Dnyanopasak Shikshan Mandal's

ARTS, COMMERCE AND SCIENCE, COLLEGE JINTUR, DIST. PARBHANI (MAHARASHTRA STATE)



SELF STUDY REPORT

COLLEGE PROFILE, SEVEN CRITERION AND INPUTS FROM THE DEPARTMENTS



Submitted to

National Assessment and Accreditation Council (NAAC), Bangalore-560 010

PART – I

PROFILE OF THE COLLEGE, CRITERIOIN-WISE INPUTS AND INPUTS FROM THE DEPARTMENTS

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	1)	Department of Marathi	40	4=		
	2)	Department of Hindi	5 0	47		
	3)	Department of English	53	5 0		
	4)	Department of Economics	6	59		
	5)	Department of Sociology	65 71			
	6)	Department of History	71 77			
	7) 8)	Department of Political Science Department of Commerce and Management	83			
	9)	Department of Commerce and Management Department of Mathematics	89			
	10)	Department of Wathematics Department of Physics and Electronics	95			
	11)	Department of Computer Science	103			
	12)	Department of Zoology and Fishery Science	110			
	13)	Department of Botany	117			
	14)	Department of Chemistry		123		
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Part-I

Format for Self-study

I. Profile of the College

1. Name and address of the college: DNYANOPASAK SHIKSHAN MANDAL'S

ARTS, COMMERCE AND SCIENCE COLLEGE, DNYANGIRI CAMPUS, YELDARI ROAD, JINTUR – 431 509 DIST, PARBHANI (MAHARASHTRA)

Please See Appendix-I

2. For communication:

Office

Name	Area/ STD	Tel. No.	Fax	e-mail
	code			
Principal : Dr. S. L. Sadawarte	02457	220232	220643	prb_dsmjtr@sancharnet.in
Vice-Principal: Dr. S. M. Kadam	02457	220134	-	-
Steering Committee	02457	220134	-	-
Co-ordinator: Shri. B. R. Pawar				

Residence

	Area / STD code	Tel. No.(s)	Fax	e-mail
Principal	02457	220305		
Vice-Principal	02457	220381		
Steering Committee Co- ordinator	02457	220677		

3. What are the goals and objectives of the institution and where are they stated?

Please see Appendix - II

The goals are displayed in the corridor at the entrance of the college building

4. What major considerations (that is education; training; employment; access; equal opportunities) are addressed by the goals and objectives?

The goals and objectives of the college addressed are excellence in higer education, equal opportunities to all, social and democratic values, value of dicipline, generation of man power

5.	Financial Category of the college:	
	Grant-in-aid	
	Self-financing	
	Government funded	

6. Type of college: Affiliated Constituent	
7. Date of establishment of the college:	Month & Year
Please see Appendix-III	(mm-yyyy) 07-1983
8. Dates of UGC recognition:	
	Month & Year (mm-yyyy)
i. Under 2f	06-1988
ii. Under 12B	01-1994
Please see Appendix - IV and V 9. Does the University Act provide for autonomy? Yes ⊠ No □	
If yes, has the college applied for autonomy?	No
10. Campus area in acres: 05.00 acres	
Please see Appendix-VI	
11. Location of the college: Urban	

12. Current number of academic programmes offered in the college under the following categories: (Enclose the list of academic programmes offered)

Programmes	
	Number
UG	03
PG	00
Certificate course	03
Diploma	00
PG Diploma	00
M.Phil.	00
Ph.D.	00
Any other (specify)	00
Total	06

Please see Appendix-VIII-A and VIII-B

12

b) List the departments in the College: Faculty wise:

Faculty of Arts

Departments:

- 1] English 2] Marathi 3] Hindi 4] History 5] Sociology
- 6] Political Science 7] Economics

ommerce

Departments:

- 1] Business Economics 2] Business Administration and Mercantile Law.
- 3] Business Studies 4] Accountancy and Statistics.

Faculty of Science

Departments:

- 1] Physics and Electronics 2] Chemistry 3] Mathematics 4] Botany 5] Zoology and Fishery Science 6] Computer Science

Any Other

Departments:

1] Sports

13. Give details of the self-financing courses offered by the institution.

Programme	Level of Study	Cut off marks at entry level in %	Student Strength
03	CC	35%	30
00	00	00	00
00	00	00	00
00	00	00	00

14. State the norms and procedures for recruitment of teaching and non-teaching staff of the college. (Details may be enclosed)

As per the norms of UGC,S.R.T.Marathwada University, Nanded and Government of Maharashtra.

Please see Appendix -IX

15. Number of permanent and temporary members of the teaching staff at present:

	Female	Male	Total
Permanent teachers (Total)	1	35	36
No. of teachers with Ph.D. as the highest qualification	0	11	11
No. of teachers with M.Phil. as the highest qualification	0	14	14
No. of teachers with PG as the highest qualification	1	10	11
Temporary teachers (Total)	1	2	3
No. of teachers with Ph.D. as the highest qualification	1	0	1
No. of teachers with M.Phil. as the highest qualification	0	0	0
No. of teachers with PG as the highest qualification	0	2	2
Part-time teachers* (Total)	0	0	0
Part-time teachers with Ph.D. as the highest qualification	0	0	0
Part-time teachers with M.Phil. as the highest qualification	0	0	0
Part-time teachers with PG as the highest qualification	0	0	0

Please see Appendix-X-A

16. Number of members of the non-teaching staff of the college at present:

	Female	Male	Total
Administrative staff	0	13	13
Technical staff	1	13	14

Please see Appendix-X-B

17. Number of students enrolled in the college for the current academic year according to regions and countries:

Student enrolment	UG				M.Phil			Ph.D			Diploma / Certificate		Self- Financing					
	M	F	T	\mathbf{M}	F	T	\mathbf{M}	F	T	M	F	T	M	F	T	M	\mathbf{F}	T
No. of students from the same state where the college is located	237	145	382	0	0	0	0	0	0	0	0	0	0	0	0	20	10	30
No. of students from other states	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No. of NRI students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No. of overseas students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

18. Details of the last two batches of students:

		Batch		Batch 2			
	UG UG	entry: 19	799-2000 Total	Year of entry: 2000-2003			
	UG	PU	Total	UG	PU	Total	
Admitted to the programme (entry year)	210	00	210	265	00	265	
Drop-outs							
* Within four	04%	00	04%	04%	00	04%	
months of joining							
* Afterwards	00	00	00	00	00	00	
Appeared for the final year examination	97	00	97	83	00	83	
Passed in the final exam	64	00	64	55	00	55	
Passed in first class	08	00	08	11	00	11	
Ranks, if any	00	00	00	00	00	00	

19. Give a copy of the last annual budget of the college with details of plan and non-plan revenue / expenditure. (Attach separately)

Please Appendix -XI

20. What is the institutions's 'unit cost' of education? [unit cost = total annual expenditure budget (actuals) divided by the number of students enrolled] unit cost calculated excluding salary component may also be given.

R + NR = 11805707.00 + 174390.00 = 11980097

cademic n	work in the college:
able in tl	he college from the following:
\boxtimes	
	n able in tl

Please see Appendix-XIII

23. How many students have passed the following examinations in the last five years?

UGC - CSIR (NET) Examination		02
UGC - SLET Examination	00	
GATE		01
Indian Civil Services Examinations	00	
GRE		00
TOEFL		00
GMAT		00
Any other (specify)		
SET	03	
MPSC		03
CA		02

24. How many students UGC-CSIR / GATE qualified candidates have registered for research in the college?

00

25. Furnish the following details(in figures) for the last three years:

		2000-01	2001-02	2002-03
•	Working days of the college	230	227	230
•	Working days of the library	286	288	285
•	Teaching days of the college	180	180	180
•	Books in the library	17086	17812	18514
•	Journals/Periodicals subscribed by the library National:	11	13	11
	International:	05	05	05
•	Computers in the college	07	07	07
•	Research projects completed and their total outlay	00	00	00
•	Teachers who have received national recognition for teaching/research/consultancy	00	00	00
•	Teachers who have received international recognition for teaching/research/consultancy	00	00	00
•	Teachers who have attended international seminars/Conferences	01	06	00
•	Teachers who were resource persons at national seminars/workshops	01	00	00

26. Give the number of ongoing research projects and their total outlay.

00

27.	Does	the o	college	have	collabora	ations/	linkages	with	international	institutions

Yes No 🖂

If yes, list the MoUs signed and furnish the important details of those collaborations.

28. Does the management run other educational institutions besides the college?

Yes	\boxtimes	No	
168	\boxtimes		

If yes, give details.

- 1) D.S.Mandal's College of Arts, Commerce and Science, Parbhani.
- 2) D.S.Mandal's College of Physical Education ,Parbhani.
- 3) Sidheshwar Vidyalaya, Jintur.
- 4) Dnyanopasak Vidyalaya, Bori, Tq. Jintur.

- 5) Dnyanopasak Vidyalaya, Kupta, Tq.Sailu.
- 6) Dnyanopasak Vidyalaya, Rametakali, Tq.Pathri.
- 7) Secondary School, Renapur, Tq. Patrhi.
- 8) Institute of information Technology & Management, Parbhani
- 9) Dnyanopasak Publication, Parbhani.
- 10) Dnyanopasak Sanskruti Manch, Parbhani.
- 11) Dnyanapasak Urdu School, Parbhani.
- 12) Dnyanopasak Jymnasium, Parbhani.

29. Give details of the resources generated by the college last year through the following means:

Source of funding	Quantum (Rs.)
i. Donations	00
ii. Fund raising drives	00
iii. Alumini Association	00
iv. Consultancy	00
v. Self-financing courses	00
Any others	00
vi.	
vii.	00

II. Criterion-wise Inputs

Criterion I: Curricular Aspects

1. How are institutional mission and goals reflected in the curricula?

MISSION:

- 1 To provide education for enlightenment and intellectual advancement of the rural students.
- 2 To optimize human resources for all round development of personality of the students.
- 3 To pursue the excellence in higher education.
- 4 To generate manpower to be absorbed in political, social and economic development of India.

GOALS:

- 1 To plan and evaluate teaching-learning process at micro level.
- 2 To make effective teaching process by using different teaching aids.
- 3 To provide efficient mechanism for self appraisal to the teachers.
- 4 To motivate research culture and high academic standard.
- 5 To evaluate academic performance of the students.
- 6 To introduce job oriented and applied subjects from time to time.
- 7 To organize and conduct seminars to supplement teaching process.
- 8 To organize lectures of eminent personalities from different disciplines.
- 9 To organize science exhibition and science festivals to motivate the study of science.
- 10 To organize educational tours and visits to various places / institutions.
- 11 To motivate the students to participate in elocution, debating and other competitions.
- 12 To provide opportunities to the students to develop inborn qualities among them.
- 13 To motivate the students to develop reading habits and critical aptitude.
- 14 To inculcate discipline and moral values.
- 15 To organize social oriented activities to serve the community.
- 16 To pursue the social and democratic values.
- 17 To make them aware of national and socio-economic problems.
- 18 To inculcate the values of patriotism, humanism, secularism and communal harmony for national integration.

The following activities are practised for the achievement of mission and goals.

- 1 Display of the mission and goals in the college corridor for the students.
- 2 Micro level teaching plan. Please See Appendix-XIV
- 3 Use of audio-visual aids Please See Appendix-XV
- 4 Self appraisal of the teachers. Please See Appendix-XVI
- 5 Integration of research with teaching learning process.
- 6 Evaluation of the students' performance through tests and terminal examinations.

Please See Appendix-XVII

- 7 Organization of seminars and group discussions.
- 8 Organization of various activities through different forums, clubs and associations.
- 9 Science exhibition to inculcate scientific temper among the students.
- 10 Observance of Kranti Din, Sadbhavana Diwas, Educational awareness week, NSS day, Communal harmony week, World AIDS day and Addict free day.
- 11 Celebration of birth and death anniversaries of eminent personalities, scientists and philosophers.
- 12 Publication of Wall-papers and College magazine.
- 13 Classroom seminars and group discussion.
- 14 Regular NSS, Sports and cultural activities. Please See Appendix-XVIII
- 15 Speeches of eminent Doctors on Health and Hygienic awareness.
- 16 Annual social gathering and cultural programmes.
- 2. What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?

details.

The College offers the following programmes.						
Bachelor of Arts	(B.A.)					
Bachelor of Commerce	(B.Com.)					
Bachelor of Science (B.Sc.)						
 Vocational Course: UG A Certificate Course in Prof Certificate Course in Spo Certificate Course in Offi 	ficiency in English Language ken English					
The College provides following	ng range of programme options $(ASC) = 20$					
Please See Appendix-VIII						
3. What is the proportion of the following	llowing components in the programme options?					
Knowledge 100%	Skills 80%					
4. Are programmes flexible enoug	h to offer students the following benefits?					
a) Time frame matching studeb) Horizontal mobilityc) Elective optionsd) Non-core options	b) Horizontal mobility c) Elective options					
Please See Appendix-VI	II					
5. How often are the existing curri	cula for a subject reviewed and updated?					
After three years.						

What are the courses introduced by the college during the last three years? Give

Nil

6. How long does it take to introduce a new programme of study after it has been conceptualized?

Normaly one year.

7. What are the contributions of the institution in the curriculum design of the university?

Some faculty members are on the Board Of Study. They play important role in designing the curriculum of the University. Books written by some lecturers are prescribed as text books in different Universities.

Please See Appendix-XIX

8. Has there been an academic audit by the university?

Yes, the academic squad of the University visited the college, inspected the functioning of the college. The suggetions made by the squad are discussed in the meeting of staff members for reviewing and redesigning the teaching-learning process.

- 9. Furnish details of the following aspects of curriculum design:
 - a) Innovation such as modular curricula

No

b) Inter/multidisciplinary approach

Interdisciplinary aproch has been strengthened in commerce faculty.

10. Any other highlights.

- The members of the faculty are involved in framing and upgrading of syllabi at UG level. Five teachers are the members of different Boards of Studies.
- One of them is faculty member and one is on 32/5 committee of SRT Marathwada University, Nanded.
- Mr. B.R. Pawar has attended the state level workshops and seminars on syllabus designing and quality in higher education and problems of Rural Colleges and Quality improvement Strategies.
- Thirteen Poems and four books of Mr. Indrajeet Bhalerao are prescribed for study at UG level in different Universities of Maharashtra.
- Dr. S.S. Kadam is member of Board of Studies of Marathwada Agricultural Engineering Faculty, Marathwada Agricultural University, Parbhani.
- One "One act play" written by Shree Vilas Patil is prescribed at UG level by SRT Marathwada University, Nanded.
- Four books written by Dr. U. S. Hanwate are prescribed as the texts by SRT M U, Nanded and Dr. BA Marathwada University, Aurangabad.

Please See Appendix-XX

Criterion II: Teaching-learning and Evaluation 1. How are students selected for admission into various courses? a) through special entrance tests b) through interviews c) through their academic record d) through combination of the above 2. a. Is there a provision for assessing students' knowledge and skills for a particular programme(after admission)? Yes No 🗌 If yes, cite examples. The College cunducts tests to assess the knowledge and skills of students of the particular programme. b. Does the college provide bridge/remedial courses to the educationally disadvantaged students? Yes 🖂 No 🗌 If yes, cite examples. The College provides remidial coachig to improve the general English and other concerned subjects to the educationaly disadvantaged students. Please See Appendix-XXI c. How are advanced learners challenged to work ahead of the rest? Advanced lerners are motivated and encouraged to prepare for : i) Paper presentation competition in seminar. ii) Unit tests and terminal exams. iii) Competative exams.

3. Does the college encourage the teachers to make a teaching-plan?

Yes ⊠ No □

If yes, give details.

Every teacher in the department prepares a teaching plan before the commencement of the academic year. Each paper of respective subject is divided in to topics / units. Mothwise teaching plan is prepared and copy of the paln is submited to the office. The teaching plan is also circulated among the students.

4.	. Are syllabi unitised according to a teaching schedule through the semester/year	?
	Yes No No	
	If yes, give details of implementation in terms of monitoring, mid-course correct	tion, etc.
	Monthwise teaching plan is prepared. Monthly review of teaching is taken by the periods are cunducted to fill up the missed periods.	ne Head in the meeting of concerned depatment. Extra
5.	. How does the college supplement the lecture method of teaching with other lear	rner-centred teaching methods?
	To supplement the lecture method some departments use the following learn Visual aids. ii) Seminars by students. iii) Assignments. iv) Project Work. v) Project Work.	
6.	. Is there a facility to prepare audio visuals and other teaching aids?	
	Yes No No	
	If yes, give details.	
	The Department of English has language laboratory. The department prep departments of Zoology, Botany, Chemistry & Physics prepared the slides and	
7.	. Furnish the following :	
	 Teaching days 180 Working days 230 Work load 18 lecture per week Ratio of full-time teachers to part-time teachers (last two years): 1:0 Ratio of teaching staff to non-teaching staff (last two years): 1.4:1 Percentage of classes taught by full-time faculty 100 	
8.	. Are evaluation methods communicated to students at the beginning of the year?	
	Yes ⊠ No □ If yes, give details.	
	The evaluation methods are communicated to the students at the beginning of t discussed in the class.	he academic year. The nature of evaluation method i

9. Does the college monitor the overall performance of students at the beginning of the year?

If yes, give details: 10. How are teachers recruited? When and how are new teaching positions created? Give details. The teachers are recruited as per the norms of UGC, SRT Marathwada University and Government of Maharashtra. As and when there is increase in work-load due to the introduction of new programme that is communicated to the central office Mandal. The Mandal obtains the permission of University and Government and advertises the new post. The post are filled up as p the norms of UGC, University and the State Government. In the case of colleges where appointment is made by the college, give the following details for the last two years: Month and Year of Self-funded Advertisement Appointment Selection Appointment Government Committee Letter to Committee Letter to Candidates Candidates Committee Letter to Candidates		Yes ☐ No ⊠					
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As and when there is increase in work-load due to the introduction of new programme that is communicated to the central office Mandal. The Mandal obtains the permission of University and Government and advertises the new post. The post are filled up as p the norms of UGC, University and the State Government. In the case of colleges where appointment is made by the college, give the following details for the last two years: Month and Year of Self-funded Advertisement Appointment Selection Committee Letter to Government Government Committee Meeting Candidates Candidates	10.	How are teachers re	cruited? When and ho	w are new teaching	positions created? C	Give details.	
Month and Year of Self-funded Advertisement Appointment Selection Committee letter to Government Funded (G) S/G		As and when there is Mandal. The Mandal	is increase in work-loand obtains the permission	ad due to the introd on of University and	uction of new progr	ramme that is commu	inicated to the central office of
Self-funded (S) or Government Funded (G) S/G Meeting Committee Letter to candidates		In the case of colleg	es where appointment	is made by the colle	ege, give the follow	ing details for the last	two years:
(S) or Government Funded (G) S/G Meeting Committee Meeting Candidates 11. Provide the following information about the teaching staff recruited during the last two years. Teaching staff recruited from Same State Other States Same institution Other institutions			N	Ionth and Year o	of]
Teaching staff recruited from Same State Other States Same institution Other institutions 03 12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes □ No ☒ If yes, give details. If no, how are additional projects/expansion managed?		(S) or Government Funded (G)	Advertisement	of selection	Committee	letter to	
Teaching staff recruited from Same State Other States Same institution Other institutions 03 12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes □ No ☒ If yes, give details. If no, how are additional projects/expansion managed?]
Teaching staff recruited from Same State Other States Same institution Other institutions 03 12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes □ No ☒ If yes, give details. If no, how are additional projects/expansion managed?	11.	Provide the following	ng information about th	ne teaching staff rec	ruited during the las	st two years.	
Same State Same institution Other institutions 03 12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes \(\scale \) No \(\scale \) If yes, give details. If no, how are additional projects/expansion managed?							
Same institution Other institutions 03 12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes \(\scale \) No \(\scale \) If yes, give details. If no, how are additional projects/expansion managed?				ig stall recruited in		States	
12. Does the college have the freedom and the resources to appoint and pay temporary / ad hoc teaching staff? Yes \(\subseteq \text{No } \omega \) If yes, give details. If no, how are additional projects/expansion managed?		Same institution		tions		States	
Yes ☐ No ☒ If yes, give details. If no, how are additional projects/expansion managed?		Sume institution					
	12.	Yes No No If yes, give details. If no, how are additional in the second	ional projects/expansio	on managed?			aff?
ine additional projects / expanssion is temporarily managed by the existing staff.	12.	Does the college have Yes No No If yes, give details.	Same State Other institution 03 we the freedom and the ional projects/expansional projects/e	e resources to appoint on managed?	Other	y / ad hoc teaching st	aff?

13. Number of teaching staff who have attended seminars / conferences / workshops as participants / resource persons in the last two

	Participants	Resource persons
National level	15	01
International level	06	00

	Please See Appendix-XXII
14.	Does the college follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension?
	Yes No No
	If yes, how are teachers encouraged to use the feedback?
	The Self-appraisal reports filled up by the faculty members are analysed by the concerned Heads of the departments and the Principal. The feedback of the self-appraisal is conveyed to the concerned teachers in order to strengthen teaching learning process.
15.	Does the college follow any other teacher performance appraisal method?
	Yes No No
	If yes, give details of the same and state how the results of the appraisal are used.
	The teachers' performance is assessed through Students Evaluation of Teacher Method. The suggestions made by the students are conveyed to the concerned teacher for academic improvement. The feedback mechanism is monitored by the Head of the concerned department and the Principal.
	Pl. See Appendix-XXII-A
16.	Does the college collect student evaluation on campus experience?
	Yes No No
	If yes, what are the significant feedback from students and how have they been used?

	17. Does the college conduct refresher courses/seminars/conferences/symposia/workshops/programmes for faculty development?					
Yes 🖂	No 🗌					
If yes, give	letails.					

18. Give details on a few faculty development programmes and the number of teachers who benefited out of them, during the last two years:

Faculty Development Programme	No. of Beneficiaries
UGC-Orientation Courses	01
UGC-Refresher Courses	12
International Level Conferences / Seminars	06
National Level Conferences / Seminars	18
State Level Conferences / Seminars	28
Regional Level Conferences / Seminars	21

Please See Appendix-XXIII

19. How many members of faculty have received teaching awards?

00

20. Give details of the contribution of the faculty in different committees.

Five teachers are the members of the Board of Studies, One teacher is a member of NSS Advisory Committee and one teacher is a member of Sports Committee SRT Marathawada University Nanded.

Please See Appendix-XIX

21. Furnish information about significant teaching innovations of the college.

Nil

22. What are the national and international linkages established for teaching and/or research?

Marathwada Agricultural University, Parbhani.

23. Any other highlights?

The College teachers have established a **Shiwar Sahitya Mandal** (Readers' Forum) to motivate and encourage the students. The Mandal undertakes various literary activities like poetry reciting of eminent poets, story narration by prominent story writers. Symposias on recent trends in literature. Every year Mandal honors one of the best poets in Maharashtra in the name of **Rupali Dudhgaonkar Puraskar** for his/her contribution to literature.

The following teachers have received awards for their contribution in different fields:

- i) Dr. S. L. Sadawarte has awarded "BHARAT VAIBHAV AWARD" By Inter National Integrity and Peace and Friendship Council, Delhi (2003).
 - He is also felicitated by "Mother Teresa Exlenecy Award" by the Front for National Progress, Bangalore (2003).
- ii) Shri I. N. Bhalerao had privilege in receiving Travelling Fellowship of Sahitya Academy, New Delhi.
 - He is awarded with B.S. Mardhekar Award (2000), Sahitya Academy, New Delhi, Kamgar Bhushan Award (2002), Shetkari Puraskar (2002), Sahani Puraskar (2003) and the other various awards for outstanding contribution in Marathi literature.
- iii) Shri V. S. Patil is awarded with Kala Ratna Sahitya Puruskar, Rohamare Utkrustha Gramin Sahitya Puruskar etc.

Cr	riterion III: Research, Consultancy	and Extension	n		
	Is research a significant activity of the colle		Yes		
2.	How does the college promote research? • UG Students doing project work		Yes		
	Teachers are given study leave		Yes		
	Teachers provided with seed money			No	
	Research Committee for submitting pr	oject proposals No)		
	Please See Appendix-XXIV				
	Adjustment in teaching schedule		Yes		
3.	Is the college a recognized center fo	r Ph.D.?		No	
4.	What percentage of teachers are engaged i regularly etc.) Give details.	active research i	n the college	? (guiding research scholars,	operating projects, publishing
	23%				
5.	How many are full time research scholars Ph.D. Student)	and how many ha	ve registered	as part time scholars? (Rese	arch scholar means M.Phil. or
	full-time 00 part-time 12				
	Please See Appendix-XXV				
6.	How many Ph.D.s have been awarded during	ng the last five yea	ars?		
	01				
7.	Does the college provide financial support	to research studen	ts?		
	Yes No 🖂				
8.	Provide details of the ongoing projects:				
	Total no of projects Total outlay in Rs.				
9.	Give details of ongoing projects funded by	external agencies.			
	Funding agency Amount (Rs.)	Dura (Yea	tion	Collaboration, if any	

If yes, give details.

No 🛛

Yes 🗌

11. Does the college have a designated person for extension activities?

10. Does the college publicise the expertise available for consultancy services?

	Yes 🖂	No 🗌		
	If yes, indicate	e the nature of the pos	t.	
	Full-time	Part	-time	Additional charge
12.	Indicate the ex	xtension activities of t	he college a	nd its details:
	v. Adult edu vii. AIDS aw Any others:			ii. Social work iv. Medical camp vi. Blood donation camp viii. Environment awareness x. Blood Group Testing Camp
13.		outreach programme on, National Literacy		ut by the college other than NSS & NCC, for example Population Education Clurany other?
	Yes 🖂	No 🗌		
		ent welfare section of natural calamity re		me welfare programmes like Blood Group Testing Camp, Learning license cam

14. How are students and teachers encouraged to participate in extension activities?

The students and teachers are encouraged to participate in extension activities through NSS and Students' welfare committee by organizing programmes like Tree plantation, Health & hygiene awareness, Anti drug abuse, AIDS awareness, Pollution & Environment awareness, Awareness of social problems like dowry, population problem, superstitions etc.

15. Does the college work and plan the extension activities along with NGO's and GO's?

Yes

- The NSS unit of the college has worked along with Govt. Rural Hospital, Jintur in implementation of Pulse immunization, Leprosy eradication, AIDS awareness programme & Blood donation camp.
- Tree plantation programmes with Social forestry Deptt.
- Shri Y. U. Khadsey, Shri D.B. Thombre and Dr.M.S.sable have worked with Maharashtra Blind Beliefs Eradication Committee (ANIS) to eradicate superstitions and blind beliefs.

16. Any other highlights:

- In order to promote research culture the students from faculty of commerce are given projects on various topics like Banking, Marketing & Business.
- As a part of partial fulfillment of requirement of the degree, the students of B.A. Third Year Functional English are given project work on various topics of social interest.
- The students of B.Sc. Third Year Computer Science are also supposed to submit project work on Computer aided projects.
- Dr. S. L. Sadawarte and Dr. M. S. Sable are engaged in active research guiding five and seven research scholars respectively.
- Dr. U. S. Hanwate, Dr. M. S. Sable, Shree Y. U. Khadsey, Shree I. N. Bhalerao, Shree A. E. Jadhav, Dr. A. T. Tawar and Shree D. B. Thombre are contributing to research Journal.

Criterion IV: Infrastructure and Learning Resources

1. Enclose the master plan of the college campus indicating the existing buildings and the projected expansion in the future.

Pl. See Appendix -XXVI

2. How does the college plan to meet the need for augmenting the infrastructure to keep pace with academic growth?

The different departments prepare the plan for augmentation of infrastructure. The plan is discussed at the college and management level. On need basis management gives approval to the plans. Despite limited space and sources at its disposal the college meets the development needs.

3. How does the college maintain its infrastructure?

The college maintains its infrastructure at two levels:

- i) At college level, the class four staff from different departments is assigned the work of maintenance.
- ii) The work of maintenance is done by giving service contracts to concerned firms and agencies on call basis.
- iii) The financial provisions are made from the maintenance grants received from the Government.
- 4. How does the college ensure optimum utilisation of its infrastructure facilities?
 - i) The college time table is framed in such a way that their can be optimum us of infrastructure like Reading room, Language laboratory, Science laboratory and Audio visual aids. Some of the departments use their laboratory as classroom as and when they are available.
 - ii) The facilities in the sports department like Multi-Gym and outdoor games are used by the students in the morning and evening before and after working hours of the college.
 - iii) The college is having the facility of Night Library where rare study material is kept for the use of the students.

5.	Does the college encourage use of the academic facilities by external agencies?					
	Yes 🖂	No 🗌				
	If yes, give	details.				
	• The total	brary services are provided to outside scholars and ex-students. ne Play grounds of the College are made available to District Sports department to conduct Taluka and District level urnaments. ome teachers of the College are invited as Visiting Faculty to teach some subjects by Govt. Polytechnic, Jintur.				
5.	What effort	ts are made to keep the campus beautiful and pollution free?				
	i)	Dustbins are kept in the college campus.				
	ii)	Tree plantation and nourishment is regular activity of NSS unit of the college.				
	iii)	Botanical garden is being developed in which medicinal plants are planted under the supervision of Deptt. of Botany.				
	iv)	Trained gardeners are there to look after the plants and garden.				
	v)	Gutkha, Tobacco eating and smoking are forbidden in the college campus.				
	vi)	Exhaust fans are fixed in the toilets and laboratoris.				
	vii)	Attempts are made to create general environmental awareness.				
7.	Is there an	advisory committee for the library ?				
	Yes 🖂	No 🗌				
	Pl. See	e Appendix -XXVII				
3.	Is the librar	ry interconnected with other libraries for inter-library borrowing?				
	Yes 🖂	No 🗌				
	Pl. See	e Appendix -XXVIII				
€.	Is there a b	ook bank facility in the central library?				
	Yes 🖂	No 🗌				

10.	. Are the following activities of the cer	ntral library con	nputerised?				
	 i. Lending of books iii. Lending of audio-visual material v. Stock verification Any others vi. vii. 	ii. iv.	Purchase of bo Book bank	oks			
11.	. Provide the number of books/ journa	ls/ periodicals th	nat have been adde	d to the central	l library during t	he last two years and the	ir co
		The Yea	ar before last	The Y	ear before		
		Number	Total cost	Number	Total cost		
	i. Text books	74	19200=00	423	56503=00		
	ii. Other books	649	198712=00	269	70253=00		
	iii. Journals/ periodicals	47	12060=00	32	10813=00		
	Any others						
	iv. News Paper	19	8063=00	26	9199=00		
	v.						
	 Does the library have the following f Reprography Computers Audio & Video Cassettes Internet Any other (specify) Furnish the following details: Working days of the library 	acilities? CD's	5				
	 Working hours of the library 	00	30am to 05.30pm				
			50am to 05.50pm				
	• Total no of books in the library	18514					
	• Journals/periodicals subscribed	32					
	Titles in the library	878	38				

14.	Is there a ce	ntral computer facility in the college?
	Yes 🖂	No 🗌
	If yes, give	the configuration and other hardware and software details.
		8 Network (pear-to-pear) of 5 computer systems with configuration Intel Celeron 1.7GHz, 40 GBHDD, 256 MB DDR FDD, CD-ROM Drive 52x and Colour Monitor.
15.	Give the wo	rking hours of the computer centre and its access on holidays and off hours.
	08.00a.m. to	05.30 p.m. on working days.
16.	How many	departments have computers of their own? Give the configuration and other details.
	i)	Department of Computer Science
	ii)	Computer Center.
	iii)	Account Section
	iv)	Library
		Pl. See Appendix - XXIX
17.	What is the	output of the centre in developing computer aided learning packages in various subjects during the last three years?
	The stu	dents from department of Computer Science have developed several computer aided packages.
18.	How are con	mputers and their accessories maintained in the computer centre and other locations of the college?
	Compu	ters and their accessories are maintained by giving service contracts to external agencies on call basis.
19.	Does the co	llege make use of the services of inter-university centers like IUCAA, IAS, INFLIBNET etc?
	No	
20.	What are the	e various health services available to the students, members of the teaching and non-teaching staff of the college?
		r to provide health services to students and staff on the campus the college has Health Centre. Local doctors visit the to provide medical services.
21.	What are the	e physical and infrastructure facilities available in the sports and physical education centre? Give details.
		llege has the department of sports which provides facilities of games like Cricket, Kho-Kho, Kabbadi, Handball, tton, Volleyball, Chess, Carom and Multi Gym.
22.	What are the	e incentives given to outstanding sports persons?
		ves given to the outstanding sports persons are : ecial camps to impart training.
	ii) Ex	tra coaching and practices.
	iii) Spo	ecial prizes and gifts.

v) Additional 5% marks for passing.

iv) Financial assistance.

23. Give details of the participation of students during the last year at the university, state, regional, national and international meets.

	Participation of students	Outcome
State		
Regional		
National		
International		

24.	What are the	major physi	ical and infrastru	cture facilities	available in the	workshop and	l centre for instrun	nentation?
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Nil

25. What percentage of students have hostel accommodation?

Nil

26. Give details of the hostel facilities available in the campus?

Ni

- 27. Any other highlights:
 - The college library is in the process of computerization.
 - As the college is four kms away from the town, the arrangement of transportation for students and staff has been made by College.
 - The adequate frequencies of State Transport Buses are available for the students coming from nearby villages.
 - Despite its limited resources available at its disposal, the college is planing to build hostels and staff quarters in near future.

Criterion V: Student Support and Progression

1.	Furnish	the	followi	nø	details
	I GIIIIDII	uic	10110 111		acturis

Percentage of students appearing for the qualifying exam after the minimum period of study

• Drop out rate 04 %

• Progression to employment and further study (UG to PG or PG to Ph.D.) 70%

• Prominent Positions held by alumni

Pl. See Appendix -XXX

2. How many students have passed the following examinations in the last five years?

UGC-CSIR(NET) Examination	02	
UGC-SLET		00
GATE		01
Indian Civil Services Examinations	01	
GRE		
TOEFL		
GMAT		
Any others		
SET		03
MPSC		03
C.A.		02

3. Does the college publish its updated prospectus annually?

Yes \boxtimes No \square If yes, what are the contents of the prospectus?

Contents: History, Salient features, Admission rules, Options, Fee Structure, Scholarships, Eligibility rules, Code of conduct, General instructions, Endowment Prizes, Library facilities and various activities by NSS, Sports and Forums.

Pl. See Appendix -XXXI

4. What kind of financial aids are available to students from the central government, state government, the institution and others? Give details.

Pl. See Appendix -XXXII

5. Mention the number of students who have received financial aid during the last two years.

Financial aid	Year before last	Year before
i. Merit scholarship	3	
ii. Merit-cum-Means		

Any others		
iii. Govt. Of India Scholership	167	138
iv. Primary Teachers' Children	10	08
v. Secondary Teachers'Children	07	04
vi. Physically Handicapped	02	02

6.	Does the college have an employment cell and a placement officer who offers career counselling to students? If yes, give details of the cell and its office.
	i. Employment cell: Role:
	ii. Placement officer: Role:
7.	Do teachers participate in academic and personal counselling? Give details.

In spare time the teachers give academic and personal counselling on the difficulties and problems encountered by the students.

8. How many students were employed through placement service during the last year?

Yes 🖂

No 🗌

	UG students	PG students	Research scholars
i. Local firms/ companies			
ii. Central government			
iii. State government			
iv. Public sector undertaking			
v. Private sector			

9.	Does the employment cell motivate the students to seek self-employment?
	Yes No No
	If yes, how many are self-employed?
	Pl. See Appendix – XXXIII
10.	Does the college have an Alumni Association?
	Yes No No
	If yes, indicate the activities of the Alumni Association.
	Pl. See Appendix-XXXIV
	Annual Meets, Sharing of thoughts and Experiences, Cultural activities, and provision of some welfare facilities like water filter, water cooler and donation of books.
11.	How are the policies and criteria of admission made clear to prospective students?
	The prospective students are given detailed guidance regarding the course to be selected, policy and criteria of admission and scop of the course in future.
12.	State the admission policy of the college with regard to overseas students.
	As per the norms laid down by University and State Government.
13.	What are the support services given to overseas students?
	i. One window admission service ii. Overseas students office
	iii. Special accommodation
	v. Socio-cultural activities
	vii. Police clearance
	Any others
	viii.
14.	What are the recreational / leisure time facilities available to students?
	i. Indoor games
15.	Any other highlights:
	• In order to develop creative faculty and literary qualities among the students different associations and forms publish Wal Papers.

- 15

 - Poetry reciting sessions are arranged.
 - Essay competitions are conducted.
 - Elocution and debating competition.
 - Blood group testing camps.

- Learning license camp.
- The facility of Night Library for needy students.

Criterion VI: Organisation and Management

1.	Does the college have an efficient internal co-ordinating and monitoring mechanism?
	Yes No No
	If yes, give details.
	• The college has an internal co-ordinating and monitoring mechanism for policy formulation, evaluation and implementation of different activities.
	• The policies of curricular, extra curricular and co-corricular activities are formulated in the meeting of Heads of the Deptts.
	• The Heads of the Deptts. discuss the matter with the members if respective departments in the departmental meetings.
	• Various committees are formed for smooth and effective implementation of the activities, programmes and functioning of the college.
2.	Were any committees/external agencies appointed during the last three years to improve the organisation and management?
	Yes No 🖂
	If yes, what were the recommendations?
3.	Does the college have an inbuilt mechanism to check the work efficiency of the non-teaching staff?
	Yes No No
	Give details.
	• The office superintendent monitors the functioning of the office staff.
	• The overall functioning of the college is monitored by the Principal.
	• The Quality Assurance Cell helps the Principal in enhancing the quality in academic and administrative matters.
	• The IQAC helps the Principal in decision making and management.
	The IQAC controls the quality of teaching learning process and evaluation.

4.	Is there a special committee for preparing the academic calendar?
	Yes No No
	Pl. See Appendix - XXXV
5.	During the last two years have all the decisions of the selection committee been approved by the governing body?
	Yes No No
	If no, give reasons.
6.	Does the college conduct professional development programmes for non-teaching staff?
	Yes No No
	If yes, give details
	The college conducts professional development programme for non-teaching staff like computer awareness programme and documentation.
7.	What is the current tuition and other fee structure in government supported and self-financing courses?
	Government supported

S.	Programme	Tuition	Library	Laborat	Others	Hostel	Mess
No.				ory			
1	B.A.F.Y.	800=00	100=00		385=00		
	B.A.S.Y.	800=00	100=00		285=00		
	B.A.T.Y.	800=00	100=00		285=00		
2	B.Com.F.Y.	800=00	100=00	50=00	385=00		
	B.Com.S.Y.	800=00	100=00	50=00	285=00		
	B.Com.T.Y.	800=00	100=00	50=00	285=00		
3	B.Sc.F.Y.	800=00	100=00	300=0	385=00		
	B.Sc.S.Y.	800=00	100=00	300=0	285=00		
	B.Sc.T.Y.	800=00	100=00	300=0	285=00		

Self-financing

S. No.	Programme	Tuition	Library	Laborat ory	Others	Hostel	Mess

8. Have there been changes in the tuition and other fees during the last three years, give details.

No

9. Furnish the amount spent under the various heads of expenditure last year.

Head of Expenditure	Budget provided (in lacs)	Amount actually spent in Rs. (in lacs)
Academic Servicess	110.50	110.50
Administrative & Other sevicess	9.25	9.25
Welfare Servicess	8.30	8.30

Pl. See Appendix - XI

10.	During the last two years did the college have deficit budget?			
	Yes 🖂	No 🗌		
11.	. Is there an internal audit mechanism?			
	Yes 🖂	No 🗌		
12.	What are the	various welfare programmes of the college? Give details.		

- - Students' co-operative consumer store.
 - Staff credit society.
 - Group insurance.
 - Dnyanopasak Urban Co-op. Bank.

13. Is their a	grievance redressal	cell in the college?
----------------	---------------------	----------------------

Yes No 🗌

If yes, how does it deal with grievances of the employees and others?

The grievance redressal cell settles down the grievances if any with discussion between Principal and employees and others in healthy atmosphere.

- 14. List the various loan facilities available to the members of the teaching and the non-teaching staff of the college. What are the requirements and the eligibility criteria necessary to obtain loans that are available?
 - Staff credit society.
 - Vehicle loans from local Banks.
 - Housing loans from SBI and Jintur Urban Co-op Bank Jintur.
 - Loans are sanctioned as per the norms laid down by The Staff credit society and the different Banks.
- 15. What is the procedure of the college to purchase major items?

As per the decision of purchase committee.

Pl. See Appendix -XXXVI

- 16. Any other highlights:
 - To provide quality education the management considers the overall performance of the students as the legitimate concern.
 - The management often motivate the teaching staff to improve their teaching competence by attending Refresher Courses, Conferences, Seminars and Workshops.
 - In order to promote research the management always encourages the teaching staff to pursue research activities.

Criterion VII: Healthy Practices

1.	Has the college adop	ted any mechanism/ process for internal quality checks?
	Yes 🖂	No 🗌
	If yes, give details.	
		Assurance Cell has been established in the college. The IQAC supervises the academic functioning of the phasis of the college is on the enhancement of quality in teaching learning process and evaluation. ix-XXXVII
2.	Is the College sensitise	ed to latest managerial concepts such as strategic planning, team-work, decision making and computerisation?
	Yes 🖂	No 🗌
3.	Does the college hav	e
	⟨ Twinning progra⟨ Student Exchang	
	MoU's withIndustriResearch	tes
4.	What are the national	I / international linkages established by the college for training and research?
	The college has estable tech commercial education	olished linkage with Career Development Academy, Parbhani for getting services in training, research and High- cation.
5.	How does the college non formal mode and	e strengthen the regular academic programmes through other complementary systems like self-financing courses, distance education?
	Nil	
6.	What are the practices	of the college to impart value based education?
	Apart from regular to	eaching the college attempt to impart value based education through NSS, Sports Deptt. and various Forums like

Social, Science forums, Commerce and Planning forum, Students' Council, Sports' Council and Literary Associations.

7. How does the college inculcate civic responsibilities among the students?

The college attempt to inculcate the civic responsibilities among the students through the following activities:

- i) Tree plantation.
- ii) Educational Awareness Week.
- iii) Celebration of National Festival Days.
- iv) Observance of Sadbhavna Deewas.
- v) Observance of Pollution Free Day (As vehicle Free Day).
- vi) Observance of Wold AIDS Day.
- vii) Observance of Addiction Free Day.
- 8. What are the efforts of the college towards all round personality development of the learners?
 - The efforts are made to achieve all round development of the personality of the students through co-curricular and extra curricular activity.
 - Different associations, forums, Deptt. of Sports, Cultural activities motivate and develop the inborn qualities among the students.
 - The NSS unit, apart from its regular activities, imparts training of Yoga and Meditation in Ten Day's Special camp for personality development.
- 9. How is the college geared to achieve its specific goals and objectives?
 - The goals and objectives of the college are displayed on the board at the entrance of the college.
 - In pursuance of the goals planning and implementation of academic activities are reviewed.
 - Frequent interaction between management and employee take place in accordance of goals.
 - In pursuance of the motto of the Dnyanopasak Shikshan Mandal, 'Let Nobel Thoughts Come To Us From Every Side' a lecture series is started by the college. Eminent speakers are invited to deliver lectures on variety of topics.
 - To get feedback from the guardians Teacher-Guardian Scheme is implemented. Guardians' meets are arranged.

10. What are the efforts of the college to bring in "community orientation" in its activities?

NSS unit of the college organizes Ten Day's Special Camps in rural area. In the camp community orientation is done by cleaning the slum area, cleaning and repairing the roads and drainage. The experts from different fields are invited to orient the village community on Population problem, Environmental pollution, Superstitions and Scientific attitude, Water conservation, Tree plantation, AIDS awareness, Health and Hygienic awareness of Women, Animal husbandry and Dairy management. The village community is also made aware of secularism and social problems like illiteracy, dowry, child marriage and caste cruelties through cultural programmes.

- 11. Indicate the efforts to promote general / transferable skills among the students such as
 - a. Capacity to learn

In order to promote capacity to learn the students are encouraged:

- to participate in the class room seminars and group discussions.
- to locate reference material in library.
- to handle laboratory equipment's.
- to expose students to Audio Visual Aids.

b. Communication skills

In order to develop communication skills the students are encouraged:

- to participate in seminars.
- to participate in debate and elocution competition.
- to participate in poetry reciting competition.
- to participate in short story narration.
- to participate in cultural programmes like one act play, street play, folk lore.

c. Numerical skills

In order to develop numerical skills of the students numerical tests are conducted.

- d. Use of information technology
 - Internet facility is made available.
 - The students of functional English are exposed to print media.

e. Work as a part of a team and independently

- The attempts are made to develop team spirit through games like Cricket, Hand Ball, Kho-Kho, Kabbadi etc.
- In Annual Social Gathering the activities like folk dance, folk song, fun fair, fancy dresses, debating and elocution competitions are conducted.
- In the NSS camps students are inspired to work as group leader of different committees.

12. Any other college specific innovations, which have contributed to its growth.

- The college maintains discipline.
- The examinations are conducted very strictly without any malpractice.
- In order to strengthen student-teacher relationship the Teacher-Guardian Scheme is implemented.
- To check the work efficiency the Internal Quality Cell is established in the college.
- To view the problems of employee and students and understanding and to resole the disputes a Grievance Redressal Cell is established.
- For the empowerment and to provide a stage to them. Women's Cell is established.
- To provide general knowledge of legal matters The Legal literary Programmes are conducted.
- In order to get feedback from the guardians, guardians' meets are arranged.
- In order to get feedback from alumni, Alumni meets are arranged.
- The NSS unit and Social Welfare Section of the college arranged blood group testing camp for teachers and students and prepared blood group wise list with address and phone numbers.
- The college held a Learning license camp for students.

Inputs from the Department

1. Name and address of the department: DEPARTMENT OF MARATHI

DSM's Arts, Commerce and Science, Jintur.

2. Telephone number/s: 02457-220232

3. Date of establishment of the department: JULY 1983

4. Built-up area of the department in sq. m. 3 sq.m.

5. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A.I Year (S.L.)	UG	35%	25
B.A.II Year (S.L.)	UG	35 %	21
B.A.I Year (Opt)	UG	35%	46
B.A.II Year (Opt)	UG	35 %	40
B.A.III Year (Opt)	UG	35%	30
B.Com.I Year (S.L.)	UG	35%	14
B.Com.II Year (S.L.)	UG	35%	01
B.Sc.I Year (S.L.)	UG	35%	28
B.Sc.II Year (S.L.)	UG	35%	10
Total			215

	Male	Female	Total
Total no. of teachers	03	00	03
Teachers with Ph.D. or equivalent as the highest qualification	00	00	00
Teachers with PG or equivalent as the highest qualification	01	00	01
Teachers with other specific eligible qualification(specify) M.Phil.	02	00	02
Technical staff	00	00	00
Administrative staff	00	00	00

7.	Does the department have aca	ndemic, administr Yes	ative and financia No	al autonomy?			
	Academic matters		П				
	Administration						
	Finance						
	If yes, what extent? Partial autonomy in purchase	of books and in a	cademic adminis	tration.			
8.	Number of students in the dep	partment during th	ne current year: 2	2003-2004			
				Female	Male	Total	
	Students from the same state	where the colleg	ge is located	67	148	215	
	Students from other states or	f India		00	00	00	
	NRI students			00	00	00	
	Other overseas students			00	00	00	
	Grand Total			67	148	215	
9.	Is there a method of assessing	the students' aca	idemic standing in	n order to provide	enrichment an	d/or remedial cours	es?
	Yes No No						
10.	Furnish the following details(in figures):					
	Books in the department					-	
	Journals/periodicals sub Computers in the depart		partment:			-	
	Computers in the departResearch projects comp		ast three years an	d their total outlay	:	-	
	 Ongoing research projection 	cts	•	·		-	
	 Teachers who have atte vears : 	nded national/inte	ernational semina	rs/conterence duri	ng the last two	01	
	Teachers who have been	n resource person	s at workshops/se	eminars during the	last two years	: 01	

11. Details of the last two batches of students:

		Batch 1 1999-2000		Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	48	00	48	81	00	81
Drop-outs	00	00	00	00	00	00
Appeared for the final year exam	24	00	24	22	00	22
Passed in the final exam	15	00	15	14	00	14
Passed in first class	00	00	00	05	00	05
University ranks, if any	00	00	00	00	00	00

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03 Filled: 03

- 13. How often were national/international seminars, workshops etc. organised at the department?
- 14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Mr. I.N. Bhalerao	Lecturer & Head	M.A., M.Phil.	Poetry	42	M
Mr. V.S. Patil	Lecturer	M.A. M.Phil.	Poetry	38	M
Mr. P.N. Dhondge	Lecturer	M.A.,M.Phil	Sant Sahitya	34	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. I.N. Bhalerao	15	07			-
Mr. V.S. Patil	14	02			-
Mr. P.N. Dhondge	09	07			-

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

01

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

50%

- 18. List the major thrust areas within the subject in which research activities are being pursued.
 - Poetry
 - Research on Folklore and edited on 'B.Raghunath's Literature' by Shri I.N. Bhalerao.

	• Research work on 'Tribles Life' by Shri V.S. Patil.
19.	Give details of ongoing projects funded by external agencies.
20.	What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
21.	What is the total number of publications (add the list) of the department in the last five years?
	06 books are published by Shri I.N. Bhalerao 01 book is published by Shri V.S. Patil.
	List attached.
22.	Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
	Nil
23.	What is the average work load in terms of actual contact lectures per week per teacher?
	18 periods of 50 minutes per week per teacher
24.	What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
	The average time spent by a teacher with students is 03 hours and on committees dealing with academic matters is of 02 hours daily.
25.	Does the department monitor overall performance of students through regular assessments?
	Yes No No
	If yes, give methods and details of assessment.
	The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.
26.	How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
	The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.
27.	What is the annual budget allocation of the college to the department?
	Rs. 10000/-
28.	How much of research funding has been generated by the teachers from other agencies?
	_
29.	Do the teachers offer consultancy services and earn revenue for the college/department?
	Yes No No

If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	1:1
Success rate (examination results)	63%	00	00
Progression to higher education rate	80%	00	00
Employment rate	25%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

Furnish the following data	a	
--	---	--

•	Ratio of students to teachers	71:1
•	Number of research papers published	—

32. Has the department received any special support for teaching or research?

Yes	No	X

33. Any other information which highlights the unique achievements of the department:

Shri Bhalerao I.N. is Head of the department. He is well known Poet. He has published 18 books. He is member of the Jury for the popular awards committees. He has attended state and national level seminars and conferences. He has participated in the cultural and social programmes. He is a member of the Maharashtra Sahitya Parishad, Pune. He has honored with 32 State and National level awards in his contribution in Literature. He is chief advisor of National Book Trust of India, New Delhi. Also he was advisor of Central Sahitya Acadamy Award during 2000-2001. His 11 Poems and some books are selected for different courses in various Universities. He has been invited 410 times as a Chief Guest for Annual Gathering, Sahitya Sammelan Vyakhyanmala, etc.. He has donated Rs.55,000/- for 5 Marathi Magazines.

Shri V.S. Patil is a good Poet. He has honoured by 8 various awards. He has published 03 books. He is a member of Marathwada Sahitya Parishad, Aurangabad. He has attended various conferences, seminars and workshops. His One-Play is incorporated in the syllabus of B.A.II Year (Optional Marathi) of S.R.T.M.University, Nanded and one poem is incorporated in the syllabus of M.A.I (Marathi) of SRTMU, Nanded.

Shri P.N. Dhondge has completed his M.Phil and passed SET examination. He is doing research for Ph.D. degree on 'Saint Tukaram'. He involves in various Cultural Programmes.

List of books published by Shri I.N. Bhalerao in last 5 years.

- 1. Kulambinichi Kahani (A long Poem), 1998
- 2. Gavakade Chal Maazya Dosta (An Aunthology for Children), 1998
- 3. Lalaa (Lalit Prose), 2000
- 4. Pera (Poems), 2002
- 5. Tarabai Shinde (Biography),2003
- 6. Adhunik Marathi Kavita (Text book).

List of book published by Shri V.S. Patil in last 5 years.

1.	Bhangalele A	Abhang (Poer	ns)			

Inputs from the Department

5. Name and address of the department: DEPARTMENT OF HINDI

DSM's Arts, Commerce and Science College

Jintur Dist. Parbhani

6. Telephone number/s: 02457-220232

7. Date of establishment of the department: JULY 1983

8. Built-up area of the department in sq. m. 5 sq.m.

6. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A. DEGREE	UG		
	B.A.I Year (S.L.)	35%	65
	B.A.II Year (S.L.)	35%	52
	B.A.I Year (Opt)	35%	08
	B.A.II Year (Opt)	35%	09
	B.A.III Year (Opt)	35%	18
	B.Com.I Year (S.L.)	35%	20
	B.Com.II Year (S.L.)	35%	12
	B.Sc.I Year (S.L.)	35%	32
	B.Sc.II Year (S.L.)	35%	14
	Total		230

	Male	Female	Total
Total no. of teachers	03	00	03
Teachers with Ph.D. or equivalent as the highest qualification	01	00	01
Teachers with PG or equivalent as the highest qualification	01	00	01
Teachers with other specific eligible qualification(specify) M.Phil.	01	00	01
Technical staff	00	00	00
Administrative staff	00	00	00

8.	Does the department have academic, Academic matters Administration Finance If yes, what extent? The department has partial autonomy purchase of books and departmental a	Yes ⊠ ⊠ Since it is a	No I I I allowed to sele		s in the progran	nme. It has also	o autonomy in
9.	Number of students in the department	during the	current year:	2003-2004			
				Female	Male	Total]
	Students from the same state where	the college	is located	90	140	230	
	Students from other states of India			00	00	00	
	NRI students			00	00	00	7
	Other overseas students			00	00	00	-
	Grand Total			90	140	230	-
	Is there a method of assessing the study Yes No Furnish the following details(in figure Books in the department library Journals/periodicals subscribed Computers in the department: Research projects completed du Ongoing research projects	es): : by the depa	artment:	·		d/or remedial co	ourses?
 Ongoing research projects Teachers who have attended national/international seminars/conference during the last two years: Teachers who have been resource persons at workshops/seminars during the last two years: 							

12. Details of the last two batches of students:

	Batch 1 1999-2000			Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	45	00	45	33	00	33
Drop-outs	00	00	00	00	00	00
Appeared for the final year exam	22	00	22	07	00	07
Passed in the final exam	17	00	17	04	00	04
Passed in first class	00	00	00	00	00	00
University ranks, if any	00	00	00	00	00	00

15. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03 Filled: 03

- $16. \ How often were \ national/international \ seminars, \ workshops \ etc. \ organised \ at \ the \ department?$
- 17. Are there any international or national links/collaborations for teaching, research or both?

15. (a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Dr. S.L. Sadawarte	Principal & Head	M.A., Ph.D.	Fiction	48	M
Mr. U.C. Jadhav	Lecturer	M.A., M.Phil	Poetry	42	M
Mr. S.S. Parihar	Lecturer	M.A.	Fiction	33	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Dr. S.L. Sadawarte	23	07			04
Mr. U.C. Jadhav	14	00			-
Mr. S.S. Parihar	02	00			-

19. How many from the teaching staff have received nation	nal/international recognition as fellows, awardees etc.?
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01

20. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

66%

- 21. List the major thrust areas within the subject in which research activities are being pursued.
 - Fiction
- 20. Give details of ongoing projects funded by external agencies.
- 31. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities *etc.*) acquired over the years?
- 32. What is the total number of publications (add the list) of the department in the last five years?
 - 01, Please see Appendix
- 33. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
- 34. What is the average work load in terms of actual contact lectures per week per teacher?

18 periods of 50 minutes per week per teacher

35. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

The average time spent by a teacher with students is 03 hours and on committees dealing with academic matters is of 02 hours daily.

36. Does the department monitor overall performance of students through regular assessments?

Yes No No

If yes, give methods and details of assessment.

The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.

37. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.

38.	What is the an	inual budget allocation of the college to the department?
	Rs. 10000/-	
39.	How much of	research funding has been generated by the teachers from other agencies?
	_	
40.	Do the teacher	rs offer consultancy services and earn revenue for the college/department?
	Yes 🗌 💮 1	No 🖂
	If yes, how mu	uch has been earned during the last two years?

41. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	1:1
Success rate (examination results)	67%	00	00
Progression to higher education rate	80%	00	00
Employment rate	25%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

32. Furnish the following data	32.	Furnish	the	follo	wing	data	:
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No 🖂

Yes 🗌

	• Ratio of students to teachers	76:1
	• Number of research papers published	
34.	Has the department received any special support for teaching or rese	earch?

35. Any other information which highlights the unique achievements of the department:

Dr. S.L. Sadawarte, Principal and Head, is a recognized P.G. teacher and research guide and actively engaged in research activities. So far one candidate is awarded with Ph.D. and four scholars are working under his guidance. He has published Kathakar Giriraj Kishor as the reference book. He has attended state and national level seminars and conferences. He worked as NSS Programme Officer at DSM College, Parbhani from 1984 to 1991. He is Executive Member of Maharashtra Hindi Parishad. He worked as Incharge Principal at DSM College, Parbhani from 1996 to 1998. He is Member of Maharashtra State Krishi and Gramin Vikas Pratisthan, Parivartan Academy, Parbhani, Shahu, Fule, Ambedkar Vichar Manch (Executive Member), Dr. Vachnalaya Jintur, Dnyanopasask Sanskritik Manch, Parbhani, Marathwada Hindi Parishad, Maharashtra Under Prevelasary Teacher Association, Marathwada Region, Kardak Sarwajanik Vachnalaya, Yeldari (Executive Member). Director and Founder of Trimurti Cultural Group, Parbhani. He is a popular singer. He has participated in the cultural and social programmes. He is a member of the Cultural Group "Marathwadyacha Gala – Khandeshcha Mala" which presents poems of Bahinabai Choudhari, Mahadevi Varma and Sant Meerabai has got popularity all over the Maharashtra. He has honored with two national level awards in his contribution social and cultural activities.

Shri U.C. Jadhav, M.Phil., has completed one Orientation and two Refresher courses. He has also attended various conferences, seminars and workshops. He is a member of the BOS in Hindi, Exam Committee 32(5)(a) and Subject Expert panel of Swami Ramanand Teerth Marathwada University, Nanded. He has worked for the project work as a part of B.A. degree of the University.

Shri S.S. Parihar is doing research for Ph.D. degree on 'Giriraj Kishor'. He has participated in national and state level conferences.

Inputs from the Department

9. Name and address of the department: DEPARTMENT OF ENGLISH

DSM's Arts, Commerce and Science College

Dnyangiri Campus, Jintur.

10. Telephone number/s: (02457) 220232

11. Date of establishment of the department: JULY 1983

12. Built-up area of the department in sq. m. 3 sq.m

7. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A.	U.G.		_
Eng. (Com.)	B.A.I Year	35%	90
Eng. (Com.)	B.A.II Year	35%	73
Eng. (Opt.)	B.A.III Year	35%	03
B.Com			
Eng. (Com.)	B.Com.I Year	35%	34
Eng. (Com.)	B.Com.II Year	35%	13
B.Sc.			
Eng. (Com.)	B.Sc.I Year	35%	60
Eng. (Com.)	B.Sc.II Year	35%	24

	Male	Female	Total
Total no. of teachers	03	00	03
Teachers with Ph.D. or equivalent as the highest qualification	00	00	00
Teachers with other specific eligible qualification(specify) M.Phil.	02	00	02
Teachers with PG or equivalent as the highest qualification	01	00	01
Administrative staff	00	00	00

9.	Does the department have aca	ndemic, administr Yes	ative and financi No	al autonomy?		
	Academic matters	res ⊠				
	Administration					
	Finance					
	If yes, what extent? The department has partial au	tonomy up to the	academic, admi	nistration and in pu	rchase of book	s and reading mate
10.	Number of students in the dep	partment during th	ne current year:	2003-2004		
				Female	Male	Total
	Students from the same state	where the colleg	ge is located	109	188	297
	Students from other states of	f India		00	00	00
	NRI students			00	00	00
	Other overseas students			00	00	00
	Grand Total			109	188	297
	Is there a method of assessing Yes ⊠ No □ Furnish the following details(define standing	in order to provide	emremment and	aron remedial cour
	Books in the departmen	t library:				-
	Journals/periodicals sub	scribed by the de	partment:			04
	Computers in the depart	ment:				00
	Research projects comp	leted during the l	ast three years a	nd their total outlay	:	00
	Ongoing research projection	ets				00
	• Teachers who have attention years:	nded national/inte	ernational semina	ars/conference duri	ng the last two	01
	• Teachers who have been	1 resource person	s at workshops/s	eminars during the	last two years	: 00

11A. Details of the last two batches of students:

ENGLISH OPTIONAL

	Batch 1 1999-2000		Batch 2 2000-2001			
	UG	UG PG Total		UG	PG	Total
Admitted to the programme (entry year)	08	00	08	15	00	15
Drop-outs	03	00	03	03	00	03
Appeared for the final year exam	06	00	06	02	00	02
Passed in the final exam	03	00	03	00	00	00
Passed in first class	00	00	00	00	00	00
University ranks, if any	00	00	00	00	00	00

11B. FUNCTIONAL ENGLISH

		Batch 1 1999-2000			Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	10	00	10	18	00	18	
Drop-outs	02	00	02	03	00	03	
Appeared for the final year exam	08	00	08	05	00	05	
Passed in the final exam	04	00	04	03	00	03	
Passed in first class	02	00	02	00	00	00	
University ranks, if any	00	00	00	00	00	00	

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 03 Filled: 03

13. How often were national/international seminars, workshops etc. organised at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. (a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
	паноп				
Mr. B.R. Pawar	Lecturer	M.Phil	Indian Writing in	54	M
	& Head		English (Fiction)		
Mr. A.D. Bhande	Lecturer	M.Phil	Linguistics, ELT	40	M
Mr. S.S. Paigavan	Lecturer	M.A.,SET	American	38	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. B.R. Pawar	20	01	-	-	-
Mr. A.D. Bhande	14	01	-	-	-
Mr. S.S. Paigavan	10	01	-	-] -

How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating publishing regularly, etc.)?

projects,

60%

18. List the major thrust areas within the subject in which research activities are being pursued.

Mr. B.R. Pawar – Indian Writing in English- Fiction.

Mr. A.D. Bhande – Dickens' Novels.

Mr. S.S. Paigavan – American Literature.

19. Give details of ongoing projects funded by external agencies.

20. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

Language Laboratory, Audio Cassettes, Video Cassettes, T.V. and V.C.R.

21. What is the total number of publications (add the list) of the department in the last five years?

22. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

23. What is the average work load in terms of actual contact lectures per week per teacher?

18 periods of 50 minutes per week per teacher

24.	What is the average time spent by a teacher with students and how much time is spent on deal with academic matters?
	3 hours with students, 2 hours on committees that deal with academic matters.
25.	Does the department monitor overall performance of students through regular assessments?
	Yes No No
	If yes, give methods and details of assessment.
	Monthly tests and seminars are conducted. Terminal examinations.
26.	How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
	By attending seminars, workshops, conferences, refresher courses and by reading journals and periodicals.
27.	What is the annual budget allocation of the college to the department?
	Rs.10,000/-
28.	How much of research funding has been generated by the teachers from other agencies?
29.	Do the teachers offer consultancy services and earn revenue for the college/department?
	Yes No No
	If yes, how much has been earned during the last two years?

30. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	50%	-	-
Progression to higher education rate	60%	-	-
Employment rate	50%	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0	-	-

33. Furnish the following data :

•	Ratio of students to teachers	: 99:1
•	Number of research papers published	_

34. Has the department received any special support for teaching or research?

Yes	No	X

- 35. Any other information which highlights the unique achievements of the department:
- The department is running a UGC Vocational Course Functional English
- The department has established a well equipped language laboratory.
- The department has good collection of Audio-Video Cassettes.
- Video cassettes on the plays of William Shakespeare are available in the department.
- The department is running two certificate courses
 - A Certificate Course in Spoken English.
 - A Certificate Course in Language Proficiency.
- In order to motivate the study of English Literature every year the department establishes "English Literary Association" and conducts various literary activities and publishes Wallpaper regularly.
- To promote the academic skills and linguistics proficiency and to raise the level of comprehension of the students belonging to weaker section, the department provides Remedial Coaching.
- The department had organized a 'One-Day Seminar on the First Year English Optional Texts'.

Inputs from the Department

13. Name and address of the department: DEPARTMENT OF ECONOMICS

DSM's Arts, Commerce and Science College

Jintur Dist. Parbhani

14. Telephone number/s: (02457) 220134

15. Date of establishment of the department: JULY 1983

16. Built-up area of the department in sq. m. 3 sq.m.

11. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in	Student strength (2003-2004)
B.A.I Year	UG	35%	47
B.A. II Year	UG	35%	36
B.A.III Year	UG	35%	31
Total			114

	Male	Female	Total
Total no. of teachers	02	00	02
Teachers with Ph.D. or equivalent as the highest qualification	02	00	02
Teachers with PG or equivalent as the highest qualification	0	0	0
Teachers with other specific eligible qualification(specify) M.Phil.	0	0	0
Technical staff	0	0	0
Administrative staff	0	0	0

9.	Does the department have academic,	administrative a		omy?			
	Academic matters						
	Administration						
	Finance						
If y	ves, what extent?						
	The department has partial autonomy books and departmental administration		wed to select option	nal papers in	the subject. It has	s also autonomy in pu	rchase of
10	. Number of students in the departmen	t during the cur	rent year: 2002-20	003			
			Female	Male	Total		
	Students from the same state where located	the college is	32	82	114		
	Students from other states of India		00	00	00		
	NRI students		00	00	00		
	Other overseas students		00	00	00		
	Grand Total		32	82	114		
15.	Is there a method of assessing the stu-	dents' academic	c standing in order	to provide e	nrichment and/or:	remedial courses?	
	Yes No 🗌						
16	. Furnish the following details(in figure	-d).					
10	Books in the department library			-			
	• Journals/periodicals subscribed	by the departm	ent:	-			
	Computers in the department:Research projects completed du	wing the lest the	waa riaawa amd thaiw	-			
	total outlay:	img me iasi mi	ree years and men	-			
	 Ongoing research projects 			-			
	 Teachers who have attended na seminars/conference during the 			02			
	Teachers who have been resour during the last two years :			01			

13. Details of the last two batches of students:

		Batch 1 1999-2000		Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	68	00	68	81	00	81
Drop-outs	4%	00	4%	3%	00	3%
Appeared for the final year exam	41	00	41	27	00	27
Passed in the final exam	33	00	33	27	00	27
Passed in first class	02	00	02	06	00	06
University ranks, if any	00	00	00	00	00	00

18. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled: 02

- 19. How often were national/international seminars, workshops etc. organised at the department?
- $20. \ \ Are there any international or national links/collaborations for teaching, research or both?$

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig-nation	Highest Qual.	Specialisation	Age	Sex
Dr. M.S. Sable	Lect. & Head	M.A., Ph.D.	Agri. Eco.	45	M
Dr. A.T. Tawar	Lecturer	M.A., Ph.D.	Banking	43	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Dr. M.S. Sable	20	01			02
Dr. A.T. Tawar	15	04			-

- 22. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?
- 23. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

 100%
- 24. List the major thrust areas within the subject in which research activities are being pursued.
 - Agricultural Marketing
 - Public Finance
 - Agricultural Finance
 - Social Sector Development

	•	Cropping Pattern
21.	Give	e details of ongoing projects funded by external agencies.
42.		at are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, or equipment, mortuary, post martum facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
	—	
43.	Wha	at is the total number of publications (add the list) of the department in the last five years?
	07	
44.	Hav	ve any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
	_	
45.	Wha	at is the average workload in terms of actual contact lectures per week per teacher?
	16 p	periods of 50 minutes per week per teacher
46.		at is the average time spent by a teacher with students and how much time is spent on committees that deal with academic ters?
The		erage time spent by a teacher with students is 04 hours and on committees dealing with academic matters is 02 hours daily.
47.	Doe	es the department monitor overall performance of students through regular assessments?
	Yes	No 🗌

If yes, give methods and details of assessment.

The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.

48. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.

49. What is the annual budget allocation of the college to the department?

Rs.9,000/-

- 50. How much of research funding has been generated by the teachers from other agencies?
- 51. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ⊠

If yes, how much has been earned during the last two years?

52. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	1:1
Success rate (examination results)	95%	00	00
Progression to higher education rate	70%	00	00
Employment rate	5%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

36.	Furnish	the	following	data	

• Ratio of students to teachers

57:01

Number of research papers published

11

36. Has the department received any special support for teaching or research?

Yes ☐ No 🖂

- 37. Any other information which The department establishes 'highlights the unique achievements of the department:
 - 1) The department arranges talks on different topics through 'Planning Forum' for the students
 - 2) Dr. M.S. Sable is a recognized Research Guide and supervises research work leading to Ph.D. degree.
 - 3) He is member of Advisory Board of the Economic Journal 'Arthabodh'.
 - 4) He is working as a Programme Officer of NSS since last 12 years.
 - 5) He is member of the University Advisory Committee for NSS.
 - 6) He was the member of Board of Studies in Economics and a member of Revision of Syllabi of B.A. and M.A. Economics Course of the Marathwada University, Aurangabad.
 - 7) Dr. A.T. Tawar has published 'Micro Economics' (Text book) for B.A. First Year in the year 1993.
 - 8) He was a District representative of the Executive Council of Marathwada Arthashashtra Parishad.
 - 9) He has worked as one of the organizers of the XIIth Marathwada Arthashashtra Parishad held at DSM College, Parbhani.
 - 10) He has honored for organizing district level Central Assessment Programme work of the University Examinations.

11) He has worked as the Co-ordinator of the Project Work as a part of University Examination for the faculty of Arts.

12) Both the teachers in the department are recognized P.G. teachers, life members of the Regional and State level Conferences.

Inputs from the Department

17. Name and address of the department: DEPARTMENT OF SOCIOLOGY

DSM's Arts, Commerce and Science College

Dnyangiri Campus, Jintur.

18. Telephone number/s: 02457-220134

19. Date of establishment of the department: JUNE 1983

20. Built-up area of the department in sq. m. 3 sq.m.

12. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A I	UG	35%	46
B.A. II	UG	35%	26
B.A. III	UG	35%	23
	Total		95

	Male	Female	Total
Total no. of teachers	02	00	02
Teachers with Ph.D. or equivalent as the highest qualification	01	00	01
Teachers with PG or equivalent as the highest qualification	00	00	00
Teachers with other specific eligible qualification(specify) M.Phil.	01	00	01
Technical staff	00	00	00
Administrative staff	00	00	00

10. Does the department have ac			l autonomy?		
	Yes	No —			
Academic matters	\boxtimes				
Administration	\boxtimes				
Finance					
If yes, what extent?					
The department has partial at purchase of books and department			optional subjects	s in the progra	mme. It has also auto
11. Number of students in the de	partment during t	he current year: 20			
			Female	Male	Total
Students from the same stat	e where the colle	ge is located	39	56	95
Students from other states of	of India		00	00	00
NRI students			00	00	00
Other overseas students			00	00	00
Grand Total			39	56	95
17. Is there a method of assessin Yes □ No □		ademic standing in	order to provide	enrichment ar	nd/or remedial course:
18. Furnish the following details					
Books in the departmentJournals/periodicals su	•	enartment:			02
 Computers in the depart 		-partinont.			-
Research projects comp		last three years and	l their total outlay	/ :	-
 Ongoing research proje 					-
 Teachers who have atte years: 	ended national/int	ernational seminar	s/conference duri	ng the last two) -
 Teachers who have been 	en resource persor	ns at workshops/se	minars during the	last two years	s: -

14. Details of the last two batches of students:

	Batch 1 1999-2000			Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	47	00	47	86	00	86
Drop-outs	00	00	00	00	00	00
Appeared for the final year exam	26	00	26	19	00	19
Passed in the final exam	18	00	18	12	00	12
Passed in first class	00	00	00	00	00	00
University ranks, if any	00	00	00	00	00	00

21. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled : 02

- 22. How often were national/international seminars, workshops etc. organised at the department?
- 23. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig-nation	Highest Qual.	Specialisation	Teaching experience	Age	Sex
Dr. P M. Shinde	Sr.lecturer	M.A., Ph.D.		17 years	50	M
Mr. P.R.Kharat	Sr.Lecturer	M.A., M.Phil		17 years	45	M

25. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

01

Dr. P.M. Shinde was selected as a scholar for Doctoral fellowship operated by the ministry of tribal affairs, of Govt, of India, New Delhi .

26.	What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)? Nil
27.	List the major thrust areas within the subject in which research activities are being pursued.
22.	Give details of ongoing projects funded by external agencies.
	No
53.	What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
	No
54.	What is the total number of publications (add the list) of the department in the last five years?
	No
55.	Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
	Nil
56.	What is the average work load in terms of actual contact lectures per week per teacher?
	16 periods of 50 minutes per week per teacher
57.	What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
	3 hours with students. 2 hours on committee.
58.	Does the department monitor overall performance of students through regular assessments?
	Yes No No
	If yes, give methods and details of assessment.
	Taking class room seminars and tests, questions and answers.

59.	How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.	

By regular study, library work, reading journals, reference books, new research work/trains in the subjects through conference seminars and workshops.

60. What is the annual budget allocation of the college to the department?

Rs. 9000/-

61. How much of research funding has been generated by the teachers from other agencies?

No

62. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No No

If yes, how much has been earned during the last two years?

63. Furnish the following details:

Particulars Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	Nil
Success rate (examination results)	80%	00	00
Progression to higher education rate	60%	00	00
Employment rate	10%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

37.	Furnish	the	following	data	
σ	I WILLIAM	uic	TOTTO WITING	autu	

•	Ratio of students to teachers	47:1
•	Number of research papers published	

38. Has the department received any special support for teaching or research?

Yes	No	\boxtimes

Any other highlights:

- 1) Organized a Regional conference.
- 2) In order to promote study of sociology the department has established Sociology Study Club. The Sociology Study Club organizes many activities and conducts essay and debates competitions.
- 3) Dr. P. M. Shinde was awarded fellowship from Ministry of Human Resource Development for his research work leading to Ph.D.

Inputs from the Department

21. Name and address of the department: DEPARTMENT OF HISTORY

DSM's Arts, Commerce and Science College

Jintur Dist. Parbhani

22. Telephone number/s: 02457-220232

23. Date of establishment of the department: JULY 1983

24. Built-up area of the department in sq. m. 5 sq.m.

13. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A. DEGREE	UG		
	B.A.I Year	35%	42
	B.A.II Year	35%	40
	B.A.III Year	35%	23
	Total		105

	Male	Female	Total
Total no. of teachers	02	00	02
Teachers with Ph.D. or equivalent as the highest qualification	01	00	01
Teachers with PG or equivalent as the highest qualification	00	00	00
Teachers with other specific eligible qualification (specify) M.Phil.	01	00	01
Technical staff	00	00	00
Administrative staff	00	00	00

years:

11. Does the department have ac			l autonomy?			
	Yes	No				
Academic matters	\boxtimes					
Administration	\boxtimes					
Finance						
If yes, what extent?						
The department has partial a purchase of books and department 12. Number of students in the default.	tmental administr	ation.		in the progra	mme. It has also	autonon
			Female	Male	Total	
Students from the same sta	te where the colle	ge is located	33	72	105	
Students from other states	of India		00	00	00	
NRI students			00	00	00	
Other overseas students			00	00	00	
Grand Total			33	72	105	
19. Is there a method of assessin Yes □ No ⊠	g the students' ac	ademic standing in	order to provide	enrichment ar	nd/or remedial co	urses?
20. Furnish the following details	(in figures):					
Books in the departme					-	
 Journals/periodicals su 	•	epartment:			02	
 Computers in the depa 	rtment:				-	
 Research projects com 		last three years and	l their total outlay	:	-	
 Ongoing research projection 					-	
 Teachers who have att 	ended national/int	ernational seminar	s/conference duri	ng the last two	02	

Teachers who have been resource persons at workshops/seminars during the last two years:

15. Details of the last two batches of students:

		Batch 1 1999-2000			Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	56	00	56	80	00	80	
Drop-outs	04%	00	04%	04%	00	04%	
Appeared for the final year exam	42	00	42	20	00	20	
Passed in the final exam	29	00	29	20	00	20	
Passed in first class	00	00	00	00	00	00	
University ranks, if any	00	00	00	00	00	00	

24. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled : 02

- 25. How often were national/international seminars, workshops etc. organised at the department?
- 26. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Dr. U.S. Hanwate	Lecturer & Head	M.A., Ph.D.	Medieval period	49	M
Mr. D.A. Dhage	Lecturer	M.Phil	Medieval Period	44	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Dr. U.S. Hanwate	20	00			_
Mr. D.A. Dhage	17	00			_

	Mr. D.A. Dhage	17	00			_	
28.	How many from the teaching	ng staff have rec	ceived nations	al/internationa	l recognition as	s fellows, awardees etc.?	
29.	What percentage of the fact 50%	alty are in active	e research (gu	iiding researcl	n scholars, oper	ating projects, publishing re	egularly, etc.)?
30.	List the major thrust areas v	within the subje	ct in which re	esearch activit	ies are being pu	rsued.	
23.	Give details of ongoing pro	jects funded by	external ager	ncies.			
64.	What are the basic and adv major equipment, mortuary						
65.	What is the total number of 5 Books, 13 Research Artic		dd the list) of	the departme	nt in the last fiv	e years?	
66.	Have any one of the teachin		been dropped	l because it lo	st its immediate	relevance or because it wa	s not viable?
67.	What is the average work lo	oad in terms of	actual contac	t lectures per v	week per teache	r?	
	16 clock hour periods of 50	minutes per we	eek per teach	er			
68.	What is the average time matters?	spent by a teac	cher with stu	dents and how	w much time is	s spent on committees that	t deal with academi
	The average time spent by a	a teacher with s	tudents is 03	hours and on	committees deal	ling with academic matters	is of 02 hours daily.
69.	Does the department monitor	or overall perfo	rmance of stu	dents through	regular assessn	nents?	
	Yes ⊠ No □						
	If yes, give methods and de	tails of assessm	ent.				
	The overall performance of	the students is	assessed thro	ugh unit tests,	terminal exami	inations, seminars and grou	p discussion.

70. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.

71.	What is the a	annual budget allocation of the college to the department?
	Rs. 9000/-	
72.	How much o	of research funding has been generated by the teachers from other agencies?
	_	
73.	Do the teach	ers offer consultancy services and earn revenue for the college/department?
	Yes 🗌	No 🖂
	If yes, how r	nuch has been earned during the last two years?

74. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	00
Success rate (examination results)	72%	00	00
Progression to higher education rate	55%	00	00
Employment rate	10%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

38. Furnish the following data

•	Ratio of students to teachers	53:1
•	Number of research papers published	13

39. Has the department received any special support for teaching or research?

Yes	\boxtimes	No \square
1 03	\sim V	110

- 40. Any other information which highlights the unique achievements of the department:
 - Political Science and History Association working from last two years.
 - Lectures of eminent persons, Wall posters, Seminars, Group Discussion, organized by the association.
 - UGC Teacher Fellowship awarded for the research leading to the Ph.D.
 - Dr. U.S. Hanwate is the secretary of Dr. Babasaheb Ambedkar Wachnalaya, Jintur.
 - Dr. U.S. Hanwate is the member of Board of study (History) in SRTMU, Nanded.
 - Dr. U.S. Hanwate is the member of Faculty in SRTMU, Nanded.

25. Name and address of the department: DEPARTMENT OF POLITICAL SCIENCE

D.S.M's Arts, Commerce and Science College, Jintur Dist. Parbhani.

26. Telephone number/s: (02457)-220232

27. Date of establishment of the department: JULY 1983

28. Built-up area of the department in sq. m. 3sq.m.

14. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.A.I Year	UG	35%	79
B.A.II Year	UG	35%	50
B.A.III Year	UG	35%	41
Total			170

11. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	02	00	02
Teachers with Ph.D. or equivalent as the highest qualification	01	00	01
Teachers with PG or equivalent as the highest qualification	00	00	00
Teachers with other specific eligible qualification(specify) M.Phil.	01	00	01
Technical staff	00	00	00
Administrative staff	00	00	00

01

01

Computers in the department:

Ongoing research projects

years:

Research projects completed during the last three years and their total outlay:

Teachers who have attended national/international seminars/conference during the last two

Teachers who have been resource persons at workshops/seminars during the last two years:

2. Does the department have ac	ademic, administi Yes	rative and financi	iai autonomy?		
Academic matters	\boxtimes				
Administration	\boxtimes				
Finance	\boxtimes				
If yes, what extent?					
The department has partial at purchase of books and depart			ct optional subjects	in the program	mme. It has a
			2002 2004		
. Number of students in the de	partment during t	ne current year:	2003-2004		
			Female	Male	Total
Students from the same stat	e where the colleg	ge is located	110	60	170
Students from other states of	of India		00	00	00
NRI students			00	00	00
Other overseas students			00	00	00
Grand Total			110	60	170
Is there a method of assessin	a the atudents' ee	adamia atandina	in ander to previde	anniahmant ar	nd/ar ramadial
. Is there a method of assessing	g the students aca	ademic standing	in order to provide	em connent ar	id/or remediai
Yes No No					
_					
2. Furnish the following details	(in figures):				
 22. Furnish the following details Books in the department Journals/periodicals sull 	nt library:				-

16. Details of the last two batches of students:

		Batch 1 1999-200	0		Batch 2 2000-2001	
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	95	00	95	130	00	130
Drop-outs	04%	00	04%	04%	00	04%
Appeared for the final year exam	51	00	51	39	00	39
Passed in the final exam	38	00	38	24	00	24
Passed in first class	02	00	02	03	00	03
University ranks, if any	00	00	00	00	00	00

27. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled: 02

28. How often were national/international seminars, workshops etc. organised at the department?

29. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Dr. S.L. Kadam	Lecturer & Head	M.A., Ph.D.		47	M
Mr. Y.U. Khadasey	Lecturer	M.A., M.Phil	Political Thinkars	48	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Dr. S.L. Kadam	20	00			_
Mr. Y.U. Khadasey	14	00			_

31. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

32. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?
50%
33. List the major thrust areas within the subject in which research activities are being pursued.
Name of the research topic • Dr. Babasaheb Ambedkar's concept of state socialism.
24. Give details of ongoing projects funded by external agencies.
-
75. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
_
76. What is the total number of publications (add the list) of the department in the last five years?
13, Please see Appendix
77. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
78. What is the average work load in terms of actual contact lectures per week per teacher?
16 periods of 50 minutes per week per teacher.
79. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
The average time spent by a teacher with students is 03 hours and on committees dealing with academic matters is of 02 hours daily.
80. Does the department monitor overall performance of students through regular assessments?
Yes No No

If v	<i>ies</i>	give	methods	and	details	οf	assessment.
11 \	ves.	RIVE	memous	anu	uctans	OΙ	assessinent.

The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.

81. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.

82. What is the annual budget allocation of the college to the department?

Rs. 9000/-

83. How much of research funding has been generated by the teachers from other agencies?

84. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes ☐ No ⊠

If yes, how much has been earned during the last two years?

85. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	1:1
Success rate (examination results)	85%	00	00
Progression to higher education rate	75%	00	00
Employment rate	30%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

		_			_	
39	Furnish	the	follo	wing	data	

Ratio of students to teachers

• Number of research papers published 13

41. Has the department received any special support for teaching or research?

Yes No No

- 42. Any other information which highlights the unique achievements of the department:
 - Political Science and History Association working from last two years.
 - Guest lecture, Wall posters, Seminars, Group Discussion, organized by the association.
 - PG in Political Science will be start in future.
 - PG Research Center in Political Science
 - UGC Teacher Fellowship awarded for the research leading to the Ph.D. vide UGC letter No. F-1-1-94 (SA) 11-2-1998 to Mr. Y.U. Khadsey for the topic Dr. Babasaheb Ambedkar's concept of state socialism.

85:1

29. Name and address of the department: DEPARTMENT OF COMMERCE AND

MANAGEMENT

DSM's Arts, Commerce and Science College

Jintur Dist. Parbhani

30. Telephone number/s: (02457) 220134, 220232

31. Date of establishment of the department: JULY 1983

32. Built-up area of the department in sq. m. 20 sq.m.

15. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
B.Com.I Year	UG	35%	34
B.Com.II Year	UG	35%	13
B.Com.III Year	UG	35%	09
Total			56

12. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	04	00	04
Teachers with Ph.D. or equivalent as the highest qualification	00	00	00
Teachers with PG or equivalent as the highest qualification	02	00	02
Teachers with other specific eligible qualification(specify) M.Phil.	02	00	02
Technical staff	00	00	00
Administrative staff	00	00	00

13. Does the department have academic, administrative and financial autonomy?

				T	1 .	M-1-	TD - 4 - 1	7
14.	Number of students in the depart	ment during t	he current ye	ar: 2002-200	03			
	The department has partial auton purchase of books and department	•		elect option	al subjects	in the progra	mme. It has als	o autonomy in
	If yes, what extent?							
	Finance							
	Administration	\boxtimes						
	Academic matters	\boxtimes						
		1 68	NO					

	Female	Male	Total
Students from the same state where the college is located	20	36	56
Students from other states of India	00	00	00
NRI students	00	00	00
Other overseas students	00	00	00
Grand Total	20	36	56

23.	Is there a method of assessing the students' academic standing in order to provide enrichment and/or	remedial courses?
	Yes \(\sum \) No \(\sum \)	
24.	Furnish the following details(in figures):	
	Books in the department library:	-
	• Journals/periodicals subscribed by the department:	07
	• Computers in the department:	-
	• Research projects completed during the last three years and their total outlay:	-
	Ongoing research projects	-
	Teachers who have attended national/international seminars/conference during the last two years:	04
	• Teachers who have been resource persons at workshops/seminars during the last two years :	01

17. Details of the last two batches of students:

	Batch 1 1999-2000			Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	17	00	17	17	00	17
Drop-outs	4%	00	4%	4%	00	4%
Appeared for the final year exam	11	00	11	10	00	10
Passed in the final exam	07	00	07	08	00	08
Passed in first class	02	00	02	02	00	02
University ranks, if any	00	00	00	00	00	00

30. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 04 teachers Filled : 04 teachers

- 31. How often were national/international seminars, workshops etc. organised at the department?
- $32. \ \ Are there any international or national links/collaborations for teaching, research or both?$

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Mr. D.B. Thombre	Lect. & Head	M.Com.	Costing and Management	51	M
Mr. P.B. Vajir	Lecturer	M.Com., M.Phil	Audit & Accounting	46	M
Mr. S.M. Kolhe	Lecturer	M.Com., SET	Taxation Coasting	41	M
Mr. S.G. Bhombe	Lecturer	M.Com. M.Phil.	Marketing & Accounting	41	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. D.B. Thombre	20	00			-
Mr. P.B. Vajir	19	00			-
Mr. S.M. Kolhe	13	00			-
Mr. S.G. Bhombe	12	00			-

34. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

_

35. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

50%

- 36. List the major thrust areas within the subject in which research activities are being pursued.
 - Rural Development Programme
 - Co-operative Banking
- 25. Give details of ongoing projects funded by external agencies.

_

86. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

- 87. What is the total number of publications (add the list) of the department in the last five years?
 - 02, Please see Appendix

88. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

89.	What is the average work load in terms of actual contact lectures per week per teacher?
	18 periods of 50 minutes per week per teacher
90.	What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
	2 hours and on committees dealing with academic matters. 2 hours with students.
91.	Does the department monitor overall performance of students through regular assessments?
	Yes No No
	If yes, give methods and details of assessment.
	The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.
92.	How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
	The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.
93.	What is the annual budget allocation of the college to the department?
	Rs. 14000/-
94.	How much of research funding has been generated by the teachers from other agencies?
	_
95.	Do the teachers offer consultancy services and earn revenue for the college/department?
	Yes No No
	If yes, how much has been earned during the last two years?

96. Furnish the following details:

Particulars Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	00	1:1
Success rate (examination results)	90%	00	00
Progression to higher education rate	70%	00	00
Employment rate	50%	00	00
Ratio of part-time teachers to full-time teachers	0:1	00	00
Ratio of academic staff to administrative staff	1:0	00	00

Furnish the following dat

•	Ratio of students to teachers	14:01
•	Number of research papers published	02

43. Has the department received any special support for teaching or research?

Yes	No	\boxtimes
100	110	\sim

- 44. Any other information which highlights the unique achievements of the department:
 - The Department of Commerce establishes Commerce Forum in order to promote the study of commerce.
 - The commerce forum publishes Wall Paper regularly.
 - The Forum also conducts Symposia on topics of Commercial Interest.
 - The department of commerce conducts educational tours and visits industries.
 - In order to motivate students for self employments the department conducts workshop in collaboration with MCED and District Cooperative Board Parbhani.
 - For vocational guidance the department organizes the speeches of eminent personalities.

33. Name and address of the department: DEPARTMENT OF MATHEMATICS

DSM's Arts, Commerce and Science College,

Jintur Dist. Parbhani

34. Telephone number/s: 02457-220232

35. Date of establishment of the department: JULY 1983

36. Built-up area of the department in sq. m. 5 sq.m.

16. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
UG			
	B.Sc.I Year	35%	13
	B.Sc.II Year	35%	07
	B.Sc.III Year	35%	05
	Total		25

13. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	02	00	02
Teachers with Ph.D. or equivalent as the highest qualification	00	00	00
Teachers with PG or equivalent as the highest qualification	02	00	02
Teachers with other specific eligible qualification(specify) M.Phil.	00	00	00
Technical staff	00	00	00
Administrative staff	00	00	00

1	Does the department have academic, Academic matters Administration Finance If yes, what extent? The department has partial autonomy purchase of books and departmental a	Yes ⊠ ⊠ since it is	No		in the progran	nme. It has also	o autonomy in
15.	Number of students in the department	t during the	e current year: 20	003-2004			
				Female	Male	Total	7
-	Students from the same state where	the college	is located	03	22	25	
-	Students from other states of India			00	00	00	-
•	NRI students			00	00	00	
•	Other overseas students			00	00	00	
	Grand Total			03	22	25	
,	Is there a method of assessing the studyes No	es): ': by the dep ring the la tional/inter	artment: st three years and national seminars	their total outlay	: ng the last two	- - - - -	ourses?

18. Details of the last two batches of students:

		Batch 1 1999-2000		Batch 2 2000-2001		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	15	00	15	12	00	12
Drop-outs	04%	00	04%	04%	00	04%
Appeared for the final year exam	02	00	02	12	00	12
Passed in the final exam	02	00	02	07	00	07
Passed in first class	00	00	00	00	00	00
University ranks, if any	00	00	00	00	00	00

33. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 02 Filled: 02

34. How often were national/international seminars, workshops etc. organised at the department?

35. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Mr. U.P. Dolhare	Lecturer & Head	M.Sc., B.Ed.	Diff. Eqn.	39	M
Mr. P.U. Chopade	Lecturer	M.Sc.	Totology	31	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. U.P. Dolhare	10	00			07 year
Mr. P.U. Chopde	09	00			

37.	How many from the teaching staff have received national/international recognition as fellows, awardees etc.?
38.	What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)? 50%
39.	List the major thrust areas within the subject in which research activities are being pursued.
	A Nonlinear Mappings & Fixed Points in D-metric Spaces. Research Area –Topology & Functional Analysis
26.	Give details of ongoing projects funded by external agencies.
97.	What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post mortem facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
98.	What is the total number of publications (add the list) of the department in the last five years?
99.	Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
100	D. What is the average work load in terms of actual contact lectures per week per teacher?
	20 periods of 50 minutes per teacher per week
10	1. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
	3 hours with students and 2 hours on committees.
102	2. Does the department monitor overall performance of students through regular assessments?
	Yes No No
	If yes, give methods and details of assessment.
	The overall performance of the students is assessed through unit tests, terminal examinations, seminars and group discussion.
103	3. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
	The teachers update themselves by participating in Orientation and Refresher courses, attending Seminars, Conferences and Workshops and referring journals, periodicals and reports.
104	4. What is the annual budget allocation of the college to the department?
	Rs. 8000/-
103	5. How much of research funding has been generated by the teachers from other agencies?

106	106.Do the teachers offer consultancy services and earn revenue for the college/department?				
	Yes No 🖂				
	If yes, how much has been earned during the last two years?				
30. I	Furnish the following details:				
	Particulars	UG	PG	Research	
	Ratio of applications to available seats	1:1	00	00	
	Success rate (examination results)	70%	00	00	
	Progression to higher education rate	85%	00	00	
	Employment rate	40%	00	00	
	Ratio of part-time teachers to full-time teachers	0:1	00	00	
	Ratio of academic staff to administrative staff	1:0	00	00	
41.	Furnish the following data :				
	• Ratio of students to teachers 12:1				
	• Number of research papers published 02				
45.	Has the department received any special support for teaching or research	1?			
	Yes No No				

- 46. Any other information which highlights the unique achievements of the department:
 - Department of Mathematics conducts Numerical Tests.
 - Every year the department establishes Mathematical Forum to create interest of Mathematics among the students.
 - The department conducts various activities through Science Forum and publishes Wall Papers.
 - Mr. Dolhare U.P. has submitted his Ph.D. thesis in December 2003.

Name and address of the department: DEPARTMENT OF PHYSICS AND ELECTRONICS

D.S.M's Arts, Commerce and Science College, Jintur. Dist. Parbhani.

37. Telephone number/s: (02457) 220134

38. Date of establishment of the department: June 1992

39. Built-up area of the department in sq. m. 153 Sq.m.

17. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Program	Level of study	Cut-off marks at entry level in %	Student strength
PHYSICS			
B.Sc. I	UG	35 %	20
B.Sc. II	UG	35 %	10
B.Sc. III	UG	35 %	07
		Total	37
ELECTRONICS			
B.Sc. I	UG	35 %	10
B.Sc. II	UG	35 %	07
B.Sc. III	UG	35 %	05
		Total	22
		Grand Total	59

14. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	4	0	4
Teachers with Ph.D. or equivalent as the highest qualification	0	0	0
Teachers with PG or equivalent as the highest qualification	3	0	3
Teachers with other specific eligible qualification(specify) M.Phil.	1	0	1
Technical staff	1	0	1
Administrative staff	0	0	0

15. Does the department have aca	demic, administr Yes	ative and finan No	icial autonomy?
Academic matters			
Administration			
Finance			

If yes, what extent?

The department has partial autonomy, since it is allowed to select optional papers in the subject. In financial matters an approval of Principal and Management is required.

16. Number of students in the department during the current year:

during the last two years:

	Female	Male	Total
Students from the same state where the college is located	30	29	59
Students from other states of India	0	0	0
NRI students	0	0	0
Other overseas students	0	0	0
Grand Total	30	29	59

27.	Is there a method of assessing the students' academic standing in order to	provide enrichment and/or remedial courses?
	Yes No No	
28.	. Furnish the following details(in figures):	
	Books in the department library:	0
	 Journals/periodicals subscribed by the department: 	0
	• Computers in the department:	0
	 Research projects completed during the last three years and their total outlay: 	0
	 Ongoing research projects 	0
	• Teachers who have attended national/international seminars during the last two years:	2
	Teachers who have been resource persons at workshops/seminars	0

19. Details of the last two batches of students:

	Batch 1 1999-2000					Batch 2 2000-2001	
	UG	UG PG Total			PG	Total	
Admitted to the programme (entry year)	37	0	37	40	0	40	
Drop-outs	04%	0	04%	04%	0	04%	
Appeared for the final year exam	08	0	08	18	0	18	
Passed in the final exam	04	0	04	11	0	11	
Passed in first class	0	0	0	06	0	06	
University ranks, if any	0	0	0	0	0	0	

36. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 4 Filled: 4

- $37. \ How often were national/international seminars, workshops \ etc. \ organised \ at \ the \ department?$
- 38. Are there any international or national links/collaborations for teaching, research or both?

NO

15.(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig-nation	n	Highest Qual.	Speciali- sation	Age	Sex
Shahane S. V.	Head Lecturer	&	M.Sc.	Nuclear physics	36	M
Jadhav S. S.	Lecturer		M.Phil.	Electronics	32	M
Jadhav A. E.	Lecturer selction grad	in le	M.Sc.	Electronics	40	M
Gore S.K.	Lecturer		M.Sc.	Electronics	34	M

(b) Experience of the teachers:

75 %

Name of the Teacher					Research
	UG	PG	UG	PG	
Shahane S.V.	10 years	0			
Jadhav S.S.	9 Years	0			
Jadhav A.E.	17 Years	0			
Gore S.K.	07 Years	0			

- $40. \ How many from the teaching staff have received national/international recognition as fellows, awardees etc.?$
- 41. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?
- 42. List the major thrust areas within the subject in which research activities are being pursued.

- 1) Ultrasonic studies of liquid mixtures.
- 2) Computer simulation of TDR method for dielectric spectra.
- 3) Dielectric study of Aqueous electrolyte solution with amides through dielectric relaxation
- 4) Effect of past electric field on Polystyrene thin films.
- 5) Effect of irradiation on magnetic properties of spinnel ferittes.
- 27. Give details of ongoing projects funded by external agencies.
- 107. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

See Appendix - 1

108. What is the total number of publications (add the list) of the department in the last five years?

A.E.Jadhav & S.C. Mehrotra "Simulation of dielectric spectra under quarterwave resonance", Jor. of Molecular liquid, Resensburg, Germany.(inpress) Dec.2002.

109. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

None

110. What is the average workload in terms of actual contact lectures per week per teacher?

20 periods of 50 minuts per week.

111. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

5 hours per day with students & library, one hour with committees that deals academic matter.

112.	Does the department monitor overall performance of stud	lents through r	egular asse	ssments?		
,	es ⊠ No □					
]	f yes, give methods and details of assessment.					
]	by cunducting four tests in a year and pre-annual examina	ation.				
113.	How do the teachers update themselves for discharging the	neir teaching/re	esearch res	ponsibilities? G	ive details.	
	by reading reference books ,magazines, related cover- yorkshops.	age in news	paper & a	attending refres	her courses,seminars,	conferance,
114.	What is the annual budget allocation of the college to the	department?				
]	ss. 16000/-					
115.	How much of research funding has been generated by the	teachers from	other ager	ncies?		
I	Til					
116.	Do the teachers offer consultancy services and earn rever	ue for the coll	ege/departi	ment?		
,	Yes ☐ No ☒					
]	f yes, how much has been earned during the last two year	rs?				
117.	Furnish the following details:					
Γ	Particulars	UG	PG	Research	1	
F	Ratio of applications to available seats	1.1	-	-		

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	80 %	-	=
Progression to higher education rate	70 %	-	=
Employment rate	70 %	-	-
Ratio of part-time teachers to full-time teachers	0:4	-	-
Ratio of academic staff to administrative staff	4:0	-	-

42. Furnish the following data:

•	Ratio of students to teachers	20:1
•	Number of research papers published	0

47. Has the department received any special support for teaching or research?

Yes	No	X

- 48. Any other information which highlights the unique achievements of the department:
 - 1) A.E.Jadhav has submitted his Ph.D. Thesis on 20th June 2003.
 - 2) S.V.Shahane has submitted his final synopsis of research work leading to Ph.D.
 - 3) A.E.Jadhav is recognised P.G.Teacher.
 - 4) A.E. Jadhav has been awarded 'Best J.C.S'. Award by S.R.T.M.U., Nanded.
 - 5) Various electronics kits are prepared in the department.

LIST OF EQUIPMENTS IN THE PHYSICS AND ELECTRONICS DEPARTMENT

Sr.No.	Particulars	Quantity
1	Optical Bench	1
2	Cathode Ray Oscilloscope	2
3	Overhead Project	1
4	Spectrometer	4
5	Energy Band Gap of Semiconductor kit	1
6	Thermal Conductivity Forbs Apparatus	1
7	Telescope	2
8	Traveling Microscope	1
9	Frequency Generator	4
10	Power Supplies	15
11	Multimeter	7
12	Transformer	7
13	8085 Microprocessor kit	1
14	Zener diode kit	1
15	Transistor Characteristics Kit	1
16	Dimmer	1
17	Micro ammeter	2
18	Milli ammeter	19
19	Galvanometer	4
20	Ammeter	4
21	Earth Inductor	1
22	Searls Viscometer	1
23	Maxwells Needle	1
24	Y-Koenings app.	1
25	Bifilar Suspension app.	1
26	Y-Center Bending App.	1
27	Fly wheel	1
28	Polarimeter	1
29	Gratings	3
30	Prisms	3
31	Slits	3
32	Wire mesh	2
33	Mercury Lamp	1
34	Sodium Paper Lamp	1
35	Spot Reflecting Galvanometer	1
36	Ballistic Galvanometer	1
37	I-H Hysteresis app.	1
38	Flat Spiral Spring app.	2
39	Thermal conductivity of rubber tube	1
40	Photo cell	3
41	Manometer	2
42	Weight Box	2
43	Meter bridge	2
44	Potentiometer	2
45	Newton's ring app.	1
46	Bar Pendulum	2
47	Kater's Pendulum	1
48	Inductor box	6
49	Triode	1
50	Triode base kit	1
51	Pentode Pentode	1
52	Thyratron	1
53	One way keys	9
33	One way help	

54	Reverse keys	5
55	Taping keys	5
56	DPDT switch	5
57	Condensor box	5
58	Resistance box	8
59	Soldering Iron	2
60	Stop watch	1
61	Thermometers	7
62	Inductance coil	1
63	Hydrogen tube	1
64	Screw Driver kit	1
65	Group Boards	30
66	Bred Board kit	2
67	Decade Inductors	2
68	Storage Battery 6V	3

1. Name and address of the department: DEPARTMENT OF COMPUTER

SCIENCE

D.S.M's Arts, Commerce and Science

College, Jintur Dist. Parbhani.

2. Telephone number/s: (02457) 220643

3. Date of establishment of the department: June1992

4. Built-up area of the department in sq. m. 60 sq. m.

18. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc. I	UG	35 %	14
B.Sc. II	UG	35 %	08
B.Sc. III	UG	35 %	12
Total			34

15. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1	1	2
Teachers with Ph.D. or equivalent as the highest qualification	0	0	0
Teachers with PG or equivalent as the highest qualification	1	1	2
Teachers with other specific eligible qualification(specify) M.Phil.	0	0	0
Technical staff	1	0	1
Administrative staff	0	0	0

16. Does the department have academic, administrative and	financia	l autonomy'	
---	----------	-------------	--

	Yes	No
Academic matters	\boxtimes	
Administration	\boxtimes	
Finance	\boxtimes	

If yes, what extent?

Partial autonomy in purchase of books. The laboratory recurring and non-recurring items are purchased with permission of Principal.

17. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the college is located	18	16	34
Students from other states of India	0	0	0
NRI students	0	0	0
Other overseas students	0	0	0
Grand Total	18	16	34

29. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

T 7	$\overline{}$	3.7	
Yes	ll	No	IX

30. Furnish the following details(in figures):

Books in the department library:

 Journals/periodicals subscribed by the department:
 Computers in the department:
 Research projects completed during the last three years and their total outlay:
 Ongoing research projects
 Teachers who have attended national/international seminars during

the last two years :

• Teachers who have been resource persons at workshops/seminars during the last two years :

20. Details of the last two batches of students:

	Batch 1 1999-2000		Batch 2 2000-2001			
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	25	0	25	33	0	33
Drop-outs	04%	0	04%	04%	0	04%
Appeared for the final year exam	08	0	08	18	0	18
Passed in the final exam	07	0	07	15	0	15
Passed in first class	06	0	06	04	0	04
University ranks, if any	0	0	0	0	0	0

39. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 2 Filled: 2

40. How often were national/international seminars, workshops etc. organised at the department?

41. Are there any international or national links/collaborations for teaching, research or both?

15.(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the	Desig-nation	Highest	Specialisation	Age	Sex
Teaching staff Rudrawar S. S.	Head & Lecturer	Qual. M.Sc.	Comp.Sci.	29	M
Ratnaparkhi N. S.	Lecturer	M.Sc.	Comp.Sci.	29	F

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Rudrawar S. S.	7 Years	0			
Ratnaparkhi N. S.	6 Years	0			

45. How many	y from the teaching s	tan nave received nat	nonai/international re	cognition as lello	ws, awardees etc.?

Nil

44. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

NO

- 45. List the major thrust areas within the subject in which research activities are being pursued.
 - --
- 28. Give details of ongoing projects funded by external agencies.

Nil

118. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

See Appendix - 1

119. What is the total number of publications (add the list) of the department in the last five years?

Nil

120. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

121. What is the average work load in terms of actual contact lectures per week per teacher?

18 periods of 50 minuts per week per teacher

- 122. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
 - 03 hours with students.
 - 02 hours on Committees.
- 123. Does the department monitor overall performance of students through regular assessments?

Yes No No

If yes, give methods and details of assessment.

By conducting unit tests, terminal examination and by organizing seminars.

124. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By attending seminars, conferances, workshops, discussion with senior teachers and by making efective use of reference books in library.

125. What is the annual budget allocation of the college to the department?

Rs.8,000/-

126. How much of research funding has been generated by the teachers from other agencies?

Nil

127.Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No No

If yes, how much has been earned during the last two years?

128. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	83 %	-	-
Progression to higher education rate	70 %	-	-
Employment rate	80 %	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0.5	-	-

43.	Furnish	the	foll	owing	data	:

•	Ratio of students to teachers	17:1
•	Number of research papers published	

49. Has the department received any special support for teaching or research?

Yes No No

- 50. Any other information which highlights the unique achievements of the department:
 - The department of Computer Science runs a 'Certificate Course in Office Automation'.
 - The Computer Laboratory is connected with Internet facility.
 - The department of Computer Science has started a Computer Center.

Appendix – 1 List of Equipment

Sr.	Items/Equipment	Total No.	Remarks
No.			
1	Digital UPS (20 Min. Backup)	05	
2	Voltage Stabilizer	03	
3	Dyna 8085 trainer kit	01	
4	SMPS	01	
5	A/D Converter	01	
6	D/A Converter	01	
7	Stepper Motor Card	01	
8	Stepper Motor	01	
9	Epson FX 1000 Printer	01	
10	Wipro EX-200+ Dot Matrix Printer	01	
11	Inkjet Apollo Printer (B/W & Colour Cartridge)	01	
12	HP DeskJet 640C Printer	01	
13	HP LaserJet 1000 series Printer	01	
14	CD Writer LG	01	
15	Umax 3600 Astra Scanner	01	
16	Ethernet Cards	05	_
17	8 Port HUB DAX	01	
18	Computer System	08	

Computer System Configuration

Sr.No.	Configuration	Qty.
1	Zenith PC/AT 486DX2 80Mz system with	2
	4 MB RAM / 128 KB Cache / 1.44 MB FDD / 630 MB HDD / Mono SVGA	
	Monitor / 101 Keyboard / Cabinet	4
2	WIPRO-ACER mall 960	1
	Pentium 200mmx / 256 cache /16 MB EDO RAM / 2.1 GB HDD / 1.44 MB	
	FDD / 64 bit 1mb PCI VGA / Keyboard / Mouse / 14" Colour Monitor / 1.2 MB FDD / Creative Multimedia Kit	
3	Computer Node with AMD 500 MHz/ Intel 810 Chipset Mother Board / On	1
	board AGP & Sound / Cabinet / 32 MB SDRAM / 110 Keyboard / 14" SVGA	1
	Mono Monitor / Ethernet Card with Boot ROM (2.1 GB Hard Disk Drive/ 1.2	
	MB FDD Additional)	
4	CPU INTEL PENTIUM IV 1.8 GHz	1
	Motherboard VIA 845 HIS	
	AGP Integrated	
	Sound Integrated Full Duplex	
	Serial Port – 02	
	Parallel Port – 01	
	USB Port – 02	
	PS/2 Port 01	
	RAM 256 MB DDR,	
	HDD 40 GB Enhanced IDE Samsung,	
	1.44 MB FDD,	
	Mouse Samsung Scroll,	
	Keyboard Windows Multimedia Samsung,	
	ATX-Tower Cabinet,	
	CD ROM Drive 52X ASUS,	

	Monitor 15" Digital LG. Modem Internal 56.6 Kbps	
5	CPU INTEL PENTIUM-CELERON 1.7 GHz	3
	Motherboard VIA 845 HIS	
	AGP Integrated	
	Sound Integrated Full Duplex	
	Serial Port – 02	
	Parallel Port – 01	
	USB Port – 02	
	PS/2 Port 01	
	RAM 256 MB DDR,	
	HDD 40 GB Enhanced IDE Samsung,	
	1.44 MB FDD,	
	Mouse Samsung Scroll,	
	Keyboard Windows Multimedia Samsung,	
	ATX-Tower Cabinet,	
	CD ROM Drive 52X ASUS,	
	Monitor 15" Digital LG.	

Name and address of the department: ZOOLOGY & FISHERY SCIENCE

D.S.M's Arts, commerce and Science College, Jintur. Dist. Parbhani.

40. Telephone number/s: (02457) 220134

41. Date of establishment of the department: June 1992

42. Built-up area of the department in sq. m. 60 sq. m.

19. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of Cut-off marks at entry		Student strength
	study	level in %	
ZOOLOGY			
B.Sc. I	UG	35 %	38
B.Sc. II	UG	35 %	12
B.Sc. III	UG	35 %	05
Total:			55
FISHERY SCIENCE			
B.Sc. I	UG	35 %	20
B.Sc. II	UG	35 %	07
B.Sc. III	UG	35 %	02
Total:			29

16. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	3	1	4
Teachers with Ph.D. or equivalent as the highest qualification	3	1	4
Teachers with PG or equivalent as the highest qualification	0	0	0
Teachers with other specific eligible qualification(specify)	0	0	0
Technical staff	1	0	1
Administrative staff	0	0	0

17.	Does the department have academic,	administrati Yes	ive and financial No	l autonomy?				
	Academic matters	\boxtimes						
	Administration	\boxtimes						
	Finance	\boxtimes						
If ye	es, what extent?							
	Partial autonomy in purchase of bool We are allowed to place an order of a	required diss	_	m materials &	chemicals in	n the department .		
18.	Number of students in the departmen	it during the	current year:					
				Female	Male	Total		
	Students from the same state located	where the	college is	47	37	84		
	Students from other states of India			0	0	0		
	NRI students			0	0	0		
	Other overseas students			0	0	0		
	Grand Total			47	37	84		
	31. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses? Yes \(\subseteq \ No \(\subseteq \)							
32.	Furnish the following details(in figur	res):						
	 Books in the department library: Journals/periodicals subscribed by the department: Computers in the department: Research projects completed during the last three years and their total outlay: Ongoing research projects Teachers who have attended national/international seminars during the last two years: 3 							
	Teachers who have been resource.							

21. Details of the last two batches of students:

	Batch 1 1999-200			Batch 2 2000-2001			
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	27	0	27	25	0	25	
Drop-outs	04%	0	04%	04%	0	04%	
Appeared for the final year exam	12	0	12	11	0	11	
Passed in the final exam	11	0	11	11	0	11	
Passed in first class	10	0	10	08	0	08	
University ranks, if any	0	0	0	0	0	0	

42. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 4 Filled: 4

43. How often were national/international seminars, workshops etc. organised at the department?

44. Are there any international or national links/collaborations for teaching, research or both?

15. (a)List the teaching staff, with their designations, qualifications, fields of specialization, years of experience, age and sex (in the descending order of seniority):

Name of the	Desig-nation	Highest Qual.	Specialization	Age	Sex
Teaching staff					
ZOOLOGY					
Dr.Shaikh I. M.	Head &	M.Sc. M.Ed.	Parasitology	35	M
	Lecturer	Ph.D.			
Dr. Thakare B. G.	Lecturer	M.Sc. Ph.D.	Fishery Science	33	M
FISHERY SCIENCE					
Dr.Papatwar N. G.	Lecturer	M.Sc. Ph.D.	Fishery Science	31	M
Dr. Kadam S. S.	Lecturer	M.Sc. Ph.D.	Helmenthology	48	F

(b) Experience of the teachers:

Name of the Teacher	UG	PG	UG	PG	Research
Dr.Shaikh I. M.	8 Year	0			
Dr. Thakare B. G.	8 Years	0			
Dr.Papatwar N. G.	6 Years	0			
Dr. Kadam S. S.	1 Years	0			

Dr.Papatwar N. G.	6 Years	0				
Dr. Kadam S. S.	1 Years	0				
many from the teaching staff have	received nation	nal/internation	al recognition	as fellows, awa	ardees etc.?	
t percentage of the faculty are in act	ive research (g	guiding researc	h scholars, op	erating projects	s, publishing re	egularly, etc.)?
6						
the major thrust areas within the sub	eject in which	research activit	ies are being p	oursued.		
Parasitology Hydrobiology						
details of ongoing projects funded	by external age	encies.				
ee Appendix - I						
at is the total number of publications	s (add the list)	of the departm	ent in the last	five years?		
apers published.						
e any one of the teaching programm	nes been dropp	ed because it l	ost its immedia	ate relevance o	r because it wa	as not viable?
at is the average work load in terms	of actual conta	act lectures per	week per teac	her?		
eriods of 50 minuts per week per tea	icher.					
	eacher with st	udents and ho	w much time	is spent on co	ommittees that	t deal with academic
urs with students and 1 hour on com	mittee.					
s the department monitor overall pe	rformance of s	tudents throug	h regular asses	ssments?		
⊠ No □						
s, give methods and details of assess	sment.					
	Dr. Kadam S. S. It many from the teaching staff have to the percentage of the faculty are in act of the major thrust areas within the substitution of the major thrust areas within the substitutio	many from the teaching staff have received nation of the percentage of the faculty are in active research (go the major thrust areas within the subject in which is bloodiversity Parasitology Hydrobiology Helmenthology of details of ongoing projects funded by external ago at are the basic and advanced facilities, available as or equipment, mortuary, post martum facilities expose Appendix - I at is the total number of publications (add the list) apers published. The any one of the teaching programmes been dropped at is the average work load in terms of actual contains are in the average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers? The average time spent by a teacher with steers?	many from the teaching staff have received national/international transfer the teaching staff have received national/international transfer transfer the faculty are in active research (guiding research the major thrust areas within the subject in which research activity Parasitology Hydrobiology Helmenthology to details of ongoing projects funded by external agencies. The at are the basic and advanced facilities, available and (like botan or equipment, mortuary, post martum facilities experimental surge the Appendix - I at it is the total number of publications (add the list) of the department appers published. The any one of the teaching programmes been dropped because it least is the average work load in terms of actual contact lectures per teriods of 50 minuts per week per teacher. The at is the average time spent by a teacher with students and honers? The area of the department monitor overall performance of students through the contact through	The Radam S. S. It years to the many from the teaching staff have received national/international recognition of the percentage of the faculty are in active research (guiding research scholars, opens of the major thrust areas within the subject in which research activities are being published. The percentage of the faculty are in active research (guiding research scholars, opens of the major thrust areas within the subject in which research activities are being published by a details of ongoing projects funded by external agencies. The percentage of the faculty are in active research (guiding research scholars, opens of published by a details of ongoing projects funded by external agencies. The percentage of the faculty are in active research (guiding research scholars, opens of published by external agencies. The major thrust areas within the subject in which research activities are being published and advanced facilities, available and (like botanical garden, find requipment, mortuary, post martum facilities experimental surgery and medicate at its the total number of publications (add the list) of the department in the last appers published. The area the basic and advanced facilities, available and (like botanical garden, find requipment, mortuary, post martum facilities experimental surgery and medicate at its the total number of publications (add the list) of the department in the last appers published. The area the basic and advanced facilities, available and (like botanical garden, find requipment, mortuary, post martum facilities experimental surgery and medicate at its the total number of publications (add the list) of the department in the last appears published. The area the basic and advanced facilities, available and (like botanical garden, find publications) and the properties of the department in the last area the basic and advanced facilities, available and (like botanical garden, find publications) and the properties of the department in the last area the basic and advanced facilities, a	The provided by the properties of the faculty are in active research (guiding research scholars, operating projects the major thrust areas within the subject in which research activities are being pursued. Biodiversity Parasitology Hydrobiology Helmenthology details of ongoing projects funded by external agencies. at are the basic and advanced facilities, available and (like botanical garden, field laboratories or equipment, mortuary, post martum facilities experimental surgery and medicine facilities et at is the total number of publications (add the list) of the department in the last five years? apers published. The any one of the teaching programmes been dropped because it lost its immediate relevance of the average work load in terms of actual contact lectures per week per teacher? eriods of 50 minuts per week per teacher. at is the average time spent by a teacher with students and how much time is spent on cores? By No □	The many from the teaching staff have received national/international recognition as fellows, awardees etc.? It percentage of the faculty are in active research (guiding research scholars, operating projects, publishing research activities are being pursued. Biodiversity Parasitology Hydrobiology Helmenthology It details of ongoing projects funded by external agencies. But are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house or equipment, mortuary, post martum facilities experimental surgery and medicine facilities etc.) acquired on the facilities of the department in the last five years? But is the total number of publications (add the list) of the department in the last five years? But is the average work load in terms of actual contact lectures per week per teacher? But is the average time spent by a teacher with students and how much time is spent on committees that etc.? But is the average time spent by a teacher with students and how much time is spent on committees that etc.? But is the department monitor overall performance of students through regular assessments?

135. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

By conducting unit tests, terminal examination and by organising seminars.

By attending seminars,	conferances,	workshops,	discussion	with senior	teachers	and by	making	efective 1	use of	reference	books	in
library.												

136. What is the annual budget allocation of the college to the department?

Rs. 16000/-

137. How much of research funding has been generated by the teachers from other agencies?

138.Do the teachers offer consultancy services and earn revenue for the college/department?

Yes	П	No	∇
168	ıı	110	\sim

If yes, how much has been earned during the last two years?

139. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	92%	-	-
Progression to higher education rate	75 %	-	-
Employment rate	65%	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0.25	-	-

44	Furnish	the	following	data	
44.	Tullingii	uic	IOHOWING	uata	

•	Ratio of students to teachers	21:1
•	Number of research papers published	13

51. Has the department received any special support for teaching or research?

Yes	No	X

- 52. Any other information which highlights the unique achievements of the department:
 - Four paper presented in National conferences by Dr. B.G.Thakare.
 - Two paper presented in National conferences by Dr. N.G.Papatwar.
 - Eight papers published on National Level and five papers published on International level by Dr. S.S.Kadam.
 - The department conducts many programmes through Science Forum and Nature Club.
 - Two students of the departments obtained distinction in University Exam.M/A 2003.

Appendix – 1 List of Equipment

Sr.	Items/Equipment	Total No.	Remarks
No.			
1	Microtome Machine BTM-9	01	
2	Centrifuge Machine 3500 RPM	01	
3	Chemical Weight Balance	01	
4	Calorimeter 5 filter	01	
5	Sedgwick Rafter Cell	02	
6	Gunti Soil Testing Kit	01	
7	BP Apparatus (Sphygmomanometer)	01	
8	Haemometer	02	
9	Haemocytometer	02	
10	Psycrometer	01	
11	Dissecting Microscope	05	
12	Compound Microscope	10	
13	Blood Group detection Set	05	
14	Aquarium	01	
15	Westergrain Apparatus	01	
16	Wintrob Apparatus	01	
17	Weight Box	01	
18	Dissection Box	02	
17	Weight Box	01	

Inputs from the Department

43. Name and address of the department: DEPT. OF BOTANY

DSMs Arts, Commerce and Science College, Jintur.

44. Telephone number/s: (02457) 220134

45. Date of establishment of the department: June 1992

46. Built-up area of the department in sq. m. 120 sq.mt.

20. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc. I	UG	35 %	36
B.Sc. II	UG	35 %	12
B.Sc. III	UG	35 %	05

17. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	2	0	2
Teachers with Ph.D. or equivalent as the highest qualification	1	0	1
Teachers with PG or equivalent as the highest qualification	0	0	0
Teachers with other specific eligible qualification(specify) M.Phil.	1	0	1
Technical staff	1	0	1
Administrative staff	0	0	0

. Does the der	partment have	academic,	administrativ	ve and	financial	autonomy	1?
	. Does the dep	. Does the department have	. Does the department have academic,	. Does the department have academic, administration	. Does the department have academic, administrative and	. Does the department have academic, administrative and financial	. Does the department have academic, administrative and financial autonomy

	Yes	No
Academic matters	\boxtimes	
Administration	\boxtimes	
Finance		

If yes, what extent?

Partial, autonomy in purchase of books, placing order for equippemnts and laboratory material with permission of Principal.

19. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	29	24	53
Students from other states of India	0	0	0
NRI students	0	0	0
Other overseas students	0	0	0
Grand Total	29	24	53

33. Is there a method of assessing the students' academic standing in order to \underline{I}	provide enrichment and/or remedial courses?
Yes No 🖂	
34. Furnish the following details(in figures):	
Books in the department library:	0
 Journals/periodicals subscribed by the department: 	0
Computers in the department:	0
Research projects completed during the last three years and their	0
total outlay:	
 Ongoing research projects 	0
Teachers who have attended national/international seminars during	2
the last two years:	
Teachers who have been resource persons at workshops/seminars	0
during the last two years:	

22. Details of the last two batches of students:

	Batch 1 1999-2000		2	Batch 2 2000-2001	1	
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	17	0	17	16	0	16
Drop-outs	04%	0	04%	04%	0	04%
Appeared for the final year exam	08	0	08	08	0	08
Passed in the final exam	08	0	08	08	0	08
Passed in first class	08	0	08	08	0	08
University ranks, if any	0	0	0	0	0	0

45. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 2 Filled: 2

46. How often were national/international seminars, workshops etc. organised at the department?

--

- 47. Are there any international or national links/collaborations for teaching, research or both?
- 15. (a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the	Desig-	Highest Qual.	Speciali-	Age	Sex
Teaching staff	nation		sation		
Dr.Kadam A.S.	Lecturer and Head	M.Phil.Ph.D.	Cytogenetics	33	M
Mr.Khandare M. S.	Lecturer	M.Sc.M.Phil	Mycology	34	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Dr.Kadam A.S.	9 Years	0			
Mr.Khandare M.S.	8 Years	0			

49. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

--

50. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?
100%
51. List the major thrust areas within the subject in which research activities are being pursued.
 Dr.Kadam A.S Tissue Culture (Biotecnology) Mr.Khandare M.S Mycology
30. Give details of ongoing projects funded by external agencies.

140. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility major equipment, mortuary, post martum facilities experimental surgery and medicine facilities <i>etc.</i>) acquired over the years?
The department has developed a 'Botanical garden', as well as a garden of Medicinal plants. Refer Appendix - B1
141. What is the total number of publications (add the list) of the department in the last five years?
_
142. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?
_
143. What is the average work load in terms of actual contact lectures per week per teacher?
18 periods per week per teacher.
144. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
3 hours on Committees, 2 hours with students.
145. Does the department monitor overall performance of students through regular assessments?
Yes 🖂 No 🗌
If yes, give methods and details of assessment.
Unit tests, Seminars and term examinations are conducted.
146. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
By attending Conferences, Seminars, Orientation Courses and Refresher Courses etc.
147. What is the annual budget allocation of the college to the department?
Rs.8000/-
148. How much of research funding has been generated by the teachers from other agencies?
— 149.Do the teachers offer consultancy services and earn revenue for the college/department?

		$\overline{}$
Yes	No	lΧ

If yes, how much has been earned during the last two years?

150. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	100 %	-	-
Progression to higher education rate	70 %	-	-
Employment rate	60 %	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0.5	-	-

15	Enmish	tha	following	data	
45.	Furnish	tne	following	uata	

•	Ratio of students to teachers	26:1
•	Number of research papers published	0

53. Has the department received any special support for teaching or research?

Yes	No	X

- 54. Any other information which highlights the unique achievements of the department:
 - 1) The department has conducted survey of Medicinal plants available in the Jintur area.
 - 2) The department conducts many academic activities through 'Nature Club' and 'Botany Club' and publishes wall papers and conducts Science Exhibition.
 - The department in order to highlight the importance of medicinal plants conducts a novel activity called 'Plant of the Week'.

Appendix - B1

List of equipment's

Sr. No.	Name of equipment	Quantity
1.	Compound Microscopes(Students.)	10
2.	Dissecting Microscopes	10
3.	Tromascope	01
4.	Incubator/ Oven	01
5.	Autoclave	01
6.	Slide Projector	01
7.	Microphotography unit (Zenit camera & Adaptor.) Gunti Soil Testing kits	01
8.	One pan balance	01
9.		01
10.	Camera Lucidar	02
11.	Binocular Lens	01
12.	Fossils Specimens	05

Inputs from the Department

47. Name and address of the department: CHEMISTRY

D.S.M's Arts, Commerce and Science College,

Jintur. Dist. Parbhani.

48. Telephone number/s: (02457) 220134

49. Date of establishment of the department: June 1992

50. Built-up area of the department in sq. m. 150 Sq.mt.

21. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength
B.Sc. I	UG	35 %	36
B.Sc. II	UG	35 %	09
B.Sc. III	UG	35 %	10

18. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	2	0	2
Teachers with Ph.D. or equivalent as the highest qualification	1	0	1
Teachers with PG or equivalent as the highest qualification	0	0	0
Teachers with other specific eligible qualification(specify) M.Phil.	1	0	1
Technical staff	1	0	1
Administrative staff	0	0	0

19.	Does the	e department	have a	academic,	administrati	ve and	financial	autonomy?	

	Yes	No
Academic matters		
Administration	\boxtimes	
Finance	\boxtimes	

If yes, what extent?

Partial, autonomy to purchase of books and place an order for chemicals and glasswares.

20. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the college is located	15	40	55
Students from other states of India	0	0	0
NRI students	0	0	0
Other overseas students	0	0	0
Grand Total	15	40	55

35.	Is t	here a met	hod (of assessi	ng the stud	dents' a	cademic	standing	in order t	o provide	e enrichmen	t and/or 1	remedial	courses?	

	_		_
Yes		No	IX

36. Furnish the following details(in figures):

•	Books in the department library:	0
•	Journals/periodicals subscribed by the department:	0
•	Computers in the department:	0
•	Research projects completed during the last three years and their total outlay:	0
•	Ongoing research projects	0
•	Teachers who have attended national/international seminars during the last two years:	2
•	Teachers who have been resource persons at workshops/seminars during the last two years:	0

23. Details of the last two batches of students:

	Batch 1 1999-2000			Batch 2 2000-2001			
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	21	0	21	22	0	22	
Drop-outs	04%	0	04%	04%	0	04%	
Appeared for the final year exam	10	0	10	16	0	16	
Passed in the final exam	9	0	9	16	0	16	
Passed in first class	8	0	8	14	0	14	
University ranks, if any	0	0	0	0	0	0	

48. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 2 Filled: 2 49. How often were national/international seminars, workshops etc. organised at the department?

50. Are there any international or national links/collaborations for teaching, research or both?

15.(a) List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the	Desig-nation	Highest Qual.	Speciali-	Age	Sex
Teaching staff			Sation		
Mr. Kotwal D. P.	Head &	M.Sc. M.Phil.	Phy. Chem.	35	M
	Lecturer				
Dr.Shankarwar S.G.	Lecturer	M.Sc. Ph.D.	Phy. Chem.	33	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. Kotwal D. P.	10	0			
Dr. Shankarwar S. G.	8	0			

52. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

Nil

53. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

100 %

- 54. List the major thrust areas within the subject in which research activities are being pursued.
 - Metal complexes
- 31. Give details of ongoing projects funded by external agencies.

Nil

151. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

See Appendix - 1

152. What is the total number of publications (add the list) of the department in the last five years?

Nil

153. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

Nil

154. What is the average work load in terms of actual contact lectures per week per teacher?

19 periods of 50 minuts per teacher

155. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

Three hours for discussion with students + one hour on committee meetings.
156.Does the department monitor overall performance of students through regular assessments?
Yes No No
If yes, give methods and details of assessment.
By cunducting unit tests, terminal examination and by organising seminars.
157. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
By attending seminars, conferances, workshops, discussion with senior teachers and by making efective use of reference books in library.
158. What is the annual budget allocation of the college to the department?
Rs. 8000/- for library As per requirements college provide budget for chemical, glassware and equipments.
159. How much of research funding has been generated by the teachers from other agencies? Nil
160.Do the teachers offer consultancy services and earn revenue for the college/department?
Yes No No
If yes, how much has been earned during the last two years?

161. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1	-	-
Success rate (examination results)	100 %	-	-
Progression to higher education rate	70 %	-	-
Employment rate	50 %	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0.5	-	-

40. I diffish the following data	46.	Furnish	the	following	data	
----------------------------------	-----	---------	-----	-----------	------	--

•	Ratio of students to teachers	27.5:1
•	Number of research papers published	0

	TT		1		1	
ככ.	Has the depart	ment received	any special	Support for	teaching or	research?

Yes	П	No 🖂
1 05		110

- 56. Any other information which highlights the unique achievements of the department:
 - Eleven students passed with Chemistry as a optional subject at UG level completed their PG in Chemistry.
 - One student passed NET, SET and GATE examination. He is working as research scholar at NCL, Pune with JRF.

Appendix – 1 List of equipments

Sr. No.	Name of equipment	Quantity
1.	pH meter	01
2.	Potentiometer	02
3.	Conductometer	02
4.	Colorimeter	01
5.	Digital Balance	01
6.	Distillation plant	01
7.	Cease Fire (fire safety equipment)	02
	(Real value products India Ltd.)	

Inputs from the Departmen

51. Name and address of the department: DE	PARTMENT OF SPORTS
--	--------------------

52. Telephone number/s:

53. Date of establishment of the department: JULY 1983

54. Built-up area of the department in sq. m. 11 x 25 sq.ft.

22. List the different programmes (Level of Study = Certificate/ Diploma/ UG/PG Diploma/PG/ M.Phil./ Ph.D. etc. or equivalent) offered by the department together with the details required below:

Programme	Level of study	Cut-off marks at entry level in %	Student strength (2003-2004)
	_	_	

19. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	01	00	01
Teachers with Ph.D. or equivalent as the highest qualification	00	00	00
Teachers with PG or equivalent as the highest qualification	01	00	01
Teachers with other specific eligible qualification(specify) M.Phil.	00	00	00
Technical staff	00	00	00
Administrative staff	00	00	00

20.	Does the d	lepartment l	have acade	emic, adı	ministrati	ive and	financia	al autonomy?	,
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	1 68	NO
Academic matters	\boxtimes	
Administration	\boxtimes	
Finance		

If yes, what extent?

The department has partial autonomy since it is allowed to select game options in the programme. It has also autonomy in purchase of equipments and departmental administration.

21. Number of students in the department during the current year: 2002-2003

	Female	Male	Total
Students from the same state where the college is located	20	60	80
Students from other states of India	00	00	00
NRI students	00	00	00
Other overseas students	00	00	00
Grand Total	20	60	80

37. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial cou	al courses'	or remedial	nent and/o	enrichmen	provide	order to	ıg in	academic standi	the students'	assessing	d of	here a method	7. Is	37.
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Yes 🔀	No I
100 0	1101

38. Furnish the following details(in figures):

• Books in the department library:

• Journals/periodicals subscribed by the department:

• Computers in the department:

• Research projects completed during the last three years and their total outlay:

Ongoing research projects

• Teachers who have attended national/international seminars/conference during the last two years:

• Teachers who have been resource persons at workshops/seminars during the last two years : —

Details of the last two batches of students:

	Batch 1 1999-2000			Batch 2 2000-2001			
	UG	PG	Total	UG	PG	Total	
Admitted to the programme (entry year)	00	00	00	00	00	00	
Drop-outs	00	00	00	00	00	00	
Appeared for the final year exam	00	00	00	00	00	00	
Passed in the final exam	00	00	00	00	00	00	
Passed in first class	00	00	00	00	00	00	
University ranks, if any	00	00	00	00	00	00	

51. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01 Filled : 01

52. How often were national/international seminars, workshops etc. organised at the department?

53. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority):

Name of the Teaching staff	Desig- nation	Highest Qual.	Specialisation	Age	Sex
Mr. B.B. Humbe	Lecturer & Head	M.A, M.P.Ed. (NIS)	Kabaddi, Kho-Kho, Handball	44	M

(b) Experience of the teachers:

Name of the Teacher					Research
	UG	PG	UG	PG	
Mr. B.B. Humbe	17	00			-

55. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

			

- 56. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?
- 57. List the major thrust areas within the subject in which research activities are being pursued.
- 32. Give details of ongoing projects funded by external agencies.
- 162. What are the basic and advanced facilities, available and (like botanical garden, field laboratories, animal house, computing facility, major equipment, mortuary, post martum facilities experimental surgery and medicine facilities *etc.*) acquired over the years?

Multi Gym machine, Handball Gol Post, Kho-Kho Pole, Volleyball Pole, Thali, Gola Bhala Please see appendix

163. What is the total number of publications (add the list) of the department in the last five years?
164. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable? —
165. What is the average work load in terms of actual contact lectures per week per teacher?
18 periods of 50 minutes per week per teacher
166. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?
The average time spent by a teacher with students is 04 hours and on committees dealing with academic matters is of 04 hours daily.
167. Does the department monitor overall performance of students through regular assessments?
Yes No No
If yes, give methods and details of assessment.
By conducting various sports competitions.
168. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.
The teachers update themselves by participating in Orientation and Refresher courses, Workshops and referring journals, periodicals on sports.
169. What is the annual budget allocation of the college to the department?
170. How much of research funding has been generated by the teachers from other agencies?
171.Do the teachers offer consultancy services and earn revenue for the college/department?
Yes No 🖂
If yes, how much has been earned during the last two years?

172. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	-	-	-
Success rate (examination results)	-	-	-
Progression to higher education rate	-	-	-
Employment rate	-	-	-
Ratio of part-time teachers to full-time teachers	0:1	-	-
Ratio of academic staff to administrative staff	1:0	-	-

47.	Furnish	the	foll	lowing	data	:
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•	Ratio of students to teachers	80:1
•	Number of research papers published	_

57.	Has t	he department	received an	ıy special	support for	teaching or	research?
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Yes		No	\times
1 00	$ldsymbol{\square}$	110	\sim

- 58. Any other information which highlights the unique achievements of the department:
 - 1) The department of Sports has the facility of Multi-Gym.
 - 2) The department of Sports organized special coaching camp for University Ashwamedha.
 - 3) Mr. B.B. Humbe is a member of Sports Advisory Committee, Swami Ramanand Teerth Marathwada University, Nanded.
 - 4) Mr. B.B. Humbe is nominated as University, State and National Official for Hand ball, Kabaddi, Athletics.
 - 5) He is member of State Association for Handball, Maharashtra State.
 - 6) Several students from the College has have participated in tournaments held at regional, State and National level and got medals and trophies for the performance they have exhibited.
 - 7) The department has organized regional level tournaments in the College.
 - 8) The department promotes the atmosphere of Sports and games by conducting essay, elocution and Marathon competitions.