of Economics on 30th and 31st March, 2012.
- Two-day National level Conference on ‘Economic attitude of Dr. B. R. Ambedkar’ was organized by the department of History on 23rd and 24 th January, 2013.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Though the college does not have recognized research centre, majority of the teachers are involved in research activities guiding research students working for M. Phil / Ph.D. The details of prioritized research areas and the expertise available with the institution are as follows:

Sr. No.	Name of the research guide	Dept./subject	Prioritized research areas
1	Dr. S. L. Sadawarte	Hindi	Katha Sahitya
2	Dr. S. S. Parihar	Hindi	Katha Sahitya
3	Dr. P. N. Dhondge	Marathi	Sant Sahitya & Marathi folk-lore
4	Dr. S. S. Paigavan	English	American Literature
5	Dr. U. S. Hanwate	History	Ancient History
6	Dr. P. M. Shinde	Sociology	Tribal Society
7	Dr. M. S. Sable	Economics	Agricultural Eco.
8	Dr. B. K. Shinde	Economics	Agricultural Eco.
9	Dr. S. M. Kadam	Pol. Sci.	Political Leadership
10	Dr. Y. U. Khadasey	Pol. Sci.	Political Thinker
11	Dr. P. B. Vajir	Commerce	Banking & Rural Development
12	Dr. S. M. Kolhe	Commerce	Banking & Finance
13	Dr. A. S. Kadam	Botany	Biotechnology
14	Dr. M. S. Khandare	Botany	Plant Pathology
15	Dr. B. G. Thakare	Zoology	Paracitology
16	Dr. U. P. Dolhare	Mathematics	Fixed point Theory
17	Dr. S. S. Jadhav	Physics	Nanotechnology
18	Dr. D. P. Kotwal	Chemistry	Physical and Inorganic chemistry

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The institution invites researchers of eminence to visit the college campus and interact with teachers and students. A few eminent researchers were invited for workshop, seminar and conference organized by the college. Similarly, some eminent personalities, including researchers, guest lectures are invited on the occasion of NSS camps and in annual gathering programmes to interact with teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Though the faculty has not utilized sabbatical leaves for research activities, an opportunity is given to some members of staff to avail the study leave under the faculty improvement programme.

The details are as follows:

- One year study leave for research was sanctioned under F. I. P. to Dr. P. U. Chopade, Department of Mathematics in the academic year 2009-10.
- Dr. S.S. Jadhav, Department of Physics was allowed to participate as a research fellow at JNC Bangalore for 37 days in the academic year 2012-13.
- Study leave for two months was sanctioned to Mr. S. K. Gore, Department of Electronics to work as the visiting researcher at Hanyang University, Seoul in South Korea in the academic year 2013-14.
- Study leave for three months was sanctioned to Mrs. N. S. Ratnaparkhi, Department of Computer Science to work as the visiting researcher at ISRO, Satellite Centre, Hyderabad in the academic year 2013-14.

This encouraged other members of the staff to involve in research activities and to imbibe research culture on the campus.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness /advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The following initiatives are taken up by the institution to create awareness/ to advocate /transfer of relative findings of research:

- An opportunity is given to the researchers /faculty members to advocate the relative findings/useful suggestions of their research to students, nearby villagers and other community through lectures in the NSS camps.
- The researchers /faculty members are motivated to present findings of research through research papers in the State / National / International level seminars/ conferences/workshops/symposia etc.

- The researchers /faculty members are encouraged to publish relative findings of research through research papers/ articles in research journals / periodicals and books.

3.2 Resource Mobilization for Research:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Less than one percent of the total budget is earmarked for research. The details of major heads of expenditure, financial allocation and actual utilization are as follows:

Sr. No.	Year	Heads of expenditure	Financial allocation	Actual utilization
1	2010-11	MRP & other expenses	3,00,000.00	227000.00
2	2011-12	MRP & other expenses	1,00,000.00	62500.00
3	2012-13	MRP & other expenses	9,00,000.00	803300.00
4	2013-14	MRP & other expenses	50,000.00	7500.00

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

No, there is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Due to the lack of having research centre, financial provisions are not made available to support student research projects. However, internet and library facilities are made available to support students' projects as a part of their curriculum.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research. :

: Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensures optimal use of various equipment and research facilities of the institution by its staff and students in the following ways:

- The institution encourages its staff and students to make optimal use of the equipment and research facilities available with the institution.

- A separate register is maintained to record the use of research/library facilities by the students/researches.
- A separate register is maintained to record the use of equipment in the laboratory.
- Cubicles are optimally used by the research guides, faculty and researchers.
- Library facilities are optimally used (library timing is 09.30 a.m. to 05.30)

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No, the institution has not received any special grants or finances from the industry or other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institute encourages the faculty to undertake research projects. It provides support to the faculty to submit proposals for major and minor research projects for financial assistance from various funding agencies.

The details of ongoing and completed projects and funds/grants received from the funding agencies during the last four years are as follows:

Nature of the Project	Duration Year From To	Title of the project	Name of the Funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor project(s) 1	2010-12	An indepth study of medicinal plants of Jintur range forests.	S. R. T. M. University Nanded	42,000/-	42,000/-	42,000/-
2	2010-12	Investigation of dielectric and acoustic behaviour of sulphur compounds	UGC	2,00,000/-	1,92,500/-	1,92,500/-
3	2012-14	Bio-systematic studies of fish parasites of Yeldari reservior Ta. Jintur, Dist. Parbhani(MS)	U G C	1,00,000/-	62,500/-	62,500/-

4	2013-15	Ethno botanical studies at Sengaon dist Hingoli in Maharashtra.	UGC	1,05,000/-	75000/-	75000/-
Major project(s)	2012-15	Molecular taxonomy of aquatic plants of various water bodies in Maharashtra	U G C	11,49,800/-	7,40,000/-	7,40,000/-
Interdisciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students' research projects	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Well equipped library with reading room.
- Good collection of reference books, periodicals and journals.
- Internet facility.
- Cubicles in the library for researchers.
- Science laboratories with internet access.
- Recognized research guides affiliated to research centres.
- Reprography facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

In order to meet the needs of researchers especially in the new and emerging areas of research, the institutional strategies for planning, upgrading and creating infrastructural facilities are as follows :

- The research committee, in its meetings, discusses and prepares a plan to meet the needs of researchers.
- A copy of plan is submitted to IQAC,
- It is discussed in the meeting of heads of departments with IQAC. Taking into account the need and feasibility, it is finalized.
- Finally, the accepted plan is implemented through the infrastructure committee.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

No, the institution has not received any special grants or finances from any industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The library, laboratory and internet facilities are made available to the research scholars outside the campus working in the research centers at D.S.M's college of Arts, Commerce and Science, Parbhani, Science college, Nanded and Swami Ramanand Teerth Marathwada University, Nanded.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The details of library / information resource centre facilities available specifically for the researchers are as follows:

- Library facilities including reference books, journals, periodicals, Encyclopedia Britannica, Reports etc.
- Cubicles in the library.
- Internet and printing facility.
- Laboratory facility.
- Reprography facility.
- The library has recently installed soul software and under this system library will provide e-journals, e-books etc.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. laboratories, library, instruments, computers, new technology etc.

Nil

3.4 Research Publications and Awards:

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product) :
: Nil
- Original research contributing to product improvement:
: Nil
- Research studies or surveys benefiting the community or improving the services:
: Nil
- Research inputs contributing to new initiatives and social development:
: Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

*No, the institute does not publish its research journal(s).

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty : **08**
- Number of papers published by faculty and students in peer reviewed journals (National / International)

Title	No. of publications
International journals	113
National journals	89

- Number of publications listed in International Database (e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

: Nil

- Monographs

: Nil

➤ Chapter in Books : 05

1. : Dr. S. S. Parihar : Giriraj Kishor ke katha sahitya me Nari – 978-93-81317-82-2 Vikas Publication, Kanpur
 - 2.: Dr. B. G. Thakare : 02 chapters in the book Physiology, Anatomy and Histology . 987-81-908039-4-6, Aparna Publication, 34/06 HAL. Colony Ramdevi, Kanpur.
 3. Dr. V. S. Patil :01 poem published in Sahitya Sugandha and included in the syllabus of Dr. B. A. Marathwada University , Aurangabad.
- : 01 poem published in Kavita Madhyayugin and Modern, included in the syllabus of S. R. T. Marathwada University , Nanded.

➤ Books Edited : 05

Book Name	ISBN No.	Editor	Publisher
Cooperative 2020 (Retrospect and Prospective)	81-926910-9-1	Dr. S. M. Kolhe	Maitri Prakashan Latur (MS)
Black Money and it's Impact on Indian Economy	978-81-909640-9-8	Dr. B. K. Shinde & Dr. M. S. Sable	Jyotichandra Publication, Latur
Samrudha Kavya	978-93-80913-24-7	Dr. S. S. Parihar Co - editor	Divya Distributors , Kanpur
Kathanand A text book for B.A. first year optional Hindi, SRTMU Nanded	978-93-5072-555-9.	. Dr. Parihar S.S.	Vani Prakashan, New Delh
Samuraddha Kavya A text book for B.A. second year, optional Hindi, SRTMU Nanded	978-93-80913-24-7	Dr. Parihas S. S.	Divya Distributors, Kanpur,

➤ Books with ISBN/ISSN numbers with details of publishers : 10

Book Name	ISBN No.	Author	Publisher
Some Fixed Point Theorems and their Applications	978-3-8473-3073-8	Dr. Pandit Chopde	LAMBERT Acadmic Publishing , Germany
Physiology Anatomy & Histology	978-81-908039-4-6	Dr. B. G. Thakare	Aparna publication Kanpur.
Financial Analysis of Urban Cooperative Bank	978-81-920783-17-1	Dr. S. M. Kolhe	Maitri Prakashan Latur (MS)
Management Accounting	Ref. book	Dr. S. M. Kolhe	Kailash publication , Aurangabad
Management Accounting (UGC) pattern	978-93-81190-76-0	Dr. S. M. Kolhe	Aruna Prakashan Latur
Advance Cost Accounting	978-81-926087-7-8	Dr. S. M. Kolhe	Anuradha Prakashan , Nanded
Economics of Agricultural credit	978-81-909640-6-7	Dr. B. K. Shinde	Jyotichandra Publication, Latur

Book Name	ISBN No.	Author	Publisher
Lekhiyela Tuka	978-81-924894-4-1	Dr. P. N. Dhondge	Jyotichandra Publication, Latur
Vaishnavancha Dharma	978-81-924894-9-6	Dr. P. N. Dhondge	Jyotichandra Publication, Latur
Giriraj Kishore ke kathasahitya mein nari	978-93-81317-82-2	Dr. S.S. Parihar	Vikas Prakashan, Kanpur, U.P.
Bharat Maza Desh	-	Dr. V. S. Patil	Sakshat Publication Aurangabad
Nehruncha Samajwad ani Ajache Rajkaran	-	Dr. S. M. Kadam	Kailalsh Publications, Aurangabad
Andh Aadivasi Samaj Aani Parivartan	-	Dr. P. M. Shinde	Pratima Publication, Pune.
Senapati Dhanaji Jadhav	-	Dr. U.S. Hanwate	Aruna Prakashan, Latur

- Citation Index : Dr. S. S. Jadhav Physics : 13
- SNIP : Nil
- SJR : Nil
- Impact factor :
 1. Dr. S. S. Kadam Fishery science: 0.641
 2. Dr. D. P. Kotwal Chemistry : 0.641
 3. Dr. A. S. Kadam Botany : 0.34, 2.7,
 4. Dr. S. S. Jadhav Physics : 13 (199/15) 44
 5. Dr. B.G. Thakare Zoology : 0.641
- h-index : Dr. S. S. Jadhav Physics : 09

3.4.4 Provide details (if any) of

- research awards received by the faculty : Nil
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally : Nil
- incentives given to faculty for receiving state, national and international recognitions for research contributions. : Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Due to industrially backward area there is limited scope for establishing institute-industry interface. However, the college seeks to establish institute-industry interface in near future.

3.5.2 What is the stated policy of the institution to promote consultancy? How are the available expertise advocated and publicized?

The faculties and recognized guides are encouraged to provide free consultancy services to students and society in the concerned areas and available facilities are provided to them.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise and available facilities for free consultancy services by providing them duty leave. Prof. A.D. Bhande, the co-ordinator of skill development committee was provided six day leave to participate in 'Train the Teacher Programme' for soft skill and personality development organized by Swami Ramanand Teerth Marathwada University, Nanded.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The list of broad areas and major consultancy services provided by the institution is as follows :

Broad areas	Major consultancy services
➤ Academic	NET / SET and other competitive examinations.
➤ Employment	Soft skill and personality development. Career Guidance.
➤ Health Care	Health Care, Blood group testing and donation
➤ Law	Legal literacy
➤ Women's problems	Women empowerment

No revenue is generated through consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

All these consultancies are provided free of cost so, no income is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution neighborhood community network and student involvement is promoted through the National Service Scheme. The institution organizes 7 to 10 day NSS camp in adopted villages. During this period various activities are carried out. These include: Exercise, Yoga and Pranayama for physical fitness, Shramdan for community work, orientation through speeches of eminent personalities working in various fields, sports & games and cultural activities which contribute to good citizenship, service orientation and holistic development of students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institutional mechanism to track students' involvement in various social movements /activities which promote citizenship roles include the NSS advisory committee, students council, physical education & sports committee, cultural committee, various forums, literary association etc. The coordinators of these committees organize various social movement/activities to track students' involvement. The experiences of ex-students and alumni also help to track students' involvement.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and quality of the institution by taking oral suggestions / informal feedback and feed back from the students' parents and Alumni.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution plans and organizes its extension and outreach programmes as per academic calendar provided by the university. The NSS advisory committee of the college plans, organizes and implements various NSS activities (regular and special camping programme) given in the NSS manual. There is a separate budget provided by the government through university for organizing these activities. The budgetary details for last four years, list of major extension and outreach programmes and their impact on the overall development of students are as follows :

Year	Budgetary details	
	Regular activities in (Rs)	Special camping programme in (Rs)
2010 -11	33,750.00	33,750.00
2011 -12	33,750.00	33,750.00
2012 -13	33,750.00	33,750.00
2013 -14	33,750.00	33,750.00

The major extension and outreach programme include:

Blood group testing, Blood donation, cleanliness, tree plantation, environment awareness, watershed management and wasteland development, literacy, disaster management, eradication of superstitions and awareness against domestic violence etc.

All these activities help to improve personality of the students and social awareness among them. It has a positive impact on the villagers with respect to cleanliness, sanitation, health awareness and tree plantation etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution promotes the participation of students and faculty in extension activities through NSS. The institution has two NSS units having 150 students. The coordinator of NSS advisory committee /programme officer(s) of NSS units with the help of members of NSS advisory committee, Ex-programme officer(s) and senior NSS volunteers promote the participation of students by providing NSS information to them. 'One-day orientation camp' is organized for the first year students. The experiences and ideas of Ex-programme officer(s) and senior NSS volunteers are shared. The teachers who participate in NSS activities are encouraged by providing an opportunity to deliver a speech on the topic of interest useful for students and community. All the teachers are notified to visit/ participate the camp. Certificates are given as an incentive to the students and teachers who participate in it. Duty leave is sanctioned to the teachers who are invited as the chief guests /resource persons in the NSS camps organized by other colleges.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The following extension work like, lake-water conservation and treeplantation awareness along with other programmes are organized by the institution through NSS units in the Ambikawadi village. And literacy awareness, health care awareness, career guidance self-help group, poultry farming, goat farming, reshim farming and well-water harvesting are organized in the tribal village named Sakhartala to ensure social justice and empower students from underprivileged and vulnerable sections of the society.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities organized by the institution, through NSS units, complement students' academic learning experience and help to inculcate values and skills in the following ways:

- In the adopted villages, opportunity was provided to the NSS volunteers to develop inborn qualities among them by acting, singing, dancing, anchoring etc.
- Groups are formed under the leadership of NSS volunteers which create democratic values and social awareness among them.
- Students are motivated to participate in group discussion, elocution and debating competition on specific topics.
- Discipline and moral values are inculcated among the students through exercise, yoga and pranayama.
- Lectures arranged on national and socio-economic problems in the NSS camp to create awareness among the students and community.

All these activities complement students' academic learning experience.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institute ensures involvement of community in its reach out activities through participation in NSS activities like cleanliness, free medical checkup, tree plantation, environment awareness, health awareness, orientation lectures on social issues like illiteracy, eradication of superstitions, AIDS awareness, awareness against domestic violence etc. and cultural activities in seven day camps held at Ambikawadi and Sakhartala villages. NSS programme officers; students and staff members visit and interact with the villagers to participate in the community oriented activities. The villagers participate in the various programmes and offer meals to the students.

3.6.9 Give the details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution works out outreach and extension programmes like health and hygiene awareness, plantation and environmental awareness with Rural Hospital, Social Forestry, Grampanchayat, Panchayat Samiti, Zilla Parishad, Collector Office and Police Station etc. through these activities constructive relationships are forged with these institutions of locality.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social/community development during the last four years.

1. Dr. S. L. Sadawarte is awarded as the Best Principal (Rural) for academic, social and cultural contribution by S.R.T.M. University, Nanded. (2012-13).
2. Dr. A. S. Kadam is awarded as the Best teacher (Rural) for academic, social and cultural contribution by S.R.T.M. University, Nanded. (2012-13).
3. Dr. P. N. Dhondge is awarded Adarsha Shikshak Gungaurav Puraskar by Maharashtra Rajya Shikshak Sena (2009-10). He was also awarded as Samaj Ratna Puraskar for outstanding contribution in Sant Sahitya by Maharashtra Ekata Sevabhavi Sanstha. (2011-12).

3.7 Collaboration:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

: Nil

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

: Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

: Nil

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

➤ Two-day National level Seminar on 'Black money and its impact on Indian Economy' was organized by the Department of Economics on 30th and 31st March, 2012. Honorable Dr. D. V. Jahagirdar, Ex-Joint Director and retired professor and Prof. Dr. Sow. Mukta Jahagirdar, Ex-President, Akhil Bhartiya Marathi Arthashastra Parishad were the inaugurator and chief guest (s). The following participants contributed to the seminar as the resource persons and guests:

- Dr. K. K. Patil, (Parbhani) President, Akhil Bhartiya Marathi Arthashastra Parishad, 36th Conference held at Bhusawal, Maharashtra.
- Dr. Avinash Nikam, (Shada) Editor, Arthasnavad, Journal, Akhil Bhartiya Marathi Arthashastra Parishad, Maharashtra.
- Dr. T. V. Munde, (Manwat), Secretary, and Treasurer, Marathwada Arthashastra Parishad.
- Prof. Dr. Vikas Sukale, (Nanded), Editor, Arthavichar, the Journal of Marathwada Arthashastra Parishad.
- Prof. Balaji Kamble, (Latur), President, Marathwada Arthashastra Parishad 30th Conference held at Jafrabad, Maharashtra.
- Pricipal Dr. H. D. Tiwari, (Shendurjana) Appaswami College, Shendurjana.
- Prof. P. R. Gavhale, (Khamgaon), President, Vidharbha Arthashastra Parishad
- Prof. Dr. D. G. Ushir, (Nasik), K. T. H. M. College, Nasik.
- Prof. Dr. T. G. Siral, (Aundha Nagnath), Ex-chairman, Board of Studies in Economics, Swami Ramanand Teerth Marathawada University, Nanded.
- Prof. Dr. Ashok Jondhale, (Parbhani), Head Deptt. of Hindi, Dnyanopasak College, Parbhani.

- Prof. Dr. D. D. Choudhari, (Ahmedpur), Head Deptt. of Economics, M. P. College, Ahmedpur.

124 participant were present for the seminar.

- Two-day National level Conference on 'Economic Attitude of Dr. B. R. Ambedkar' was organized by the Department of History on 23rd and 24th January, 2013. Honorable Dr. Indrajit Alte, Ex-principal, Milind College, Aurangabad was the inaugurator and chief guest. The following participants were contributed to the conference as resource persons and guests :

- Dr. Sarjerao Bhambre, Principal, V. M. Patil Mahavidyalaya, Sakri. Dhule.
- Dr. Meeta Ramteke, Principal, Shantabai Bhaiya Mahila Mahavidyalaya, Brahmapuri, (Chandrapur).
- Dr. Vidya Vaide, F. E. Mahila College, Chandrapur.
- Prof. Madhuri Devtale, Yeshwantrao Gudade College, Nagpur.
- Dr. Amol Vidyasagar, Abasaheb Garware College, Pune.
- Dr. Lahu Gaikwad, Narayanrao Mahavidyalaya, Junner Pune.
- Prof. Santoshi H. Dube, Gulbarga University, Gulbarga. Karnataka.
- Prof. Shivanand Taksale, Deputy Collector, Beed.

89 participants were present for the conference.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment	: Nil
b) Internship/ On-the-job training	: Nil
c) Summer placement	: Nil
d) Faculty exchange and professional development	: Nil
e) Research	: Nil
f) Consultancy	: Nil
g) Extension	: Nil
h) Publication	: Nil
i) Student Placement	: Nil
j) Twinning programmes	: Nil
k) Introduction of new courses	: Nil
l) Student exchange	: Nil
m) Any other	: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The institution attempted to take initiative for establishing linkages with Sundarlal Sawaji Urban Cooperative Bank, Jintur, the recipient of 'The Best Cooperative Bank Award' and MOUs with Maharashtra Chamber of Commerce, Industry and Agriculture dated 17 August, 2014.

Interactions with the Sundarlal Sawaji Urban Cooperative Bank, Jintur helped the students to get employment in the various branches located all over Maharashtra. More than 80 students of our college got employed by the Bank.

The institution interacts with the MCCIA. Mr. Samir Dudhgaonkar, vice-president of MCCIA, shares his ideas and experiences with the staff and students which are useful for the further development of the college.

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institute has sufficient infrastructure. It includes class rooms, office, laboratories, library, gymnasium, play grounds and other facilities. The management of institution designs policies and plans as per the requirements and needs for creation and enhancement of infrastructure that facilitate effective teaching and learning.

- The policy of the institution is to provide necessary infrastructure as per the requirements and needs for creation and enhancement of infrastructure that facilitate effective teaching and learning.
- The college has designed a master plan for development of its campus and policy for the optimal use of infrastructure.
- The educational needs & other policy matters are discussed in the meetings of local management council generally called before the commencement of first term and end of the second term of the academic year.
- For implementation of policy and plans, the institute has infrastructure committee consisting of Principal, vice-principal, and senior teachers. The committee always takes care to use the funds optimally, received from UGC and other funding agencies for development of infrastructure. The UGC committee in consultation with the college planning board, prepares proposals for financial assistance for infrastructural development.
- The local management council takes review of infrastructural facilities and discusses with the top management for further development. The management of institution is positive in providing every possible help to college for creation of infrastructural facilities.

4.1.2 Detail the facilities available for

- a. Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b. Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The following faculties are available in the college :

a) Facilities for curricular and co-curricular activities:

• Class rooms

Sr. No.	No. of Rooms	Size of Room	Total Carpet area (sq.ft.)
1	02	34.6 X 20	1384
2	03	23 X 20	1380
3	05	10 X 25	1250
4	04	23 X 25.6	2355
5	01	46.3 X 25.3	1171
6	03	35 X 25	2625
7	03	11 X 25	825
8	01	46.6 X 25	1165
9	01	35 X 11	385
10	02	23 X 25.6	1178

• Laboratories:

Sr. No.	Particulars	Department	Carpet area (sq.ft.)
1	Laboratory	Physics & Electronics	900
2	Dark room	Physics	220
3	Laboratory	Computer Science	655
4	Laboratory	Zoology & Fishery Science	655
5	Laboratory	Botany	655
6	Laboratory	Chemistry	1119
7	Computer Lab	Mathematics & Commerce	275
8	Laboratory (Jr.)	Physics	659
9	Laboratory (Jr.)	Botany	659
10	Laboratory (Jr.)	Chemistry	555

• Library:

Sr. No.	Particulars	Available at present
1	No. of Titles of the Books	10858
2	No. of Journals/periodicals	42
3	Furniture (tables /chairs)	Table -20, Chairs- 113
4	Computers with Internet	05
5	Seating (area)	1729 Sq. Ft.
6	Staking (area)	925 Sq. Ft.
8	Fire extinguishers	02

• **Administrative blocks:**

Sr. No.	Particulars	Carpet area Sq. Ft.
1	President's cabin	300
2	Principal's cabin	562
3	Waiting room (Principal cabin)	308
4	Vice-Principal's cabin & Department of Political Science	208
5	Office	800
6	Office Superintendant cabin	90
7	Examination section	318
8	Xerox room	121
9	IQA Cell	210

• **Staff room and departments:**

Sr. No.	Particulars	Carpet area (sq. ft.)
1	Department of English	72
2	Department of Hindi	72
3	Department of Marathi	72
4	Department of Economics	72
5	Department of History	72
6	Department of Sociology	72
7	Staff room	595
8	Department of Commerce	250
9	Department of Mathematics	100
10	Store room	216

b) **Facilities of for extra-curricular activities**

• **Sports:**

Sr. No.	Particulars	Carpet (area sq. ft.)	
1	Sports cabin	275	
2	Gymnasium	565	
3	Play grounds	Kabaddi (Boys)	1345
		Kabaddi (Girls)	947
		Kho-Kho (Boys)	4993
		Kho-Kho (Girls)	4476
		Volleyball	1713
		Badminton	880
		Handball	8608
		Ball Badminton	3200
	Multipurpose	254	

- Auditorium : area (in sq.ft.) 1222 (Reading Room is used as Auditorium)
- NSS Cell : 100 (sq. ft.)
- Health Center : 160 (sq. ft.)
- Women's Cell : 160 (sq. ft.) (used as employment guidance & placement cell)
- Urinals & Toilets :
 - 08 urinals & 05 toilets (boys)
 - 05 urinals & 03 toilets Staff room (Staff)
 - 04 urinals & 04 toilets ladies room
- Parking : 01
- Canteen : area (sq.ft.) 3800, built up area (200 sq. ft)
- Dustbins : 08

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The physical infrastructure of our college is unique due to its location in a backward area like Jintur taluka of Marathwada region. The institution always plans to ensure that its infrastructural development keeps pace with its academic growth and that the available infrastructure is optimally used. The college schedule is 09.10am to 05.40 pm. The time table of theory and practical is designed in such a way that the classrooms and laboratories are made available to all the classes for effective teaching-learning process. The college has development plan which is implement through UGC five year plan, institute's management and state government fund.

- The details of facilities developed and amount spent during the last four years (amount in Rs.):

Particulars of facilities	2010-11	2011-12	2012-13	2013-14
Classrooms	2,46,758.00	9,86,252.00	--	--
Girls hostel	13,39,829.00	--	--	--
Indoor game (Sports equipments)	--	--	5,86,290.00	--
Computers	12,79,403.00	--	--	58,225.00
Furniture	1,02,460.00	14,800.00	73,870.00	2,79,835.00
Indoor stadium	--	--	--	4,00,700.00
Water coolers	--	--	37,125.00	--
Laboratory equipments	41,519.00	--	--	3,55,090.00
Sports equipments	40,622.00	--	--	25,417.00
CCTV camera	--	--	--	1,03,300.00

- **Future planned expansion:**
 - Boy's hostel
 - Gymnasium hall
 - Library building
 - Swimming Pool
 - Basket-ball ground

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution ensures that the infrastructural facilities meet the requirements of students with physical disabilities. A ramp has been constructed in the college for students with physical disabilities. The classrooms and library is on the ground floor of the college. The urinal and toilet facility for student with physically disabled is available.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel facility –**

The Girls hostel is available but due to unwillingness to stay in hostel from rural girl's parent community, it has been optimally used as classrooms.

- Recreational facilities, gymnasium, yoga center, etc. : Nil
- Computer facility including access to internet in hostel : Nil
- Facilities for medical emergencies : Nil
- Library facility in the hostels : Nil
- Internet and Wi-Fi facility : Nil
- Recreational facility-common room with audio-visual equipments : Nil
- Available residential facility for the staff and occupancy : Nil
- Constant supply of safe drinking water : Nil
- Security : Nil

The college does not have its own boy's hostel, but takes the necessary steps to admit the students in the available nearby hostels.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The college is well aware of health facilities. Health care facility is available in college campus. First aid box is available for the students and staff. 4 male doctors and 2 female doctors (visiting) are available with health center. In case of emergency, one of these visiting doctors is called for immediate medical treatment. Medical service is free of cost to the students. The college provides group insurance facility to the students and staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Internal Quality Assurance Cell:

The IQA Cell has space of 210 sq. ft. and adequately equipped with cupboards, chairs, tables along with computer and internet facility, scanner, printer, and notice board etc. The regular meetings of the IQA are held in the IQA Cell.

Grievance Redressal Cell:

Grievance Redressal Cell is constituted and works under the chairmanship of the Principal. The Vice-principal is acting as Nodal Officer. Complaint boxes are kept one at the entrance of college and other at the ladies' room. The boxes are opened once in a month. The Grievance Redressal Cell settles the Grievances/complaints, if any, having discussion with Principal, Vice-principal, Students and other stakeholders employees and others in healthy atmosphere.

Women's Cell:

Women's cell has a separate well furnished room. Women's cell works under the chairmanship of the Principal a lady coordinator to solve the problems of girl students and ladies staff.

Employment and Career Guidance:

The college has not separate office for Employment and Career Guidance, however, the college provides Counseling and Career Guidance related to various competitive examinations. Mr. A. D. Bhande works as the coordinator who provides necessary information to the students.

Health Centre:

A well equipped health care center is available in college campus; visiting doctors visited the campus from time to time for medical check-up and guidance to the student and the staff. One of these visiting doctors is called for immediate medical treatment. Medical service is free of cost to the students. Health center organizes blood group testing and blood donation camps. The college provides group insurance facility to the student and staff.

Canteen:

Canteen facility is available with the college. All the healthy nutritious foods and drinks are available at reasonable prices.

Recreational Spaces for Staff and Students:

The Staff room and other relevant places are used for recreation.

4.2 Library as a Learning Resource

4.2.1. Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has a Library Advisory Committee. The composition of the library advisory committee is as follows.

Sr. No.	Name of the Member	Designation	Position
1	Dr. S. L. Sadawarte	Principal	Chairman
2	Dr. S. M. Kadam	Vice-Principal	Member
3	Dr. M. S. Sable	Associate Professor	Member
4	Dr. S. M. Kolhe	Associate Professor	Member
5	Dr. A. S. Kadam	Associate Professor	Member
6	Dr. N.G. Papatwar	Associate Professor	Member
7	Mr. K. D. Thamke	Librarian	Coordinator

The Library advisory committee always tries its best to maintain the proper functioning of the library and also fulfills the needs of students and faculty regarding the books and other reading materials. The committee plans and monitors the allocation and utilization of the budget for different departments for purchase of text and reference books, journals and publications. It recommends the purchases of newly arrived books, subscription for scientific magazines/ periodicals and journals. It also plans for purchase of essential items like books shelves, cupboards, tables, chairs, computers etc.

4.2.2. Provide details of the following

- **Total area of the library** : 39 X 93 = 3627 (sq.ft.)

Sr. No.	Particulars	Area (in sq. ft.)
1	Stack room	870
2	Reading Room (Boys)	1242
3	Reading Room (Girls)	176
4	Research cubicles	384.
5	Open space	955
	Total	3627

- Reading room seating capacity : 100
 - Boys 60
 - Girls 30
 - Staff 10

- **Working hours :**
 - On working days : 9.30 a.m. to 5.30 p.m.
 - On holidays : Nil
 - Before examination days : 9.30 a.m. to 5.30 p.m.
 - During examination days : 9.30 a.m. to 5.30 p.m.
 - During vacation : 10 a.m. to 5.30 p.m.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, Journals and E-resources during the last four years.

The heads of various departments demand and recommend the books, journals and periodicals. The library advisory committee discusses on the demand of references, text books, periodicals and journals. The Librarian orders recommended books; journals and periodicals to the concerned publisher.

The number of references books, text books, periodicals and journals and the amount spent on procuring new books, journals and periodicals during the last four years are given in the following table.

Particulars	2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)	No.	Total Cost (Rs.)
Text books	88	17,600.00	345	54,606.00	128	38,054.00	436	88,935.00
Reference books	65	27,201.00	214	48,670.00	449	1,60,041.00	588	1,68,582.00
Journals/ Periodicals	37	15,150.00	33	24,540.00	27	13,843.00	42	22,985.00
E-resources	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC : Yes
- Electronic Resource Management package for e-Journals:
Yes, (N-List of INFLIB-NET provides Journal and e-books for faculties)
- Federated searching tools to search articles in multiple databases : No
- Library Website : No
College website is used as library website.

- In house/ Remote accesses to e-publications :
CD's and DVD's available in library
- Library Automation : Yes , work is in progress
- Total Number of computers for public access : 01
- Total number of Printers for Public access : 01
- Internet Band width/speed : 2 mbps
- Institutional repository : Yes
- Content management system for e learning : No
- Participation in resource sharing networks/consortia like Inflibnet : No

Table showing the furniture and other facilities in the library:

Sr. No.	Particulars	Quantity
1	Cupboards (Steel)	10
2	Book cases	12
3	Book shelves (Steel racks)	28
4	Periodical stands	03
5	Chair for librarian	01
7	Chairs for research guides & Staff	12
8	Fiber chairs	100
9	Notice- board	01
10	Tables	17

4.2.5. Provide details on the following items:

- Average no. of walk-ins : 246 with reading room per day.
- Average no. of books issued / returned : 118 per day
- Ratio of library books to students enrolled : 37 :1
- Average No. of books added during last three years : 720
- Average no. of login to OPAC : N.A.
- Average no. of login to e-resources : N. A.
- Average number of e-resources downloaded/printed : N. A.
- Average no. of information literacy training organized : Nil
- Details of weeding out of books and other materials :1857 books weeded

4.2.6. Give details of the specialized services provided by the library

- Manuscripts : Nil
- Reference : More than 150 references are available to the users
- Reprography : Computer print outs

- ILL (Inter Library Loan Service) : As per needs, with DSM college of ASC Parbhani and Kamlabai Jamkar Mahila Mahavidyalaya Parbhani
- Information deployment and notification : Yes,
The library has notice board available for deployment. New arrivals of the books and journals, articles, advertisements, photographs, notices, college news cuttings, etc. are pasted on notice board.
- Download : Yes, Download facility is made available to the users.
- Printing : Yes, the library is having 01 printer.
- Reading list/ Bibliography compilation : No
- In-house/remote access to e-resources : Yes,
The internet facility is available in the library for access to e-resources.
- User Orientation & Awareness : The first year students are oriented towards library facilities by conducting special classes.
- Assistance in searching Databases : No
- INFLIBNET/IUL facilities : Yes (Recently subscribed)
- Book Bank Schemes : Yes

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

Following support is provided by the library staff to the students and faculty:

- Syllabus and question paper sets of previous examinations are provided to the students and teachers.
- Books are provided to the students who compete in various competitive exams, quiz, essay writing, etc.
- The popular encyclopedia and various dictionaries are provided as the ready references to the library users.
- The full set of books is provided to physically disabled students at the beginning of the academic year.
- The necessary information/literature is provided to research students on their demand.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The following facilities are offered by the library staff to the physically challenged students.

- The library and reading room are located at the ground floor of the college for easy access.

- Preference is given to physically challenged student for issuing books; they need not to stay in queue.
- Library staff members helps for searching library material to physically challenged students.
- Separate sitting facility is made available for the physically challenged student in the reading room

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets feedback from its users. Feedback committee collects feedback from the stakeholders under the supervision of IQAC. Feedback form includes the questions related to library services and facilities. At the end of the academic year the feedback forms are issued to the students and taken back after duly filled. The committee members analyze duly filled feedback forms with necessary simple statistical tools like percentage, average and ratio and prepares report. The report is submitted to IQA Cell. The necessary instructions are communicated to the librarian to improve the services and facilities provided by the library. A suggestion/ Complaint box is available in the library.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (Hardware and Software) at the institution.

- Number of Computers with Configuration (provide actual number with exact configuration of each available system):

The following table shows the number of Computers with configuration

Sr.No.	Configuration	Quantity.
1	Lenovo Desktop H530 4th Gen / Core i3 / 2GB / 500 GB / DVDWR / WiFi / Wired KB + MS Lenovo 18.5 LED Monitor, Intex UPS, Antivirus	19
2	Lenovo Desktop Core i3 3240 CPU @ 3.40GHz 2.00 GB RAM, 500GB HDD DVDRW, WiFi, Wired KB + MS, Lenovo 18.5" LED Monitor, UPS, Antivirus	01
3	Compaq PRESARIO Intel Core i3 CPU @ 3.20GHz, 2 GB RAM, 500 GB HDD, DVD RW, 18.5" LCD Monitor, Keyboard, Mouse	02
4	Compaq PRESARIO Intel Dual Core CPU E5800 @ 3.20GHz, 1 GB RAM, 320 GB HDD, 18.5" LCD Monitor, Keyboard, Mouse	10
5	LENEVO 3000H Series Intel Atom CPU 230 @ 1.6.GHz, 1 GB RAM, 150 GB HDD, DVD RW, 14" LCD Monitor, Keyboard, Mouse	2
6	LENEVO 3000H Series Intel Pentium 4 CPU @ 3.00 GHz, 1 GB RAM, 80 GB HDD, DVD MULTI PLY, 17" CRT Monitor, Keyboard, Mouse	5

7	Compaq SG3530IL Intel Pentium Dual CPU E2180 @ 2.00GHz, 1GB RAM, 240GB HDD, DVDRW, 18.5" LCD Monitor, Keyboard, Mouse	5
8	LENEVO Idea Centre K Series Intel Core 2 Duo CPU E7220@ 2.53.GHz, 2 GB RAM, 320 GB HDD, DVD RW, 18.5" LCD Monitor, Keyboard, Mouse	1 with 5 N Computing Nodes
9	LENEVO Think Centre Intel Pentium Dual CPU E2200 @ 2.20.GHz, 1 GB RAM, 150GB HDD, DVD MULTI PLY, 15" LCD Monitor, Keyboard, Mouse	1
10	CPU INTEL PENTIUM IV 1.8 GHz Motherboard VIA 845 HIS AGP Integrated Sound Integrated Full Duplex Serial Port – 02, Parallel Port – 01 USB Port – 02, PS/2 Port 01 RAM 256 MB DDR, HDD 40 GB Enhanced IDE Samsung, 1.44 MB FDD, Mouse Samsung Scroll, Keyboard Windows Multimedia Samsung, ATX-Tower Cabinet, CD ROM Drive 52X ASUS, Monitor 15" Digital LG. Modem Internal 56.6 Kbps	1
11	CPU INTEL PENTIUM-CELERON 1.7 GHz Motherboard VIA 845 HIS AGP Integrated, Sound Integrated Full Duplex Serial Port – 02, Parallel Port – 01 USB Port – 02, PS/2 Port 01 RAM 256 MB DDR, HDD 40 GB Enhanced IDE Samsung, 1.44 MB FDD, Mouse Samsung Scroll, Keyboard Windows Multimedia Samsung, ATX-Tower Cabinet, CD ROM Drive 52X ASUS, Monitor 15" Digital LG.	4
12	WIPRO-ACER mall 960 Pentium 200mmx / 256 cache /16 MB EDO RAM / 2.1 GB HDD / 1.44 MB FDD / 64 bit 1mb PCI VGA / Keyboard / Mouse / 14" Colour Monitor / 1.2 MB FDD / Creative Multimedia Kit	1
Total		52

- Computer – Student ratio : 1:11
- Stand alone facility : All computers are connected with network but act as a standalone system also.
- LAN facility : All computers are connected by LAN.

- Licensed software : Shri Lipi Devratna 7.2
SOUL 2.0 Full editions (Library Management software)
- Number of Nodes / computers with Internet facility: All Computers are connected through LAN and provided with internet facility.

4.3.2 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

The computer and internet facility is made available to the faculty and students on the campus. Wi-Fi enabled computer department, Library and Office are available for staff members. computer centre is also available with internet facility for staff and students.

4.3.3 What are institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has two computer labs for student's access. Every year, the college ensures that additional IT facilities are made available as per the requirements. The software is also upgraded from time to time to meet the demand.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Every year, provision is made by the management for procurement of new computers, up-gradation and maintenance of the computers. The college ensures all necessary facilities based on the requirement of the college. Computers repairing and their accessories are maintained by the technicians who are available when we need.

Academic Year	Annual budget (Rs.)
2010 – 2011	7000.00
2011 – 2012	10000.00
2012 – 2013	30000.00
2013 – 2014	80000.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution encourages every faculty member to use ICT methods of teaching for providing quality education. The institution has provided a smart board, wi-fi facility for digital room where the teacher can connect the classroom to the virtual world. LCD projectors are also available to encourage the staff members to take the class through power point presentations. The staff members are also provided training of Internet and Communication to enable effective teaching – learning process.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Teachers prepare lesson plans before the commencement of every academic year, which contains activities and ICT enabled teaching aids, which puts learner at the center of the teaching learning process. Teachers aim at promoting learner autonomy and independent learning, keeping this in mind assignments, seminars, case studies etc are given to students.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Not Applicable

4.4 Maintenance of campus facility

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Maintenance of infrastructure is regularly made. Infrastructure committee is formed and it takes care of infrastructure. Heads of the departments request for the maintenance needs of the departments to the Principal. The proposal gets sanctioned by the Principal. According to the need base priority the maintenance work is get done by outsourcing. Maintenance of all equipments is promptly made. Local services are acquired as and when needed. The details of budget allocated during the last four years. (In Rs.).

Sr. No.	Particulars	2010-11	2011-12	2012-13	2013-14
1	Building.	19,664	-	-	11,909
2	Furniture	11,517	1,200	32,035	-
3	Equipment	-	-	-	21,620
4	Computers	3,700	3,175	24,275	50,175
5	Vehicles	17,680	3,495	38,567	15,535
6	Ground	-	-	-	8,750
7	Any other	6,100	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Infrastructure committee and purchase committee are established in the college. The committee takes review of building, equipments and computers etc. It makes necessary arrangement for repairs and maintenance. Regular

practice of maintenance of library books by library staff is exercised. Under the supervision of the Head of the department the laboratory staff looks after the maintenance of laboratory equipments. Cleaning up of water tanks, cleaning and dusting of building is exercised by college staff. Maintenance in plumbing, electrical fittings is taken care of by college staff and sometimes maintenance is done by outsourcing. The maintenance of computers & computer accessories is duly taken care.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Instruments are installed in various departments and their calibration and maintenance is taken up by respective departments. The college takes up calibration and other precision measures for the equipment/ instruments whenever needed and from whatever sources available at the particular time. Office superintendent keeps record of all equipments and instruments for it a stock register is duly maintained.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For maintenance, security and calibration, of instruments and equipments the concerned head of the department is held responsible in whose custody the instrument / equipment is given. Proper record is kept by head of the department and he gets it approved by Principal. Vice-Principal takes review of water supply and other facilities and take necessary action to keep the water clean. UPS are installed wherever necessary. For supply of water the college has municipal council's water supply connection. For safe drinking water college installed water filters and coolers.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Principal, Vice-Principal, Office Superintendent and Infrastructure Committee regularly take the review of all infrastructures. In infrastructure all facilities are developed for teaching-learning process i.e. for students and teachers. Principal, Vice-Principal and teachers take care about the optimum use of infrastructure.

CRITERION – V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support.

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If Yes, What is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. The information provided to the students through the prospectus includes:

- The Mission and Goals of the institution.
- Eligibility criterion and subject options.
- Particulars of fee structure.
- Admission rules and code of conduct.
- Scholarships.
- College activities and support services.
- Academic calendar.
- List of teaching and non teaching staff.

The information published in the updated college prospectus is displayed on the college website (www.dsmj.principal@rediffmail.com.)

5.1.2. Specify the type, number and amount of institutional scholarships/ free ships given to the students during last four years and whether the financial aid was available and disbursed on time?

The type, number and amount of institutional scholarships/free ships given the students during the last four years is given in the following table:

Year	Type of scholarship	No. of students	Amount in rupees
2010-11	GOI/free ship	140	5,85,725.00
	EBC	104	8,180.00
2011-12	GOI/free ship	118	5,40,705.00
	EBC	125	10,625.00
2012-13	GOI/free ship	154	6,32,766.00
	EBC	108	10,095.00
2013-14	GOI/free ship	228	9,05,378.00
	EBC	135	14,700.00

The financial aid in the form of scholarship received from the central and state government is disbursed on time.

5.1.3 What percentage of students receive financial assistance from state government and other national agencies?

The percentage of students who received financial assistance from the state government and other national agencies in the form of scholarship for the last five years is given in the following table:

G.O.I. Scholarship Statement %

Academic Year	Number of students receiving scholarship	Total number students enrolled	Percentage
2009-2010	127	365	34.79%
2010-2011	140	425	32.94%
2011-2012	118	429	27.50%
2012-2013	154	452	34.07%
2013-2014	228	560	40.71%

5.1.4 what are specific support services / facilities available for:

➤ Students from SC/ST, OBC section:

- Reservation quota is followed while giving admission to SC/ST, OBC students.
- 'Entry in Services' for SC/ST students under UGC X plan.
- Book bank facility to SC/ST students after charging 1/10 cost of the books issued.
- Issuance of two books without charge in every academic year.
- Remedial teaching for SC/ST, OBC students.

➤ Students from economically weaker sections

- Students from economically weaker sections are provided with EBC scholarship
- Book bank facility is provided to students after charging 1/10 cost of the books issued.

➤ Students with physical disabilities :

Though the physically disabled students have not sought admission in the college, the following facilities are available for them.

- A ramp at the entrance.
- Reserved quota for their admissions.
- Special scholarships..
- The study material in the form of text and reference books.
- The provision of extra half an hour in examination.
- Ground floor accommodation.
- Special urinal and toilet facility with commode in the staff washroom.

➤ **Overseas student.**

- No overseas student has sought admission in the college and hence no special facilities are available for them.

➤ **Student participation in various competitions/National and International:**

The college encourages the students to participate in various competition in sports, cultural and NSS activities at regional, state and national level.

- Kabbadi, volleyball, kho-kho and handball play grounds, wrestling and athletic facilities along with full fledged multi-gym are available. Indoor sports complex is under construction. To prepare sports students to participate in various competitive events, coaching and practice is provided.
- To prepare students to participate in various cultural events in Youth Festival and annual gathering training and practice is given.
- The NSS unit conducts one day orientation camp to train the NSS students. Students are encouraged to participate in district, university and state level NSS camps.

➤ **Medical assistance to students:**

- The college is well aware of health centre facilities; health centre facility is available in the college campus. First Aid box is available. Four male and two doctors are available for students and staff. In case of emergency one these visiting doctors is called for immediate medical treatment. The medical treatment is free of cost to students and staff. Health care committee arranges blood group testing and blood donation camp.

➤ **Organizing coaching classes for competitive exams.**

- The library has special section of books for competitive examinations, purchased under 'Entry in Services Scheme' under UGC X plan and provided to the students.
- The aspirants of competitive examination are guided through 'Employment Guidance and Placement Cell'.

➤ **Skill development (spoken English, computer literacy, etc)**

- The computer lab is equipped with high speed internet connectivity. This facility is made available to students for both academic and co-curricular activities. The college conducts a short term training course for computer literacy through computer centre.

➤ **Support for “slow learners”**

- Teachers provide personal guidance for slow learners. The college provides books to slow learners to meet their demands.

Exposure of the students to other institution of higher learning/corporate/business house.

Nil.

Publication of student Magazine

The college publishes students' magazine 'DNYANODAYA', comprising poems, short stories, articles, folk songs in Marathi, Hindi and English. Student representatives are on the editorial board.

5.1.5 Describe efforts made by the institution to facilitate entrepreneurial skill among the students and the impact of the efforts.

- The institution facilitates entrepreneurial skills among the students through organizing guest lectures by eminent personalities from various fields. The department of commerce organizes study tours for industries to acquaint the students with the process of production.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competition debates and discussion, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

- The institution has formed various committees to organize co-curricular and extra-curricular activities, these include: literary association committee, social sciences forum, science forum, commerce forum and sports committee, NSS advisory committee, cultural committee, youth welfare cell, legal literacy cell, women's cell etc.
- The institution encourages the staff to organize various activities through these committees and forums and motivates students to participate in the activities like debating, elocution, essay competition, general knowledge tests, cultural events.
- IQAC calls for annual action plans from co-coordinators of these committees and suggests to implement and it monitors the activities.

➤ **Additional academic support, flexibility in examinations:**

The institute encourages the students who participate in various co-curricular and extra-curricular activities by providing necessary facilities and support. Additional academic support is provided to the students engaged in sports and

cultural events by giving them extra guidance and opportunity to appear for internal examinations.

➤ **Special dietary requirements, sports uniform and material**

- Sports uniforms are given to the college players prior to the Inter-collegiate sports competition.
- Track suit is provided to those students who participate at inter-university level sport events. T.A. and D.A is provided to the inter-collegiate, inter-university participants.

➤ **Any other:**

- Special coaching and training is imparted to the Inter-Collegiate players.
- Medals and Certificates are given to the winners of intra-mural sports in annual gathering.
- The college has conducted Inter-Collegiate kabbadi, volleyball and kho-kho competition.
- The college pays the entry fee of the participants for all types of competitions.

➤ **Quiz, Debate and Discussion :**

- Debates and discussions are conducted at college level and encouraged to participate in regional, state and national level competitions.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exam such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State Services, Defense, Civil Services, etc.

- 'Employment Guidance and Placement Cell' guides and provides necessary support to the students for preparation of competitive examinations. Faculty also provides guidance and necessary support ex-students for preparation of competitive examination like Civil Services and UGC-NET AND SLET. Three students have qualified in MPSC and five students have qualified for UGC-NET.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social.)

➤ **Academic support:**

Library facilities with text and reference books, periodicals, research journals provide a good academic support to all the students.

Personal support: Personal support is extended to the students by the faculty through interaction and counseling.

Career guidance: 'Employment and Placement Cell' provides necessary guidance and support for competitive examinations and job opportunities to the students.

➤ **Psycho-social support:**

Support is extended to the needy students by the teachers, through interaction and personal counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the college has established 'Employment Guidance and Placement Cell' to guide the students about job opportunities. The college organizes the general knowledge tests to prepare them for competitive examinations.

5.1.10 Does the institution have a students grievance redressal cell? If yes list (if any) the grievances reported and redressed during the last four years.

Yes, the college has the students grievance redressal cell, it addresses complaints from students from time to time. There are two events reported during the last four years and resolved successfully by the cell.

5.1.11 What are institutional provision for resolving issues pertaining to sexual harassment?

The college has established 'Women's Redressal Cell' alongwith anti-ragging committee and discipline committee to resolve issues pertaining to sexual harassment. The college has installed CCTV cameras at appropriate places in the campus to keep close vigilance on the movements of students all these provisions help to control misbehavior on the part of students.

5.1.12 Is there an anti-ragging committee ? How many instance(if any) have been reported during last four years.

Yes, there is an anti-ragging committee established in the college. The committee creates awareness among the students against anti-ragging through legal guidance by Judges and lawyers. So far no ragging complaint has been reported.

5.1.13 Enumerate the welfare schemes made available for students by the institution?

Following welfare schemes are made available to students in the college:

➤ **Consumers' co-operative store:**

The consumers' store is run by the college on co-operative basis, stationery, clothing for uniform etc. is provided on reasonable rate to the stakeholders.

➤ **Book-Bank Scheme:**

The college library has the book bank scheme. The library charges 1/10 cost of the books and issues the required books for one academic year.

➤ **Students' Welfare Scheme:**

The college implements students' welfare scheme as per university guidelines. Students take part in various activities in Youth Festival arranged by the affiliated colleges as per university directions.

➤ **NSS :**

The college has two NSS units; these units acquaint students with social responsibility and develop their personality through organizing various activities. The NSS units arrange one day training camp for entry level students. Lectures by eminent personalities are arranged to create awareness related to various social issues. Blood group testing and blood donation camps are also arranged. A seven to ten day special camp is arranged in the adopted village/s, through these camp/s activities like cleanliness, health awareness, tree-plantation, water conservation and cultural activities are carried out to underline its importance.

➤ **Group Insurance Scheme:**

The college implements group insurance scheme to students on minimum premium of Rs. 7.50

➤ **Scholarships:**

The college implements various scholarships which include EBC, GOI/Free ship, PTC etc.

5.1.14 Does the institution have a registered alumni association? If yes what are its activities and major contributions for institutional academic and infrastructure development?

Yes, the institution has alumni association. It has been recently registered and its composition is as follows:

Mr. Narayan M. Shinde	President
Mr. Rambhau B. Vajir	Vice-President
Mr. Adv. Vinod Rathod	Vice-President
Dr. Radhemsham T. Chavan	Vice-President
Mr. Raman G. Toshniwal	Secretary
Mr. Anil P. Ganpurkar	Joint Secretary
Mr. Bhaskar S. Pimpalkar	Treasurer
Smt. Sunita Gulawe	Ladies Representative

Meetings of alumni members is called from time to time.

Alumni organizes speeches of eminent personalities for academic development of the students.

5.2 Students progression-

5.2.1 providing the percentage of students progressing to higher education or employment (For the last four batches) highlight the trends observed

The percentage of students progression to higher education is as follows:

Student Progression	2010-11	2011-12	2012-13	2013-14
UG to PG	20	30	35	30
PG to M. Phil.	00	00	00	00
PG to Ph. D.	00	00	00	00
Employed				
Campus selection	--	--	--	--
Other than campus recruitment	--	--	--	--

The upward trend is observed during the last four years.

5.2.2 What is programme wise pass percentage and completion rate for the last four year (cohort wise/ latch wise as stipulated by the university? Give programme wise details on how it compares itself with the previous year performance and if available with other college under the university.

The programme wise pass percentage and completion rate for the last four years is as follows:

Year	B.A.	B.Com.	B.Sc
2010-11	33.33%	95.23%	42.85%
2011-12	76.92%	84.38%	80.00%
2012-13	72.72%	100%	81.17%
2013-14	46.66%	92%	55.55%

Fluctuations are observed in the results.

The comparative results of the college with university results (2013-14)

Sr.No.	Programme	College Result (%)	University Result(%)
1	B.A.	46.66	49.05
2	B.Com	92.00	58.34
3	B.Sc.	55.55	42.63

As compared to university results the B.Com. and B.Sc. programmes are relatively higher, the result of B.A. programme is slightly lower.

5.2.3 How does the institution facilitate students to higher level of education and / towards employment ?

The Institution facilitates students to higher level of education and/towards employment through employment guidance and placement cell. Guest lectures are arranged for employment guidance. The academic and personal guidance is provided to the students by faculty.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Majority of the students come from educationally, socially and economically backward area, they are engaged in agricultural and allied activities. Therefore, dropout rate is comparatively high. In order to support the needy students teachers give academic as well as personal counseling to continue with their studies. Remedial coaching is provided to these students. The college provides book bank facility for the students at nominal charges. Parents of the students are informally communicated.

5.3 Students participation and activities.

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The range of sports and games activities available to students are as follows :

Sr. No	Indoor	Sr.No	Out door
1	Badminton	1	Athletics
2	Table-Tennis	2	Volleyball
3	Chess	3	Kabaddi
4	Carom	4	Cricket
5	Gymnastics	5	Hand ball
		6	Kho-kho

The details of participation and programme calendar is as follows:

➤ Academic Year 2009-2010.

Sr. No.	Date	Tournament	Rank	Place
01	13.08.2009	Parbhani Zone Inter Collegiate Kabbadi	Participation	Bahiraji Smark College, Vasmat
02	13.08.2009	Parbhani Zone Inter Collegiate Volley ball	Participation	Bahiraji Smark College, Vasmat
03	16.08.2009	Parbhani Zone Inter Collegiate S.Badminton	II	D.S.M. College, Parbhani.
04	22.08.2009	Parbhani Zone Inter Collegiate Hand Ball	Participation	Shri Shivaji Law College, Parbhani.
05	13.09.2009	Parbhani Zone Inter Collegiate Ball Badminton	Participation	Nutun College, Selu.
06	22.09.2009	Parbhani Zone Inter Collegiate Cricket	Participation	D.S.M. College, Parbhani.
07	28.09.2009	Parbhani Zone Inter Collegiate Athletics	I, II, III	D.S.M. College, Parbhani.
08	24.10.2009	Inter Zone Athletics 100m 4x 400 Relay	I, II	S.R.T.M.U.Nanded

The details of coaching camp and Inter-university participation:

SrNo.	Name of the Player	Type of Game	Place	State
01	G.N. Gaiwad	Hand ball	Kolhapur	Maharashtra
02	Sonali Tapse	Shot put (Athletics)	Pune	Maharashtra
03	Usha Katare	Triple Jump	Pune	Maharashtra
04	Swati Puri	100 m running	Pune	Maharashtra

➤ **Academic Year 2010-2011.**

Sr. No.	Date	Tournament	Rank	Place
01	11.08.2010	Parbhani Zone Inter Collegiate S.Badminton Girls	II	Yeshwant College, Nanded
02	23.08.2010	Parbhani Zone Inter Collegiate S.Badminton Boys	Participation	Nutun College Selu.
03	10.09.2010	Parbhani Zone Inter Collegiate Kho-kho	Participation	K.K.M College Manwat
04	23.09.2010	Parbhani Zone Inter Collegiate Volley ball	Participation	Arts, Comm. College Palam
05	24.09.2010	Parbhani Zone Inter Collegiate Kabbadi	Participation	Arts, Comm. College Palam
06	03.10.2010	Parbhani Zone Inter Collegiate Athletics Boys and Girls	I,II, III	D.S.M. College Parbhani.
07	31.10.2010	Inter Zone Athletics Boys and Girls	II	S.R.T.M.U.Nanded
08	3.11.2010	Central Zone Cricket (Girls)	I	N.S.B.College, Nanded

The details of coaching camp and inter-university participation :

Sr. No.	Name of the Player	Type of Game	Place	State
01	P.V.Bhandare	200m Running	S.R.T.M.U. Nanded	Maharashtra
02	Sonali Tapse	Shotput	Amravati	Maharashtra
03	Usha Katare	Triple Jump	Amravati	Maharashtra
04	Ranjana Kadam	Criquet	Bhopal	Rajsthan

➤ **Academic Year: 2011-2012.**

Sr. No.	Date	Tournament	Rank	Place
01	08.08.2011	Parbhani Zone Inter Collegiate S.Badminton Boys	Participation	Nutun College, Selu
02	13.08.2011	Parbhani Zone Inter Collegiate Chess	Participation	Sharda College, Parbhani.
03	24.08.2011	Parbhani Zone Inter Collegiate Volley ball	III	Shri Shivaji College, Parbhani
04	25.08.2011	Parbhani Zone Inter Collegiate Kabbadi	Participation	Shri Shivaji College, Parbhani
05	27.09.2011	Parbhani Zone Inter Collegiate Athletics Boys	I, III	D.S.M. College, Parbhani
06	29.09.2011	Parbhani Zone Inter Collegiate Athletics Girls	I, III	D.S.M. College, Parbhani
07	02.10.2011	Parbhani Zone Inter Collegiate Hand Ball	Selection	M.G.M. College, Ahamadpur

The details of Coaching Camp and Inter-university participation :

Sr. No.	Name of the Player	Type of Game	Place	State
01	G. L.Gaikwad	Hand Ball	Ahamadpur	Maharashtra
02	Vinod Budhwant	Hand ball	Ahamadpur	Maharashtra
03	Usha Katare	Triple Jump	Nagpur	Maharashtra
04	Sonali Tapse	Shotput and Discus throw	S.R.T.M.U. Nanded	Maharashtra

- The college has organized inter-collegiate kho-kho tournament from 27.09.2011 to 28.09.2011.

➤ **Academic Year 2012-2013.**

Sr. No.	Date	Tournament	Rank	Place
01	14.08.2013	Parbhani Zone Inter Collegiate Wrestling	II	Sharda College, Parbhani
02	19.08.2013	Parbhani Zone Inter Collegiate Kabbdi	Participation	Nitin College, Pathri
03	19.08.2013	Parbhani Zone Inter Collegiate Volley ball	Participation	Nitin College, Pathri
04	03.09.2013	Parbhani Zone Inter Collegiate Athletics Boys	I, II , III	D.S.M. College, Parbhani.
05	03.09.2013	Parbhani Zone Inter Collegiate Athletics Girls	I,II,III	D.S.M. College, Parbhani.
06	30.09.2013	Parbhani Zone Inter Collegiate Cricket	Participation	Peoples College, Nanded
07	04.12.2013	Parbhani Zone Inter Collegiate Hand ball	Selection	Maharashtra College, Nilanga

The details of coaching camp and inter-university participation :

Sr. No.	Name of the Player	Type of Game	Place	State
01	Shaharukh Shaikh	Hand Ball	Jodhpur	Rajsthan
02	Ranjana Kadam	Cricket	Baroda	Gujarat
03	Dinesh Rathod	4 x400 Reley	S.R.T.M.U. Nanded	Maharashtra
04	Nirmala Sanap	400 m running	Bhopal	Rajsthan

➤ Academic Year 2013-2014.

Sr. No.	Date	Tournament	Rank	Place
01	06.09.2014	Parbhani Zone Inter Collegiate Holley ball	Participation	D.S.M. College, Parbhani
02	06.09.2014	Parbhani Zone Inter Collegiate Kabbadi	Participation	D.S.M. College, Parbhani
03	17.09.2014	Parbhani Zone Inter Collegiate Cricket	Participation	Shri. Shivaji College, Parbhani
04	18.09.2014	Parbhani Zone Inter Collegiate Hand ball	Participation	M.G.P. College, Mukhed
05	28.09.2014	Parbhani Zone Inter Collegiate Athelitics Men	I,II,III	D.S.M.College, Parbhani
06	29.09.2014	Parbhani Zone Inter Collegiate Athelitics Girls	I	D.S.M.College, Parbhani

The details of coaching camp and inter-university participation:

Sr. No.	Name of the Player	Type of Game	Place	State
01	N.S.Jadhav	Volley ball	Latur	Maharashtra
02	P. P.Gahire	Volley ball	Latur	Maharashtra
03	D.U.Avhad	Kabbadi	Latur	Maharashtra
04	K.H.Taru	Cricket	Latur	Maharashtra
05	P.P Gahipre.	Cricket	Latur	Maharashtra
06	Shaharukh Shaikh	Hand ball	Ahamedpur	Maharashtra
07	Sandip Tarfe	4 x 100 m Relay	Nanded	Maharashtra

The range of cultural and extra-curricular activities available to students are as follows :

- Drama : One act play, Mime , Fancy dresses, Mimicry and Skit
- Dance : Classical, Tribal group.
- Fine Art : Rangoli and Collage,
- Vocal Events: Group song, Light solo, Light solo classical.
- Debating, Elocution and Extempore speech.
- Kavvy wachan and Katha kathan,
- Maharashtra folk: Lawani, Folk dance, Folk song, Powada, Lok natya, Bharud, Bhajan, Vasudev, Ambedkari and satya shodhak jalsa etc.

The details of participation in cultural activities and programme calendar is as follows:

Participation in Youth festivals:

Year	Cultural Activity	Place	Name of the Participant
2010-11	Vasudev Poster	Nanded	G.V. More R.K Wattamwar.
2011-12	Debating Vasudev Lok Geet Drawing	Dharmabad	K.M. Kale D.A.Ambhure P.A.Ambhure G.K.Mundhe
2012-13	Gondhal Rangoli Debating	Selu	G.N.Bodhale G.G. Sharma D.D.Mohite
2013-2014	Debating Gondhal	Nilanga	Sunil Sangale Rahul Kshirsagar AndipSomani S

Participation in cultural activities in annual gathering:

Year	Activity	Name of the winners
2011-12	Debating Reciting Poetry Drawing	Joshi Sagar Khadsey Vaishali Chinchole Dipak Wathore Ravi*****
2012-13	Rangoli Debating Poetry reciting	Ku. Mandge Puja Rokde Prabhakar Jadhav Rajendra
2013-2014	Debating Poetry citing Story telling	Ku.Thombre Kalpana Bahirat Gajanan Ku. Kale Sunita Ku. Jadhav Madhuri

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/ National/International, etc. for the previous four years.

Miss.Mayuri Pote got Gold Medal in Youth Festival in Rangoli Competition.

5.3.3 How does the institutions seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provision?

Formal feedback is taken from the graduates and stakeholders during the alumni meet, informal interaction takes place between graduates and staff, and graduates and employer. Suggestion emerged through interactions are used to improve performance and quality of the institutional provision.

5.3.4 How does the institute involve and encourage students to publish materials like catalogues, wall magazines, college magazines and material? List the publications/ materials brought out by the students during the previous four academic session.

The college publishes a students' magazine entitled "Dnyanodaya. The selected students from the editorial board and work under the guidance of a committee of the teachers. Editorial board edits received written material like poems, stories, articles etc.

The wallpaper consisting selected literature by the students is published occasionally. Subject themes and outlines are given to them. Students are guided to collect related information from various available sources such as news papers, periodicals, magazines, reference books and internet.

The following table shows the details of published material by the students in "Dnyanodaya" during the year 2009-10 and -2013-14.

Sr. No.	Name of Students	Name of the article	Type of Art
2009-10			
1	Prakash Late	Shet Bhandaraya Malavar	Folk Song Marathi
2	Manohar Raut	Bhogaon Gavachya	Folk Song Marathi
3	Balaji Gaikwad	Handa Baricha Mandala	Folk Song Marathi
4	Ram Paithankar	Mahu Gadachya watala	Folk Song Marathi
5	Ram Ghuge	Kasi me yau May	Folk Song Marathi
6	Sachin Nikalje	Mata Bolti Balala	Folk Song Marathi
7	Dnyaneshwar Budhwant	Bharli Chandrabhaga	Folk Song Marathi
8	Pawan Puri	Pad-Pad re pawasa	Folk Song Marathi
9	Vaishali Y Khadasey	Swalambi	Poem Marathi
		Youg Karte Wha	Poem Marathi
		Gulami	Poem Hindi
		Eak Burush Kahi Khilta Hai	Poem Hindi
10	Sanjay Khilhare	Prayojan Mulak Hindi	Article Hindi
11	Pradeep Rathod	Kabir ki Savandana	Article Hindi
12	Shaikh Azar Md Noor	Meera ke Prabhu	Article Hindi
13	Bibhishan Rathod	Idagaha	Alochana Hindi
14	Swati Shahane	Panini	Article English
15	Vaishali Y Khadasey	Abhinav Gupta	Article English
16	Ashvini Dhage	Bana	Article English
17	Vidhya Hanwate	Bharata	Article English
2013-14			
1	Nitin Wakle	Wyatha	Poem Marathi
2	Sunil Kale	Jivan	Poem Marathi
3	Sadhana Gadade	Maitri	Poem Marathi
4	Shaha Jamil Raji	Dosha	Poem Marathi
5	Bhayagshri Bole	Tukade	Poem Marathi
6	Vaishali Thikte	Eak Tari	Poem Marathi
7	Prabhakar Rokade	Anand Nagritil Dhamal	Article Marathi
8	Santosh Budhawant	Lokshahi Sathi Yashwantravache Karya	Article Marathi
9	Vaishali Thite	Savidhan ani Amhi	

10	Megha Rathod	Upadesh	Poem Hindi
11	Bhgyashri Hole	Dhul	
12	Wakle Nitin	Bhachpan	
13	Rumisha Begum Shaikh	Bai	
14	Balu Tarte	Bhakti Andolan	Alochana Hindi
15	Raju Rathod	Sahitya Akadami Purskrut Kavita	Article Hindi
16	Shaha Jamil Raju	The Life	Poem
17	Nitin Sangekar	Quotation and proverbs	Proverbs

The following table shows the details of published material by the students in Wall papers during the year 2009-10 and -2013-14.

Sr. No.	Name of Students	Title of Wallpaper	Type
1	Archana Pund	Purush Udyojak Visheshanka	Commerce Dept.
2	Shrinivas Ingle		
3	Rahul Kshirsagar		
4	Shrihari Shelke	Koushlya Vikas Visheshanka	Commerce Dept.
5	Sapna Kulkarni		
6	Yougesh Mohite		
7	Mayuri Pote	Stree Udyojak visheshanka	Commerce Dept.
8	Rupali Deshpande		
9	Kalpana Thombre		
10	Gajanan Waghmare		
11	Ashok Budhwant	Kavita Visheshanka	Marathi Dept
12	Deepak Ubale		
13	Dnyaneshwar Markad		
14	Kiran Ingole		
15	Rajesh Rathod	Hindi Divas Visheshanka	Hindi Wallpaper
16	Balu Tarte		
17	Nitin Wakle		
18	Tarnoom Rumesha		
19	Balu Tarte	Dnyanodaya	Hindi Dept.
20	Tarnoom Begum		
21	Raju Rathod		
22	Nitin Wakle		
23	Megha Rathod		
24	Pradip Chavan		
25	Balabhau Rathod		

5.3.5 Does the institute have a students council or any similar body? Give details on its selection constitution, activities and funding.

Yes, the institution has a student council. The details of selection, constitution, activities and funding are as follows:

Selection and constitution:

The student council is a statutory body constituted in the institution every year as per the University Act. The students' council consists the following:

- (i) The principal-chairman;
- (ii) One lecturer, nominated by the principal;

- (iii) Teacher in charge of National Cadet Corps
- (iv) National Service Scheme Programme officer;
- (v) One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college nominated by the principal;
- (vi) Director of sports and physical education, if any
- (vii) One student from each of the following activities, who has shown outstanding performance, nominated by the principal namely:-
 - (1) Sports;
 - (2) NSS and Adult Education;
 - (3) NCC
 - (4) Cultural Activities;
- (viii) Two lady students nominated by the principal

Provided that, two of the students from the categories vii and viii shall be those belonging to SC and ST or Denotified Tribes (Vimukta Jatis) or Nomadic Tribes or OBC.

Every year university notifies constitution of students' council, it is constituted in the month of August every year.

The student members (class representatives) elect their President, General Secretary and university representative from amongst themselves. The election is carried out as per the University guidelines. The council plays an important role in planning and execution of curricular as well as co-curricular activities carried out in that academic year.

Students' Council:

President

General secretary

University representative

Ladies' representative

NSS representative

Sports representative

Cultural activities representative

Funding:

Funds are provided to Students' council by the college to carry out various activities.

Activities of the student council:

Student council plays a vital role in planning, organizing and executing various events. It organizes organizing Annual gathering where large number of students participate voluntarily and makes the event a grand success.

Following activities are carried out by student council every year :

- Inaugural event of the council
- Sports activities

- Teachers' day
- NSS camp
- Blood group testing and blood donation camp
- Cleanliness and tree plantation
- Cultural activities
- Annual gathering

5.3.6 Give details of various academic and administration bodies that have students representative on them.

The following are academic and administrative bodies that have student representative:

IQAC

Sports committee

NSS Advisory committee

Students' council

College magazine

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the Institution.

The institution networks and collaborates with the alumni through meetings and former faculty is invited in annual gathering and various functions to deliver speech, to share their experiences as well as to guide the students.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

“ आ नो भद्राः क्तवो यन्तु विश्वतः ”

(Aa no Bhadraha Kritavo Yantu Vishvataha)

Rigveda -1-89-1

“Let noble thoughts come to us from every side”

MISSION

- To provide education for enlightenment and intellectual advancement of the rural students.
- To optimize human resources for all round development of personality of the students.
- To pursue the excellence in higher education.
- To generate manpower to be absorbed in political, social and economic development of India.

The mission statement defines the institutional distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, in situations, traditions and value orientations, vision for the future etc. through the institutional goals to be achieved by providing opportunities, organizing society oriented activities, creating awareness of national and socio-economic problems and inculcating social, democratic and moral values like patriotism, humanism, secularism and communal harmony for national integration in the students resulting in all round development of the nation.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The executive body of the top management consists of ten members. Most of the members are highly qualified and from various fields like education, law, medicine, economic, social etc. Their ideas are used in framing the policies and plans of the institute.

The management takes care to offer the programmes in accordance with the mission and goals and needs of the society. The courses offered make the students employable and enable them to set better career opportunities. It provides required infrastructural facilities and financial support required to maintain and enhance quality education. The policies and plans designed by the top management are implemented through local management council. The local management council organizes formal and informal meetings with principal and staff to design plans and monitors the functioning of the college.

The principal plays a vital role in designing and implementing its policies and plans. He has the prime responsibility to enhance the overall performance of the institution. The faculty contributes actively in designing the policies and academic plans as per the requirement and needs of the students and implement it. Number of the faculty members are actively involved in various committees and they contribute in the process of decision making.

6.1.3 What is the involvement of the leadership in ensuring :

- **The policy statements and action plans for fulfillment of the stated mission –**

The general policy statements are formulated, announced and publicized by the top management for the realization of the stated mission. The action plans are designed and implemented through the Local Management Council, Principal, IQAC and the heads of departments.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

Action plans for various academic activities are formulated through IQAC, the heads of departments, various committees and administrative units annually and incorporated into institutional strategic plan. The principal, the heads of departments, IQAC, coordinators of various committee and teachers etc. make it sure that the unit level action plan is in accordance with the mission statements and it will help strengthening the plan of action of the institution.

- **Interaction with stakeholders –**

The leadership of institution plays the role of a medium between the decision makers and stakeholders. The interests of the stakeholders aggregated and presented in the process of decision making. The top management, principal

and teachers have constant interaction with the students, parents, the leader of the alumni and their opinions are considered in policy formulation.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders –**

To maintain the qualities in view of the policy statement and action plan. The principal, heads, IQAC and coordinators of various committees are in constant touch with the stakeholders. They receive inputs and demands raised by the stakeholders and incorporate them into policies and plans.

- **Reinforcing the culture of excellence**

The participatory leadership ensures at every level to reinforce the culture of excellence. The leadership motivates the students and faculty to update themselves academically and supports them with all possible help. They are felicitated for their achievements in academic and extension activities in annual gathering.

- **Champion organizational change –**

The college adopts changes as and when needed. The management is alert enough to accept the changing trends in the global academic scenario by providing facilities like computer and internet, ICT enabled class room, INFLIBNET etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The policies and plans are designed by the top management. The college adopts procedure to monitor and evaluate policies and plans of the institution through principal, vice-principal, heads, IQAC and coordinators of various committees.

The IQAC collects the annual action plans of every academic department through their heads and coordinators of various working committees at the beginning of the academic year. After receiving the academic calendar of the university, the IQAC prepares academic calendar and general action plan of the college. The IQAC calls the meeting of the heads and coordinators to give necessary guidelines for the effective implementation of the annual action plan, in turn the heads and coordinator call meeting of respective departments and committees to give necessary guidelines for effective implementation. Thus, the IQAC monitors and evaluates the action plans through heads and coordinators by calling periodic meetings.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management provides the academic leadership to the faculty through principal, vice-principal, heads of departments, coordinator of IQAC, coordinators of various working committees and office superintendent of administrative units of the college of the college. This leadership helps them to share with their ideas at various levels.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership at various levels by providing opportunities to faculty to work as the head of department, coordinator of IQAC, coordinators of various working committees.

The students are encouraged to participate in co-curricular and extra-curricular activities by providing opportunities to student to work as president, vice-president, secretary and members on literary association, science forum, social sciences forum, commerce forum and physical education and sports committee, NSS advisory committee.

In order to groom leadership among students, students are nominated on students' council as class representative, sports representative, NSS representative, cultural representative, Ladies' representatives, university representative, president and general secretary.

Management and principal encourage and support the faculty for their active involvement on the statutory bodies of the university like board of studies, faculty, various committees, academic council, senate, and management council.

The following faculty represent on various university bodies:

➤ Involvement of faculty as the member of Board of Studies

- Faculty of Arts

Sr No	Name of the staff	Department/ Board of studies
1	Dr. S. M. Kadam	Political Science
2	Dr P. M. Shinde	Sociology
3	Dr. S. S. Parihar	Hindi

- Faculty of Commerce

Sr No	Name of the staff	Department/ Board of studies
1	Dr. P. B. Vajir	Accounts and Applied Statistics
2	Dr. S. M. Kolhe	Commercial & Mercantile Law.

- Faculty of Science

Sr No	Name of the staff	Department/ Board of studies
1	Dr. D. P. Kotwal	Chemistry
2	Dr. U. P. Dolhare	Mathematics
3	Dr. A. S. Kadam	Botany
4	Dr. S. V. Shahane	Physics
5	Dr. P. U. Chopade	Mathematics
6	Dr. I. M. Shaikh	Zoology
7	Dr. N. G. Papatwar	Fishery Science

- The following members are representing on the Faculty under the provision of section 33(5) of the Maharashtra University ACT 1994.

Sr. No	Faculty	Name of the staff	Department
1	Arts	Dr. S. M. Kadam	Political Science
2	Commerce	Dr. S. M. Kolhe	Commercial & M. Law.
3	Science	Dr. D. P. Kotwal	Chemistry
4	Science	Dr. U. P. Dolhare	Mathematics
5	Science	Dr. A. S. Kadam	Botany
6	Science	Dr. S. V. Shahane	Physics
7	Science	Dr. N. G. Papatwar	Fishery Science

- The following staff members are representing on Chairman of Board of Studies and members of Academic Council.

Sr No	Faculty	Name of the staff	Department
1	Arts	Dr. S. M. Kadam	Political Science
2	Commerce	Dr. S. M. Kolhe	Commercial & M. Law.
3	Science	Dr. N. G. Papatwar	Fishery Science

- The following staff members are representing on Senate of S.R.T. Marathwada University, Nanded:

Sr No	Name of the Staff Members	Status
1	Dr.S.L. Sadawarte	Principal
2	Dr.S.M. Kolhe	Faculty of Commerce
3	Dr.B.K. Shinde	Faculty of Social Sciences
4	Dr.A.S. Kadam	Faculty of Science

- The following staff members are representing on Management council S.R.T. Marathwada University, Nanded :

Sr No	Name of the Staff Members	Status
1	Dr.S.L. Sadawarte	Principal
2	Dr.A.S. Kadam	Faculty of Science

- The following staff members are representing on various committee of S.R.T. Marathwada University, Nanded :

Sr No	Name of the Staff Members	Name of the Committee
1	Dr.S.L. Sadawarte	Grievance Redressal Committee B.C. Cell Standing Committee
2	Dr.S.M. Kadam	Library Committee
3	Dr.A.S. Kadam	Purchase Committee Standing Committee
4	Dr.S.M.Kolhe	Account and Finance Committee Budget Committe

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

Principal is the administrative and academic head of the college who chairs all the working committees. The vice-principal, IQAC coordinator and office superintendent help the principal to executive academic and administrative matters. The academic departments are led by the heads of the departments and teachers are a part of the department, they are delegated authority in academic and administrative matters as per their competence and commitment towards the institution. Partial operational autonomy is given at all levels. The heads of departments are given autonomy to distribute work load, chalk out action plan, select books, journals, periodicals, organize various activities, invite guest lectures, arrange study tours, organize seminars, conferences and workshops, participate in seminars, conferences, workshops and orientation/refresher courses. The coordinators of working committees are free to design action plans, organize various activities and invite guest lectures.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college promotes a participatory management culture at all levels. The local management council consists of three members from teaching staff and one member from administrative staff. The management and principal encourage the faculty to take active participation in academic and administrative matters. Vice-principal and IQAC coordinator play their active role in the execution of day to day functioning of the college. The heads of departments and coordinators of various working committees involve in the decision making process and smooth functioning of the college. Teachers and students are encouraged by the heads to take part in various activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a formally stated general quality policy which is reflected in the vision and mission of the college. The policy is designed by the top management and developed by the local management council through discussion and interaction with various stakeholders in consistence with the educational policy of the government. This policy is driven and deployed by the principal who is the general secretary of the local management council. It is reviewed by the principal through meetings of IQAC and heads of departments for enhancement of internal quality.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the college has perspective plan for the development, it includes the following aspects.

Academic developments:

- To start the vocational and skill oriented courses.
- To organize seminars, workshops and conferences.
- To encourage teachers for major and minor research projects.
- To encourage teachers to publish research papers, articles and books.
- To motivate teachers to participate and present papers in conferences, seminars and workshops.
- To develop virtual class room.
- To start research centres.

Infrastructure Development:

- To construct separate building for library.
- To construct separate administrative wing.
- To construct canteen building.
- To develop computer network center.
- To develop indoor sports facilities.
- To develop swimming pool and running track.
- To construct boys' hostel and separate sports boys' hostel.
- To install solar energy units.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has internal organizational structure and decision making processes, it consists of local management council, principal, vice-principal, heads of departments, IQAC coordinator, coordinators of various working committees and incharge of administrative units.

The local management council consists of 10 members, including chairman and Principal as the member secretary. Similarly IQAC comprises 13 members, including chairman and coordinator. Each academic department has a head and members, working committees have coordinators and members. Administrative unit works under the office superintendent. The principal is the chairman of all committees.

The principal is the secretary of the local management council who arranges at least two meetings in an academic year, first in the month of June. The action plans of academic departments and working committees are called,

IQAC monitors its implementation through heads and coordinators of working committees. In the second meeting in April, the academic policies and action plans are reviewed. Suggestions are sought from the top management for further improvement.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

By keeping focus on vision, mission and goals, the college has developed the following quality improvement strategies:

➤ **Teaching & Learning**

- Recruitment of highly qualified and competent faculty.
- Teachers are encouraged to participate in orientation and refresher courses and Faculty Improvement Programme (FIP).
- Teachers are encouraged to organize and participate in conferences / seminars/ workshops.
- By enriching the facilities like library, reading room, internet etc.
- Teachers are motivated to use audio-visual teaching aids, flow charts, overhead projector, LCD projector, ICT and internet for effective teaching and learning process.
- By using innovative teaching methods like seminars, group discussions, remedial coaching etc.
- Students are allowed to use computers with internet facility to improve their skill and expand their knowledge.
- Developing learning material, question bank and answer keys, laboratory manuals etc.
- Remedial teaching to weaker students.

➤ **Research & Development**

- Encouraging the teachers and students to participate in seminars, conferences and workshop.
- Teachers are encouraged to undertake UGC/University minor and major research projects.
- Teachers are encouraged to organize and conduct conferences, seminars and workshops.
- To motivate teaching faculty to do research leading to M.Phil and Ph. D. degrees.
- To motivate the faculty to publish research papers/articles in journals and books.
- To encourage the faculty to write, edit and publish books.
- To motivate the faculty to guide research students.

➤ **Community engagement**

- To take lead in institutional social responsibility
- To organize NSS camps in adopted villages for personality development of students and creation of social responsibility in them.
- To work for community development through NSS students.
- To create awareness among the students and community regarding social problems and find solutions.
- To work with NGOs and Government machinery.

➤ **Human resource management**

- To motivate the students to develop reading habits and critical aptitude for various competitive examinations.
- To encourage the students to participate in elocution, debating and other competitions.
- To inculcate discipline and moral values among the students.
- To impart required training to teaching and non-teaching staff to improve their quality.
- To encourage the teachers to avail the faculty improvement programmes.
- To strengthen the mutual-relationship by interweaving the staff in various committees.
- Recruitment and retention of competent faculty.
- Recognition and felicitation of students and faculty for their outstanding performance.

➤ **Industry inter action**

- Arranging study tours to industries and institutions.
- Inviting entrepreneurs to interact with students and faculty to create entrepreneurial awareness among them.
- To establish MoUs with industries, banks and institutions in vicinity.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The principal acts as a liaison between the top management and the stakeholders. Being the head of the institution the principal and stakeholders interact with each other. The principal ensures adequate information from the students and parents through feedback and personal contacts. A teacher-parent meet is held and feedback is received from them. The adequate information received through feedback and personal contacts is made available to the top management and the stakeholders to review the activities of the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff in improving effectiveness and efficiency of the institutional processes by nominating them as the members on local management council, IQAC coordinator, appointing them as the heads of departments and coordinators of various working committees.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made by the management council in the last four years and the status of implementation is as follows:

Resolutions	Status
Construction and repair of building.	implemented
Placement and promotion of teachers.	implemented
Recruitment of staff.	implemented
Promotion of non teaching staff.	implemented
Financial decisions for sanction of recurring and non recurring expenditure	implemented
Sanction of annual budget for respective financial year.	implemented
Sanction of academic calendar and annual action plans made by IQAC.	implemented
To organize national level seminar.	implemented
To organize national level conference.	implemented
To construct indoor stadium.	in progress
To submit major and minor research projects.	implemented
To install CCTV cameras in the college campus.	implemented
To purchase computers and required furniture.	implemented
To purchase text and reference books for library.	implemented
To subscribe journals/periodicals.	implemented
To provide cubicals for researchers.	implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university made a provision for autonomy, however, no efforts are made by the institution for obtaining the autonomy.

6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has a Grievance redressal cell to address the grievances/complaints by students and stakeholders. It is constituted and works under the chairmanship of principal. The vice-principal functions as the nodal officer. Complaint boxes are kept one at the entrance of college and other at the ladies' room, the boxes are opened once in a month, the redressal cell settles the complaints, if any, having discussion with principal, vice-principal, students and other stakeholders.

6.2.10 During the last four years, had cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, one case is pending in college tribunal at Aurangabad.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the college has a mechanism for analyzing student feedback on institutional performance. The important and useful suggestions obtained through the feedback on curriculum, evaluation of the teacher, library, office, and campus are used for improvement in the overall institutional performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The institute encourages the faculty for professional development in the following ways:

- The teachers are encouraged to participate in orientation, refresher and short term courses and short term courses.
- Teachers are motivated to participate in seminars, workshops and conferences at regional, state, national and international levels.
- The teachers are encouraged to publish research papers, articles and books.
- Teachers are encouraged to pursue research work leading to M.Phil / Ph.D degrees.
- Teachers are encouraged to undertake minor and major research projects.
- The college imparts short term free training course 'Internet and Communication Training Programme', for teachers, non-teaching staff and students through faculty empowerment committee.
- Teachers are encouraged to use ICT tools for effective teaching and learning process.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculty empowerment committee provides short term training course entitled, 'Internet and Communication training Programme', for students, teachers and the non-teaching staff for computer and internet literacy.

Newly appointed office superintendent was deputed for training for API.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

All faculty members submit their performance appraisal reports (PBAS) to the principal at the end of the academic year. Performance reports of the staff members are collected through head of the departments. These reports are evaluated by IQAC and principal regularly. On the basis of PBAS, qualities are appropriately captured and considered by the principal and put it in front of CAS review committee meeting for the concerned teacher.

The teachers are evaluated by students on the basis of data collected through feedback forms. It includes parameters such as punctuality, subject knowledge, interaction with students and teaching skills etc. The collected data is analyzed by the feedback committee and report is submitted to the IQAC, in turn the principal gives necessary suggestions to the concerned teacher.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance appraisal reports are analyzed by IQAC and communicated to the top management through Principal. Those who have satisfactory performance are appreciated about the outcome and communicated to the appropriate stakeholders by the management representatives. Those who have unsatisfactory performance, suggestions are given to better it.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The wards of employees are given free admission in the institution.
- Provident Fund loan and Credit Co-operative Society loans are sanctioned to the employees.
- Retirement benefits are given to the employees.
- Group insurance scheme for teaching and nonteaching staff is made available.
- Medical leave with medical re-embrace facility is given to the teaching and non-teaching staff.
- Premium of various loans and policies are deducted from the salary of concerned staff and deposited to the concerned.

- Faculty members avail the schemes of state government, UGC, University and other funding agencies for research, travel grants and projects etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution provides maximum support to the eminent faculty, they are entitled to avail special leaves for higher studies and research work. Additional increments and promotions are offered within due date. Faculty members are encouraged to attend international conferences at abroad.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution assesses the availability of funds and decides the priority for allocation of financial resources. The institution allocates the budget to the departments as per their requirements. Income and expenditure is monitored by the accountant under the supervision of the principal. Proper procedure for purchase is adopted, quotations are called and process is compared. The regular review of the budget is taken for the proper utilization of available resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The college has a mechanism for internal and external audit. The internal audit is carried by the local management council.
- For external audit chartered accountant is appointed.
- The external audit is done by the government senior auditor of higher education as per the government rules.
- Teachers who have availed financial assistance for minor and major research projects are supposed to produce utilization certificates duly signed by a professional auditor.
- The last financial audit by chartered accountant was done on 28/06/2014 for the last financial year 2013-14 and by senior auditor of Government (A.G. Nagpur) up to financial year 2008-09.
- There were no objections raised by the auditor.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of college receipts / funding are:

- Fees and dues collected from the students.
- Salary and ad hoc grants received from the higher education department, Government of Maharashtra.
- Grants received from UGC under various schemes.

- The deficit in financial budget is managed with the funds from management. The income and expenditure statement of academic and administrative activities for the last four years is given in the following table

Gist of Income and Expenditure Statement (in Rs.)

Particulars	F.Y.2010-11	F.Y. 2011-12	F.Y.2012-13	F.Y.2013-14
Opening balance	2,18,057.00	16,78,129.00	87,941.00	14,97,727.00
Actual Receipts	3,94,66,785.00	4,19,35,605.00	5,25,95,650.00	7,17,78,276.00
Total Receipts	3,96,84,789.00	4,36,13,734.00	5,26,83,591.00	7,33,76,003.00
Actual Expenditure	3,80,06,660.00	4,35,23,793.00	5,11,85,864.00	7,25,20,527.00
Closing Balance	16,78,129.00	87,941.00	14,97,727.00	8,55,476.00

Reserve fund/corpus are not created by the institution.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has made efforts to secure additional funds from UGC/University under plan and non-plan schemes by submitting proposals for financial assistance. The institution has received financial assistance and it is utilized for various academic developments and the utilization certificate is submitted to concerned authority.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assessment Cell (IQAC) as per the guidelines of the NAAC. The IQAC acts as a catalyst in quality enhancement and assurance in all the activities, specifically in teaching learning & research. The quality assurance policy of the institution is to enrich the quality of all the activities through:

- Channelizing the efforts and measures of the college towards academic excellence.
- Developing quality benchmarks/parameters and applying for academic and administrative activities.
- Ensuring effective institutional functioning towards quality enhancement and facilitating internalization of the quality culture.
- Monitoring effective functioning of the academic departments and various working committees.

- Helping principal in decision making in enhancing the quality in academic and academic matters.
- Promoting research activities to enhance quality of teaching learning.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The management has approved almost all the recommendations made by IQAC i.e. installation of CCTV cameras on campus, setting the digital classroom, INFLIBNET N-LIST e-resource facility in the central library, cubicles for researchers, construction of indoor stadium, automation of office and library, purchase of reference books etc.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, the IQAC has external members. The members made significant contribution by their advice and expertise. One of the external members is Professor (retired) B.R. Pawar, has given valuable advise related to feedback.

d. How do students and alumni contribute to the effective functioning of the IQAC?

- The students and alumni have positively contributed for effective functioning of the IQAC by giving feedback with respect to performance of teachers, completion of syllabus, improvement in library services, canteen facility, laboratory.
- The IQAC takes serious note of suggestions made by the students and alumni to improve the overall performance of the institution.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicates and engages staff through meetings with the heads of departments and coordinators of various working committees, in which necessary information is imparted to them, in turn the heads and coordinator address the faculty.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. The details its operationalization is as follows:

As per the guidelines of local management council, the IQAC chairman forms various academic and administrative committees. These include: time table committee, admission committee, research committee, literary association, science forum, social sciences forum, commerce forum, examination committee, discipline committee, grievance redressal cell, anti ragging committee, library committee, infrastructure committee, purchase committee etc. The coordinators of these committees and heads of departments design annual action plan of activities to be carried out which is submitted to IQAC.

IQAC, through heads and coordinators implements and monitors the activities. At the end of the academic year IQAC evaluates the outcome of the activities and prepares AQAR and submits it to local management council.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures. The IQAC members are deputed to participate in IQAC seminars and workshops, similarly, staff members are allowed to attend orientation and refresher courses for faculty improvement. It helps to bring a change in the attitude and creates innovate ideas.

Non teaching staff is given opportunity to participate in training to handle the operations like LCD projectors, laboratory equipment, use of latest computer software and hardware maintenance. Office superintendent and staff is allowed to update their knowledge in handling office data.

6.5.4 Does the institution undertake Academic Audit or other external reviews of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The institute undertakes internal academic audit.

- For effective implementation of teaching plan, monthly follow up is taken through attendance register and teaching diary by the concerned head and IQAC coordinator, if required, necessary suggestions are given to the concerned teacher to fill up the gap in the proposed plan and actual teaching if any.
- Record of individual and departmental timetable, teaching plan, results of internal and semester examination is observed by the IQAC coordinator.
- The IQAC takes review of the academic performance of students and outcomes are used for further improvements.
- The suggestions given by external audit committee are carefully implemented.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanisms is aligned with the requirements of the relevant external quality assurance agencies like university, NAAC, UGC by providing necessary information, statistical data to the concerned authorities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching learning process is continuously reviewed by the principal, vice-principal, heads and IQAC coordinator. Annual teaching plan, individual and departmental time table, attendance register, teaching diary, record of internal assessment are used to review the teaching learning process. The results are used to plan and improve the academic performance.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms, and outcomes to the various internal and external stakeholders?

The quality policies, mechanisms and outcomes are communicated to the internal and external stakeholders through prospectus, notice board and college website.

Any other relevant information regarding governance, leadership and management which the college would like to include.

The institutional leadership is taking efforts for academic development of the college. Under its positive motivation the college is on the path of strengthening the quality education.

CRITERION- VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the College conduct a Green Audit of its campus?

Green Audit of the Campus

No, The college does not conduct green audit.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

The initiatives taken by the college to make the campus eco- friendly are.

Energy Conservation

Students and staff are made aware about the saving of energy through different programs like lecturers, project work, wall papers etc.

Use of Renewable Energy

The college has proposed to purchase the solar energy panels and lamps for future.

Water harvesting

To harvest rain water To minimize water shortage and to maximize available water usage, an elaborate Rainwater Harvesting System has been set up.

Check dam construction

The college constructed cement check dam on the flow of drain water of filtration plant of municipal council, Jintur. The storage capacity of dam is about 50000 liters. This water is used for plantation and construction.

Efforts for carbon neutrality

Since carbon emission is very poisonous, proper measures have been taken to reduce carbon gases and keep campus pollution free and uncontaminated. The vehicle parking is away from class rooms and in opposite direction of air flows. Huge plantation in the campus helps to maintain carbon neutrality inside the campus. The college campus is plastic free and smoke free zone which makes help to maintain eco friendly environment of campus.

Plantation

Plantation is one of the prior programs of the college since green plants promote healthy environment for healthy minds. The college organizes tree-plantation programs every year with the help of the NSS volunteers and the staff.

Hazardous waste management

The hazardous waste in various departments in science faculty is disposed properly by dissolving in water and buried.

E-waste management

Electronic equipments are used optimally, repaired and reused. The damaged computers are kept in the store room.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The details of innovations introduced during the last four years which have created a positive impact on functioning of the college are as follows.

- Short term training course “Internet and communication training program for teachers, non-teaching staff and students”.
- Semester wise teaching plan
- ICT based teaching
- Students motivation for research activities
- Free Internet access for students
- Participation of faculty in national and international institutes for research work
- Research paper presentation in abroad
- Minor and major research projects funded by U.G.C and other funding agencies
- Publication of Ph.D work as a book
- Free access of INFLIBNET Nlist-Programme
- Gymnasium
- Water coolers
- Super vigilance camera in college campus
- The greenery in campus with plantation
- Reference books for competitive examination
- Plants adoption scheme by students
- Biometric attendance for faculty
- Internet connection to the departments

7.3 Best Practices of the College

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the college

Practice -I: Ambikawadi Lake Conservation

The Context

Water is life. It is available from many sources like bore well, well, river and lake. Lakes are important feature of Earth's landscape. They are not only a significant source of precious water, but provide valuable habitats to plants and animals. The lake provides a wide diversity of values and uses ranging from ecological goods and services to direct production values. The different problems encountered in the lake include excessive influx of sediment from lake catchment area, discharge of untreated sewage and industrial waste, solid waste, over-exploitation of lake for activities like recreation, fishing, land reclamation resulting in lake shrinkage, shoreline erosion and impact on lake hydrology, deterioration in water quality and impact on bio-diversity, climate change etc. In Ambikawadi, lake is a main source of water for drinking and farming. Ambikawadi Lake is spread over 105 acres area below the lines of Ajanta Mountains. Few years ago lake was famous for the variety of colorful Lotus and was full of freshwater and fishing. Many people visited the Holy temple of Durga Devi and tourist place Ambikawadi. But lake slowly deposited sediment from catchment area and grown Beshram (Ipomia) weed. Major area was covered by sediment and water capacity of lake was decreased. To recover the water of the lake and to generate awareness among the staff, students and people about water and lake conservation, our institution has undertaken the project of lake conversion of Ambikawadi. Now the water capacity is increased and reaches at its maximum level of the dam.

Objective of the practice

What are the objectives/ intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

- To generate an awareness of conservation of water among the students, staff and people.
- To generate awareness of water management.
- To motivate the people via students to remove the deposited sediment and beshram weeds from the lake.
- To develop this area with number of trees for beautification.
- To adopt this program in communities and village where there is scarcity of water.
- To increase irrigated area of this region and to solve the drinking water problem.
- To increase ground water level around the lake so wells and bore wells can avail water.

The Practice

Ambikawadi is a small village 15 km away from our institute. Ambikawadi was chosen for national service scheme (N.S.S) program of our college. During N.S.S program our secretary Dr Sandhyatai Dudhgaonkar visited the Ambikawadi and observed the situation of lake. It was full of sediment and network of wild weed like Beshram. Out of total area of lake which is 105 acres, nearly half part covered with Beshram weeds and remaining with sediments coming from its catchment area. Looking all this, she decided to clean the lake and recover the lost beauty of the lake and its water storing capacity. She inspired the student and all the staff to begin the work of lake conservation project. Our students start cutting the beshram weeds as representative work. For such big project we have the limited resources. It is not possible to take all degraded lakes for conservation, we need assistance of government we meet district collector and commissioner and convinced them for assistance for plan of Ambikawadi lake conservation. For that they gave technical support and cutting machine and permission of lake conservation. Irrigation department Shirsala district Beed gave us JD dozer and Terex loader machine. Using this machine we are able to remove of tones of beshram tree per day. For this work mechanical department Nanded and their officers, mechanical department of Gangakhed gave valuable co-operation for this work. We first removed all the Beshram weeds of height of 15 to 20 feet having size like sugarcane with combine efforts of college, villagers and the government administration.

Next challenge was 10- 15 feet of sediment deposit in lake. Estimated deposit dreg is around 1300000 cubic meters. The project was completed. In this area from last 20 years there is acute shortage of water during the summer. In Ambikawadi there is a sufficient rainfall of about 1000 mm. In rainy season most of the water goes waste, one of the reason is overflow of the lake due to decrease in its water capacity. Before 25 years ago the lake was covered with lotus flowers so this lake was also called as Lotus Lake. During the this project we got valuable guidance and assistance from Additional commissioner Dr. Bhapkar and Deputy commissioner, Mr. Vijaykumar Phad , district collector and Engineer, Mr.Pallai.

After completing this work, the lake was full of water and due to plantation this area is looking very beautiful. By using this water irrigation area of this region is increased. Bore water level is also increased .Drinking water problem in summer has been solved. Before this, villagers and many peoples said that, “this is impossible work we cannot do.” Our college started this work and remove beshram weed (ipomia) around 50 acre then villagers and government started cooperating to us. Without their help we could not have completed this project. Deposit dreg is given to the farmer and they use it as manure. The cost value of this manure is around 35 lacs. Our college also took a decision to make a garden around the lake which results in increasing the beauty of the area.

There is a historical temple of Ambika Devi near the lake. So our college plans to make it as tourists spot as people visit the temple during Navaratri fair and throughout the year. Our college planted trees around the

lake and temple for the beauty and healthy environment. Thus we transform this place into a tourist spot.

Obstacles

- Obstacles include the distance between college and Ambikawadi.
- The lake was full of sediments and beshram weeds. Lake is around more than 105 acres area.
- Ambikawadi lake conservation is a big project and required the help of government and villagers so without their help we couldn't have completed this project.
- Removing sediment was again a problem of stock.
- Beshram height is more than 15 feet so without cutting machine it couldn't have been possible to remove.
- Financial support is one of the major problems for this project.

Resources required

- Financial resources for the removal of the sediment and Beshram.
- Physical resources required are:
 - Equipments and
 - Technical assistance

Evidences of success

- Beshram grown in 105 acres has been removed
- About 1 lac tractors sediment has been removed
- Storage capacity and water level has been increased
- Water scarcity problem of the area solved
- Availability of fresh and safe water for drinking and irrigation purpose
- Increase in the water level of wells and tube wells
- Expenditure of government on water tankers stopped thus saving in the financial resources of the governments increase in the agricultural production and per hectares yield due to use of water and sediment as fertilizer
- Increase in income of farmers
- Awareness regarding use of water among the students, staff and community
- Motivation for ecological balance and biodiversity created

Name of the Principal : Dr. Suresh L. Sadawarte.
Name of the Institution : D.S.M's Arts, Commerce & Science College.
City : Jintur
Pin Code : 431509
Accredited Status : B+
Work Phone : 02457 220232
Mobile : 9422176991
Website : www.dsmaacsjintur.ac.in
Fax : 02457 220643

Practice- II : Quality teaching through research development

The Context

What are the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words).

Today, numbers of countries in the world are responding to the global competition in multi- dimensional fields. Knowledge economy has been accepted as a means to achieve success in every field of life. Emphasis is given on science, technology and research. Information technology is used for rapid development. India, a developing country need to concentrate on science, technology and research. Higher education has an ample opportunity to promote science, technology and research and to enhance quality and status in the context of competitive world. Though, India lacks favorable atmosphere to this, particularly in rural areas. Generally, rural colleges are far away from research activities due to lack of facilities, resources and favorable atmosphere. However, being a rural U.G college, situated in hilly area, research is considered as an important component and engine for fostering grants and development. Since research motivates innovative ideas in teaching, learning and evaluation process in higher education. Therefore, our institute encourages the teachers to create research culture by participating and conducting research activities in campus

Objective of the practice

What are the objectives/ intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

- To encourage the faculty to involve in research activities
- To motivate the faculty to participate in national, international and state level conferences.
- To encourage the faculty to adopt new and innovative teaching approaches/ methods.
- To motivate the faculty to submit the research proposals for research projects.
- To motivate the students to develop reading habit and to create research culture among the staff and students

Challenging issues to be addressed while designing and implementing the practice.

- Lack of research awareness
- Frequent power cut off
- Lack of sufficient fund / resources to provide research facilities for staff, research scholar, students and staff

The Practice

Taking into account the need of research enhancing quality in higher education, a research committee has been established in the college. It monitors and addresses the important issues of research. All the members of research committee are the recognized research guides in concerned subjects. Research committee coordinators organize at least two meeting in each academic year. In the first meeting research activities are planned. Planned activities are

implemented during academic year. The second meeting is called for evaluation of the implementation of activities. Thus research culture is created through implementation of research activities.

Science forum, social science forum, commerce forum and library association are established in the college to develop scientific temper, research culture and aptitude among the students. The guest lectures/ speeches of eminent personalities are arranged. NSS activities help us to create awareness among the students, staff and community as a whole. B.Com third year students and B.Sc third year computer science student complete project work. Similarly, B.A, B.com and B.Sc third year students are preparing their project on environmental issues. Those teachers who obtain M.Phil or Ph.D degree and complete their minor and major research project/ research work are felicitated, by giving appreciation and memento of certificate with the hands of chief guest/management representative in annual gathering programs.

- Research facilities are provided to research students and staff to promote research activities in the college
- Proposals for major and minor research projects for financial assistance are submitted to U.G.C/ University
- Motivation to different departments is given for organization seminars, conferences and workshops
- Study leave is provided to the faculty for their research work at national and international level institutions
- Opportunity is give to the faculty to participates in national and international level seminars, conferences and workshops

Evidences of success

- B.Com and B.Sc Third year students are engaged in completing the projects allocated to them
- B.A, B.Com and B.Sc Third year students are engaged in completing the project work on environmental studies
- B.A, B.Com and B.Sc Third year students are presenting class room seminars and also participating in group discussion conducted by different departments
- During the period 2009-10 to 2013-14, 07 teachers have completed research work leading to Ph.D degree
- Three teachers are registered for Ph.D work and engaged in their work
- During the period 2009-10 to 2013-14, 18 teachers are working as recognized guides/ supervisors in research centers at different places
- During the period 2009-10 to 2013-14, 54 and 20 research students are registered and awarded for Ph.D degree respectively under the research guides/ supervisors
- Three minor research projects, out of four projects sanctioned, are completed and one minor and one major research projects is going on
- One national level seminar and one national level conference are organized
- Number of participants at international, national, state and regional level seminars, conferences and workshops is increased. Similarly, the number paper presentation and publication is increased

- Three faculties worked as visiting researcher at national and international level institutions.
- Dr S. S Jadhav, Department of physics, worked as visiting researcher for 37 days at J.N.C Bangalore.
- Dr. S. K Gore, Department of Electronics, worked as visiting researcher for two months at Hanyang University, Seoul in South Korea.
- Miss N.S Ratnaparkhi, Department of computer science, worked as visiting researcher for 90 days at ISRO Satellite Centre, Hyderabad

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7.4 Any other relevant information the institution wishes to add. (for example SWOC Analysis)

Strengths

- Highly qualified staff
70.58% faculty has acquired Ph.D. as the highest degree and 70.83% are recognized as Ph.D. supervisor out of total Ph.D holders and 60 students actively engaged in research work under the guidance above faculties.
- The Institution has well furnished and sufficient infrastructure in eco-friendly environment.
- The Institution has multi-gym facility for students as well as staff.
- The active participation of faculties in curriculum development and represents on academic bodies of the University via 11 BOS members, 08 faculty members, 03 academic members, 03 Chairman, 04 Senate members and 02 M.C. members.

Weaknesses

- The institution is situated in a hilly area of the State
- Socially and Economically backward region which results in educationally weak input (students) in the institution.
- The Institution doesn't have recognized research laboratories from University due to un-availability of P.G. course.
- Being in rural region of the institution faces the problem of power failure due lack of UPS/Generator facilities, it is hardly possible to carry out 100% daily work.

Opportunities

- The technically advanced subjects like Electronic Science and Computer Science provide a better platform for placement for the student in industrial field.
- Due to two big water reservoirs, Yeldari and Sidheshwar the area is rich in culture of fresh water fish. Hence, Fishery Science is the best option for the degree students as far as self-employment is concerned.

Challenges

- There is always uncertainty of strength as far as degree level students are concerned.
- As most of the students are from very poor family farmer background, there is a possibility of increase in dropout-ratio.

I. Department of Marathi

Introduction :

The Department of Marathi has been started in July 1983. It offers Second language to B.A.,B.Com. and B.Sc. First year as well as second year classes. It also offers Marathi optional at B. A. level. We have highly qualified faculty to fulfill the aspirations of the students. We play a leading role in implementing soft skill course in the college.

1. Name of the department : Marathi
2. Year of Establishment : July 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	03
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V. S. Patil	M.A. M.Phil. Ph.D.	Associate Professor	Poetry, Criticism	26	Nil
Prof B.P. Kalve	M.A.	Associate Professor	Short story & Lyric	24	Nil
Dr. P. N. Dhondge	M.A. M.Phil. Ph.D. SET	Associate Professor	Folklore Santa Sahitya	14	03

11. List of senior visiting faculty
 - Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

➤ 2009-2010

B.A. (Opt+SL) : 30:1
 B.Com. (SL) : 08:1
 B.Sc. (SL) : 07:1

➤ 2010-2011

B.A. (Opt+SL) : 48:1
 B.Com. (SL) : 09:1
 B.Sc. (SL) : 16:1

➤ 2011-2012

B.A. (Opt+SL) : 55:1
 B.Com. (SL) : 15:1
 B.Sc. (SL) : 20:1

➤ 2012-2013

B.A. (Opt+SL) : 17:1
 B.Com. (SL) : 16:1
 B.Sc. (SL) : 26:1

➤ 2013-2014

B.A. (Opt+SL) : 51:1
 B.Com. (SL) : 30:1
 B.Sc. (SL) : 43:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph. D. : 02

➤ M. Phil. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Dr. P.N. Dhondge is recognized as a Ph.D. Supervisor

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. V. S. Patil	12
2	Prof B.P. Kalve	01
3	Dr. P. N. Dhondge	15

- * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - Nil
- * Chapter in Books
 - Nil
- * Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. P.N.Dhondge	01

- * Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. P.N. Dhondge	Lekhiyela Tuka 978-81-924894-4-1	Jyotichandra Publication, Latur
		Vaishanvanacha Dharma 978-81-924894-9-6	Jyotichandra Publication, Latur

- * Citation Index

➤ Nil

- * SNIP

➤ Nil

- * SJR

➤ Nil

- * Impact factor

➤ Nil

- * H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	01

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

➤ 30 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

- Dr. V.S. Patil received Ram Ganesh Gadkari Natya Pruskar 2012
- Dr. P.N. Dhondge received Adarsh Shikshak Guru Gaurav Puraskar
- Dr. P.N. Dhondge received Samj Ratna Puraskar
- Dr. P.N. Dhondge received Samaj Bhushan Puraskar

24. List of eminent academicians and scientists/ visitors to the department

- i. Dr. Keshav Deshmukh (Head, Department of Marathi, S.R.T.M. University Nanded)
- ii. Dr. Asaram Lomte (Well-known Story writer & Journalist, Parbhani)
- iii. Mr. Keshav Khating (Well-known poet, Sayala- Khating)
- iv. Mr. Mahesh Deshmukh (Famous Poet, Yeldari)
- v. Dr. Anand Deshpande (Famous writer in comedy stories, Parbhani)
- vi. Mr. Santosh Narayanar (Poet, Parbhani)
- vii. Mr. Indrajeet Bhalerao (Well-known poet and Associate professor, D.S.M. College, Parbhani)
- viii. Mr. B.M.Parwale (Famous painter & poet, Hingoli)
- ix. Mr. Jayram Khedekar (Well-known Poet, Jalna)
- x. Mrs. Sanjeevani Tadegaonkar (Poet & singer, Jalna)
- xi. Mr. Bhagwan Deshmukh (Ex-Principal, Sharda college, Parbhani)
- xii. Mr. Ganesh Awate (Novelist & Ex- teacher DSM. Jr. College, Jintur)
- xiii. Mr. Dnyanesh Wakudkar (Nagpur)
- xiv. Dr. Dasu Vaidya (Professor, Dr. B.A.M.University, Aurnagabad)
- xv. Mr. Vinay Hardikar (Pune)
- xvi. Dr. Hrishikesh Kamble (Famous author, Aurangabad)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.A. I	16	16	12	04	100 %
	B.A. II	10	10	06	04	100 %
	B.A. III	09	09	05	04	71 %
2010-11	B.A. I	15	15	10	05	91 %
	B.A. II	14	14	12	02	100 %
	B.A. III	08	08	05	03	80 %
2011-12	B.A. I	19	19	08	11	90 %
	B.A. II	05	05	04	01	100 %
	B.A. III	14	14	12	02	100 %
2012-13	B.A. I	30	30	24	06	50 %
	B.A. II	03	03	03	00	100 %
	B.A. III	05	05	04	01	84 %
2013-14	B.A. I	31	31	26	05	60 %
	B.A. II	11	11	08	03	82 %
	B.A. III	02	02	02	00	50 %

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- 01 Student passed NET examination.

29. Student progression

Student progression	Against % enrolled
UG to PG	35%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10 %
Entrepreneurship/Self-employment	15 %

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- No.

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- Students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

33. Teaching methods adopted to improve student learning

- Lectures
- Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Tribals of Chatru Naik Tanda (Tq. Sonpeth, Dist. Parbhani) were provided electricity taking initiative in providing all possible help including some financial help by Dr. P.N.Dhondge
- In 2011, a poor farmer's two oxen died due to electric shock, taking initiative and persuasion, helped the poor farmer to get compensation of 40,000=00 Rs. by MSEB by Dr. P.N.Dhondge.
- Donated books to Yeshwantrao Chavan Sarvajanic Vachanalaya, Radi, Tq. Ambejogai, Dist. Beed by Dr. P.N.Dhondge.

SWOC ANALYSIS

Strengths of the Departments:

1. Major faculty is highly qualified (Ph.D.).
2. Dr. Vilas Patil is a well known poet and author of One-Act-Play in Marathi literature and criticism.
3. Dr. Pandharinath Dhondge is a recognized P.G. teacher and Research Supervisor for Ph.D. students.
4. Dr. Pandharinath Dhondge wrote two books on criticism on Saint literature in Marathi.
5. Prof. B.P. Kalwe wrote Short stories, Lalit and Lyric in Marathi.

Weaknesses of the Department:

1. Lack of language laboratory.
2. Special ICT class-room not available for the department.
3. Departmental library is not available.

Opportunities:

1. To develop the standard language in the rural / socially backward/ tribal students
2. To give an opportunity to become as author by developing creative writing skills in the students.
3. To develop the reading and comprehension skills among students.

Challenges:

1. Regular absent students from the rural society.
2. Poor subject knowledge about the grammar, etc of the students.
3. To create employability in the region.

Future plan:

1. To start the P.G. course in Marathi literature.
2. To establish language research laboratory.
3. To start the departmental library.
4. To submit minor research project to UGC.
5. To start the Research Center in Marathi literature.

2. Department of Hindi

Introduction:

The Department of Hindi is started in July, 1983 with the establishment of the college. Primary aim of the department is to impart education to mountain rural as well as backward masses. Also to create awareness about our national language and utilize into the development of Nation which binds all multi-lingual states in one rhythm and one soul. Hindi is a largest speaking language in India and takes sixth place in the world.

1. Name of the department : Hindi
2. Year of Establishment : 1983
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programs discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors/Principal	01	01
Associate Professors	01	01
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sadawarate S.L.	M.A., Ph.D	Principal & HOD	Hindi Katha Sahitya	34	02
Mr. Jadhav U.C.	M.A., M.Phil.	Associate Professor	Hindi Kavita	25	Nil
Dr. Parihar S.S.	M.A.,Ph.D.	Assistant Professor	Hindi Katha Sahitya	14	Nil

11. List of senior visiting faculty

➤ Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (program wise)

➤ 2009-2010

B.A. (Opt+SL) : 54:1
 B.Com. (SL) : 28:1
 B.Sc. (SL) : 23:1

➤ 2010-2011

B.A. (Opt+SL) : 53:1
 B.Com. (SL) : 29:1
 B.Sc. (SL) : 33:1

➤ 2011-2012

B.A. (Opt+SL) : 46:1
 B.Com. (SL) : 21:1
 B.Sc. (SL) : 29:1

➤ 2012-2013

B.A. (Opt+SL) : 50:1
 B.Com. (SL) : 15:1
 B.Sc. (SL) : 26:1

➤ 2013-2014

B.A. (Opt+SL) : 46:1
 B.Com. (SL) : 19:1
 B.Sc. (SL) : 35:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph. D. : 02
- M. Phil. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications:

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. Sadawarate S.L.	02
2	Mr. Jadhav U.C.	00
3	Dr. Parihar S.S.	16

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. Sadawarate S.L.	02	00
2	Dr. Parihar S.S.	02	00

* Chapter in Books

- Nil

* Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. Parihar S.S.	02

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. Parihar S.S.	Giriraj Kishor ke Katha Sahitya Me Nari 978-93-81317-82-2	Vikas Prakashan Kanpur

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/program

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

- Dr. S.L.Sadavarte: Bharat Vaibhav National Award
- Dr. S.L.Sadavarte: Mother Teresa Excellency Award
- Dr. S.L.Sadavarte: Best Principal Rural Area Award

24. List of eminent academicians and scientists/ visitors to the department

- i. Dr. Chandradeo Kawade (Department of Hindi, Dr. B.A.M. University, Aurnagabad)
- ii. Dr. Narayan Sharma (Department of Hindi, Dr. B.A.M. University, Aurnagabad)
- iii. Adv. Ramesh Sharma (Famous Poet, Parbhani)
- iv. Dr. Nalawade Sir (Principal, Parbhani)
- v. Dr. JogendraSinh Bhisen (Dayanand Arts College, Latur)
- vi. Dr. Ashok Jondhale (H.O.D. Hindi, DSM College, Parbhani)
- vii. Dr. Sanjay Narwade (Department of Hindi, Adarsh College, Hingoli)
- viii. Dr. Munjaji Ingole (Department of Hindi, Sant Janabai College, Gangakhed)
- ix. Dr. Suresh Shelke (Department of Hindi, Nagnath College, Aundha)
- x. Dr. Shammi Kapoor Muneshwar (Department of Hindi, Peoples arts College, Nanded)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil
- c) Regional : One day workshop on B.A.F.Y. syllabus.

26. Student profile program/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.A. I	83		60	23	77%
	B.A. II	10		08	02	100%
	B.A III	04		02	02	100%
2010-11	B.A. I	70		57	13	43%
	B.A. II	12		08	04	92%
	B.A III	07		04	03	40%
2011-12	B.A. I	81		68	13	33%
	B.A. II	17		12	05	88%
	B.A III	08		05	03	100%
2012-13	B.A. I	77		69	08	45%
	B.A. II	08		06	02	100%
	B.A III	15		11	04	93%
2013-14	B.A. I	65		53	12	85%
	B.A. II	08		08	00	75%
	B.A III	10		08	02	90%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- Nil

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Nil.

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students belonging to SC/ST and minority category receiving scholarship from government.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

- Extra classes for revision of important chapters.
- Class test on regular interval particular for MCQ pattern.
- Group Discussion
- Providing study materials and notes on topics.
- Special attention to weaker section of students.

33. Teaching methods adopted to improve student learning

- Student centric teaching- learning process
- Lecturer method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
- Campus cleaning program run by college.



SWOC ANALYSIS

Strengths of the Departments:

1. Qualified teaching faculty.
2. 100% success rate.
3. Consistently good academic result.

Weaknesses of the Department:

1. Lack of multi linguistic approaches in the local society.
2. The students from rural region of Marathawada.
3. Very less literature related to local social problems included in the curriculum of optional subject.
4. Unavailability of language laboratory.

Opportunities:

1. More attention is provided towards improvement of speaking abilities of the students.
2. The board of study included the Hindi novel related to local social problems. Also translated Marathi literature is suggested for readings.
3. The students are motivated to listen Hindi radio stations as well as to observe Hindi television programs. Also students are suggested to speak in Hindi.

Challenges:

1. Increasing attitude of students towards unawareness of hard works.
2. Unavailability of placement for students after completing degree .
3. Socially, economically and educationally backward students are the inputs of the department so it is hardly possible to provide positive results.

Future plan:

1. To start the P.G. course in Hindi literature.
2. To start the Research Center in Hindi literature.
3. To develop language research laboratory.

3. Department of English

Introduction:

The Department of English has been started in 1983. It offers compulsory English to B.A., B.Com. and B.Sc. First year as well as second year classes. It also offers English optional at B. A. level. English is the core subject in our college. We have highly qualified faculty to fulfill the aspirations of the students. We play a leading role in implementing soft skill course in the college.

1. Name of the department : English
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B. A.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Assistant Professors	01	02 (CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Bhande A.D.	M.A., M. Phil	Associate Professor	ELT, Fiction	25	Nil
Dr. Paigavan S.S.	M.A. SET. Ph.D.	Associate Professor	American Literature	21	Nil
Smt. Marathe M.P.	M. A. B.Ed.	Asst. Professor (CHB)	--	--	Nil
Mr. Yadav A.V.	M. A. B.Ed., M.Phil.	Asst. Professor (CHB)	--	--	Nil

11. List of senior visiting faculty

- Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 28% (2014 -15)

13. Student -Teacher Ratio (programme wise)

- 2009-2010
 - B.A. (Opt+Comp.) : 90:1
 - B.Com. (Comp) : 40:1
 - B.Sc. (Comp) : 33:1
- 2010-2011
 - B.A. (Opt+Comp.) : 91:1
 - B.Com. (Comp) : 42:1
 - B.Sc. (Comp) : 54:1
- 2011-2012
 - B.A. (Opt+Comp.) : 78:1
 - B.Com. (Comp) : 42:1
 - B.Sc. (Comp) : 58:1
- 2012-2013
 - B.A. (Opt+Comp.) : 80:1
 - B.Com. (Comp) : 37:1
 - B.Sc. (Comp) : 64:1
- 2013-2014
 - B.A. (Opt+Comp.) : 82:1
 - B.Com. (Comp) : 59:1
 - B.Sc. (Comp) : 100:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 01
➤ M.Phil. : 02
➤ P.G. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

➤ Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students

➤ Nil

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees : 00
➤ International Committees : 00
➤ Editorial Boards : 00

22. Student projects :
- Percentage of students who have done in-house projects including inter departmental/programme
 - Nil
 - Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - Nil
23. Awards/ Recognitions received by faculty and students
- Nil
24. List of eminent academicians and scientists/ visitors to the department
- Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- National : Nil
 - International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.A. I	24	24	22	02	60%
	B.A. II	01	01	01	00	00%
	B.A. III	01	01	01	00	00%
2010-11	B.A. I	10	10	08	02	00%
	B.A. II	04	04	02	02	50%
	B.A. III	02	02	01	01	00%
2011-12	B.A. I	05	05	04	01	33%
	B.A. II	03	03	03	00	00%
	B.A. III	04	04	02	02	67%
2012-13	B.A. I	11	11	04	07	33 %
	B.A. II	02	02	02	00	50%
	B.A. III	01	01	01	00	100%
2013-14	B.A. I	10	10	07	03	60%
	B.A. II	02	02	00	02	100%
	B.A. III	01	01	01	00	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Four students from the department have cleared MPSC examination.

29. Student progression

Student progression	Against % enrolled
UG to PG	50 %
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- No

c) Class rooms with ICT facility

- Common ICT Room

d) Laboratories

- Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- Students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Remedial Teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOC analysis of the department and Future plans

SWOC ANALYSIS

Strengths of the Departments:

1. Highly qualified and experienced faculty

Weaknesses of the Department:

1. Infrastructure problem and one vacant post

Opportunities:

1. Spoken English courses are beneficial

Challenges:

1. To remove phobia about English and financial problems

Future plan:

1. To start need based courses.
2. To start P. G. course.
3. To start Spoken English club.

4. Department of Economics

Introduction:

The department of Economics was started in July 1983, with establishment of the college, to provide economic education to the students living in educationally, socially and economically backward area. The main objective of the department is to impart economic knowledge to the students for making them good citizens. The department aims at creating economic awareness among the student in general and economic problems in particular. It also attempts to create research aptitude, sense of ethical, moral values and social responsibility among the students.

1. Name of the department : Economics
2. Year of Establishment : July, 1983
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.A.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons :
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst. Professors(CHB)	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M. S. Sable	M.A., Ph.D.	Associate Professor	Agricultural Economics	29	06
Dr. B. K. Shinde	M.A., Ph.D.	Associate Professor	Agricultural Economics	29	07

11. List of senior visiting faculty :

➤ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty :

➤ Nil

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 30:1
- 2010-11 : 37:1
- 2011-12 : 26:1
- 2012-13 : 35:1
- 2013-14 : 42:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications:

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. M. S. Sable	18
2	Dr. B. K. Shinde	41

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. M. S. Sable	04	02
2	Dr. B. K. Shinde	11	12

* Chapter in Books

➤ Nil

* Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. B.K.Shinde & Dr. M. S. Sable	01

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. B.K. Shinde	Economics of Agricultural credit 978-81-909640-6-7	Jyotichandra Publication, Latur

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	03

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

- Dr. M. S. Sable received recognition / honor as the Honorary President of 29th Conference of the Marathwada Economic Association held at Udgir Maharashtra on Feb. 2012.
- Dr. B. K. Shinde received recognition / honor as the Executive President of the Marathwada Economic Association and worked for the period of 2003-04 to 2012-13.
- Dr. B. K. Shinde received recognition / honor as the Executive committee Member of the All India Marathi Economic Association from 2012-13 onwards.

24. List of eminent academicians and scientists/ visitors to the department

- i. Dr. K. K. Patil, (Parbhani) President, Akhil Bhartiya Marathi Arthashastra Parishad, 36th Conference held at Bhusawal, Maharashtra.
- ii. Dr. Avinash Nikam, (Shada) Editor, Arthasanvad, Journal, Akhil Bhartiya Marathi Arthashastra Parishad, , Maharashtra.
- iii. Dr. T. V. Munde, (Manwat), Secretary, and Treasurer, Marathwada Arthashastra Parishad.
- iv. Prof. Dr. Vikas Sukale, (Nanded), Editor, Arthavichar, the Journal of Marathwada Arthashastra Parishad.
- v. Prof. Balaji Kamble, (Latur), President , Marathwada Arthashastra Parishad 30th Conference held at Jafrabad , Maharashtra.
- vi. Pricipal Dr. H. D. Tiwari, (Shendurjana) Appaswami College, Shendurjana.
- vii. Prof. P. R. Gavhale, (Khamgaon), President , Vidharbha Arthashastra Parishad
- viii. Prof. Dr. D. G. Ushir, (Nasik), K. T. H. M. College, Nasik.

- ix. Prof. Dr. T. G. Siral, (Aundha Nagnath), Ex-chairman, Board of Studies in Economics, S.R.T.M. University, Nanded.
- x. Prof. Dr. Ashok Jondhale, (Parbhani), Head. Deptt. of Hindi, Dnyanopasak College, Parbhani.
- xi. Prof. Dr. D. D. Choudhari, (Ahmedpur), Head. Deptt. of Economics, M. P. College, Ahmedpur.
- xii. Dr. A. T. Tawar, Head of Department of Economics D. S. M.'s College of Arts, Commerce & Science, Parbhani.
- xiii. Dr. V. N. Bhopale , Head of Department of Economics S. S. Pawar College Purna.
- xiv. Dr. S. T. Samale, Head of Department of Economics Nitin College Pathari.

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : 01 “Black Money and its Impact on Indian Economy” on 30th & 31st March, 2012. (UGC)
- b) International : Nil

26. Student profile programme/course wise:

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	B.A. I	40	40	34	06	70%
	B.A. II	09	09	09	00	71%
	B.A III	10	10	03	07	63%
2010-11	B.A. I	54	54	44	10	09%
	B.A. II	10	10	09	01	71%
	B.A III	12	12	10	02	67%
2011-12	B.A. I	39	39	32	07	22%
	B.A. II	07	07	05	02	67%
	B.A III	06	06	05	01	100%
2012-13	B.A. I	57	57	49	08	59%
	B.A. II	04	04	03	01	75%
	B.A III	08	08	07	01	86%
2013-14	B.A. I	54	54	47	07	58%
	B.A. II	25	25	21	04	91%
	B.A III	05	05	03	02	100%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

➤ 02

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

a) Library

➤ Central Library

b) Internet facilities for Staff & Students

➤ Common

c) Class rooms with ICT facility

➤ Common ICT Room

d) Laboratories

➤ NA

31. Number of students receiving financial assistance from college, university, government or other agencies

➤ 61 student receiving GOI Scholarship

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts

➤ 01 National Seminar

33. Teaching methods adopted to improve student learning

➤ Lecture

➤ Seminar

➤ Group Discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

➤ Faculty members & students actively participate in all programs organized by college/ NSS. Department carried out cleanliness and tree plantation programs in the college campus and in adopted villages through NSS.

35. SWOC analysis of the department and Future plans



SWOC ANALYSIS

Strengths of the Departments:

2. Healthy student- teacher relations.
3. Good academic results.
4. Organization of National level seminar.
5. Healthy research culture.
6. Well institutional social responsibility.

Weakness of the Departments:

1. Independent library.
2. Separate classroom with ICT facility.

Opportunities:

1. P. G. and Research Centre.
2. Skill orientated courses
3. Guidance for competitive examination

Challenges:

1. Majority of the students coming from rural and economically backward and tribal areas.
2. To create employability

Future plan:

1. Classroom with ICT facility.
2. Enhancement of research and extension activity.
3. Organization of State/ National level Conference/ Seminar.
4. To undertake Minor / Major Research Projects.
5. To start skill orientated certificate courses.
6. More focus on preparation of competitive examination.
7. Research Center.

5. Department of History

Introduction:

The department of History was started at the time of the inception of this college in July, 1983. This department is the integral part of Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur. It offers programme such as B. A. Dr. U. S. Hanwate was the Head of the department from the opening of the college. At present Mr. D. A. Dhage is heading the department. The alumni of the department are holding the higher positions in various sectors.

The main strength of the department is that it has highly qualified and experienced faculty members who take efforts in upgrading their knowledge to guide the students apart from the regular teaching hours and it maintains discipline in the department we cultivate the virtues of high moral values competitiveness and team spirit among the students.

1. Name of the department : History
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (BA)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors	01	00
Asst. Professors(CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Dhage D.A.	M.A. M.Phil	Associate Professor	History of medieval India	27	Nil
Dr. anwate U.S.	M.A. Ph.D	Associate Professor	History of Marathas	Superannuated on 31-1-2013	04
Mr. Sayed Mehboob	M.A., B.Ed	Assistant Professor (CHB)	Ancient India	01	NIL

11. List of senior visiting faculty

- i. Dr. Kiran Deshmukh, (Pansare Mahavidyalaya, Arjapur)
- ii. Dr. A. D. Shinde, (D.S.M. College Parbhani)
- iii. Dr. Anil Singare (Sant Janabai College, Ganagakhed)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- 29%

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 39:1
- 2010-11 : 33:1
- 2011-12 : 32:1
- 2012-13 : 35:1
- 2013-14 : 40:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:Ph.D,

- Ph.D. : 01 (Superannuated)
- M.Phil : 01
- P.G. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Mr. Dhage D.A.	00
2	Dr. HanwateU.S.	17

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. HanwateU.S.	03	00

* Chapter in Books

Sr. No.	Name of the Faculty	Chapters in Book
1	Dr. HanwateU.S.	08

* Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. HanwateU.S.	06

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	01

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
- 100 % (2009-10 & 2010-11)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Kiran Deshmukh, (Pansare Mahavidyalaya, Arjapur)
- Dr. A. D. Shinde, (D.S.M. College Parbhani)
- Dr. ANil Singare (Sant Janabai College, Ganagakhed)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : 01 'Economic Attitude of Dr. Babasaheb Ambedkar' on 23rd and 24th Jane. 2013. (Funded by UGC)
- b) International : Nil

26. Student profile program/course wise:

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
2009-10	B.A. I	21	21	21	00	48%
	B.A. II	10	10	07	03	60%
	B.A. III	03	03	02	01	00%
2010-11	B.A. I	22	22	19	03	68%
	B.A. II	11	11	11	00	100%
	B.A. III	09	09	06	03	66%
2011-12	B.A. I	24	24	17	07	42%
	B.A. II	14	14	12	02	93%
	B.A. III	12	12	11	01	100%
2012-13	B.A. I	31	31	22	09	68%
	B.A. II	04	04	03	01	75%
	B.A. III	12	12	10	02	100%
2013-14	B.A. I	35	35	28	07	77%
	B.A. II	13	13	09	04	92%
	B.A. III	04	04	03	01	75%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- One SET
- Three MPSC

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

30. Details of Infrastructural facilities

- a) Library
 - Central Library
- b) Internet facilities for Staff & Students
 - Nil
- c) Class rooms with ICT facility
 - Yes (Common ICT Room)
- d) Laboratories
 - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- Students under reserved categories received scholarship from GOI

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Tutorial
- Seminar
- Study tour.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- NIL

35. SWOT analysis of the department and Future plans:



SWOC ANALYSIS

Strengths of the Departments:

1. Consistently good Results.
2. Good relations with students.
3. Organization of National Conference
4. Good Research
5. MPSC success.

Weakness of the Departments:

1. No fulfilled Staff
2. No separate Department
3. No Teaching aids

Opportunities:

1. To increase Historical and Cultural awareness about National integrity.
2. Use as an optional subject for competitive examinations.
3. Opportunities in various applied branches of the subject such as Epigraphy, Calligraphy, Numismatics, chronology, Archaeology, etc

Challenges:

1. Motivating the students in rural area for the research in History.
2. Most of the students are from rural area, so there is problem of their traveling from their villages to college.

Future plan:

1. To conduct SET, NET based objective test atleast twice in a year.
2. To organize regional level seminar/conference.
3. To invite professors from regional to delivers as a guest lectures.
4. To encourage students from the view point of competitive examinations.
5. To provide extensive services to various historical organizations and government departments.

6. Department of Sociology

Introduction:

The department of Sociology is established in July, 1983. It offers the programme such as sociology optional at B. A. Level. The students of the department are holding higher position in Government services. The alumni are in teaching field. Now Mr. P. R. Kharat is working as a Head of the Department.

1. Name of the department : Sociology
2. Year of Establishment : 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Asst. Professors(CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Kharat P. R.	M.A., M.Phil	Associate Professor	Social-problems	24	Nil
Mr. Yadav P.	M.A. SET.	C.H.B.	Social change	01	Nil

11. List of senior visiting faculty

➤ Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 28%

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 53:1
- 2010-11 : 57:1
- 2011-12 : 56:1
- 2012-13 : 52:1
- 2013-14 : 92:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

➤ Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- M.Phil : 1
- P.G. & SET : 1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

- Nil

19. Publications

* a) Publication per faculty

- Nil

* Number of papers published in peer reviewed journals (national / international) by faculty and students

- Nil

* Chapter in Books

- Nil

* Books Edited

- Nil

* Books with ISBN/ISSN numbers with details of publishers

- Nil

* Citation Index

- Nil

* SNIP

- Nil

* SJR

- Nil

* Impact factor

- Nil

* H-index

- Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
 b) International : Nil

26. Student profile program/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.A. I	88	88	67	21	54%
	B.A. II	07	07	07	00	85%
	B.A. III	10	10	02	08	80%
2010-11	B.A. I	85	85	67	18	88%
	B.A. II	19	19	11	08	94%
	B.A. III	09	09	04	05	89%
2011-12	B.A. I	82	82	64	18	70%
	B.A. II	14	14	08	06	75%
	B.A. III	13	13	07	06	88%
2012-13	B.A. I	87	87	76	11	70%
	B.A. II	08	08	06	02	75%
	B.A. III	09	09	06	03	88%
2013-14	B.A. I	70	70	56	14	60%
	B.A. II	13	13	10	03	75%
	B.A. III	09	09	06	03	65%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.

Student progression	Against % enrolled
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library
 - Central Library
- b) Internet facilities for Staff & Students
 - Nil
- c) Class rooms with ICT facility
 - Yes (Common ICT Room)
- d) Laboratories
 - Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

- Students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Tutorial
- Seminar
- Remedial teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Nil

35. SWOC analysis of the department and Future plans



Strengths of the Departments:

1. Highly qualified staff
2. Consistent good Results.

3. Maximum strength of the department.

Weaknesses of the Department:

1. No separate Departmental library.

Opportunities:

1. To increase awareness about social problems.
2. To try to solve social problems.
3. Contribution to social research work.
4. Prepare students for competitive examination.

Challenges:

1. Due to Marathi medium students decreases.
2. Generating employment
3. To decrease the social problems.

Future plan:

1. To increase scope for social research.
2. To encourage students to take sociology as a P. G subject.
3. To encourage students to address social problems by undertaking social survey.
4. To guide students to prepare for NET, SET.
5. To arrange seminars, conference to address social problems.

7. Department of Political Science

Introduction:

The Department of Political Science has been established in July, 1983. It offers Political Science optional at B. A. level. We have highly qualified faculty to fulfil the aspirations of the students. We play a leading role in implementing soft skill course in the college.

1. Name of the department : Political Science
2. Year of Establishment : July 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil, Ph.D, Integrated Master, Integrated Ph.D., etc)
 - UG (B.A.)
4. Names of Interdisciplinary courses and the departments / units involved
 - Nil
5. Annual / Semester/choice based credit system (Programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc
 - Nil
8. Details of courses / programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching post

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Asst. Professors(CHB)	00	00

10. Faculty profile with name, qualification, designation, Specialization, (D.Sc/ D.Litt./Ph.D./M.Phil. etc,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kadam S.M.	M.A., Ph.D	Associate Professors	Political Thinker	33	01
Dr. Khadasey Y.U.	M.A., M.Phil Ph.D.	Associate Professors	Political Theory	26	Nil

11. List of senior visiting faculty

- i. Dr. R. S. Kamble (HOD Pol. Sci. D. S. M.College, Parbhani.)
- ii. Dr. Sunil Shinde (Asso. Prof. Pol. Sci. D. S.M. College, Parbhani)

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

- Nil

13. Students Teacher Ratio (Programme wise)

- 2013- 14 : 1:63
- 2012- 13 : 1:70
- 2011-12 : 1:82
- 2010-11 : 1:63
- 2009-10 : 1:72

14. Number of academic support staff (technical) and administrative staff, sanctioned and filled

- Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG

- Ph.D. : 02

16. Number of faculty with ongoing projects from a) National B) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR, etc and total grants received

- Nil

18. Research Centre / facility recognized by the University

- Both faculty member are recognized as a Ph.D. Supervisor

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. S. M. Kadam	14
2	Dr. Y. U. Khadasey	22

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. S. M. Kadam	00	01
2	Dr. Y. U. Khadasey	01	00

* Chapter in Books

- Nil

* Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. Y. U. Khadasey	04

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Students projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

21. Awards received by faculty and students

➤ Nil

22. List of eminent academicians and scientists / visitors to the department

➤ Nil

23. Seminars / Conferences/ Workshops organized & the source of funding

a) National : Nil

b) International : Nil

24. Students profile programme / course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.A. I	119	119	102	17	50%
	B.A. II	17	17	14	03	62%
	B.A. III	08	08	05	03	99%
2010-11	B.A. I	82	82	69	13	72%
	B.A. II	26	26	20	06	92%
	B.A. III	18	18	12	06	65%
2011-12	B.A. I	111	111	88	23	48%
	B.A. II	28	28	20	08	92%
	B.A. III	24	24	18	06	88%
2012-13	B.A. I	105	105	88	17	54%
	B.A. II	14	14	12	02	84%
	B.A. III	20	20	14	06	70%
2013-14	B.A. I	92	92	79	13	65%
	B.A. II	20	20	14	06	75%
	B.A. III	14	14	11	03	78%

*M=Male F= Female

25. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00

26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

➤ Nil

27. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	40%

28. Details of infrastructural facilities

a) Library

➤ Central Library

b) Internet facilities for Staff & Students

➤ Yes

c) Class rooms with ICT facility

➤ Yes (Common ICT Room)

d) Laboratories

➤ Nil

29. Number of students receiving financial assistance from college university government or other agencies

➤ Students under reserved categories received scholarship from Govt. of India

30. Details on students enrichment programmes (special lectures / workshops / seminar) with external experts

➤ Nil

31. Teaching methods adopted to improve students' learning

➤ Tutorial

➤ Seminars

32. Participation in Institutional Social Responsibility (ISR) and extension activities

➤ Nil

33. SWOC analysis of the department and Future plans

SWOC ANALYSIS

Strengths of the Departments:

1. Consistently good academic result
2. Highly qualified (Ph.D.) teaching faculty.
3. Both the members of faculties involved in research and recognized supervisors to Ph. D.
4. Faculties engaged in academic activities of University by working on various committees.

Weaknesses of the Department:

1. Irregularity of students.
2. Lack of transportation.

Opportunities:

1. To create awareness above the democratic process.
2. To participate in elections at different level.
3. To create awareness above election reforms.
4. To form political pressure groups for the benefit people at large.
5. To train and educate elected members of local bodies like Grampanchayat, Municipal Council and Z. P. Members.

Challenges:

1. Eradicate the negative factors like cast, religion among students.
2. Lack of political interest among students.
3. To aware the Indian law and constitution.
4. Member unemployment.

Future plan:

1. To start the P.G. course in Political science.
2. To separate sitting arrangement for research students.
3. To submit minor research project to UGC.
4. To start the Research Centre in political science.

8. Department of Commerce

Introduction:

Dnyanopasak Shikshan Mandal, Parbhani started Arts, Commerce and Science College at Jintur in July 1983 with strong intention to remove educational backwardness of Jintur taluka. Taking into account the unique role played by commerce and management education in economic development of the nation, the institution has taken the remarkable decision to offer faculty of Commerce.

In 1983, the strength of the faculty was only 25 students and only one faculty member. One more faculty member joins the department in the year 1984 and the third faculty member join the department in 1986. As the workload increase one more faculty member joined the department in 1991. Presently the total student strength of the department has reached to 181 and 4 faculty members are imparting the knowledge.

1. Name of the department : Commerce
2. Year of Establishment : July 1983
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Com.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	03	03
Asst. Professors(CHB)	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. P. B. Vajir	M.Com, B.Ed, M.Phil, Ph.D.	Associate Professor	Auditing and Accounting	30	01
Dr. S. M. Kolhe	M.Com., SET L.L.B., Ph.D., GDC&A	Associate Professor	Taxation, Costing & Banking	26	07
Mr. S.G. Bhombe	M.Com., M.Phill.	Associate Professor	Marketing, Adv. A/c	23	-
Dr. P. N. Toala	M.Com., Ph.D.	Assistant Professor (CHB)	E-Commerce	02	-

11. List of senior visiting faculty

Following teachers were present as visiting faculty

- i. Dr. M.N.Sondge (Head department of commerce D.S.M. College, Parbhani and Academic Council Member S.R.T.M. University Nanded)
- ii. Dr. R.D. Deshmukh (Dean, faculty of commerce, S.R.T.M. University Nanded)
- iii. Dr. J.J,Ahirrao (Eminent author, Vice president of Marathwada Commerce and Management Science Association and Member faculty of commerce, Dr. B.A.M. University Auaranagabad)
- iv. Dr. S.J.Agrawal (Chairman of B.O.S. Accounting and Applied Statistics, S.R.T.M. University Nanded)
- v. Dr. P.Y. Harkal (Eminent Author and B.O.S. Member S.R.T.M. University Nanded)
- vi. Prof. S.V.Jadhav (I.T. Expert and Ex- HOD of business studies)
- vii. Dr. Vijay Raut (P.G. Teacher)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

➤ 11.76

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 23 : 1
- 2010-11 : 29 : 1
- 2011-12 : 29 : 1
- 2012-13 : 25 : 1
- 2013-14 : 48 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 03
- M.Phil. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research centre/ faculty recognized by the university

- Two Faculty are recognized as a Ph.D. Supervisor

19. Publications:

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. P.B.Vajir	06
2	Dr. S. M. Kolhe	17
3	Mr. S.G. Bhombe	02
4	Dr. P.N.Totala	17

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. S. M. Kolhe	05	00
2	Mr. S.G. Bhombe	02	00
3	Dr. P.N.Totala	10	02

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

- * Chapter in Books

Sr. No.	Name of the Faculty	Chapters in Book
1	Dr. P.B.Vajir	01
2	Dr. S. M. Kolhe	02
3	Dr. P.N.Totala	01

- * Books Edited

Sr. No.	Name of the Faculty	Books Edited
1	Dr. S. M. Kolhe	01

- * Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. S. M. Kolhe	Advance Cost Accounting 978-81-926087-7-8	Anuradha Publication Nanded
		Management Accounting (Reference Book)	Kailash Publication, Aurangabad
		Management Account 978-93-81190-76-0	Aruna Prakashan, Latur
		Financial Analysis of Urban co-operative Bank 978-81-920783-17-1	Maitry Prakashan, Latur

- * Citation Index

➤ Nil

- * SNIP

➤ Nil

- * SJR

➤ Nil

- * Impact factor

➤ Nil

- * H-index

➤ Nil

20. Areas of consultancy and income generated

- Taxation, Entrepreneurship Development and Agricultural Marketing on without Honorarium basis

21. Faculty as members in

➤ National committees	:	01
➤ International Committees	:	02
➤ Editorial Boards	:	02

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
 - 100 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - 25 %

23. Awards/ Recognitions received by faculty and students

➤ Faculty

- i. Dr. P.B.Vajir : Awarded by Jintur Taluka Patkar Sangh Jintur, “Best Article in Daily News Paper Lokmat”
- ii. Dr. S.G.Bhombe : Awarded by Shabd Sahyadri Pratishtan Parbhani, Best literary Worker Award
- iii. Dr. S.M.Kolhe: Appreciation letter by Shivaji College, Omeraga at international conference on Globalization of Cooperative Sector

➤ Students

- i. Ku. Mayuri Pote : Gold medal award for Best Rangoli in Youth festival held in Nanded by S.R.T.M.U. Nanded

24. List of eminent academicians and scientists/ visitors to the department

- xi. Dr. M.N.Sondge (Head, department of commerce D.S.M. College, Parbhani and Academic Council Member S.R.T.M. University Nanded)
- xii. Dr. R.D. Deshmukh (Dean, faculty of commerce, S.R.T.M. University Nanded)
- xiii. Dr. J.J,Ahirrao (Eminent author, Vice president of Marathwada Commerce and Management Science Association and Member faculty of commerce, Dr. B.A.M. University Auaranagabad)
- xiv. Dr. S.J.Agrawal (Chairman of B.O.S. Accounting and Applied Statistics, S.R.T.M. University Nanded)
- xv. Dr. P.Y. Harkal (Eminent Author and B.O.S. Member S.R.T.M. University Nanded)
- xvi. Prof. S.V.Jadhav (I.T. Expert and Ex- HOD of Business Studies)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Proposal Submitted to UGC for Funding
 b) International : Nil

26. Student profile programme/course wise:

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Com. I	56	56	42	14	61%
	B.Com. II	23	23	18	05	82%
	B.Com III	13	13	10	03	77%
2010-11	B.Com. I	57	57	49	08	62%
	B.Com. II	36	36	23	13	97%
	B.Com III	21	21	16	05	95%
2011-12	B.Com. I	55	55	40	15	54%
	B.Com. II	28	28	22	06	93%
	B.Com III	32	32	18	14	84%
2012-13	B.Com. I	47	47	38	09	81%
	B.Com. II	27	27	20	07	85%
	B.Com III	24	24	19	05	100%
2013-14	B.Com. I	77	77	54	23	71%
	B.Com. II	41	41	32	09	85%
	B.Com III	25	25	19	06	96%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- One NET and Five in Defense Service

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	--
• Campus selection	40%
• Other than campus recruitment	
Entrepreneurship/Self-employment	60%

30. Details of Infrastructural facilities

a. Library

- Central Library

b. Internet facilities for Staff & Students

- Yes, Dept. has computer with internet facility for staff & students

c. Class rooms with ICT facility

- Yes (Common ICT Room)

d. Laboratories

- Dept. has Computer laboratory with 5 P.C.

31. Number of students receiving financial assistance from college, university, Government or other agencies

- Students under reserved categories received scholarship from Govt. of India

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Yes, Guest Lecture, Workshop & Seminar are Arranged

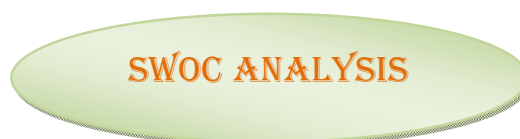
33. Teaching methods adopted to improve student learning Teaching/Interaction/ICT Class room teaching /Interactive/Use of ICT/PPT Presentation/Use of charts & models/Field visits & excursions improves learning:

- Interaction
- ICT Based Teaching
- PPT Presentation
- Use of Chart
- Field visit

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Faculty members & students actively participate in all programs organized by college/NSS. Department carried out tree plantation programs in the college campus and also remedial coaching classes are conducted, concession in fees offered to economical backward student by the faculty and institution

35. SWOC analysis of the department and Future plans:



Strengths of the Departments:

1. All faculties are highly qualified and well experienced and actively engaged in research.
2. Dr. P.B.Vajir and Dr. S.M.Kolhe are recognised as Research Guide in Commerce by S.R.T.M.U. Nanded
3. Dr. S.M. Kolhe and Dr. P.B. Vajir are recognized as P.G. Teacher
4. Dr. S.M. Kolhe elected as member of Senate , Academic Council, Faculty of Commerce, BOS in Commercial and Mercantile law, Chairmen of Commercial and Mercantile law, Account and Finance Committee & Budget Committee of the S.R.T.M.University, Nanded
5. Dr. P.B.Vajir elected as Member of B.O.S. Accounts And Applied Statistics and Member of 32/5 Committee
6. Published various Paper, Books by the faculties

Weaknesses of the Department:

1. P.G. Course in Commerce is not available
2. Unable to provide practical knowledge to students
3. Department is not recognized as a research centre

Opportunities:

1. Enriching the scope of consultancy services
2. The department has opportunity to run the short term courses like computerized accounting, Store Management, Auditing and Accounting, E-Commerce
3. Department is sharing research facilities with Department of Commerce and Management D.S.M. College, Parbhani.

Challenges:

1. More number of students in a class leading to high student teacher ratio
2. Majority of students taking admission are from rural and economically backward and tribal areas.
3. To create employability in the region

Future plan:

1. Arranging a National Conference in post- accreditation period
2. Starting M.Com. course
3. A Major Research Project to be undertaken by staff
4. Addition to teaching and learning facilities
5. MoU with industries and organize campus selection process for students

9. Department of Physics

Introduction:

The department of physics is one of the valuable departments of the college. The department has been started by the Dnyanopasak Shikshan Mandal Parbhani in 1992 along with all science department of the college. The response of the student has been increased from 1992, where it has only one batch comprising 10 students, while there are 6 batches of the student in the current academic year. The result of the department is more than 75% as an average per academic year. The departmental faculties are engaged in research activities and overall 33 research papers are published in different research journals, proceedings seminars conference workshops etc.

1. Name of the department : Physics
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - U.G. (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil

9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.V. Shahane	M.Sc, B.Ed, Ph.D.	Assistant Professor	Nuclear Physics	20	Nil
Dr. S.S. Jadhav	M.Sc., B.Ed, M.Phil., Ph.D.,	Assistant Professor	Electronics	19	03

11. List of senior visiting faculty

➤ Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

➤ 2009 – 10 : 10:1
 ➤ 2010-11 : 14:1
 ➤ 2011-12 : 21:1
 ➤ 2012-13 : 31:1
 ➤ 2013-14 : 55:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ One Faculty member is recognized as Ph.D. supervisor by University

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. Jadhav S.S.	23

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. Jadhav S.S.	18	00

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Sr. No.	Name of the Faculty	Database	
		Scopus	14
1	Dr. Jadhav S.S.	Google Scholer	20

* Chapter in Books

Sr. No.	Name of the Faculty	Chapters in Book
1	Dr. Jadhav S.S.	01

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

Sr. No.	Name of the Faculty	Citation Index
1	Dr. Jadhav S.S.	13

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

Sr. No.	Name of the Faculty	Impact factor
1	Dr. Jadhav S.S.	09

* H-index

Sr. No.	Name of the Faculty	H-index
1	Dr. Jadhav S.S.	10

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 05
- International Committees : 01
- Editorial Boards : 00

Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

➤ 33 % (B.Sc. T.Y. Project)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

22. Awards/ Recognitions received by faculty and students

➤ Dr. Jadhav S. S. is worked for visiting research fellowship, at JNCASR Bangalore

23. List of eminent academicians and scientists/ visitors to the department

➤ Nil

24. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

25. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	16	16	16	00	44%
	B.Sc. II	02	02	01	01	100%
	B.Sc. III	02	02	01	01	100%
2010-11	B.Sc. I	25	25	17	08	67%
	B.Sc. II	02	02	02	00	88%
	B.Sc. III	01	01	01	00	50%
2011-12	B.Sc. I	28	28	21	07	85%
	B.Sc. II	12	12	08	04	100%
	B.Sc. III	02	02	02	00	50%
2012-13	B.Sc. I	37	37	24	13	87%
	B.Sc. II	13	13	11	02	85%
	B.Sc. III	12	12	09	03	100%
2013-14	B.Sc. I	71	71	35	36	87%
	B.Sc. II	26	26	16	10	98%
	B.Sc. III	13	13	09	04	92%

*M=Male F=Female

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

➤ Nil

28. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	30%

29. Details of Infrastructural facilities

a) Library

➤ Central Library

b) Internet facilities for Staff & Students

➤ Yes, Dept. has computer with internet facility for staff

c) Class rooms with ICT facility

➤ Yes (Common ICT Room)

d) Laboratories

➤ Dept. has well equipped laboratory

30. Number of students receiving financial assistance from college, university, government or other agencies

➤ All the students belonging to SC/ST and minority category receiving scholarship from government.

31. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

➤ Extra classes for revision of important chapters.

➤ Class test on regular interval particular for MCQ pattern.

➤ Providing study materials and notes on topics.

➤ Special practical classes.

- Special attention to weaker section of students.
- 32. **Teaching methods adopted to improve student learning**
 - Student centric teaching- learning process
 - Group discussion
 - Audio- Visual teaching aids
 - Remedial, Special classes, Tutorials and Seminars
- 33. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
 - The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
 - Campus cleaning program run by college.
- 34. **SWOC analysis of the department and Future plans**



SWOC ANALYSIS

Strengths of the Departments:

1. Both teacher are completed Ph.D.
2. Consistently good academic result of subject and strength of the student.
3. Dr. S. S. Jadhav is Ph. D guide and is active in research.
4. Dr. S. S Jadhav is Scopus potential author with h-index 9 (Scopus) & (i-index 13 (Google scholar).

Weaknesses of the Department:

1. Uninterrupted Power Facility in not available in the department.
2. Less laboratory space for continues increasing strength of student.
3. Less space available for dark room.
4. No separate department (along with electronics).
5. No research laboratory and research center.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Get a placement in almost any fields like industry and education.
3. Awareness of handling different instruments and machines in day to day life.

Challenges:

1. Decreasing awareness of the subject in society.
2. Lack of practical knowledge of student at 12th science level.
3. Students unable to understand the concept and basic thing from the subject content.

Future plan:

1. Separate computer laboratory.
2. To start departmental library for providing more valuable subject reading material to student and faculty.
3. To submit minor/major research projects to different funding agencies like UGC, DST etc.
4. The department have a recognized Ph. D. supervisor. Hence it is decided to develop university recognized research laboratory in the department.

10. Department of Electronics

Introduction:

The department of Electronic over last 22 years has been engaged in teaching basic and applied area of electronics. This department makes continuously efforts for students to develop interest towards practical knowledge of Electronics. The department runs B.Sc. three year degree course as one of the optional subject at UG level. Department has well equipped laboratories.

1. Name of the department : Electronics
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.K. Gore	M.Sc., M.Phil, Ph.D.	Assistant Professor	Electronics	17	Nil
Dr. R.S. Kawale	M.Sc., NET Ph.D.	Assistant Professor	Electronics	14	Nil

11. List of senior visiting faculty
 - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
 - Nil
13. Student -Teacher Ratio (programme wise):
 - 2009-10 : 11:1
 - 2010-11 : 14:1
 - 2011-12 : 16:1
 - 2012-13 : 21:1
 - 2013-14 : 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
 - Ph.D. : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
 - Dr. Kawale Ravi Sopan, Assistant Professor, Department of Electronics received minor research project entitled “Investigation of dielectric and acoustic behaviour of some sulfur compounds” under UGC 11th plan and got financial assistant of Rs. 200000/- (2010 -ongoing)
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
 - One project funded by U.G.C. Total grants Rs. 200000.00
18. Research Centre /facility recognized by the University
 - Nil
19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. Gore S.K	04
2	Dr. Kawale R.S.	12

* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. Gore. S.K.	04	00
2	Dr. Kawale R.S.	12	00

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Sr. No.	Name of the Faculty	Database	
1	Dr. Gore S.K	Scopus	01

- * Chapter in Books

- Nil

- * Books Edited

- Nil

- * Books with ISBN/ISSN numbers with details of publishers

- Nil

- * Citation Index

- Nil

- * SNIP

- Nil

- * SJR

- Nil

- * Impact factor

Sr. No.	Name of the Faculty	Impact factor
1	Dr. Gore S.K.	02

- * H-index

- Nil Areas of consultancy and income generated : Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Boards : 00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nil

b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	18	18	11	07	100%
	B.Sc. II	13	13	05	08	100%
	B.Sc. III	10	10	04	06	100%
2010-11	B.Sc. I	18	18	11	07	100%
	B.Sc. II	13	13	07	06	100%
	B.Sc. III	10	10	04	06	100%
2011-12	B.Sc. I	16	16	08	08	87%
	B.Sc. II	10	10	03	07	100%
	B.Sc. III	03	03	02	01	100%
2012-13	B.Sc. I	19	19	05	14	32%
	B.Sc. II	05	05	04	01	60%
	B.Sc. III	04	04	03	01	100%
2013-14	B.Sc. I	12	12	09	03	75%
	B.Sc. II	04	04	03	01	100%
	B.Sc. III	02	02	01	01	50%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--

Student progression	Against % enrolled
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- Internet facility with high speed broadband LAN connection is provided for staff.

c) Class rooms with ICT facility

- There is a well designed central digital room with advanced audio-visual multi-media facility in college campus and LCD projector available in laboratory

d) Laboratories

- Well equipped laboratory sharing the space of Physics department.

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students belonging to SC/ST and minority category receiving scholarship from government

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Student centric teaching- learning process
- Audio- Visual teaching aids
- Remedial, Special classes, Tutorials and Seminars
- Extra classes for revision of important chapters
- Class test on regular interval particular for MCQ pattern
- Providing study materials and notes on topics
- Group discussion

Remedial Courses:

- Special attention to weaker section of students.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
- Campus cleaning program run by college.

35. SWOC analysis of the department and Future plans



SWOC ANALYSIS

Strengths of the Departments:

1. Well equipped laboratories
2. Qualified teaching faculty
3. 100% success rate
4. Consistent good academic result
5. Minor research project obtained from UGC
6. Research collaboration with Hanyang University, Seoul South Korea.
7. Department has university merit (Gold medal) in academic year 2006

Weaknesses of the Department:

1. No separate space for laboratory, department is using same laboratory along with physics department
2. Uninterrupted power facility is not available in the department, so it is not possible to conduct practical during power failure
3. No separate laboratory for research

Opportunities:

1. The facility of television demonstration kit to better understand the working of television as well as to know then the maintenance of television
2. The faculties motivate students to develop and construction of hobby electronics kits such as door alarm, smoke detector, water level indicator etc. It cerates enthusiasm and practical knowledge of electronics science

Challenges:

1. Increasing attitude of students towards unawareness of hard works
2. Unavailability of placement for students after completing degree with electronics as subject
3. Socially, economically and educationally backward students are the inputs of the department so it is hardly possible to provide positive results.

Future plan:

1. Submit minor and major research projects to various funding agencies.
2. Enhance the awareness of electronics in society through exhibitions of projects
3. Develop recognized research centre for students.
4. Develop separate space for departmental laboratory.

II. Department of Computer Science

Introduction:

Department of Computer Science was established in June 1992 with only 10 students at B. Sc. Level. The department is one of the prime dept. of Technology and is an integral part of the college. The department runs B.Sc. three year degree course as one of the optional subject at UG level. The dept. also carried out Internet and Communication training programme for college staff and students.

1. Name of the department : Computer Science
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - No
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - No
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Assistant Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.S. S. Rudrawar	M.Sc., M.Phil.	Assistant Professor	Computer Science	18	Nil
Mrs. N.S. Ratnparkhi	M.Sc., M.Phil.	Assistant Professor	Computer Science	17	Nil

11. List of senior visiting faculty
 - No
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
 - No
13. Student -Teacher Ratio (programme wise)
 - 2009-10 : 14:1
 - 2010-11 : 26:1
 - 2011-12 : 22:1
 - 2012-13 : 25:1
 - 2013-14 : 45:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
 - M.Phil : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - No
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
 - No
18. Research Centre /facility recognized by the University
 - No
19. Publications:
 - * a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Mrs. N.S. Ratnparkhi	03

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Mrs. N.S. Ratnparkhi	02	01

- * Chapter in Books
 - Nil
- * Books Edited
 - Nil
- * Books with ISBN/ISSN numbers with details of publishers
 - Nil
- * Citation Index
 - Nil

- * SNIP
 - Nil
- * SJR
 - Nil
- * Impact factor
 - 3.5
- * H-index
 - Nil
- 20. Areas of consultancy and income generated
 - No
- 21. Faculty as members in
 - National committees : 00
 - International Committees : 00
 - Editorial Boards : 00
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme
 - 100 %
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - 25 %
- 23. Awards/ Recognitions received by faculty and students
 - Nil
- 24. List of eminent academicians and scientists/ visitors to the department
 - Nil
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : Nil
 - b) International : Nil
- 26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	16	16	14	02	100%
	B.Sc. II	07	07	06	01	100%
	B.Sc. III	04	04	02	02	100%
2010-11	B.Sc. I	34	34	17	17	29%
	B.Sc. II	04	04	03	01	75%
	B.Sc. III	04	04	03	01	100%
2011-12	B.Sc. I	24	24	11	13	88%
	B.Sc. II	14	14	08	06	79%
	B.Sc. III	05	05	04	01	100%
2012-13	B.Sc. I	30	30	17	13	93%
	B.Sc. II	14	14	06	08	100%
	B.Sc. III	14	14	08	06	72%
2013-14	B.Sc. I	57	57	24	33	72%
	B.Sc. II	19	19	09	10	90%
	B.Sc. III	14	14	05	09	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

a) Library

➤ Central Library

b) Internet facilities for Staff & Students

➤ Internet facility is provided for staff and students.

c) Class rooms with ICT facility

➤ There is a well designed central digital room with advanced audio-visual multi- media facility with smart board and LCD projector in the college is available for us.

d) Laboratories

➤ Well equipped laboratory with LCD projector, Computer systems, Microprocessor trainer kit etc.

31. Number of students receiving financial assistance from college, university, government or other agencies

➤ All the students belonging to SC/ST and minority category receiving scholarship from government. Also EBC facility is available for Open category students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Extra classes are arranged for students.
- Regular Class test are taken.
- Providing study materials and notes to the students.
- Arranged Special practical.
- Special attention to weaker to students.

33. **Teaching methods adopted to improve student learning**
 - Student centric teaching- learning process
 - Smart board teaching.
 - Use Audio- Visual teaching aids.
 - Remedial, Special classes, Tutorials and Seminars for students.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
 - The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
 - Campus cleaning program run by college.
35. **SWOC analysis of the department and Future plans**



SWOC ANALYSIS

Strengths of the Departments:

1. The most advanced and fast developing technical and applied subject.
2. Consistently good academic result.
3. “Internet and Communication” short term training course is conducted by the department.

Weaknesses of the Department:

1. Uninterrupted Power Facility is not available in the department.
2. Students are from socially and economically backward area

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Get a placement in almost any fields like CNC, CAD, CAM, Management, Accounting, Engineering, Animation etc.

Challenges:

1. Super saturation of the computer field for students belonging from rural area.
2. To motivate student for computer programming.
3. To create awareness of basic computer knowledge in the all students

Future plan:

1. To arrange national workshop in computer science.
2. To arrange conference.

12. Department of Zoology

Introduction:

The Department of Zoology was established by the Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College Jintur in 1992. It offers program such as B.Sc. The Department is one of the best for its teaching and research activities. The Department of Zoology is the prime department of the college. The alumni of the department are holding the higher position. The employment response is more than 75%. Dr I. M. Shaikh is Head of the Department and Dr. B. G. Thakare is research guide.

1. Name of the department : Zoology
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses / programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	02	02
Assistant Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. I.M. Shaikh	M.Sc., M.Ed., Ph. D.	Associate Professor	Zoology	19	Nil
Dr. B.G. Thakare	M.Sc., Ph.D.	Associate Professor	Zoology	19	Nil

11. List of senior visiting faculty
 - Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty
 - Nil
13. Student -Teacher Ratio (programme wise)
 - 2009-10 : 19:1
 - 2010-11 : 31:1
 - 2011-12 : 34:1
 - 2012-13 : 35:1
 - 2013-14 : 50:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
 - Ph.D. : 02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
 - Thakare B.G. completed one minor research project on Bio-Systematic studies on fish parasites from Yeldari reservoir.
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
 - UGC : 1,00,000 (62,500/- Received in 2012)
18. Research Centre /facility recognized by the University
 - Nil
19. Publications
 - * a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. I. M. Shaikh	04
2	Dr. B. G. Thakare	07

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. I. M. Shaikh	02	01
2	Dr. B. G. Thakare	03	04

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - Nil

* Chapter in Books

Sr. No.	Name of the Faculty	Chapters in Book
1	Dr. B. G. Thakare	02

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. B.G. Thakare	Physiology Anatomy & Histology 978-81-908039-4-6	Aparna Publication Kanpur.

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

➤ Nil

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Board : 00

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

- B.Sc.T.Y. Projects 41%
- Env.Studies Project 42%.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Nil

24. List of eminent academicians and scientists/ visitors to the department

➤ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	25	25	18	07	69%
	B.Sc. II	04	04	01	03	34%
	B.Sc. III	09	09	01	08	100%
2010-11	B.Sc. I	39	39	26	13	64.%
	B.Sc. II	20	20	11	09	79%
	B.Sc. III	03	03	00	03	100%
2011-12	B.Sc. I	41	41	30	11	78%
	B.Sc. II	16	16	11	05	94%
	B.Sc. III	10	10	05	05	100%
2012-13	B.Sc. I	33	33	16	17	100%
	B.Sc. II	19	19	13	06	94%
	B.Sc. III	17	17	11	06	100%
2013-14	B.Sc. I	50	50	27	23	56%
	B.Sc. II	32	32	20	12	97%
	B.Sc. III	17	17	12	05	94%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities
 - a) Library
 - Central Library
 - b) Internet facilities for Staff & Students
 - Yes, Dept. has computer with internet facility for staff
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Dept. has well equipped laboratory
31. Number of students receiving financial assistance from college, university, government or other agencies
 - All the students belonging to SC/ST and minority category receiving scholarship from government.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
 - Nil
33. Teaching methods adopted to improve student learning
 - Student centric teaching- learning process
 - Group discussion, Field study, Excursion study tour etc.
 - Models of animals, Skeleton, Charts Museum specimens etc.
 - Remedial, Special classes, Tutorials and Seminars
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 - The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
 - Campus cleaning program run by college.
35. SWOC analysis of the department and Future plans

SWOC ANALYSIS

Strengths of the Departments:

1. Both teacher are completed Ph.D.
2. Consistently good academic result of subject and strength of the student.
3. Dr. B.G. Thakare is Ph. D. guide and is active in research and completed one UGC - minor research project.
4. Dr. I.M. Shaikh is BOS member and NSS program officer.
5. Jintur is tribal area famous about wild life animal.
6. Maximum natural resources of apiculture, sericulture and aquaculture.

Weaknesses of the Department:

1. No separate store room, no animal house.
2. Less laboratory space for continues increasing strength of student.
3. No separate department (along with fishery science).
4. No research laboratory and research center.

Opportunities:

1. To motivate the students for survey of biodiversity of aquatic and terrestrial fauna
2. Maximum forest area, variety of wild and domestic animals for knowledge
3. Easily available self employment in the field of aquaculture, goat farming, poultry farming etc
4. Almost all students can apply for PG & higher education

Challenges:

1. Decreasing awareness of the subject in society.
2. Lack of practical knowledge of student at 12th science level.
3. Unable to understand the concept and basic thing.
4. Unawareness of students about environments.
5. Economically and socially students are backwards

Future plan:

3. Establish research laboratory;
4. To start P.G. Department;
5. To construct Animal house.

13. Department of Fishery Science

Introduction:

The department of Fishery Science over last 22 years has been engaged in teaching basic and applied area of Fishery Science. This department makes continuously efforts for students to develop interest towards practical knowledge of Fishery Science. The department runs B.Sc. three year degree course as one of the optional subject at UG level. This is one of the applied subject in biological sciences .Department has well equipped laboratories.

1. Name of the department : Fishery Science
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - B. Sc (General)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Popatwar N.G.	M.Sc., Ph. D.	Associate Professor	Fishery Science	17	Nil
Dr. Kadam S.U.	M.Sc., Ph.D.	Assistant Professor	Fishery Science	17	Nil

11. List of senior visiting faculty

➤ Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

➤ Nil

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 14:1
- 2010-11 : 17:1
- 2011-12 : 20:1
- 2012-13 : 22:1
- 2013-14 : 30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

➤ Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

➤ Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

➤ Nil

18. Research Centre /facility recognized by the University

➤ Nil

19. Publications:

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. N.G. Papatwar	04
2	Dr. S.U.Kadam	07
3	Dr. S.S.Kadam	02

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. N.G. Popatwar	00	04
2	Dr. S.U.Kadam	03	04
3	Dr. S.S.Kadam	00	02

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

- * Chapter in Books

➤ Nil

- * Books Edited

➤ Nil

- * Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of the Faculty	Book Name with ISBN	Publisher
1	Dr. S.U.Kadam	Biodiversity of Reservoir 978-3-8454-44-58-1	Lambart Academic Publication Germany.

- * Citation Index

➤ Nil

- * SNIP

➤ Nil

- * SJR

➤ Nil

- * Impact factor

➤ Nil

- * H-index

➤ Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 00
- International Committees : 00
- Editorial Board : 00

22. Student projects : B.A, B.Com & B. Sc Third Year Environmental Study

- a) Percentage of students who have done in-house projects including inter departmental/programme
 - * 100 % (Environmental Science)
 - * 100 % (B.Sc.T.Y.)
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
 - Nil

23. Awards/ Recognitions received by faculty and students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	18	18	11	07	100%
	B.Sc. II	13	13	05	08	100%
	B.Sc. III	10	10	04	06	100%
2010-11	B.Sc. I	18	18	11	07	100%
	B.Sc. II	13	13	07	06	100%
	B.Sc. III	10	10	04	06	100%
2011-12	B.Sc. I	16	16	08	08	88%
	B.Sc. II	10	10	03	07	100%
	B.Sc. III	03	03	02	01	100%
2012-13	B.Sc. I	19	19	05	14	32%
	B.Sc. II	05	05	04	01	60%
	B.Sc. III	04	04	03	01	100%
2013-14	B.Sc. I	12	12	09	03	75%
	B.Sc. II	04	04	03	01	100%
	B.Sc. III	02	02	01	01	50%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- One of the student from department cleared MPSC examination.

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- Yes, Dept. has computer with internet facility for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Well equipped laboratory sharing the space with department of Zoology.

31. Number of students receiving financial assistance from college, university, government or other agencies

- All the students belonging to SC/ST and minority category receiving scholarship from government.

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts

- Nil

33. Teaching methods adopted to improve student learning

- Student centric teaching- learning process
- Field study, group discussion
- Audio- Visual teaching mode
- Remedial, Special classes, Tutorials and Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the college NSS unit.
- Campus cleaning program run by college.
- Extra classes for revision of important chapters.
- Class test on regular interval particular for MCQ pattern.
- Providing study materials and notes on topics.
- Special practical classes.

Remedial Courses:

- Special attention to weaker section of students.

35. SWOC analysis of the department and Future plans



SWOC ANALYSIS

Strengths of the Departments:

1. Well equipped laboratories
2. Qualified teaching faculty
3. 100% success rate
4. Consistently good academic results
5. The area is rich in freshwater resources due to availability of Yeldari dam. Hence this department provides knowledge regarding fishery management via students to local society.
6. Dr. S.U.Kadam nominated on Board of Studies as eminent person
7. Due to large Yeldari reservoir good opportunity to self employment.
8. One of the faculty members has the chairman in BOS in fishery science.
9. One of the faculty members has the BUTR member, academic council member, RRC member of S. R. T. M. U University Nanded.
10. For all round development of students department conducts the competitive examination under the MASTYAGANDHA ACADEMY.

Weaknesses of the Department:

1. No separate space for laboratory, department is using same laboratory along with Zoology department.
2. No separate departmental library.
3. Availability of less number of reference books of the subjects in library.
4. No specific arrangement for research work.

Opportunities:

1. The faculty motivate student to develop and construct hobby in fishing crafts and gears .It will create enthusiasm and practical knowledge of fishery science.
2. Due to Yeldari reservoir self employment opportunity is available easily.
3. Maximum natural resources of fresh water available for fish culture and fish capture.

Challenges:

1. Increasing attitude of students towards unawareness of hard works
2. Unavailability of placement for students after completing degree with fishery science as an optional subject.
3. Socially, economically and educationally backward students are the inputs of the department so it is difficult to provide positive results.

Future plan:

1. To enhance the awareness of fishery science in the society
2. To develop separate space for departmental laboratory
3. Submit the minor and major research project to generate funds from various funding agencies
4. To develop the recognized research laboratory for students

14. Department of Botany

Introduction:

Dept. of Botany was started in June 1992 with only 10 students at B. Sc. Level. Now the dept. is one of the prime dept. of Life Sciences and is an integral part of the college. The dept. runs B.Sc. three year degree course as one of the optional subjects at UG level. Dept. has 1452 sq. feet built up area with two laboratories. Dr. Ambadas S. Kadam is heading the dept. Two students of the department Ku. Raut J. R.(2003) & Ku. Saba Afreen (2013) received Late Prof. D. L. Reddy Gold Medal Awards for securing highest marks in the Botany throughout S.R.T.M. University, Nanded. Dr. Ambadas Kadam received Best Teacher Award(Rural) from SRTM University, Nanded in 2012

1. Name of the department : Botany
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. A.S. Kadam	M.Sc, B.Ed, M.Phil, Ph.D.	Associate Professor	Cytogenetics	20	04
Dr. M.S. Khandare	M.Sc B.Ed, M.Phil, Ph.D.	Assistant Professor	Applied Mycology	19	Nil

11. List of senior visiting faculty

- Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- No temporary faculty is in the department

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 19:1
- 2010-11 : 31:1
- 2011-12 : 34:1
- 2012-13 : 35:1
- 2013-14 : 50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Technical Staff	Sanctioned	Filled
Lab Attendant	01	01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- 02

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- SRTMUN : 41000
- UGC : 1149800
- UGC : 105000
- **Total** : **1295800**

- I. Dr. A.S.Kadam completed Minor Research Project funded by S.R.T.M. University Nanded (41000/) entitled An indepth study of the medicinal plants of Jintur range forests.
- II. Dr. A. S. Kadam received Major Research Project from UGC (1149800/-) entitled Molicular taxonomy of aquatic plants of various water bodies in Maharashtra.
- III. Dr. M.S. Khandare received Minor Research Project from UGC (105000) entitled Ethnobotanical study at Sengaon Dist.Hingoli Maharashtra.

18. Research Centre /facility recognized by the University

- No

19. Publications

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. A.S.Kadam	32
2	Dr. M.S.Khandare	15

* Number of papers published in peer reviewed journals (national / international) by faculty and students .

Sr. No.	Name of the Faculty	International	National
1	Dr. A.S.Kadam	18	14
2	Dr. M.S.Khandare	07	08

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

* Chapter in Books

➤ Nil

* Books Edited

➤ Nil

* Books with ISBN/ISSN numbers with details of publishers

➤ Nil

* Citation Index

➤ Nil

* SNIP

➤ Nil

* SJR

➤ Nil

* Impact factor

Sr. No.	Name of the Faculty	Impact Factor
1	Dr. A.S.Kadam	2.7

* H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	02
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
➤ 25 %
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
➤ Nil

23. Awards/ Recognitions received by faculty and students

Faculty:

1. Dr Ambadas S. Kadam Received Best Teacher Award(Rural) from SRTM University, Nanded in 2012
2. Dr Ambadas S. Kadam Received Best JCS Award from SRTM University, Nanded in 2000 Exam
3. Dr. Ambadas Kadam Recognized As PG Teacher

Students:

1. Ku Saba Afreen (2013): Received Dr. D.L. Reddy Gold medal from SRTM University, Nanded for securing highest marks in Botany in 2013 Exam
2. Ku. Raut J.R.(2000): Received Dr. D.L. Reddy Gold medal from SRTM University, Nanded for securing highest marks in Botany in 2000 Exam

24. List of eminent academicians and scientists/ visitors to the department

➤ Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	25	25	18	07	100%
	B.Sc. II	04	04	01	03	100%
	B.Sc. III	09	09	01	08	85%
2010-11	B.Sc. I	39	39	26	13	63%
	B.Sc. II	20	20	11	09	71%
	B.Sc. III	03	03	00	03	100%
2011-12	B.Sc. I	41	41	30	11	95%
	B.Sc. II	16	16	11	05	63%
	B.Sc. III	10	10	05	05	100%
2012-13	B.Sc. I	33	33	16	17	99%
	B.Sc. II	19	19	13	06	100%
	B.Sc. III	17	17	11	06	100%
2013-14	B.Sc. I	50	50	27	23	48%
	B.Sc. II	32	32	20	12	90%
	B.Sc. III	17	17	12	05	94%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	--
• Campus selection	40%
• Other than campus recruitment	
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- Yes Department has Computer with internet facility with high speed broadband LAN connection for staff.

c) Class rooms with ICT facility

- There is a well designed central digital room with advanced audio-visual multi-media facility in college campus and LCD projector available in laboratory

d) Laboratories

- Yes, Department has moderately equipped two laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies

- Students of the reserved categories received scholarship from Govt. of India.

32. Details on student enrichment programmes (special lectures/workshops / seminar) with external experts

- Regular seminars of the students taken to enrich them

33. Teaching methods adopted to improve student learning

- Interaction
- ICT Class room teaching
- Interactive
- Use of PPT Presentation
- Use of charts & models
- Field visits
- Excursions improves learning of the students

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
- Faculty members & students actively participate in all programs organized by college/NSS.
 - Department carried out tree plantation programs in the college campus.
35. **SWOC analysis of the department and Future plans**



Strengths of the Departments:

1. Two students of the dept. Ku. Raut J. R.(2003) & Ku. Saba Afreen (2013) received Late Prof. D.L . Reddy Gold Medal Awards for securing highest marks in the Botany in S.R.T.M. University Nanded
2. Both faculties are highly qualified , well experienced and actively engaged in research.
3. Dr Ambadas S. Kadam :
 - Received Best Teacher Award(Rural) from SRTM University, Nanded in 2012
 - Received Best JCS Award from SRTM University, Nanded in 2000 Exam
 - Recognised as Research Guide in Botany & Biotechnology
 - Recognized as P.G. Teacher in Botany
 - Elected as member of Senate, Management Council, Faculty of Science, BOS in Botany, Standing Committee & Purchase Committee of the S.R.T.M. University, Nanded.
4. Dr. M.S. Khandare recognised as Research Guide in Botany

Weaknesses of the Department:

1. Inadequate infrastructural setup of the Department.

Opportunities:

1. There is ample scope to develop the department as an advanced center of teaching cum research facility
2. To introduce innovative courses in Botany
3. To obtain funds from the UGC, DST, DBT etc.

Challenges:

1. To minimize the drop out of the students

Future plan:

1. To organize state/ National conferences
2. To start innovative courses
3. To develop aromatic & medicinal plants garden

15. Department of Chemistry

Introduction:

The department of Chemistry is started by the Dnyanopasak Shikshan Mandal's, Arts, Commerce and Science College Jintur in July 1992. It offers program such as B. Sc. The Department is one of the best for its teaching and research activities. The department of Chemistry is the prime department of the College. The alumni of the department are holding the higher positions in National Laboratories, Industries, Institutes and Universities. The employment response is more than 75%. Dr. D. P. Kotwal is head in department.

1. Name of the department : Chemistry
2. Year of Establishment : July 1992
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	00	00
Asst. Professors	02	01
Asst. Professors(CHB)	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D. P. Kotwal	M.Sc. M.Phil. Ph.D.	Assistant Professor	Physical chemistry	21	00
Mr. S. S. Mahurkar	M.Sc.	Assistant Professor (CHB)	Organic chemistry	00	00

11. List of senior visiting faculty

Following teachers were present as visiting faculty

- viii. Dr. W.N.Jadhav (Head department of Chemistry D.S.M. College, Parbhani and Academic Council Member S.R.T.M. University Nanded)
- ix. Dr. B. C. Khade (Department of Chemistry D.S.M. College, Parbhani)
- x. Dr S. R.. Bhusare (Department of Chemistry D.S.M. College, Parbhani)
- xi. Dr. B. R.. Patil (Department of Chemistry Sharda College, Parbhani).

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- 2009-10 : 24 %
- 2010-11 : 00 %
- 2011-12 : 24 %
- 2012-13 : 23 %
- 2013-14 : 23 %

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 23: 1
- 2010-11 : 29 : 1
- 2011-12 : 29 : 1
- 2012-13 : 36 : 1
- 2013-14 : 40 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 01
- M.Phil. : 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research centre/ faculty recognized by the university

- One Faculty is recognized as a Ph.D. Supervisor.

19. Publications:

* Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. D. P. Kotwal	05
2	Mr. S. S. Mahurkar	02

- * Number of papers published in peer reviewed journals (national / international) by faculty and students.

Sr. No.	Name of the Faculty	International	National
1	Dr. D. P. Kotwal	05	00
2	Mr. S. S. Mahurkar	02	00

- * Chapter in Books

- Nil

- * Books Edited

- Nil

- * Books with ISBN/ISSN numbers with details of publishers

- Nil

- * Citation Index

- Nil

- * SNIP

- Nil

- * SJR

- Nil

- * Impact factor

- 0.641

- * H-index

- Nil

20. Areas of consultancy and income generated

- Nil

21. Faculty as members in

- National committees : 01
- International Committees : 00
- Editorial Boards : 00
- University Bodies : 02

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

- 100 %

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

- Nil

23. Awards/ Recognitions received by faculty and students

- Faculty

- Dr. P. Kotwal - Secured First Rank in poster presentation at national conference “Emerging Trends in Synthetic and Polymer Chemistry”– ETSPC - 2013 , Organised by B. Raghunath Arts, Commerce And Science college, Parbhani-431 401 (M.S.)

- Students

- Nil

24. List of eminent academicians and scientists/ visitors to the department

- Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
 b) International : Nil

26. Student profile programme/course wise:

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. F.Y.	18	18	14	04	25
	B.Sc. S.Y.	08	08	05	03	20
	B.Sc. T. Y.	06	06	02	04	60
2010-11	B.Sc. F.Y.	21	21	17	04	24
	B.Sc. S. Y.	08	08	05	03	17
	B.Sc. T. Y.	06	06	03	03	33
2011-12	B.Sc. F.Y.	37	37	23	14	81
	B.Sc. S. Y.	16	16	13	03	100
	B.Sc. T. Y.	04	04	02	02	100
2012-13	B.Sc. F.Y.	36	36	23	13	82
	B.Sc. S.Y.	18	18	11	07	100
	B.Sc. T. Y.	18	18	15	03	100
2013-14	B.Sc. F.Y.	36	36	21	15	77
	B.Sc. S. Y.	28	28	16	12	82
	B.Sc. T. Y.	15	15	09	06	60

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

- One NET

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	20 %

30. Details of Infrastructural facilities
 - a) Library
 - Central Library
 - b) Internet facilities for Staff & Students
 - Yes, Dept. has computer with internet facility for staff & students
 - c) Class rooms with ICT facility
 - Yes (Common ICT Room)
 - d) Laboratories
 - Dept. has Two laboratories.
31. Number of students receiving financial assistance from college, university, Government or other agencies
 - Students under reserved categories received scholarship from Govt. of India
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
 - Yes, Guest Lecture, Workshop & Seminar are Arranged
33. Teaching methods adopted to improve student learning Teaching/Interaction/ICT Class room teaching /Interactive/Use of ICT/PPT Presentation/Use of charts & models/Field visits & excursions improves learning:
 - Interaction
 - ICT Based Teaching
 - PPT Presentation
 - Use of Chart
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
 - Faculty members & students actively participate in all programs organized by college/NSS. Department carried out tree plantation programs in the college campus and also remedial coaching classes are conducted, concession in fees offered to economical backward student by the faculty and institution

SWOC analysis

Strengths :

1. Chemistry is a basic subject attached to bio as well as physics group in Science faculty. Hence good student's strength for subject.
2. Dr. D. P. Kotwal, head of department is a BOS member and member of faculty of science SRTU, Nanded.
3. Consistently good academic result.
4. Three ex-students of the department qualified NET examination, out of two qualified SET and GATE examination.

Weaknesses :

1. Under staffed faculty.
2. No separate laboratory for physical chemistry.
3. No separate store room for department.
4. No separate UPS or Generator for department.
5. No proper gas fitting for department.

Opportunities:

1. Almost all students can apply for PG & higher education.
2. Possibility to work as scientist in chemical laboratories.
3. Student can get a placement in different industries and educational field.

Challenges:

1. There is an effect of chemicals on health of chemistry teacher and chemist.
2. Possibility of saturation due to non-aided PG courses.

Future plan:

1. Even though we are at budding stage in Research area, we look forward with positive set of mind to contribute more. Hence we are going to apply for minor and major Research Project to UGC, New Delhi, and also planning for major Research project for DST and DBT which could facilitate our department with advanced research facilities.
2. To prepare students for PG in chemistry and SET/NET/GATE/PET examination.

16. Department of Mathematics

Introduction:

Department of Mathematics is established by the Dyanopasak shikshan mandal's Arts, Commerce and Science College, Jintur in 1992. Mathematics is one of the optional subjects at UG level. The department runs B.Sc. three year degree course. Dr. Dolhare U.P. is head of the Department. Within a short period of time department has earned a wide reputation for providing quality education and fulfilling the demands of higher education in the rural, remote and hilly region of the taluka place. The main strength of the department is highly qualified and experienced faculty which is actively engaged in teaching – learning of the students and research in the field of Mathematics. Faculty members are always looking and guiding the students apart from their regular teaching hours. The department has well equipped laboratory with advanced Software like [MATLAB](#). Mathematics department is one of the prime departments of the college. Out of 22 students, 17 students are in Distinction from the S. R.T. M. University, Nanded. Which is the highest achievement of the department.

1. Name of the department : Mathematics
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
 - UG (B.Sc.)
4. Names of Interdisciplinary courses and the departments/units involved
 - Nil
5. Annual/ semester/choice based credit system (programme wise)
 - Semester
6. Participation of the department in the courses offered by other departments
 - Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
 - Nil
8. Details of courses/programmes discontinued (if any) with reasons
 - Nil
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors	00	00
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. U.P. Dolhare	M.Sc, B.Ed, Ph.D.	Associate Professor	Fixed point theory	21	02
Dr. P.U. Chopde	M.Sc., SET, Ph.D.,	Assistant Professor	Fixed point theory	20	00

11. List of senior visiting faculty

- i. Dr. Ingle R. N. (B. S. College, Basmat.)
- ii. Dr. Jadhav A. B. (D. S. M. College, Parbhani.)

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

- Nil

13. Student -Teacher Ratio (programme wise)

- 2009-10 : 5:1
- 2010-11 : 14:1
- 2011-12 : 20:1
- 2012-13 : 22:1
- 2013-14 : 44:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- Ph.D. : 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

- Nil

18. Research Centre /facility recognized by the University

- One of the Faculty member is recognized as Ph.D. Supervisor by S.R.T.M.U.

19. Publications:

* a) Publication per faculty

Sr. No.	Name of the Faculty	Publication
1	Dr. U.P. Dolhare	07
2	Dr. P.U. Chopde	05

- * Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr. No.	Name of the Faculty	International	National
1	Dr. U.P. Dolhare	01	01
2	Dr. P.U. Chopde	05	00

- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

➤ Nil

- * Chapter in Books

Sr. No.	Name of the Faculty	Chapters in Book
1	Dr. P.U. Chopde	01

- * Books Edited

➤ Nil

- * Books with ISBN/ISSN numbers with details of publishers

➤ Nil

- * Citation Index

➤ Nil

- * SNIP

➤ Nil

- * SJR

➤ Nil

- * Impact factor

➤ Nil

- * H-index

➤ Nil

20. Areas of consultancy and income generated

➤ Nil

21. Faculty as members in

➤ National committees	:	00
➤ International Committees	:	00
➤ Editorial Boards	:	00

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme

➤ 12%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

➤ Nil

23. Awards/ Recognitions received by faculty and students

➤ Dr. Dolhare U. P. is awarded as the Best J.C.S. Award by S.R.T.M. University Nanded.

24. List of eminent academicians and scientists/ visitors to the department

- i. Dr. Ingle R. N. (B. S. College, Basmat.)
- ii. Dr. Jadhav A. B. (D. S. M. College, Parbhani.)

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil

26. Student profile programme/course wise

Academic year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2009-10	B.Sc. I	04	04	04	00	100 %
	B.Sc. II	03	03	03	00	100 %
	B.Sc. III	02	02	02	00	100 %
2010-11	B.Sc. I	22	22	09	13	82%
	B.Sc. II	18	18	09	09	82%
	B.Sc. III	02	02	02	00	100%
2011-12	B.Sc. I	22	22	10	12	90%
	B.Sc. II	18	18	09	09	100%
	B.Sc. III	02	02	02	00	100%
2012-13	B.Sc. I	19	19	11	08	83%
	B.Sc. II	19	19	10	09	100%
	B.Sc. III	17	17	09	08	100%
2013-14	B.Sc. I	54	54	31	23	84%
	B.Sc. II	14	14	09	05	100%
	B.Sc. III	18	18	09	09	100%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100	00	00

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
➤ Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Ph.D. to Post-Doctoral	N.A.
Employed	
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library

- Central Library

b) Internet facilities for Staff & Students

- Yes, Dept. has computer with internet facility for staff

c) Class rooms with ICT facility

- Yes (Common ICT Room)

d) Laboratories

- Department has well equipped laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies.

- All the students belonging to SC/ST and minority category receiving scholarship from government.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Yes

33. Teaching methods adopted to improve student learning

- Lecture
- Practical
- Tutorial
- Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Yes

35. SWOC analysis of the department and Future plans



SWOC ANALYSIS

Strengths of the Departments:

1. Mathematics is a basic subject in science, attached to chemistry, computer and Electronics as well as physics group. Hence good student's strength for subject.
2. Dr. U. P. Dolhare is Head of Department and member of BOS and Faculty in Mathematics S.R.T.M. University, Nanded.
3. Consistently good academic result.
4. One faculty member is qualified SET examination,
5. Dr. Dolhare U. P. is Programme Officer of N. S. S. Department of D. S. M. College, Jintur.
6. Dr. Chopde P. U. is also Member of Board of Study in Mathematics in S. R. T. M. University, Nanded.

Weaknesses of the Department:

1. No latest computer to install MATLAB software for practical work.
2. No separate laboratory for Mathematics.

Opportunities:

1. Almost all students can apply for PG and higher education.
2. Possibility to work as scientist in mathematics.
3. Get a placement in different colleges and school, Bank and other departments.
4. Get a placement in educational field.

Challenges:

1. Motivating the students in Rural area for the research in Mathematics.
2. Most of the students are from rural area, so there is problem of their traveling from their villages to college.

Future plan:

1. To promote research activities among the students.
2. To organize National conference.
3. To develop Skill in the students about MATLAB software.
4. To submit major and minor research projects.
5. To present research papers in international and National conferences.
6. To Motivate the Mathematic Students for presentation the Research paper.

Post-Accreditation Initiatives

Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur, Dist. - Parbhani has already undergone the assessment and accreditation process in the year 2004. The NAAC Peer Team comprising Prof. (Mrs.) Vidyawati, as a chairperson, Prof. Francis Parmar, SJ and Prof. Raja Mutthirulandi as a member visited the college on January 09-10, 2004.

In first accreditation our college achieved 'B' grade (C.G.P.A. score of 70.65). The Peer Team has interactive meetings separately with Governing Council office bearers, Principal, Teaching Faculty, Non-Teaching staff, Students, Alumni and the Parents. They went through documents submitted by the college in support of Self Study Report.

We are proud to state that during the first cycle of accreditation the NAAC Committee admired and appreciated our efforts, observation made by the committee in its extensive and in-depth report truly reflect our work and provide precious instructions for our future growth.

The previous accreditation by NAAC Peer Team, in its overall analysis has granted some compliments as 'Commendable aspects of the institution', which are mentioned below.

The Peer Team, after going through academic and physical facilities, is quite satisfied by the process of this college since its establishment.

The Peer Team would like to commend the College for some of the positive features of its approach to quality assurance and standards and at the same time point out some of its concern to the college authorities for their consideration. The Peer Team would like to commend the Institution for the following aspects:

- By and large quite satisfactory results in the University examinations.
- A good number of staff with Ph.D. and an acclaimed poet-writer in Marathi on the teaching staff.
- Committed and potential management as well as dedicated Principal and faculty.

- Adoption of water recycling and maintaining botanical and medicinal plants' gardens, well laid out greenery and plantation.
- Assembling and maintaining a TV kit in the Physics-Electronics Lab to facilitate understanding of the functioning of TV.
- Arrangement for health checkups with occasional visiting Doctors.
- Various departmental societies to encourage various talents of the students.
- Good interpersonal relationship among the Principal, faculty, students and management.
- Computerization of some of the Office Records.

Along with appreciation, several suggestions also were offered with a view to achieve more improvement in the overall performance. The suggestions were taken very sincerely by the college administration, brought to the notice of all staff and determined to implement meticulously. Following all the suggestions and compliances/ execution more systematic and formal interactions with outside academic community:

As response to this suggestion the college has made systematic and formal interaction with number of outside academic communities. It includes school of life science, SRTMU, Nanded, Science College, Nanded, DSM's college of Arts, Commerce & Science College, Parbhani. The interactions with above cited institutions include sharing of research facilities with the research centers in the concern subjects.

The institution has increased the interactions with parents and the local society via Parent Teacher Association by conducting periodical meeting of parents with teachers and principal.

In the college central library, the inter loan facility is regularly used whenever required. It includes linkage with libraries of different educational institutions.

Regarding Research Culture:

The faculties are continuously encouraged for participation and paper presentation at National, International Seminar, Workshops, and Conferences. As a

result in the post accreditation period almost all faculties are engaged in participating the events. The 31 number of international events are attended, while 202 number of paper are published in various research journals by the faculty. The Research Grants are availed by the faculties includes 05 number of Minor and Major Research Project. One of the faculty members Dr. S. S. Jadhav received Visiting Research Fellowship of J.N.C.A.S.R., Bengaluru, while Dr. S.K. Gore has been selected by University to work at Han Yang University, Seoul, South Korea, under University Assist. Programme. One of the faculties Mrs. N.S. Ratnaparkhi has availed the research facility at National Remote Sensing Center of ISRO at Hyderabad. Under faculty improvement program three faculty member including Dr. S.M. Kolhe, Dr. S.S. Paighavan and Dr. P.V. Chopade, completed their research for the award of Ph.D. degree.

In the post-accreditation period 18 number of faculties are recognized by university as Research Supervisors in their concerned subject. Under these Research Supervisors 39 number of Research students have completed their Ph.D. degree and 36 number of candidates are working for Ph.D. degree. The college provides library, internet and required space for research purpose to the students and research supervisors in library and in their respective departments.

As per UGC and University guidelines, the institute established a Research Committee which is engaged in continuous efforts. As a result of atmosphere and Research Culture created by institution the two faculty members are attended abroad for presenting research paper Dr. Ambadas Kadam at University, Mauritius and Dr. Shridhar Kolhe at..... University, Bangkok, Thailand. Some of the faculty members worked as Resource Persons at different national and international events. Encourage more use of new technology in teaching-learning-evaluation.

Under the guidance of IQAC of college new technology has been adopted in teaching learning and evaluation. It includes well equipped digital classroom, used as a central facility by all departments. All departments are provided with computers with internet facilities and connected via LAN. Similarly the whole campus is made Wi-Fi for the faculty as well as students. The innovative modes of teaching like group discussion, classroom seminar, field study, educational excursion, study tour etc. are used as tool for making the learning process more effective. As per the norms set by

University the internal assessment of the students is made in each academic year in which the performance of the students is continuously evaluated.

Augment infrastructure and learning resources by making more compactness available, computerization of library, office, etc.

The central library is enriched by books and journals. The details are as follows:

Sr. No.	Particulars	Books		Journals	
		No.	Cost.	No.	Cost.
1	At first Accreditation (2004)	14737	17,49,357	35	9107
2	At Accreditation (2014)	23542	39,42,678	43	23085

During the post accreditation period 8805 books of the value of Rs. 21,93,357 and 8 journals of Rs. 13978 are added. The computerization of the library using SOUL software is under progress 10% of book, are added to the software up to date.

The online e-resources named N-list have been started, which includes 97000 no of e-books and 6000+ no of e-journals. The computer facility for Accessing e-resources and internet is made available in the reading room of library.

Start more Vocational Courses:

College has not yet started such types of courses but positive efforts will be made to start vocational courses in future. However, college runs some useful courses like computer and internet awareness, Soft Skill Development etc. Vocational Education like B-Voc with the help of UGC will be started in future.

Encourage more participation in Sports:

Under the guidance of Sports Committee of the college, the participation in sports is increased in the post accreditation period. In this period no of teams have participated on national level and no of individual students participants participated on national level.

To provide systematic and suitable environment for indoor games, it is decided to construct an indoor stadium. The construction of stadium is under progress with financial aid from UGC and D.S. Mandal, Parbhani.

Reading Alumni:

The alumni association is formed before the 1st accreditation cycle. In the post accreditation period the profile has been created and registered under the public trust Act. It is expected to take their services and financial assistance for the development of this institution.

Strengthen formal mechanism to get feed back from all stake holders.

In post accreditation period, a feedback committee of the faculties of the institution is established to develop a formal mechanism to get feedback from all stakeholders. The committee takes feedback from students and parents in a specific format in every academic year.

It includes feedback of teachers regarding their attitude and subject knowledge, as well as their overall performance. Also the feedback of curriculum, administrative office, library services and college campus is taken from students in a specific format. This feedback process helps to develop the performance of teachers, official staff, library services and even the supporting staff.

Professional Development programme for faculty and staff.

Human Resources Management is of vital importance for any organization. Ongoing to this institute take every initiative for the professional development of faculties and staff under these facilities are motivated to attend orientation, refresher, summer, winter schools, short term courses as well as seminars, conferences and workshops of national and international level. Not only this, the institution provides financial support to the faculties and staff. As a result 09 number of faculties has completed professional development courses.

Other than above initiatives, infrastructural expansion and programmes offered during the previous NAAC accreditation are mentioned below:

- Establishment of IQAC. IQAC was established according to NAAC guidelines.
- Expansion of library in new place with reading room for staff and cubical facilities for research supervisor and research students.
- College website was developed with address www.dsmaacsjintur.ac.in
- Establishment of Central Digital class room.
- Partial automation of library and office.
- Two National level event including National level seminar on “Black Money & its impact on Indian Economy” and National conference on “ Economic attitude of Dr. Babasaheb Ambedkar ”
- Construction of Women’s Hostel with financial assistance of UGC.
- Establishment of Anti Raging Squad as per guidelines of UGC.
- Gen-Set purchased.

Improvement of Medicinal plants garden in botanical garden



Dnyanopasak Shikshan Mandal's,
ARTS, COMMERCE & SCIENCE COLLEGE, JINTUR

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)
Junior & Senior

JINTUR - 431 509, Dist. Parbhani, Maharashtra, India.

(02457) 220134, 220232 Fax 02457-220643

E-mail - dsmj.principal@rediffmail.com • Website - www.dsmacsjintur.ac.in

Adv. G. N. Dudhgaonkar
Member of Parliament & President

Dr. Sow. Sandhyatai Dudhgaonkar
Secretary

Dr. S. L. Sadawarte
Principal

Declaration by the Head of the Institution

I certify that the data included in this Self–Study Report (SSR) are true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:

Place: Jintur

Date: 29/11/2014

Principal



Dnyanopasak Shikshan Mandal's,

ARTS, COMMERCE & SCIENCE COLLEGE, JINTUR

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)
Junior & Senior

JINTUR - 431 509. Dist. Parbhani. Maharashtra. India.
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Adv. G. N. Dudhgaonkar
Member of Parliament & President

Dr. Sow. Sandhyatai Dudhgaonkar
Secretary

Dr. S. L. Sadawarte
Principal

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that **Dnyanopasak Shikshan Mandal's, Arts, Commerce and Science College, Jintur.** fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as NCTE, AICTE, MCI, DCI, BCI, etc] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Jintur
Date: 29/11/2014

Principal

Annexure-I

UNIVERSITY GRANTS COMMISSION
CHANDUR SHAH ZAFAR ROAD
NEW DELHI-110002

F. No-84/86(CPP-I) Dated, May, 88

To **3 JUN 1988**

The Registrar,
Rajawade University,
Aurangabad (M.S.)


Subj: Inclusion of colleges under section 2(f) of the UGC Act, 1956.


Sir,

I am directed to refer to your letter No. CDC/P-1988-89/1694-1695 and CDC/P-1988-89/1692-1693 both dated 29th April, 1988 on the above subject and to say that the names of the following colleges have been included in the list of colleges prepared under section 2(f) of the UGC Act, 1956 under the head Govt. colleges teaching upto a Bachelors Degree:-

Name of the college	Year of Estab.	Remarks
1. D.S. Mandal Rajawade Arts and Commerce College, Jintur (Distt. Parbhani) M.S. (On temporary affiliation upto June, 1990) Distt. S.M. Kadam.	1983	Both these colleges have not been declared fit to receive central assistance under Section 12(B) of the UGC Act, 1956 till these colleges are granted permanent affiliation by the University.
2. Dayanopasak Shivrao Mandal's College of Arts, Commerce and Science, Parbhani (M.S.) (On temporary affiliation upto June, 1987) Distt. B.S. Salunka	1984	

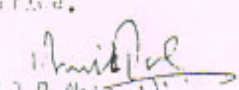
The Identity cards and other documents of these two colleges have been accepted by the Commission.

Yours faithfully,

(A.K. Dooora)
Under Secretary



Copies:-

1. The Principal, D.S. Mandal Rajawade Arts and Commerce College, Jintur (Distt. Parbhani, M.S.)
2. The Principal, Dayanopasak Shivrao Mandal's College of Arts, Commerce and Science, Parbhani (M.S.)
3. For your section.
4. For officers/sections in the UGC Office.
5. For file.


(J.P. Mittal)
Section Officer.

2(f) file
15/6/88

Annexure-II

दूरभाष : 3311241, 3311291
Phones : 3311692, 3311895
3312317, 3312723
3313701, 3313846

तार : यूनिग्रान्ट्स टेलिफोन : 31-65913
GRAMS : UNIGRANTS Telex : 31-65913

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
January, 1992

All communications should be addressed to the
Secretary by designation and not by name

संख्या
No. F.8-84/86(CPP)

The Registrar
Mabathwade University
University Campus
Aurangabad - 431 004.

13 FEB 1992

Sub: Inclusion of college in the list of colleges
under Section 12-B of the U.G.C. Act, 1956.

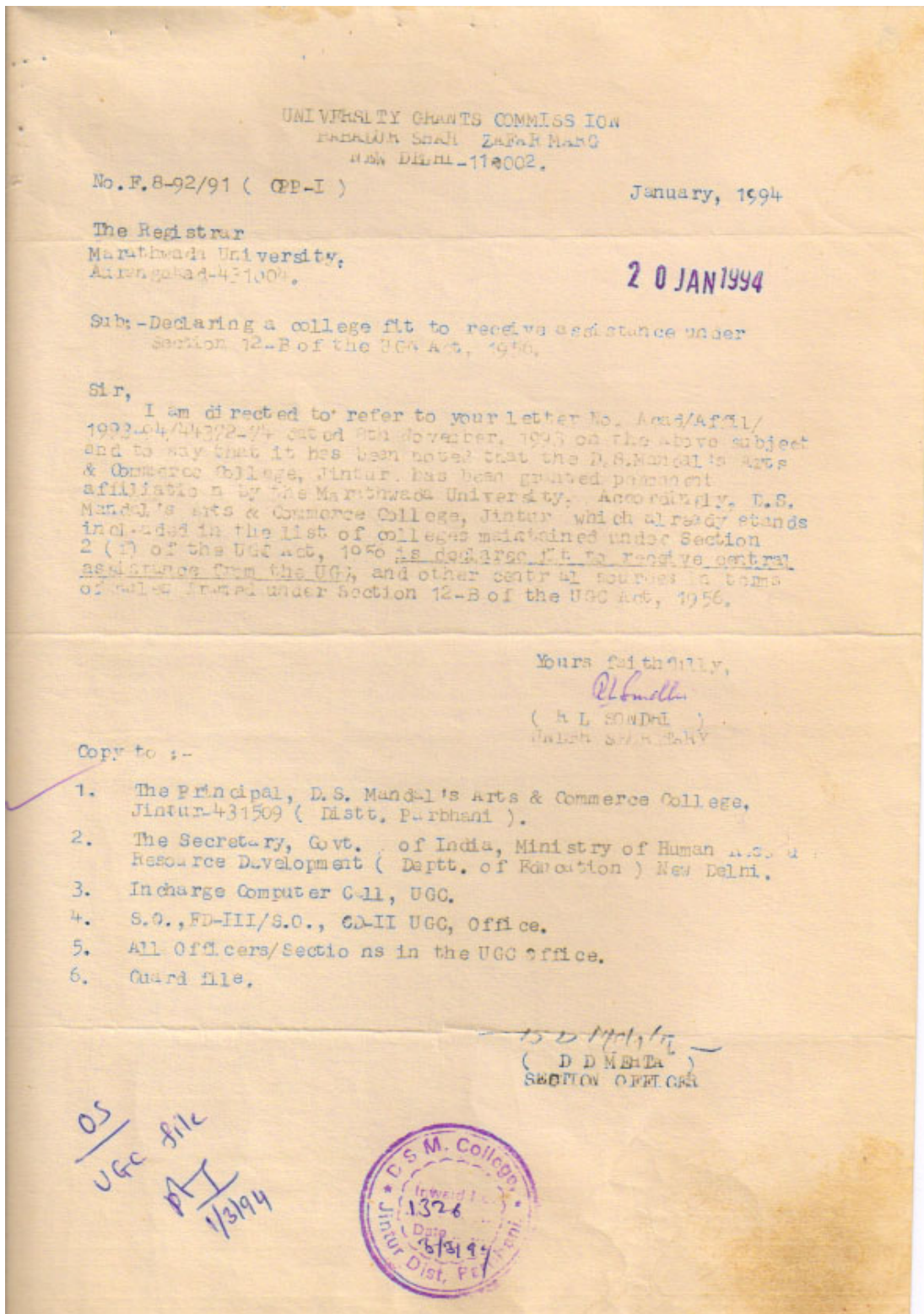
Sir,

I am directed to refer to your letter No.Acad/Affil/
91/11932-dated 15.7.91 on the subject noted above and to
say that the Commission had included the name of
D.S. Mandal Reva's Arts & Commerce College, Jintur
(Parbhani) in the approved list of colleges under
Section 2(f) of the UGC Act, 1956 vide letter of even
number dated 3.6.1988 (copy enclosed) for ready reference
whereas the Govt. of Maharashtra (Education and Employ-
ment Deptt.) has been granted permanent affiliation to
D.S. Mandal's College of Arts and Commerce, Jintur
Distt. Parbhani vide its Res.No.UMP-1491/4514 Extno.Edu-2
dated 9.10.1991. It is requested that the discrepancy in
the name of the college may please be reconciled and the
correct name of the college to whom the permanent
affiliation has been granted may be intimated to this
office to facilitate further necessary action in the
matter.

Yours faithfully,

(Kishan Chand)
Under Secretary

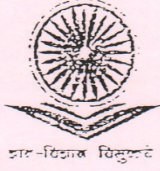
Annexure-III



Annexure-IV

S No. 15 (5) 159

23236351, 23232701, 23232721, 23234116
23235733, 23232317, 23236735, 23239432



विश्वविद्यालय अनुदान आयोग
इलाहबाद जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F.8-53/2002 (CPP-I) March, 2004

The Registrar,
Swami Ramanand Teerth Marathwada University,
Nanded-431 606 (M.S.)

31 MAR 2004

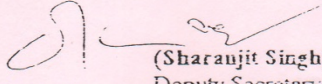
Sub:- Change in the name of College in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956.

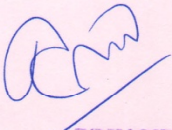
Sir,

I am directed to refer to letter No. DSMJ/Sr/21/2003-2004/1106 dated 17-11-2003 received from the Principal, Dnyanpasak Shikshan Mandal's Arts, Commerce & Science College, Jintur on the subject cited above and to say that the name of the following College has been changed in the above list under the head Non-Government Colleges teaching upto Bachelor's Degree:

<u>Existing name of College</u>	<u>New name of the College</u>
Dnyanpasak Shikshan Mandal's Arts, Commerce College, Jintur, <u>District Parbhani, (M.S.)</u> .	Dnyanpasak Shikshan Mandal's Arts, Commerce & Science College, Jintur, <u>District Parbhani-431 401 (M.S.)</u> .

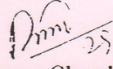
Yours faithfully,

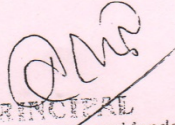

(Sharanjit Singh)
Deputy Secretary


PRINCIPAL
DSM'S Arts, Comm.&Sci.
College, Jintur Dist. Parbhani

Copy to:-

- The Principal, Dnyanpasak Shikshan Mandal's College of Arts, Commerce and Science, District Parbhani-431 401 (M.S.)
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, Shastri Bhavan, New Delhi-110 001.
- Joint Secretary, UGC, Western Regional Office, Ganeshtind, Poona University Campus, Pune (M.S.)
- Section Officer, FD-III Section, UGC, New Delhi-110 002.
- All Sections, UGC, New Delhi.
- Guard file.


(Prem Chand)
Section Officer


PRINCIPAL
Dnyanpasak Shikshan Mandal's
ARTS, COMMERCE & SCIENCE COLLEGE,
JINTUR DIST. PARBHANI (M.S.)

Noted in the file
M.C. 15/8/04

Annexure-V

फोन : (०२४६२) २२९२४२ / ४३
फैक्स : (०२४६२) २२९२४५ / २२९३२५

Phone : (02462) 229242 / 43
Fax : (02462) 229245 / 229325

स्वामी रामानंद
तीर्थ मराठवाडा
विद्यापीठ, नांदेड



Swami Ramanand
Teerth Marathwada
University, Nanded.

Ref.Aaed/affi/03/2013-14/ 3263

“Speed Post”

Date : 30.01.2014

04.02.2014

TO WHOM IT MAY CONCERN

This is to certify that Dnyanopasak Shikshan Mandal's Arts, Commerce & Science College, Jintur, Tq. Jintur, Dist. Parbhani College is affiliated to the Swami Ramanand Teerth University, Nanded, since 1996 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval, example:

S.no.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
(I)	Three year B.A. Hons. Courses in Histry,Social Sci,Political Science,Economics, Pub.Admn,English, Functional English, Marathi,Hindi,Urdu,	Permanent		---
(II)	Three year B.Com. General Course in	Permanent		----
(III)	Three year B.Sc.Hons.Courses In Physics, Chemistry, Mathematics,Zoology,Computer Science, Electronics, Fishery Science, Geography,	Temporary		1995-2014

Pannal
Competent Authority
(with Name, Designation,Seal and Signature)

PS:

Kindly note the format is only suggestive and any other letter structure can be used to convey the information in full.

All Letters/Documents regarding affiliation/recognition by statutory bodies etc, if not in the English language, then the institution is advised to provide and English translation of the same (and upload it along with the original letter/document) under the seal and signature of the Head of the Institution.

EST
/

D: Affi.Certi./Affiliation Certificate.doc.



287

Annexure-VI

Draft Report
on
Institutional Accreditation
of

**D.S.M.'s Arts, Commerce and Science College,
Jintur, Dist. Parbhani. (Maharashtra)**

Visit Dates
January 09-10, 2004

National Assessment and Accreditation Council
Banglore

NAAC for quality and excellence in Higher Education

**Assessment Report for Institutional
Accreditation of D.S.M's Arts, Commerce &
Science College, Jintur, Maharashtra**

Section 1: Preface

D.S.M's Arts, Commerce and Science College, Jintur, volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and conducted the preliminary self-study. The Self-study Report (SSR) was submitted to NAAC by the institution. A peer team was constituted by NAAC to visit the institution and validate the SSR. The peer team, consisting of Prof. Vidyavati, as Chairperson and Fr. Francis Parmar, SJ, Principal, St. Xavier's College, Ahmedabad, as member, visited the institution for two days - 9-10 January, 2004. Fr. Francis Parmar, SJ performed the role of the coordinating officer as well.

D.S.M's Arts, Commerce and Science College, Jintur, affiliated to Swami Ramanand Teerth Marathwada Vidyapeeth, Nanded, Maharashtra, covering a total area of 5 acres was established in 1983 with the view to equip rural students through higher education. It is an Undergraduate College, catering to 412 students. Of these, 382 are in the grant-in-aid scheme and a small number of 30 in self-financing courses. There are three faculties in the College - Arts, Commerce and Science. The College has UGC recognition under 2f from 1988 and under 12b from 1994.

Assessment report of D.S.M.'s Arts, Commerce & Sc. College, Jintur, Dt. Parbhani ▶▶ 1



NAAC for quality and excellence in Higher Education

There are 39 members in the teaching faculty, 36 of them are permanent and 3 temporary. There are just two lady teachers, one permanent and one temporary. There are 13 members in the administrative and 14 in the technical staff. There are no ladies in the administrative staff and just one woman in the technical staff. The College has the following support services and facilities: Central Library, Computer Centre, Health Centre, Ladies' Lounge, Sports facilities, Canteen, Grievance Redressal Cell and Vehicle Parking Shed.

The Peer Team carefully perused and analysed the SSR submitted by the institution. During the institutional visit, the team went through all the relevant documents, visited departments and facilities and interacted with various constituents of the institution. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Peer Team also interacted at length with the Governing Body, Head of the institution, faculty, administrative staff, students, their parents, and alumni-alumnae of the institution. Based on the above exercise, and keeping in mind the criteria identified by NAAC, the Peer Team has taken a value judgment. The assessment of the Institution under various criteria, the commendable features of the institution as well as the issues of concern are given in the following pages.

Assessment report of D.S.M.'s Arts, Commerce & Sc. College, Jintur, Dt. Parbhani ▶▶ 2

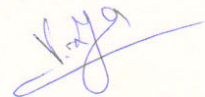


Section 2: Criterion -wise Analysis

Criterion 1: Curricular Aspects

As an affiliated college of Swami Ramanand Teerth Marathwada Vidyapeeth, Nanded, Maharashtra, the College follows the syllabi prescribed by the parent University for Arts, Commerce and Science faculties. It follows non-semester (annual) pattern. It offers three UG programs – BA, B. Com and BSc. There is one UGC sponsored vocational course in the Arts Stream - Functional English. It offers three self-financed certificate courses – Spoken English, Proficiency in English language and Office Automation. There are seven departments in Arts (English, Hindi, Marathi, Economics, History, Political Science, and Sociology), one in Commerce and six in Science (Botany, Chemistry, Computer Science, Mathematics, Physics-Electronics and Zoology-Fishery Science) faculties. Degree and Certificate Courses in Computers, Commerce and English are more oriented to a career. The students do have limited freedom with regard to elective options.

The College aims at empowering rural students of this backward area of Maharashtra through higher education, giving them an opportunity to compete in the modern world. With this aim in mind, the regular curriculum is supplemented by additional certificate courses. There are also co-curricular and extra-curricular activities to build self-confidence among the students.



NAAC for quality and excellence in Higher Education

The College would need a year to introduce new programs. The College has not felt any need to introduced any new programs in the last three years.

In an affiliating system, the College has to implement the curriculum designed by the University. However, five of its faculty members are in various Boards of Studies of the parent University, and contribute to syllabus formation. Three of its faculty members have their books prescribed as textbooks in more than one University. The College could motivate these members of its faculty to make sure that the goals and objectives of similar institutions are reflected in the curricula set by the University.

The College could introduce modularity as well as multidisciplinary approach in teaching even if the affiliating University does not prescribe it. It would be advisable to network with industry-neighbourhood and get their assistance as well as provide expertise to them.

Feedback on programs & interaction with academic peers & employers is one of the ways to be relevant in the changing context. Feedbacks given by inspection teams of the parent University are certainly helpful, but not enough. The College could establish a formal system of feedback on programs as well as interaction with academic peers and employees, preferably with an external expert facilitating the proceedings.

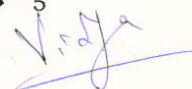
Pratya

Criterion II: Teaching - Learning and Evaluation

The College admits students on the basis of their academic record. The cut-off point at entry level in all three faculties is 35%. The success rate in the last two batches of 1999-2000 and 2000-2001 is around 66%. The regular exams are the way of judging students' knowledge and skill for a particular program. Remedial classes are organised for educationally disadvantaged students. The advanced learners are encouraged to present papers in seminars, prepare themselves for competitive examinations, participate in co-curricular and extra-curricular activities etc.

The University sets the syllabus for the College. At the start of each term, the departments are expected to formulate their own teaching plan. At the beginning of the year, the teachers have to submit their monthly and yearly teaching plan to their Departmental head and to the Principal. The syllabus is unitised accordingly. The College supplements the lecture method of teaching with other learner-centred teaching methods like seminars, assignments, project work, charts, AV Aids, fieldtrips etc. These, along with various internal tests are the means of assessing students' knowledge and skills. The methods of evaluation are communicated to the students at the beginning of the academic year. Media facility is used to prepare AV aids and transparencies as teaching aids.

There are 230 working days for the teaching staff, of which 180 are teaching days. Full-time teachers, both permanent and temporary, do all the teaching.



NAAC for quality and excellence in Higher Education

Evaluation methods of the College are orally communicated to the students at the commencement of the academic year.

The College has 36 (all male except one) permanent and 1 temporary teachers. New faculty is recruited according to the government and university regulations. The College does not have freedom and resources to appoint and pay temporary/part-time faculty. Hence the College relies on generosity of the teachers to take up additional load. In the last two years, the College has recruited 3 members for the teaching staff from the same state but another institution. In the past two years, seven teachers have attended national level seminars, one of them as resource person.

Self-appraisal as well as appraisal by students is used by way of quality check. The HoD and the Principal evaluate the same and give feedback to the concerned teacher.

The College encourages its teachers to attend seminars. In the last two years, seven of its teachers have attended national level seminars. However, in the last few years no seminars have been organised at the College. Five of its faculty members are on boards of studies and thus contribute to syllabus formation. Two of them have their books prescribed as textbooks in their own as well as other universities. Three teachers have received national level awards for their contributions in education and extracurricular activities.

Vidya

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The College would do well to give the system of evaluation in the Prospectus. The College relies on the goodwill and hard work of the existing staff for additional projects/expansion etc. It is praiseworthy that the staff members are willing to do this. However, it would help to set up fund for such eventualities. The College could pay more attention to innovative teaching methods.

It is certainly praiseworthy that some of its teachers attend national level seminars. Now the College needs to take the next step and encourage more teachers to present papers, publish in academic journals and participate as resource persons at these seminars and other academic activities.

Teaching awards, ongoing formation of the teaching staff, more training for both teaching and administrative staff etc. would go a long way to improve the quality of education.

Introduction of more AV and other teaching aids, organising faculty development programs would further enhance its teaching-learning process. The College could make an effort to establish national, international linkages for teaching as well as research.

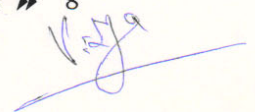


Criterion III: Research, Consultancy and Extension

The College promotes research through project work done by the students of Functional English, Computers and Commerce, granting study leave and adjusting teaching schedule of those involved in research, adjusting the teaching schedule etc. Two of its teachers guide research scholars and seven publish in research journals. Twelve teachers are doing research for their Ph.D. Eleven of the 36 permanent members of the faculty hold a Ph.D. in their discipline and 14 an M. Phil as the highest qualification. Thus 25/36 (69.44%) of the permanent teachers hold at least one-degree higher qualification than the minimum required.

The extension activities of the College are carried out through NSS under the direction of a teacher with additional charge. The broad areas of various extension activities of the College are community development, social work, health and hygiene awareness, medical camp, blood donation camps, AIDS awareness, environment awareness, learning licence camp, fundraising for various calamities like the Kargil Conflict, the Gujarat Earthquake etc. The College works in collaboration with the local government hospital and government department of social forestry. Some of the teachers work with an NGO to eradicate superstitions.

The College has made some efforts to develop a research culture. However, providing seed money, strengthening research committee, encouraging teachers to avail themselves of Minor Research Grant, using the



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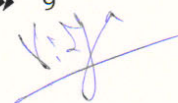
expertise to offer consultancy, providing incentives to teachers to present papers as well as publish them in academic journal, honouring those who engage in research activities etc. would go a long way to further develop the research culture.

National and International collaborations too could go a long way to enhance educational service of the College. With this goal in mind, the College could make efforts generate funds for research. Getting financial assistance for research would encourage the faculty to engage further in research.

Criterion IV: Infrastructure and Learning Resources

The College is located on a rather small area of 5 acres. The physical facilities include central library cum reading room, lecture rooms, science labs, language lab, computer centre, health centre, sports facilities, toilet facilities, canteen and parking shed. Maintenance work is done by the college staff and through service contract according to need. Maintenance grant is used for this purpose. Staggering of timetable, using labs as classrooms, sharing library, gym and sports grounds with others etc, ensures optimum utilisation of the facilities. The College runs a bus service for staff and students.

The library is rather limited. It has a book bank facility. There is a system of inter-library borrowing with the neighbourhood institutions. An advisory committee governs the library. The library works for 285 days a year. It is open for 8 hours a day on all working days of the



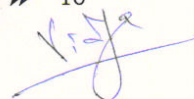
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College. There are 8788 titles with a total of 18, 514 volumes. In the last two years, the College has added 497 textbooks and 918 other books at the cost of Rs. 3, 44, 668. The Library subscription to the number of journals/periodicals has come down from 47 to 32 and the amount spent too has come down from Rs. 12, 060 to Rs. 10, 813. The subscription to the number of newspapers has gone up from 19 to 26. The amount spent has gone up from Rs. 8, 063 to Rs. 9, 199. Reprography, computer, audio cassettes and CDs are available in the library.

The College has a Computer Centre with 2 computers. The departmental staff members, in consultation with a service centre take care of maintenance. The Centre works for 9.5 hours a day on all working days. Only the Computer Science department has eight computers of its own.

The College has prepared facilities for outdoor games like cricket, Volleyball, handball, Kho-kho and Kabaddi and for indoor games like badminton, chess and carom. The College has a multi-gym on its campus. Financial assistance, coaching, 5% grace marks etc are provided to sports persons.

Addition of more computer aided learning packages, expediting the planned construction of hostels and computerization of the library, internet facility in the library, providing computers to more departments, making use of inter-university centres like IUCAA, IAS, INFLIBNET, etc. would go a long way to equip the College to perform its mission more efficiently. The College could encourage



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participation in sports at state, regional, national and even international levels.

Criterion V: Student Support and Progression

The pass percentage of the College in the last two years is around 66%. The percentage of the last two batches of students appearing for the qualifying exams after the minimum period of studies is 46.19% and 31.32%. Thus the dropout rate is as high as 53.81% and 68.68%. 70% of the students progress to employment or further study. In the last five years, five students have passed NET/SET, one GATE, one UPSC, three MPSC and two have passed CA exams. A large group of its alumni have opted for the teaching profession. A few have become lawyers and some others have gone into their family business.

The college publishes updated prospectus every year. History of the institution, Admission procedure, courses offered, eligibility conditions, fee structure, scholarships, various rules and regulations, information about various facilities etc are given in the prospectus.

Various scholarships and financial assistance schemes of the state government are available to students.

The College has started an Alumni Association this year. It has provided minor facilities to the College like books, water cooler and water filter.



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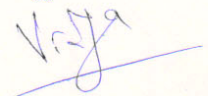
The College is situated in a rather backward, remote, tribal area and so has no overseas students. It runs a bus service for the students of the town.

Recreational and leisure time activities of the College include indoor games like carom and chess; outdoor games like kabaddi, kho-kho, handball, volleyball and cricket, various subject societies, nature club, wallpaper, college magazine, cultural programs, AV facilities etc.

The dropout rate of the College is as high as 68.68%. The College could study the causes of the same and check this high rate of dropout. The College could launch a financial drive with the specific purpose of creating a fund to help needy students. A system of feedback from all the stakeholders is another area that the College could strengthen. The College would do well to have a better system of documentation and keep a more systematic record of students' progression to further study and employment and other data. The College would do a great service to students if it were to start a Career Guidance and Employment Cell. The College could make an effort to systematize its alumni association, help it to chalk out plans for various activities and get its assistance in furthering the educational goals of the College.

Criterion VI: Organisation and Management

This is a grant-in-aid college and as such follows rules and regulations laid down by the Government, the University and its own Governing Body. The College runs no self-financed courses. All the sanctioned posts are filled



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with full time teachers. Of these, 36 teachers are appointed on permanent and 3 on temporary basis.

A special committee prepares the academic calendar of the College. There are various committees to take care of various responsibilities in the College. Heads of Departments coordinate their departmental activities under the general supervision of the Principal. Each teacher is expected to submit self-appraisal in a prescribed format. These forms are analysed by the Head of the respective department and passed on to the Principal for appropriate action. The Office Superintendent monitors work efficiency of the administrative staff.

The various welfare schemes of the College are, students' cooperative consumer store, staff credit society and group insurance. There is also a grievance redressal cell to look into the grievances of its employees. The employees can avail of various loans from their Credit Cooperative Society.

The College could think of inviting an external agency to evaluate its organisation and management. It could set aside some funds and have its own schemes for staff welfare. It would be good to mobilise resources, better organise association of past students, get assistance from society at large and benefit the same society in return.

V: 1/19

Criterion VII: Healthy Practices

The peer team notes with appreciation the following healthy practices of the College:

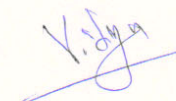
The College has established a system for internal quality check. Establishment of several committees for various works of the College, annual self-assessment of teachers, student evaluation of teachers, etc are the adopted ways of the College for internal quality check.

The College has begun a process of computerisation of the office and plans to do so of the library. Local management committee has been established as per the regulations of the parent University.

The College runs an appropriate course in Fishery Science. It has a 'Night Library Scheme' that makes its library and reading room facilities available to students from 7pm to 9 pm are appreciated.

Keeping in mind the poor and backward condition of the students, the College runs a Consumer Co-Operative Store on campus. It also has some legal literacy programs as well as a branch of Maharashtra Vivek Vahini that works to eradicate superstitions and inculcate scientific temper.

Co-curricular and extracurricular activities are the ways of imparting some values. The College organises activities through NSS to inculcate service motivation. Tree plantation, celebration of national festivals, observance of various 'days' such as Harmony Day, Pollution-free Day in



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the form of vehicle-free day, World Aids Day, Addiction free Day etc. are the ways of bringing about awareness of social values.

The College organises co-curricular and extra-curricular events for personality development of the students. There are departmental associations to promote general/transferrable skills, team spirit, individual excellence etc among the students by organising various competitions, educational tours etc. The College runs a certificate course in Spoken English and has facilities like Internet available to students. College publishes a College Magazine and also has various wallpapers. The students are encouraged to participate and contribute their articles.

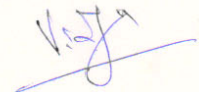
The College could establish self-financing courses based on market research, try twinning programs, student exchange programs, MoUs with industry and research organisations to become better equipped to perform its role in higher education and achieve its specific goals and objectives of empowerment of rural people in this backward area of Maharashtra.

Section 3: Overall Analysis

The Peer Team, after going through the SSR and after its visit to various academic and physical facilities, is quite satisfied by the progress of this College since its establishment.

The Peer Team would like to commend the College for some of the positive features of its approach to quality

Assessment report of D.S.M.'s Arts, Commerce & Sc. College, Jintur, Dt. Parbhani ▶▶ 15



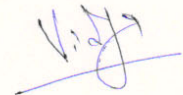
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assurance and standards and at the same time point out some of its concerns to the College authorities for their consideration. The Peer Team would like to commend the Institution for the following aspects:

- By and large quite satisfactory results in the University examinations
- A good number of staff with Ph.D. and an acclaimed poet-writer in Marathi on the teaching staff.
- Committed and potential management as well as dedicated Principal and faculty
- Adoption of water recycling and maintaining a botanical and medicinal plants' gardens, well laid out greenery and plantation.
- Assembling and maintaining a TV kit in the Physics-Electronics Lab to facilitate understanding of the functioning of TV.
- Arrangement for health checkups with occasional visiting Doctors
- Various departmental societies to encourage various talents of the students
- Good interpersonal relationship among the Principal, faculty, students and management.
- Computerization of some of the Office Records.

With the view to its further improvement, the Peer Team would like to suggest the following to the Institution for its consideration:

- More systematic and formal interactions with outside academic community




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- Encourage more participation, paper presentation at national/international seminars/ workshops/ conferences and publication. Encourage faculty to avail of minor research grants, initiate research projects, provide seed money, establish a research committee, offer consultancy, in short, establish a research culture
- Encourage more use of new technology in teaching-learning-evaluation
- Augment infrastructure and learning resources by making more computers available, computerization of the library, the office etc.
- Start more vocational courses
- Encourage more participation in sports
- Strengthening and better coordination with the newly founded alumni association, keeping their profile, using their services for the College etc
- Strengthen formal mechanism to get feed-back from all the stake-holders and collaborators
- Professional development programs for faculty and staff

The peer team is of the opinion that this exercise will be useful to the institution to initiate the quality enhancement strategies towards further growth and development.

The Peer Team places on record its appreciation of the Management, the Principal and the entire team for this introspection undertaken.



NAAC for quality and excellence in Higher Education

We wish them all the best in their pursuit of excellence in higher education.

Names and Signatures of the Peer Team Members

Vidyavati
10.1.2004

Prof. (Mrs.) Vidyavati

Fr. Francis Parmar
10/1/04

Fr. Francis Parmar, SJ

Raja Mutthirulandi
10/1/2004

Prof. Raja Mutthirulandi

I agree with the observations and recommendations made by the Peer Team in this report.

Name & Signature of the Head of the Institution



Dr. S. L. Sadawarte

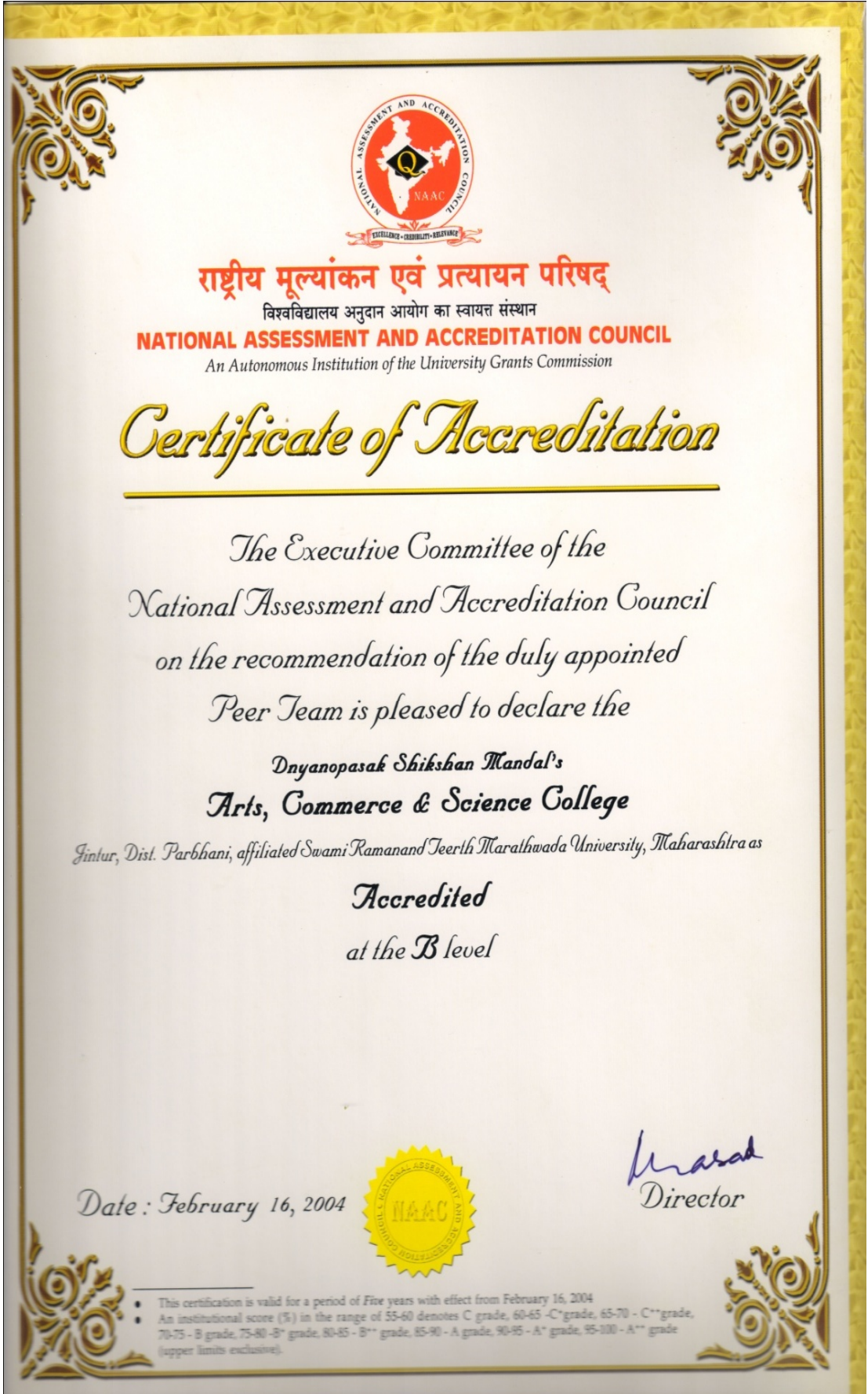
Dr. S. L. Sadawarte
Date: 10th January, 2004

Principal
D.S.M. College, JINTUR
Dist. Parbhani

Assessment report of D.S.M.'s Arts, Commerce & Sc. College, Jintur, Dt. Parbhani ▶▶ 18

Vidyavati

Annexure-VII



Quality Profile

Name of the Institution : Dnyanopasak Shikshan Mandal's
Arts, Commerce & Science College
Place : Jintur, Dist. Parbhani, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	70	10	700
II. Teaching-learning and Evaluation	76	40	3040
III. Research, Consultancy and Extension	75	05	375
IV. Infrastructure and Learning Resources	66	15	990
V. Student Support and Progression	64	10	640
VI. Organisation and Management	66	10	660
VII. Healthy Practices	66	10	660
		100	$\Sigma C_i W_i = 7065$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7065}{100} = 70.65$$

Unasad
Director

Annexure-VIII

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477
 25691178, 25696897
 Fax: (020) 25691477
 Web site: www.ugc.ac.in

No. F.12-14/13 (WRO) XII Plan.

Dated:

The DDO
University Grants Commission (WRO)
Pune-411 007.

14 MAR 2014

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.560000/- (Rupees five lakhs sixty thousand only) to DNYANOPASAK SHIKSHAN MANDAL'S ARTS COMMERCE & SCIENCE COLLEGE, DNYANGIRI CAMPUS YELDARI ROAD, JINTUR, PARBHANI -431509 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)	
1400000	560000	Grant-in-aid /Recurring (31)	168000
		Capital Assets (35)	392000
		Total	560000

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	168000	25200	12600	130200
Capital Assets (35)	392000	58800	29400	303800

The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.

- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debit to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14

2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, DNYANOPASAK SHIKSHAN MANDAL'S ARTS COMMERCE & SCIENCE COLLEGE, JINTUR, PARBHANI-431509.
b	Account No.:	30503645559
c	Name & Address of Bank Branch:	STATE BANK OF INDIA, JINTUR
d	MICR Code:	
e	IFSC Code:	SBIN0003423
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.

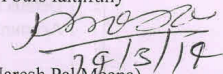
The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

A/C
 please note
 S
 6/6/14



5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. _____ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs _____ out of the grant of Rs _____ sanctioned vide letter No. _____ dated _____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. _____
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

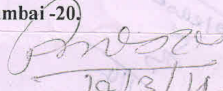
Yours faithfully


(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

- i) The Principal,
DNYANOPASAK SHIKSHAN MANDAL'S ARTS COMMERCE &
SCIENCE COLLEGE
DNYANGIRI CAMPUS YELDARI ROAD, JINTUR
PARBHANI- 431509
- ii) The Director, B.C.U.D./ C.D.C. University of S.R.T.M
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1.
- iv) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20
- v) Guard File.

Sr. No _____
Prog. Total. _____


(Naresh Pal Meena)
Education Officer