YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution — Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur

- Name of the Head of the institution — Dr. Shridhar Gangaramji Bhombe

- Designation — Principal

- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — 7875201860

- Mobile No: — 9423143135

- Registered e-mail — dsmj.principal@rediffmail.com

- Alternate e-mail — principaldsmj@gmail.com

- Address — Dnyangiri Campus, Yalderi Road

- City/Town — Jintur

- State/UT — Maharashtra

- Pin Code — 431509

2.Institutional status

- Affiliated / Constitution Colleges — Affiliated College

- Type of Institution — Co-education

- Location — Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Swami Ramanand Teerth Marathwada University, Nanded**

- Name of the IQAC Coordinator   **Dr. Shyam Khobraji Gore**

- Phone No.   **9422879596**

- Alternate phone No.   **7588162148**

- Mobile   **9422879596**

- IQAC e-mail address   **skgore@dsmacsjintur.ac.in**

- Alternate e-mail address   **iqacdnyanopasak@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://dsmacsjintur.ac.in/uploaded_files/AQAR_2021-2022.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.65**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.37**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC   **16/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Workshop on "Yoga for her" conducted on 21/06/2022.

One day workshop on "Say no to drugs" conducted on 08/09/2022.

Workshop on "Woman education and social development" conducted on 01/10/2022.

Workshop on menstrual health and hygiene possessing title, "Kali Umaltana" conducted on 06/01/2023.

Women leadership summit on date 08/03/2023.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
At least two seminars and two workshops should be arranged in the academic year.	Four workshops and a seminar on women's leadership is arranged in the academic year.
Working MOUs with different agencies will be signed in the academic year 2022-2023..	Three different MOUs are signed with the three different HEIs in the academic year 2022-2023.
Digitization of the college library should be made.	The college library is digitized by using the SOUL software.
Concentration will be given to the student centric activities.	The number of student centric activities such as group discussion, classroom seminars, study tours, field survey, project work were conducted by the different departments.
It is decided to update the college website to an effective mode.	The college website is updated to include the departmental and college activities as well as the activities of the IQAC.
Each faculty member should publish at least two research papers in reputed peer reviewed journal.	The total number of research papers published by the faculties raised to 44 in the academic year.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/11/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur
• Name of the Head of the institution	Dr. Shridhar Gangaramji Bhombe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7875201860
• Mobile No:	9423143135
• Registered e-mail	dsmj.principal@rediffmail.com
• Alternate e-mail	principaldsmj@gmail.com
• Address	Dnyangiri Campus, Yalderi Road
• City/Town	Jintur
• State/UT	Maharashtra
• Pin Code	431509

2.Institutional status

• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded

• Name of the IQAC Coordinator		Dr. Shyam Khobraji Gore
• Phone No.		9422879596
• Alternate phone No.		7588162148
• Mobile		9422879596
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• Alternate e-mail address		iqacdnyanopasak@gmail.com

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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04-12-2024 02:12:08

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13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	24/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	28/12/2022

15.Multidisciplinary / interdisciplinary

In order to develop the multidisciplinary and interdisciplinary approach among the UG students the institution has arranged workshpos on a variety of topics such as mestruation and health huygiene, say no to drugs, yoga for fitness, etc. In the induction program the linkages between the arts, commerce and science facultes were introduced to the F.Y. students in order to introduce the mulitidisciplinary approach in the students. The syllabi of SEC (Skill enhancing cources) of the different subjects is designed by considering the interdiscilpinary approach.The fauclties are motivated to attend the different multidisciplinary courses. The students are motivated to attent the courses available on SWAYM/ NPTL platform.

16.Academic bank of credits (ABC):

Dnynopasak college, Jintur is affiliated to S.R.T.M. University, Nanded. As per the suggestions given by the university, the ABC account of the F.Y. students were creted at the begining of the academic year 2022-2023. The university transfers the credits secured by the student in his ABC account. Besides this college promotes the students to join the online courses on different platforms in order to enhance the number of credits auchived by the student.

17.Skill development:

As per the curriculum of University the second and third year students of the B.A., B.Com and B.Sc. proramme should complete a Skill Enhancement Course (SEC) in one of the optional subjets.There is a one SEC corse in a semistor. The student has to submit the tutorial/assignment at the end of the semistor while the practical examination is conducted at the end of the academic year. Faculties are promoted to attend the courses related to the Slills. The faculties engaged in the research has optimum skills to guide the Ph.D. students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution provides education in two modern indian lagnuages, Marathi and Hindi as the second languge as wel as the optional subjects. The departments of Marathi and Hindi arranges a variety of programmes including Marathi rajbhasha din and Hindi divas to promote the languages and the Marathi and Hindi literature. The cultural department promote the students to take part in different cultural programmes such as Youth Festival, annual social gathering, etc. The students and faculties are promoted to attend the online courses on Indian

Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college focuses the outcome based education. The Programe outcomes (POs) are displayed in the college premices in order to make the studentsaware of it. Every department has designed the program specific outcomes (PSOs) which are displayed in the corressponding departments. The course out comes (COs) are published on the college website. The students are made aware of the POs, PSOs and COs at the begining of the academic year. The attainment of the POs, PSOs and COs is calculated in terms of the different indices such as, higher education index, progress index, cultural index, etc. Based upon the values of the indices the attainment of the POs, PSOs and COs is tested.

20.Distance education/online education:

The college promotes the distance education and online education as follows; The student and faculty are provided the institutional Email IDs. They are promoted to attain the online courses on different platforms such as NPTL, ARPIT, etc. Almost all faculties have their own YouTube channel. The students view the videos of the lectures of their subjects on the YouTube. All the faculties use online platform, Google Classroom to provide E-notes, assignments, additional reference materials, etc. The college promote the faculties to attend the online courses on the MOOC platforms as well as the online STC, RC, OC on the portals of the HRDC of different universities.

Extended Profile

1.Programme

1.1   **442**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **449**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **540**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **97**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **20**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **71**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**442**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

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2.1	**449**
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Data Template	[View File](#)

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File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**20**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**71**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2856291**
4.3 Total number of computers on campus for academic purposes	**34**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of the academic year, the Principal, IQAC and all membersof staff make the planning of effective implementation of the curriculum prescribed by the University. Adequate efforts have been taken for systematic implementation of the curriculum. Every department prepared a year plan and academic calendar which included curricular, co-curricular and extracurricular activities. In the very first meeting with the students the principal addressed the students and made them aware of curricular and extracurricular activities to be implemented during the year. The college conducted 8 certificate courses this year. The syllabus is distributed among the faculty in every department according to the expertise and interest of the faculty.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **College prepares an academic calendar for the academic year after the declaration of the university calendar, it comprises examination and holiday schedules.**
- **Academic calendar is displayed on notice board and the college website.**
- **Academic calendar comprises the admission process, the commencement of the classes, major events to be organized, curricular and extracurricular activities.**
- **Students' continuous evaluation is conducted through the assessment of unit tests, home assignments, seminars and group discussions.**
- **Every department prepared departmental plans, including the schedule of the internal examination.**
- **IQAC invitesthe departmental calendar for preparation of the college calendar.**
- **The college calendar allows flexibility as per time changes in schedule.**
- **The academic calendar is display for students and teachers so everyone should know the activities running during the year.**
- **Continuous Internal evaluation (CIE) of the students carried out on the basis of the regularity of the student, unit test, home assignment, participation in the seminars, group**
- **discussions, project work, field visits etc.**
- **At entry level intellectual development and study level test were conducted to determine advanced and slow learners.**
- **Question paper sets prepared and solved by students for preparation of the examination.**
- **A Continuous Internal Evaluation (CIE) record is maintained at every department.**
- **Continuous Internal evaluation (CIE) marks are submitted in as online mode to the university before commencement of the semester examination.**
- **Each teacher adheres to the planning and activities of the**

IQAC and academic calendar.
- The IQAC takes reviews of these activities regularly and ensures all activities are executed as per schedule.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

143

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **The vision, mission, and code of the conduct of the college corroborate the above crosscutting cutting issues.**

- The college offers 3 programs and 8 add-on courses programs in which these issues are reflected.

Professional ethics

- Professional ethics are included in the subjects of social sciences and commerce.
- Communication and soft skills are taught to commerce students.
- The College conducts various programs on professional values and moral leadership.
- Code of conduct includes professional ethics displayed on the college website.

Gender equality

- Gender equality is taught through poetry, drama and novel in Marathi, Hindi and English.
- Woman's cell periodically conducted programs for creating professional, social, economic and self-confidence in women.
- Seminar conducted for women's entrepreneurship, feminism, and women's rights.
- Women related committees are formedlike the internal complaint committee, Women's redressal cell etc.

Human Values

- Human values are included in the curriculum of Marathi, Hindi, English, Sociology, History, Political Science, Economics and B. Com programs.
- The College conducted a seminar on Intellectual property rights and human values.
- Honesty, National integrity, loyalty, equality, a sense of responsibility and many more are taughtto students through language and social science programs.
- N. S. S. arranges various activities periodically for students to work out human values.

Environment and Sustainability

- The College has a lot of space to make plantations through students to protect the environment.
- The environmental study is compulsory for each faculty student in the fifth semester.
- Every student prepared and submitted a project report on

environmental studies.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

169

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dsmacsjintur.ac.in/uploaded_files/AQAR_2022-23_3_4_1.1uURL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At entry level, every department conducted test to check the academic level of each student to identify advanced and slow learners. The teachers personally interact with the students for knowing areas of interest through MCQ test. Some departments maintain records of advanced and slow learners. Objectives

- To reduce gaps between slow and advanced learners.
- To enhance general knowledge.
- To boost the confidence level in subjects.
- To decrease the dropout ratio.
- The departments make a plan to teach difficult units and concepts in an easier way.
- Periodically conduct unit tests, home assignments, tutorials, and practice question paper solving of previous examinations.

Activities for slow learners

- Individual attention and extra coaching.
- Providing study material in advance to the students.
- Question paper solving of previous university examinations.
- Use of ICT tools for better understanding.
- Extra coaching from the basic level to understand concepts.
- Personal counseling for a stress-free and comfortable environment.
- Activities for advanced learners

- **Extra books provided by the library.**
- **Motivates to participate in quizzes, poster presentations, seminars, and group discussions.**
- **Field visits and industry visits arranged for experimental learning.**
- **Motivate the students to participate in add-on courses conducted by the college.**

Outcomes

- **The slow learners show improvement in their knowledge and score the best performance in the university examination.**
- **Increase attendance in the class.**
- **Participation in classroom interaction enhanced.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
441	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. **Vision statement of the college state that we welcome all noble thoughts from all sides of the world students.**
2. **College is aware of students' difficulties because the majority of students come for villages.**
3. **Teachers are more focused on concept clearing of the subject.**
4. **Teachers collaborate on difficult concepts in the local language and used ICT tools for visual presentation.**

Experiential Teaching

- Department of botany conducted field visit to collect plant samples from botanical garden, fieldand forest.
- Internship, field visit, and industrial visit conducted for Commerce students.
- Political Science students takeexperience through visits to gram panchayat and Nagar panchayat.
- Economics students get experimental experience through a visit to bachatgat and banks.

Participative Teaching

- Some departments arranged various events like seminars, projects, wall posters, and group discussions for the participation of the students.
- Students participate in events organized by the college such as yoga practice, workshops, food festivals, competitive examinations, and plantation programs.
- Students are encouraged to share thoughts and ask questions in the classroom.
- Department of Marathi conducts handwriting competitions, error-free writing competitions, and essay writing competitions.

Problem-solving method:

- Science departments encourage students to participate and solve problemswhich occurs during practicals.
- Students participate in rangoli, Mehndi, essay writing, debate, and cultural program for skill development.
- N.S.S. department organized the birth and death anniversary celebrations of the Indian leaders for participative learning.
- College organized programs on social issues, environmental issues, and welfare for the students.
- B. Com students participate in problem-solving in accountancy, income tax, VAT, GST etc.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Three Classrooms equipped with LCD projector and internet facility to connect mobile to the projector.
- The College has a well-equipped computer science laboratory with computers, Wi-Fi, printer facility.
- Two lease lines of Optical Fiber for high-speed internet connection with 100 MBPS speed.
- The College conducts periodic workshops on ICT tools for teachers for learning new tools.
- The College encourages teachers to arrange online workshops, seminars, and conferences to save time and money.
- All teachers use Google Classroom for providing study material and conducting online examinations.
- Teachers made their own YouTube channel and periodically uploads videos for the students.
- Library provides online resources like INFLIBNET, N-list, CDs and DVDs.
- College uses social media like WhatsApp, Facebook, and LinkedIn accounts.
- College encourages teachers to attend online seminars, conferences, and workshop conferences related to use of ICT tools for effective and innovative teaching methods.
- Teachers participate and attend online courses on the NPTL, SWAY AM portal for getting knowledge.
- Teachers use ICT tools in the teaching and learning process.
- Variety of tools used by the teachers are LCD projectors,
- Google Classroom, YouTube, PPTs, Mobile, laptops, Wi-Fi, E-books, and E-journals.
- With the use of ICT tools teachers are enabledto publish research articles in worldwide reputed journals, like Scopus, Elsevier, Royal Chemical Society, Institute of
- Physics, etc.
- All college students, faculty-wise students, and subjectwise students joined the WhatsApp group for better and fast communication with the students and parents.
- The College provided institutional email to science students for Google Classroom.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

500

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- **In CBCS pattern, internal assessmentis an integral part of student evaluation.**
- **The information about the internal assessmen tprocess is conved to all students at the beginning of the semester by conducting an internal awareness program, nature of**
- **examination, and assignment method by each department.**
- **According to Internal Quality Assurance cell (IQAC) instructionall type of internal assessmentis made transparent and robust.**
- **The College prepared an academic calendar that includes the internal examination and university examination.**
- **Examination committee works out the plan for internal and university examinations with the help of IQAC and department heads.**
- **Students' popular methods used such as open book examinations, surprise tests, home assignments, multiple**

- choice questions, project work, internships, unit tests, University old question paper solving practice etc.
- College helps slow and advanced learner students by different examination and assessment methods.
- All teachers submit internal question papers and mark lists to the examination department.
- Examination committee monitors all internal evaluations and assessment.
- Question bank provided to all students.
- All questions are as per the university pattern and endsemester examination types.
- Departmental meetings organized for solving problems and doubts of the students.
- Internal evaluation and assessmentprocess continuously run by the departments over the year.
- Every department has full freedom for the preparation of question papers, MCQs, test, tutorial, home assignment, surprise tests, project reports, practical record books, oral tests, and many more.
- All doubts and difficulties faced by the students in the university examination were solved by the examination department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- Academic calendar displayed on the website and notice board of the college includes internal and university examination schedules.
- Internal Quality Assurance cell continuously works for student-centric activity.
- In the induction program, all coordinators of the different committees and the principal of the college interact with the students about activities run by the college and course outcomes and program outcomes.
- The examination grievance committee tries to solve the problems of the student.
- Internal examination and evaluation conducted at the college level and grievances related to internal examination solved by the examination committee headed by

the chief superintendent of the examination.
- Semester-end examination done by the university; examination-related grievance is solved by the university.
- If students think they will get more marks in the specific paper, they can apply for revaluation.
- The university can assess the answer book by another examiner of the same subject.
- If any change in the mark, the university can immediately change the mark list of the student.
- The university declares revaluation, recounting the result in fifteen days.
- The College conducts internal examinations at the college level such as unit tests, seminars, home assignments, presentations etc., and assesses the performance of the
- students. All is monitored by the examination committee.
- All grievances about the internal examination will be solved by the examination committee within seven days.
- Major problems of mentee solved by Mentor under the mentor-mentee scheme.
- Committee discussed with the concerned teacher and solve the issue internally.
- All quires concerned with examination department solved in stipulated time,

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The curriculum framed by the university is implementedby the college. College teachers give suggestions during curriculum framing.
- IQAC instructs the department to frame POs, PSOs and COs and submit them.
- Teachers who taught the curriculum define POs, PSOs and COs submit to IQAC.
- The Pos, PSOs and COs are published and displayed on the notice board of the department.
- During the conductingprogram, the outcomes and attainment were discussed with students.

- Teachers deliver the course content and program content in such a way that maximum outcomes can be achieved during the course.
- Teachers are encouraged to attain workshops, conferences, seminars, and faculty development programs to update them to attain maximum outcomes during teaching.
- The Teachers always interact with and support students to achieve maximum knowledge at the end of the course.
- College tries to give skill-based and value-based knowledge to students to fulfill POs, PSOs and COs defined by the university.
- The college designed and started add-on certificate courses for the skill enhancement of the students.
- The add-on certificate courses are displayed on the website and notice board to reach the maximum number of students.
- The teachers also explained COs, PSOs and COs in the classroom.
- All outcomes stated to the students in various programs like seminars, curricular, co-curricular, and extracurricular activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://dsmacsjintur.ac.in/uploaded_files/Course_Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC organize the meeting for planning the mechanism to evaluate POs, PSOs, and COs based on the performance of the
- students.
- The performance of the college depends on the attainment of the program outcomes and course outcomes, therefore college continuously working on their attainment.
- POs, PSOs and COs are published on the website and displayed on the board to reach the maximum number of students.
- Outcomes are conveyedto students through various programs

- like induction programs, classroom lectures, expert lectures etc.
- College helps to evaluate learning outcomes through various process like the class test, MCQs, home assignments, classroom seminar etc.
- The outcomes are evaluated through the performance of the student in field visit reports, wall posters, youth festival etc.
- The College caters to add-on skill-based certificate courses to add more outcomes to the students at the end of the course.
- The program on careercounseling, competitive examination, and soft skill enhances overall development among the students.
- Performance of students in classroom tests, group discussions, seminars and presentations are some activities to measure course outcome.
- Performance of the students in internal and university examinations shows program outcomes.
- The performance of the students in campus interviews and admitted to post-graduation shows the outcomes of the program.
- Participation in co-curricular, extracurricular and extension activities show attainment of outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dsmacsjintur.ac.in/uploaded_files/AQAR22-23_263_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Vision, Mission and Code of conduct reflect the national, social commitments and harmony through activities run by the college.**
- **Students and staff continuously working through NSS unit with neighboring villages.**
- **The College organized various extension activities during the academic year.**
- **Ambassadors of the college are our students who actively participated in extension activities conducted by the college.**
- **Various Government and Private organizations such as Tehsil office, Nagar Palika, Government hospital, police station, etc. helps and actively participated in the**
- **Swachh Bharat Abhiyan, woman's awareness campaign, Covid vaccination campaign, Health awareness campaign, Aids Day,Tree plantation program, discussion on budget etc.**
- **The College adopts the nearby village through NSS unit and extension programs organized at the village. NSS volunteers stay for eight days in the camp and workout various programs like village cleanness, plantation at the cremation ground, soak pits, pitch circle of soil for trees etc.**
- **NSS provides opportunities to students living in a village camp and observes day to day activities.**
- **During the NSS camp, the college organized speeches on social, economic, environmental and health issues by the eminent personality for students and villagers.**
- **These activities build moral values and national integrity**

- among the students and the villagers.
- Students involvein campus cleaning and plastic-free campaign making campus and surrounding plastic free.
- NSS conducts tree plantation, Sadbhavana Day, Constitution Day, Ahinsa Din, Voter's enrollment form filling abhiyan, birth and death anniversary of national leaders etc.

File Description	Documents
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/AQAR22-23_3.3.1_Extension_Activities_for_social_and_Holistic_Development.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1837

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has its own land of 2 hectares.
- The College has well physical facilities as well as adequate academic facilities.
- The College has the technology-enabled infrastructure to fulfill academic and administrative requirements.
- The college building consists of the principal and the chairman's cabins, a meeting room, administrative office, Examination office, I.Q.A.C. office, staff room, library, Boys and Ladies rooms,4 ICT rooms, 8 sciencedepartments, NSS Office, sports department, Multi-Gym, Playground, railing for differently abled students and 18 classrooms.
- All departments have full ventilation and equipped with computers, chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility and adequate
- laboratory equipment.
- Most of the college campus has Wi-Fi availability.
- The library has a spacious reading room with sections for new arrivals, periodicals, newspapers and a Wi-Fi facility.
- The college has its own website, auditing, library software, and scholarship software of the Government.
- The college has a well-furnished and ventilated canteen with tea, refreshments and a meal facility.
- The college has an adequate parking area for two-wheeler

- and four-wheelers.
- **The guest room is available in the college.**
- **The IQAC room is well-equipped with computers, internet, printer and scanner facility.**
- **Examination room has a strong room, CCTV surveillance, Xerox and internet facility.**
- **The ICT facility of the college has computers-37, LCD projector-4, printers with scanner-05, Xerox machine-1, CCTV-16, programmable bell, battery backup-02, Optical**
- **fiber internet connection-2, Refregirator-1, audio system-1.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The College has playgrounds and multi-gym facilities for the physical development of the students.**
- **The College motivates the students to participate in sports and extracurricular activities.**
- **The College organized variety of sports events for students.**
- **Necessary accessories provided to students for practice and participation in zonal, inter-zonal and intercollegiate tournaments.**
- **The playground for Kho-Kho, Kabaddi, handball, vollyball, cricket, and running track facility areavailable in the college campus.**
- **The College students participate and win in zonal, interzonal university, and inter-university levels matches.**
- **College students participate in yoga at the interuniversity level.**
- **College cultural cells organize various cultural activities for the students.**
- **College cultural team participates at the district and university level in cultural events.**
- **Students practice and prepare during the annual gathering and cultural events.**

- **Students participate in cultural events in University Youth Festival like an one-act play, bharud, street play, folk song, Lawani, folk dance, group song, group dance, Essay writing, handwriting, Mehndi, Rangoli etc.**
- **Yoga training is provided to make students physically and mentally strong.**
- **Self-defence training is provided to girl students by Lady police officers.**
- **To motivate students to participate in sports, the college provides T-shirts, tracksuits and shoes.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/4.1.2_new.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.12

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **College library has a separate wing in college that is full of ventilation and spacious.**
- **The SOUL 2.0 full edition software used for the library management system.**
- **The college library made progress and updated in the form of books, journals, e-journals, reference books, CDs etc.**
- **The Well-furnished library has a space 1150 sq. feet.**
- **A Separate reading room is available for students from 9.00 AM to 5.30 PM.**
- **The Library has a total number of 25377 books out of them 13727 are textbooks and 11650 are reference books.**
- **The Library has a subscription to INFLIBNET N-LIST which provides online 6000+journals and 97000 e-books.**
- **The user ID and password are provided to teaching staff and students. NLIST provides an electronic management**
- **package for e-journals.**
- **Three computers, internetand a printer provided to the library.**
- **Library card issued to every student for access to textbooks, reference booksand journals.**
- **The Library has a good collection of CDs and DVDs for elearning in teaching methods.**
- **The Library has plenty of books for competitive examinations.**
- **College Library purchased Library management software in 2014 by spendingRs 8000.**
- **The Library provides free internet facilities for students.**
- **Students and staff can access e-journals and e-books.**
- **Manual system is adopted for maintaining daily transactions.**

- The study room facility is available for alumni students to prepare for competitive examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dsmacsjintur.ac.in/uploaded_files/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.20631

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

101

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College accepts all new technology and tries to make it familiar to teachers, students and non-teaching staff to face the challenges of modern technology.
- The college formedtechnical committee to communicate and transfer updated technology to all stakeholders.
- The College regularly updates IT facilities through the proper system.
- Every room of the college is equipped with necessary facilities like an electric power supply, surveillance system, computers, antivirus, high-speed internet and furniture.
- The College maintains IT infrastructure by hiring technical staff from an external agency and making annual agreements of maintenance.
- The College has a computer science laboratory with 20 computers.
- There are 16 CCTV cameras covering most of the campus for surveillance and security.
- The College has two fiber optics connections for highspeed internet of 12 MBPS each.
- Wi-Fi facility is available through every department for students.
- Licensed Quick heal software installed on most of the computers.
- The examination department of the college has a photo copying Machine, printers, color printers, strong room with surveillance cameras.
- Computer and internet facility provided to every department.
- The college has CDC, technical committee and purchase committee to update IT infrastructure periodically.
- The College has 4 LCD projectors for the ICT-enabled teaching and learning process.
- The college has a backup facility for the examination

- **department, IQAC, officeand account section for uninterrupted power supply.**
- **Computers and printers are provided on each desk in the office.**
- **High-speed internet is available for students and staff for teaching, learningand research activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/4.3.1_It_Bills_2022-23.pdf

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.78837

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]()

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The College has a good mechanism for maintaining facilities available on the campus.**
- **Most of the maintenance services are carried out through outsourcing.**
- **Annual agreement is made for outsourcing and some maintenance services are made available on-demand.**
- **The College has appointed various dealers for purchases of computers, printersand ICT materials by the tendering system.**
- **The College constituted various committees for the smooth working of the college and maintenance of infrastructure.**
- **All new requirements are sanctioned by the CDC committee and purchased by the purchase committee.**
- **The Necessity of the requirements from all departments is checked by CDC and then approved.**
- **E-waste collected in college is provided to IT service providers for proper disposal.**
- **Garbage collected by the Garbage Collection Van (Ghanta Gadi) of Municipal Council, Jinturfor proper disposal.**
- **The College keeps dustbins at various places for the collection of garbage.**
- **Cleaning of every room is done regularly; it is distributed equally to supporting staff.**
- **All classrooms in the college have plenty of ventilation and are full of sun light, as a result, no electricityis required in the daytime and few fans are required for air circulation.**
- **The Library building has a fully ventilated and adequate number of fans and LEDs installedfor fresh air.**
- **Library committee keeps watch on the Library's smooth functioning and suggests necessary requirements to college management.**

- **The college has 37 computers and 8 printers, 1 copier.**
- **The college made an annual maintenancecontract with the external agency for regular maintenance of computers, printers, and copier.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/AQAR22-23_4.1.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

245

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.dsmacsjintur.ac.in/uploaded_files/5.1.3_Capacity_bulding_and_Skill_initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

267

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college involves the students in the college development committee to take part in the administration and development of the college. Student council formed in college after the commencement of the admission process, at the beginning of the year under the guidance of the university. The class representatives for the students' council are elected as per merit and reservation. The student council consists of one student from each class as a class representative, one student from the sports, NSS, and cultural department respectively nominated by the principal, two ladies' representatives and finally the secretary of the council nominated from members of the student council. At least two or three meetings of the student council are organized in the academic year. Student council helps the college administration, to maintain discipline on the college campus, to resolve the problems of students in regard to library, drinking water, sports, etc. in consultation with the college administration. The students are motivated to participate in various co-curricular and extracurricular activities like Youth Festival, N. S. S., an annual gathering, debates competitions, etc. The representation of students in various activities and committees of the college helps to improve personality and built leadership among the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association is registered in 2019 under the act of registration of society, 1860.In order to provide the financial assistance to the institution, the association has opened a bank account. A meet of the alumni is arranged by the college in academic year 2022-2023. A variety of fields in which the college alumni work includes state government, banking, state police, industries, agriculture, IT companies, education institutions, etc. The college IQAC, NSS and fund development committee includes some eminent alumni as the committee members. Alumni extend their helping hands for the development of the institution in many ways. Some of the important contributions of the alumni are,

1. **Providing the financial aid to the weaker students of the institution.**
2. **Providing help to the extension activities conducted by the institution e.g., organization of NSS camp, planation of trees, etc.**
3. **Donating books to the institutional library.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Vision:

"Let noble thoughts come to us from every side"


Mission:

  • To provide education for the enlightenment and
    intellectual advancement of the rural students.
  • To optimize human resources for the all-round development
    of the personality of the students.
  • To pursue excellence in higher education.
  • To generate manpower to be absorbed in social, political,

and economic development of India.


The mission is accomplished by achieving the goals:

  1. To percolate real human values like truth, non-violence,
     secularism, tolerance, scientific temper, environmental
     consciousness.
  2. To provide the best teaching and learning environment in
     the campus.
  3. To prepare students academically sound, ready to face any
     examination.
  4. To face global competition and generate employment
     opportunity.


The goals are achieved as:

The College prepared future plans under the guidance of

management, the principal, CDC, IQAC, for academic,
```

infrastructure, and extension activities. To sensitize students and people about the protection of natural resources, the college organizes an environmental awareness program. The College organizes various programs for gender equality and women empowerment. College organizes various programs in association with NSS, sports and cultural department for providing diversity and opportunity among the students for achieving excellence in real life. Extension activities and outreach programs organized by NSS for building social responsibility and social values among the students.

File Description	Documents
Paste link for additional information	www.dsmacsjintur.ac.in/uploaded_files/6.1_Governence_of_college_in_tune_with_Mission_and_goals.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dnyanopasak Shikshan Mandals Arts, Commerce and Science College Jintur has adopted decentralization and participative management for the smooth operation of the

institute. Various committees are formed for the decentralization and the participative task of academic and administrative work in the college. Total liberty is given to the committee in taking decisions and complete work in stipulated time.

College development committee (CDC) involves representatives of all stakeholders like management, principal, teacher, student, and society. Every department has the liberty of departmental activities by discussing with the principal and IQAC of the college.

Case study of decentralization and participative management:

In the academic year 2022-2023 IT is decided to arrange the seminars and workshops on women empowerment and women health and hygiene. The woman cell took the responsibility to arrange the events under the guidance of Principal and IQAC. The events

arranged includes the one-day workshops on Yoga for Her, Kali Umaltana (Menstrual Health and Hygiene), and Beti Bachao Beti Padhao. The whole including invitation to the guests, notice for the students, arrangement of the programme, and report writing is performed by the members of woman cell under the guidance of IQAC.

File Description	Documents
Paste link for additional information	https://www.dsmacsjintur.ac.in/uploaded_files/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College is located in a rural area and educational awareness is low due to less capital income. The College set a strategic plan for enhancement of the student enrolment, as well as curricular, extracurricular, and infrastructural development of the college. The Principal visited the department periodically for a review of the quality enhancement. Academic and administrative audit carried out by the university helps to improve quality of the education. For the quality enhancement policy, the following measures have been implemented

1. To motivate and encourage teachers to innovative teaching modes.
2. To motivate teachers to use ICT tools for effective teaching.
3. To encourage and motivate teachers for research activity in the college.
4. To promote optimum use of the infrastructure.
5. To create awareness about environmental issues and water conservation.
6. To create awareness about gender sensitivity and gender equality.
7. To promote faculty for conducting seminars, conferences, and workshops.

The IQAC and principal promote faculty to attend orientation, refresher, and faculty development programs. The Principal encourages faculty to publish research papers in reputed

research journals. The Principal encourages faculty to publish books or chapters in books with ISBN.

Activity for successful implementation based on the strategic plan:

Eight add-on certificate courses run by the college in the year 2021-22. The students have successfully completed the certificate courses with an A grade.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The college is governed by Dnyanopasak Shikshan Mandal, Parbhani.
2. The general body of the institute, President, Secretory and joint Secretory monitor, approve all plans and policies of the college.
3. The management provides guidelines for overall development, quality policy, friendly environment and academic excellence.
4. With the permission of management principal decides major policies for academic and infrastructure development.
5. Principal is responsible person for academic excellence and smooth functioning of the college.
6. Principal forms various committees and appoints faculty members, non-teaching staff and students for curricular, extracurricular, extension and infrastructure development activities.
7. Principal encourage faculty members to conduct and participate in conference, seminar, workshop and training programs.
8. Faculty members and students are actively engaged in successful implementation of the academic and curricular activities through various committees.
9. IQAC has made plans and implement it for quality

excellence in the college.

10. Dnyanopasak College Jintur follows all the rules and regulations framed by UGC and affiliated university, Swami Ramanand Teerth Marathwada University, Nanded.
11. Parent institute recruits the vacant post followed by UGC, State Government and University rules.
12. For promotion college follows all rules and regulation from UGC.
13. The performance of the faculty is evaluated through Academic performance indicator and self-appraisal report of the faculty.
14. Administrative staff is promoted on the basis of seniority and reservation policy.
15. Principal monitors all of the activities for smooth and regular functioning of academic and administration.
16. IQAC monitors curricular and extracurricular activities and suggests for the quality enhancement.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.dsmacsjintur.ac.in/uploaded_files/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Dnyanopasak Shiksan Mandals Arts, Commerce and Science College, Jintur has 20 teachings, and 20 non-teaching members we believe that all staff is a member of the Dnyanopask family and management is the parent of our family.
2. Staff members consider each contribution of the employee towards the overall development of the institute.
3. The college always takes care of each and every staff member by running a welfare scheme for staff members for the betterment of life.
4. The College follows various welfare schemes: staff care committee, which take care of the employee.
5. Management felicitates the employee for academic and non-academic achievement by the employee.
6. Group insurance scheme for students and employees is adopted by the college. College does not take any fees from the employee's children for any course.
7. Financial support is provided for research paper presentations in conferences, seminars, and workshops.
8. Group insurance of, 1000000 for employees from the Government of Maharashtra for accidental death.
9. Leave facilities for an employee are provided like casual, duty, medical, child care, and maternity leaves as per norms of the Maharashtra government.
10. College sanctions leave for orientation, refresher, faculty development programs, seminars, conferences, and workshops.
11. Medical reimbursement scheme provided for employees and family members for medical treatment from the government of Maharashtra.
12. Loan provided from the provident fund provided for wedding and construction of the home.
13. College helps employees to take loans from various banks for their needs. Dnyanopasak Shikshan Mandals Employer cooperative society provided funds for employers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. **Performance of teaching and non-teaching staff is evaluated according to UGC and affiliated university guidelines.**
2. **Staff members are felicitated and appreciated at annual gatherings by management for their achievements.**
3. **An Academic performance indicator (API) committee was formed in the college to monitor the performance of staff members.**
4. **At the end of the academic year, each faculty should submit a performance-based academic self-appraisal (PBAS) report to IQAC.**
5. **PBAS consists of three sections namely (i) General information and academic background, (ii) curricular, cocurricular, extension, professional development-related activities, and (iii) Research and academic contributions.**
6. **API committee analyzes individual PBAS report with valid documents.**
7. **The College encourages and guides members of staff to submit their proposals to the placement camp for promotion after receiving a placement circular from the University.**
8. **IQAC helps the staff member to fill promotion format and after being signed by the principal proposal is submitted to Swami Ramanand Teerth Marathwada University, Nanded.**
9. **The committee from the university and the joint director**

access and recommend the promotion proposal according to UGC and Maharashtra government rules.

10. Departmental head examines self-appraisal and submit the report of improvement for recommendation to the principal.
11. The mechanism for placement and promotion for non-teaching staff is different from teaching staff.
12. The College adopted a format for non-teaching staff recommended by the government of Maharashtra consisting of personal details, self-assessment report, intelligence, integrity, estimation of general ability and remark from the principal.
13. Non-teaching employees are promoted on the basis of seniority, and performance of employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
2. The governing council of the institute monitors the financial affairs of the college.
3. Dnyanopasak College, Jintur tries to procure funds from UGC, state government, DST, NGOs and other funding agencies by proper utilization and keeping transparency by sending utilization report to concerned funding agency within the stipulated time.
4. The renowned C. A. Mr. Oza, Parbhani is appointed for conducting an internal annual audit of the college.
5. Internal audit is conducted every financial year through C.A.
6. External audit is carried out by the Joint Director of Higher Education, Nanded and Auditor General of State of Maharashtra, Nagpur periodically.
7. An annual internal audit report of the college is submitted to the Joint Director office, Nanded.
8. Swami Ramanand Teerth Marathwada University Nanded assesses utilization of funds given for conference,

seminar, workshop, minor research project and examination remuneration bills.

9. The college utilizes funds received from UGC and gets audited from C. A.

10. The college submitted all utilization reports from time to time to regional UGC office and obtained a completion certificate from UGC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Dnyanopasak College collects funds from funding agencies and mobilizes it for curricular, extracurricular, and infrastructural activities according to the norms of the funding agencies.

2. Dnyanopasak College Jintur is affiliated to Swami Ramanand Teerth Marathwada University Nanded.

3. Dnyanopasak College Jintur is recognized by UGC under section 2(f) and section 12B of the UGC act, 1956 eligible for UGC/RUSA grants.

4. The college receives salary and non-salary aid from the Government of Maharashtra and UGC.

5. Colleges seeks financial assistance from UGC, a research project from UGC, assistance in the form of a scholarship from the Maharashtra government, fees received from students during the admission process, etc. These are the sources of financial assistance.
6. Financial resources are generated through the government, NGOs, Universities, and stakeholders.
7. Management of the college helps to mobilize funds for infrastructural development.
8. Teaching and non-teaching staff and alumni also contribute to mobilizing resources.
9. Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development.
10. The college infrastructure including the library, halls, ground, and gym freely available for the local community, farmers, government offices etc.
11. College stakeholders make optimum use of infrastructure.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The IQAC was established in the college in 2004 for quality enhancement and strategic development of the college.
2. IQAC has been trying for academic and administrative excellence.
3. IQAC prepares plans at the beginning of the academic year for development and executes them.
4. IQAC working on the development of quality culture in all activities by making an effort for promoting holistic academic and curricular excellence on the campus.
5. IQAC tries to include the vision and mission of the college in regular activities.
6. To enhance the quality of the teacher at the beginning of the academic year IQAC takes the review of teacher's performance such as research work, publications, research projects, research guidance, seminar, conference,

workshop, faculty development programs, use of ICT tools etc.

7. With positive motivation from the principal, CDC, and IQAC near about all teachers completed their Ph.D.
8. More than 80% of teachers guide Ph.D. students and continue research activities.
9. Academic and administrative audits conducted by the university as an external agency for improving the quality of the institute.
10. Green and energy audits conducted by external agencies for environmental and energy consciousness.
11. Seven skill-based add-on certificate courses were introduced for improving students' quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC works as assistance to staff for improvement in teaching-learning process.
2. IQAC makes a perspective plan and annual program and the college implements it.
3. The College implemented suggestions of the NAAC team to concentrate on placement and career counselling by constituting a placement cell, so that students can be placed in the government and non-government agencies.
4. The number of self-employed students increase after the second cycle.
5. The college implemented a mentor-mentee scheme for solving difficulties and reducing the distance between teachers and students.
6. Use of ICT tools and interactive teaching-learning implemented.
7. Teachers created a YouTube channel for online teaching and recorded videos those are available at any time for the students.
8. Along with the traditional modes of teaching, innovative teaching modes are also implemented like the use of LCD projector, PPT, and Google Classroom.

9. The college implemented a feedback system for students to review the teaching-learning process. Feedback was also collected from teachers, alumni, and employers to review the syllabus, and functioning of the college and analyse it.

10. Innovative teaching and learning activities increase like students' seminars, field visits, industry visits, projects, poster competitions, home assignments, group discussions, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The College is very conscious of the safety and security of girl students.
2. Girl students' strength in college is 60 percent.
3. Every student maintains discipline in the college.
4. The discipline committee monitors discipline, safety and security in the campus.
5. The College has single gate entry to maintain discipline and security on campus.
6. Major area of campus covered by 16 closed circuit cameras for surveillance.
7. Recording of all cameras available for 15 days for necessary action on suspicious activity.
8. Training programs, workshops on self-confidence, and skill-based courses are arranged to create self-confidence and self-reliance among girl students.
9. The College has a compliant box and complaint committee to take quick action on the sensitive matter of the girl students.
10. Bus facility is made available for girl students.
11. Mentor-Mentee scheme is available for solving the individual problems of the students.
12. Women's cell is actively working in the college and all girl students are connected with the WhatsApp group.
13. Programs on women's empowerment are periodically arranged by women's cells for counselling of the girl students.
14. The teacher provides academic, career, and personal, counselling to the students. Sometimes the student approaches the teacher with their problems. The teacher guides, helps and counsels them.
15. The College arranges gender equality programs for girls and boys.
16. The girl's common room is available with an attached washroom.
17. Common room has sufficient chairs, desk, bed, mirror etc.

File Description	Documents
Annual gender sensitization action plan	https://www.dsmacsjintur.ac.in/uploaded_files/Front_Page.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dsmacsjintur.ac.in/uploaded_files/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. The College has plenty of oxygen, a green campus, and maintains a clean and eco-friendly campus.
2. The College regularly maintains low waste generation with the support of staff and faculty.
3. The dust bins are kept at various locations to collect waste on campus.
4. Solid waste collected and handed to the Municipal corporation van visiting periodically to the college for disposal.
5. Decomposable solid waste collected and converted into manure by using the vermiculture composting unit and used for plants.
6. Water recycling is maintained by using wastewater to trees.
7. All e-Waste materials are given to Amar Computers, who provide maintenance of computer systems in the college. The institute gives damaged computers, keyboard, mouse, and wires, cartage etc to Amar computers for reuse, recycle or to destroy the e-waste.
8. The college signed an agreement with electronic supplier for e-waste management.
9. The College signed an agreement with local vendor for paper waste recycling.
10. The College regularly maintained drinking water cooler, taps, water filter and drainage system.
11. The college has adopted steel cutlery avoiding use of plastic bottles, glasses, cups and disposable plates, banned on single use plastic in canteen.
12. The biodegradable wastes like food and leaves from trees

are disposed in to the vermiculture compost. The paper waste collected and handed it over for recycle through vendor to paper industry.

13. Waste Chemicals in the labs are properly disposed of by dissolving them in water as per standard methods in absorbing pit. The laboratories have chemical resistance drainage pipes for hazardous liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. The institution conducts various program which provide cultural, social, and economic essence among the students and society. The cultural, academic and NSS committee conducts such programs.
2. The college organized a variety of programs including linguistic, regional, cultural, communal, and socioeconomical to inculcate tolerance and harmony among the students.
3. NSS unit organized an Annual Special Campat an adopted village for creating awareness among students and villages about cleanliness and social responsibility.
4. The Gandhi Jayanti was also celebrated at the institute on 2nd October to imbibe thoughts of Mahatma Gandhi to live in the world with peace.
5. In the annual gathering students participated in chorus singing, solo acting, mime, Folk arts, mute acting debating, and Elocution.
6. Every year the department of Marathi, Hindi, and English celebrate language days with different programs arranged to create interest in the languages.
7. The institute conducts the following activities for an all-inclusive environment:

- The Constitution Day was celebrated on 26th November every year with a group reading of the preamble of the Indian constitution.
- A program on non-violence and peace was organized. National Integration Day was celebrated on 31stOctober.
- The lecture on equality was organized.

- Marathi language day was celebrated on 27th February.
- Woman's day is celebrated every year.
- Teachers' day is celebrated every year.
- Gender Equality program was organized.
- Yoga training program organized.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The institute tries to implant human values and professional ethics in the students, employees, and citizens of the town.
2. The College conducts various programs and creates a favourable atmosphere on campus. At the entrance preamble of the constitution, the duties of the students are displayed.
3. The institution adopted a first come, first served admission policy to get admission to all students from all over the form of community.
4. The college conducts program for students by inviting advocates and judges from the taluka court for giving information of students' and citizens' rights, such as the right to information and equality.
5. The college tries to protect and improve the natural environment by planting trees to create a forest and provide water for birds and animals.
6. Dress code for teaching and non-teaching staff implemented for maintaining equality and uniformity.
7. Faculty always contribute financial help to affected people, college faculty contributed help in chief minister fund for national calamities of flood in Vidarbha and COVID-19.
8. The following programs conducted by the college

- Celebration of Ch. Shahu Maharaj Jayanti as Social Equality
- Day on the 26th June.
- The constitution day celebrated on 26th November every

year.

- Celebration of Sardar Vallabhbhai Patel Jayanti as National Unity Day on 31st October.
- International Yoga Day celebrated on 21st June.
- Celebration of Independence Day on 15th August.
- Celebration of Marathwada Mukti day and University Day on 17th September.
- Celebration of Republic Day on 26th January.
- Celebration of Maharashtra Day on 1st May.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. **Institution celebrates /organizes national and international commemorative days, events, and festivals.**
2. **India celebrates a variety of festivals and cultural programs over the year. The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile.**
3. **National and regional festivals, birth and death anniversaries of great personalities, and other events are celebrated in the college with full of energy and excitement.**
4. **Celebration of National events**

- **National Yoga Day on 21st June**
- **Independence Day on 15th August**
- **Marathwada Mukti din and University Day on 17th September.**
- **Constitution Day 26th November.**
- **Anti-Terrorist Day on 21st May.**
- **Science Day 26th February.**
- **Maharashtra Din and Labor Day on 1st May.**

1. **Celebration of Birth/Death anniversary of Nation leaders:**

- **Chhatrapati Shehu Maharaj Birth Anniversary on 26th June.**
- **Mahatma Jyotiba Phule Jayanti on 2nd October.**
- **Sant Tukadoji Maharaj Jayanti on 30th April.**
- **Annabhau Sathe Birth Anniversary is on 1st August.**
- **Mahatma Basahwashwer Jayanti on 03 May.**
- **Mahatma Gandhi, Birth Anniversary on 2nd October.**
- **Maharana Pratap Jayanti on 25th May.**
- **Freedom fighter Vir Sawarkar Jayanti, 28th May.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1

Title : Health Consciousness and Corona Vaccination Awareness

Objectives:

- To make students aware of corona vaccination.
- Students should take the lead in getting vaccinated against Corona.

The Context:

The major issue before people is health consciousness. The decorated college bus visited villages in Jintur taluka. This campaign was conducted for a week from 30/09/2021 to 07/10/2021. The college staff actively involved and made an effort for Corona vaccinations.

The Practice:

Most/majority of the students coming from villages are girl students. The college conducted various programs for village people and students to make them aware to maintain sound health.

Evidence of Success

Through various programs and initiatives, college managed to raise awareness about importance of maintaining good health.

Practice-2

Title : Atmanirbhar Nari

Objectives:

- To build self-confidence and to create self-defence in girl students.
- To create educational independence in girl students.

Context:

To educate the girls about morals, ethical and social values we organized various events

Practice:

The Organization of Women leadership summit program

Workshop on Eco-Feminism and Eco-friendly environment.

workshop on Menstrual health and hygiene

Evidence of Success:

The practice has made a positive impact on girl students and the strength of student has increased and result also increased.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. **Our college campus area is located on top of the hill with the availability of abluent fresh oxygen.**
2. **This area is hilly and tribal, with other backward caste communities being dominant.**
3. **Students played and won at national and University levels in swimming, yoga, and athletics.**
4. **We provided opportunities to girl students because in our college more than 60% of girls' students are admitted for education.**
5. **For the girl students, we provide safety and secured freedom on our campus.**
6. **For the education of girl students, our college provides a free college bus facility for traveling up and down from the town. This is one of the most important and moral practices of our college, and it is one of the best distinctiveness and stimulation for rural and backward girl students.**
7. **The college continuously pursues the government to make a fence for the 36-acre area to protect the plantation to develop a forest around the college.**
8. **Our principal was awarded by the "Wruksha-Mitra" award for his devotion to tree plantation, watering, and sowing of new and improved varieties of trees that grow in our area.**
9. **Our college greenery, tree plantation, and botanical gardens use the wastewater of a Municipal corporation**

water filter plant.
10. The teaching staff of our college is highly educated and all have achieved Ph.D. degree.
11. More than 80% of students of our college get all types of government scholarships, and all these scholarships are distributed from time to time after receiving from the government.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

June

Organiztion of Yoga Shibir for women

October

Guest lecture on " Women education and Social Development"

January

Celebration of Savitribai Phule Jayanti

January

Workshop on "Kali Umaltana"

March

Celebration of international women day

(Women's Leadership Summit)

March

Poster presentation on "women Empowerment"