



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Dnyanopasak Shikshan Mandal's  
Arts, Commerce and Science  
College, Jintur

- Name of the Head of the institution **Dr. Shridhar Gangaramji Bhombe**
- Designation **Incharge Principal & Professor**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **7875201860**
- Mobile No: **9423143135**
- Registered e-mail **dsmj.principal@rediffmail.com**
- Alternate e-mail **principaldsmj@gmail.com**
- Address **Dnyangiri Campus, Yaldari Road**
- City/Town **Jintur**
- State/UT **Maharashtra**
- Pin Code **431509**

##### 2.Institutional status

- Affiliated / Constitution Colleges
- Type of Institution **Co-education**
  
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Shridhar M. Kolhe**
- Phone No. **9421490204**
- Alternate phone No. **9767266051**
- Mobile **9421490204**
- IQAC e-mail address **iqacdnyanopasak@gmail.com**
- Alternate e-mail address **shridharkolhe@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year))** <http://dsmacsjintur.ac.in/>

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [http://dsmacsjintur.ac.in/uploaded\\_files/Academic\\_Calendar\\_2020-21.pdf](http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>70.65</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/03/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.37</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6.Date of Establishment of IQAC** **16/06/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Conduct online classes using Google Classroom, YouTube, and Zoom.  
2. Effective implementation of CBCS pattern for all faculties  
3. API verification of all faculty members of the college.  
4. Motivate the faculty members to do research work and participate online in national and international workshops, conference seminars, and workshops.  
5. Preparation of Academic Calendar.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To make plantation on hillock, near by pasture.	Faculty planted more than 10000 plants on hillock, near by pasture.
Motivate the teachers to conduct online classes	Teachers created Youtube channels, Google Classroom, WhatsApp group, and uses of Zoom meeting, Google meet etc.
To make the students practice solving MCQ question and answers.	Teachers provided MCQ banks and conducted practice examination on google form
To make the students aware for health and hygiene to protect from COVID-19 virus	College teachers periodically made the students aware about protection from COVID-19 according to Government guidelines.
To engage students by giving activities for mental and physical fitness	College engaged the students by enrolling them in different online courses.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	20/11/2022

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur
• Name of the Head of the institution	Dr. Shridhar Gangaramji Bhombe
• Designation	Incharge Principal & Professor
• Does the institution function from its own campus?	Yes
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• Pin Code	431509
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• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Shridhar M. Kolhe				
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• Alternate phone No.	9767266051				
• Mobile	9421490204				
• IQAC e-mail address	iqacdnyanopasak@gmail.com				
• Alternate e-mail address	shridharkolhe@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://dsmacsjintur.ac.in/">http://dsmacsjintur.ac.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf">http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2020-21.pdf</a>				
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Cycle 2	B	2.37	2015	01/05/2015	30/04/2020
<b>6.Date of Establishment of IQAC</b>			16/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Conduct online classes using Google Classroom, YouTube, and Zoom. 2. Effective implementation of CBCS pattern for all faculties 3. API verification of all faculty members of the college. 4. Motivate the faculty members to do research work and participate online in national and international workshops, conference seminars, and workshops. 5. Preparation of Academic Calendar.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

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To engage students by giving activities for mental and physical fitness	College engaged the students by enrolling them in different online courses.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
CDC	20/11/2022
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2019-20	30/01/2020
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The Dnyanopasak College promotes multidisciplinary and interdisciplinary learning on campus in different ways:</p> <ul style="list-style-type: none"> <li>Organization of seminars, conferences, webinars, and workshops on multidisciplinary and interdisciplinary</li> </ul>	



issues.

- Introduction of skill-based short-term courses for all students with interdisciplinary nature.
- Different programs conducted, including cutting issues.
- Faculty were promoted to join online multidisciplinary/interdisciplinary courses.
- Students are promoted for joining multidisciplinary courses on NPTEL, and SWAYAM.

**16.Academic bank of credits (ABC):**

Dnyanopasak College, Jintur promotes students to join online courses, fieldwork, and projects as co-curricular activities. However, being an affiliated college, there are certain limitations in terms of autonomy to offer students an academic bank of credits and provide them flexibility in learning.

**17.Skill development:**

The College promotes students and faculty to enhance their skills in different areas. Many faculty are involved in research activities to enhance their skills. It is mandatory for Second-year and third-year students to choose a skill enhancement course form one of the optional subjects. The University curriculum includes skill enhancement courses for second and third-year students. At the end of the year, the college conducts an examination on skill enhancement courses. Dnyanopasak College is recognized as a Center for Skill Development by Higher & Technical Education Department, Govt of Maharashtra under its Career Katta initiative for offering career guidance to students of colleges in the region from 2021.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Dnyanopasak College promotes the Indian knowledge system by teaching Indian languages and culture. College offers courses in the Indian language like Marathi and Hindi. Department of Marathi and Hindi conducted different programs to understand India's culture and the language's richness. The college conducted various cultural activities to promote the Indian language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Dnyanopasak College focuses on Outcome Based Education through the following practices: Every department defined and communicates Course, Program, and Specific Program Outcomes to stakeholders Ensuring maximum attainment of COs, POs, and PSOs Mapping of COs, POs, and PSOs Survey on the attainment of COs,

POs, and PSOs Communicating the results and analysis with the affiliating university for further action.

**20.Distance education/online education:**

The College facilitates learners for online education at the following MOOC platforms: College provides an institutional email ID to every student for online teaching. Maximum department have course-wise Google Classroom for online teaching. Maximum subject have their own YouTube channels for online content. The college promotes students and faculty to join SWAYAM and ARPIT online courses.

**Extended Profile**

**1.Programme**

1.1	467
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	537
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	540
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	76
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	24
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	34
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	12
Total number of Classrooms and Seminar halls	

4.2	7.1
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	24
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- ThePrincipal, IQAC, and all staff members make the planning of effective implementation of the curriculum prescribed by the University.
- Adequate efforts have been taken for the systematic implementation of the curriculum.

- Every department prepared a year plan and academic calendar which include curricular, co-curricular, and extracurricular activities.
- The syllabus is distributed to faculty in every department according to the expertise and interest of the faculty.
- Unit tests, home assignments, and group discussions are conducted regularly for better understanding.
- Departmental meeting plays a vital role in solving student's problems. In these meetings, faculty discussed syllabus distribution, timetable distribution, conducting unit tests, sample question papers, use of ICT tools, etc. for the betterment of the teaching and learning process.
- Teachers provided books, and study materials for the students after completing every unit.
- All students are in contact regularly with the teachers via WhatsApp group, Google Classroom, etc.
- Teachers make optimum use of ICT tools for effective and interactive teaching and learning process.
- The curriculum is displayed on the college website.
- Every period is strictly engaged and the syllabus is completed in a specified time.
- The syllabus of every faculty is revised by the university after every five years.
- The college has a Wi-Fi facility, LCD projectors, a well-equipped laboratory, and a computer laboratory for ICT teaching.
- The IQAC makes an overall plan of teaching and learning and monitors all activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.1.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College prepares an academic calendar for the academic year, followed by the university calendar comprising examination and holiday schedules.
- Academic calendar displayed on notice board and the college

website.

- Academic calendar comprises the admission process, the commencement of the classes, major events to be organized, and curricular and extracurricular activities.
- Students' continuous evaluation is conducted through the assesmentof unit tests, home assignments, seminars, and group discussions.
- Every department prepared departmental plans, including the schedule of the internal examination.
- College calendar includes the schedule of the following events:
  - University semester examination schedule.
  - Term startingand term closingdates, schedule of the holidays, and vacations.
  - The college calendar allows flexibility as per time changes in schedule.
  - Continuous Internal evaluation (CIE) of the students is carried out on the basis of the regularity of the student, unit test, home assignment, participation in the seminars, group discussions, project work,etc.
  - Question paper sets are prepared and solved by students for preparation for the examination.
  - The continuous internal evaluation (CIE) record is maintained in every department.
  - Continuous Internal evaluation (CIE) marks are submitted onlineto the university before the commencement of the semester examination.
  - Each teacher adheres to the planning and activity of the IQAC and academic calendar.
  - IQACreviews these activities regularly and ensures all activities are executed as per schedule.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.1.2.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating**

**B. Any 3 of the above**

**University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

10

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- The College's vision, mission, and code of conduct corroborate the above cross-cutting issues.
- The College conducts various programs to convey these crosscutting issues among the students.

**Professional ethics**

- Professional ethics is included in social science and commerce.
- Communication and soft skills taught to commerce students.
- The College conducts various programs on professional values and moral leadership.
- A code of conduct including professional ethics is displayed on the college website.

**Gender equality**

- Gender equality is taught through poetry, drama, and novel in languages of Marathi, Hindi, and English.
- Woman Cell periodically conducted the program for women's professional, social, economic, and self-confidence.
- Woman's meet is conducted in college.
- Women-related committees are formed like the internal complaint committee, Women's redressal cell, etc.

**Human Values**

- Human values are included in the curriculum of Marathi, Hindi, English, Sociology, History, Political Science, Economics, and B. Com programs.
- Honesty, National integrity, loyalty, equality, a sense of responsibility, and many more are taught to students through language and social science programs.
- N. S. S. arranges various activities periodically for students to learn human values.

#### Environment and Sustainability

- The College has a lot of space to make plantations through students to protect the environment.
- The environmental study is compulsory for each faculty student in the fifth semester.
- Every student prepared and submitted a project report on environmental studies.
- Environmental consciousness is taught to students.
- N. S. S. unit of the college conducted activities related to environment and sustainability:
- Tree plantation

#### Campus cleaning activity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

363

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.4.2_Feedback_Reports_merged.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_1.4.2_Feedback_Reports_merged.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

348

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Slow learner and advanced learner identified by either conducting a test or from previous years marks of the student to check the academic level.
- The teachers personally interact with the students for knowing areas of interest through question answers, quizzes and interviews on general knowledge.
- Each department maintains a record of advanced and slow learners.

### Objectives

To reduce the gap between slow and advanced learners.

To enhance general knowledge.

To boost the confidence level in subjects.

To decrease dropout ratio.

### Activities for slow learners

- Individual attention and extra coaching.
- Providing study material in advance to the students.
- Question paper solving of previous university examinations.
- Use of ICT tools and animation for better understanding.
- Personal counseling for stress-free and comfortable environment.

### Activities for advanced learners

- Extra books provided from the library.
- Motivates to participate in quizzes, poster presentations, seminars and group discussions.

### Outcomes

- Advanced and slow learners showed improvement in their knowledge and score the best performance in the university examination.
- Increase in attendance in the class.
- Participation in classroom interaction enhanced.

File Description	Documents
Link for additional Information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.2.1_Slow_Advance_Learner.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.2.1_Slow_Advance_Learner.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
537	24

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The vision and mission statement of the college state that "we welcome all noble thoughts from all sides".
- College is aware of students' difficulties because the majority of students come from villages.
- Teachers are more focused on concept clearing of the subject.
- Teachers collaborate on difficult concepts in the local language and used ICT tools for visual presentation.

### Experiential Teaching

- Language teachers like Marathi, Hindi and English teach through movies and role-playing activities.

### Participative Teaching

- Every department arranged various events like seminars, projects, wall posters, and group discussions for the

participation of the students.

- Students are encouraged to share thoughts and ask questions in the classroom.

Problem-solving method:

- Science and Commerce departments encourage students to participate and solve problems, which occur during practicals.
- NSS department organized the birth and death anniversary celebrations of the Indian national leaders for the participative values and morality building.
- The College organized programs on social issues, environmental issues, and the welfare of the students.
- The College organized a program on gender equality, women problem-solving, and reducing discrimination.
- All the above activities help students with experiential, problem-solving learning experiences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.3.1_Students_Centric.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.3.1_Students_Centric.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Classrooms equipped with LCD projector and internet facility to connect mobile to the projector.
- Two lease lines of Optical Fiber for high-speed internet connection with 50 MBPS speed.
- All teachers use Google Classroom for providing study material and conducting online examinations
- Teachers made their YouTube channels and periodically upload videos for the students.
- Library provides online resources like INFLIBNET, N-list, CDs and DVDs.
- College uses social media like WhatsApp, and Facebook.
- College encourages teachers to attend online seminars, conferences, and workshop conferences related to the use of ICT tools for effective and innovative teaching methods.
- Teachers use ICT tools in the teaching and learning process.
- Variety of tools used by the teachers are LCD projectors,

Google Classroom, YouTube, PPTs, Mobile, laptops, Wi-Fi, E-books, and E-journals.

- With the use of ICT tools teachers are enabled to publish research articles in worldwide reputed journals, like Scopus, Elsevier, Royal Chemical Society, Institute of Physics, etc.
- All college students joined the WhatsApp group for better and fast communication with the students and parents.
- Due to the COVID-19 pandemic, the majority of teachers use ICT-enabled tools for the conducting online classes like Google Classroom, Zoom meetings, YouTube channels, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.3.2_ICT_tools.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.3.2_ICT_tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**22**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**672 Years**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- In the CBCS pattern, internal assignment is an integral part of student evaluation.
- The information about the internal assignment process is conveyed to all students at the beginning of the semester by conducting an internal awareness program, nature of examination, and assignment method by each department.
- According to Internal Quality Assurance Cell (IQAC) instruction, all types of internal assessment is made transparent and robust.
- College-prepared academic calendar, which includes internal examination and university examination.
- Examination committee works out the plan for internal and university examinations with the help of IQAC and department heads.
- Students' popular methods are used such as open book examinations, surprise tests, home assignments, multiple choice questions, project work, unit tests, University old question paper solving practice etc.
- Teachers submit internal question papers and mark lists to the examination department.
- Model answer paper is shown to the students on request and the students are guided for better performance.
- Question bank provided to all students.
- All questions are as per the university pattern and end-semester examination types.
- Departmental meetings organized for solving problems and doubts of the students.
- Internal evaluation and assignment process continuously run by the departments over the year.
- Every department maintains the internal record and keeps it for years up to University's result declaration.
- Every department has full freedom for the preparation of question papers, MCQ, test, tutorial, home assignment, project reports, practical record books, oral tests and many more.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.5.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient



- Academic calendar displayed on the website and notice board of the college includes internal and university examination schedules.
- Internal Quality Assurance cell continuously works for student-centric activity.
- In the induction program, all coordinators of the different committees and the principal of the college interact with the students about activities run by the college and course outcomes and program outcomes.
- The college has made examination grievance committee to solve the problems of the student.
- Internal examination and evaluation conducted at the college level and grievances related to internal examination solved by the examination committee headed by the chief superintendent of the examination.
- Semester-end examination done by the university; examination-related grievance is solved by the university.
- If students think they will get more marks on the specific paper, they can apply for revaluation.
- College conduct internal examination at the college level such as unit test, seminar, home assignment, presentation, etc.
- Grievance related to internal examination should submit to the examination department.
- All grievances about the internal examination will be solved by the examination committee within seven days..
- Committee discussed with the concerned teacher and solve the issue internally.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.5.2_Int_Exam_Grievences.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.5.2_Int_Exam_Grievences.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- The curriculum framed by the university follows by the college. College teachers give suggestions during curriculum framing.

- IQAC instructs the department to frame POs, PSOs and COs and submit it.
- Teachers who thought the curriculum define POs, PSOs and COs submit to IQAC.
- The Pos, PSOs and COs are published and displayed on the notice board of the department.
- During the conduction program, the outcomes and attainment were discussed with students.
- Teachers deliver the course content and program content in such a way that maximum outcomes can be achieved during the course.
- Teachers are encouraged to attain workshops, conferences, seminars, and faculty development programs to update them to attain maximum outcomes during teaching.
- The Teachers always interactwith students to achieve maximum knowledge at the end of the course.
- College tries to give skill-based and value-based knowledge to students to fulfill POs, PSOs and COs defined by the university.
- The college designed and started add-on certificate courses for the skill enhancement of the students.
- The add-on certificate courses displayed on the website and notice board to reach the maximum number of students.
- The teachers are also explained COs, PSOs and COs in the classroom.

All outcomes stated to the students in various programs like seminars, curricular, co-curricular, and extracurricular activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.6.1_Course_outcome.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.6.1_Course_outcome.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- IQAC organize the meeting for planning the mechanism to evaluate POs, PSOs, and COs based on the performance of the students.
- The performance of the college depends on the attainment of

the program outcomes and course outcomes, therefore the college continuously works on attainment.

- POs, PSOs and COs are published on the website and displayed on the board to reach the maximum number of students.
- Outcomes convey to students through various programs like induction programs, online lectures, expert lectures, etc.
- College help to evaluate learning outcomes through various process like online test, MCQs, home assignments, classroom seminar etc.
- The program on carrier counseling, competitive examination, and soft skill enhances overall development among the students.
- Performance of the students in internal and university examinations shows program outcomes.
- The performance of the students in campus interviews and admitted to post-graduation shows the outcomes of the program.
- Participation in co-curricular, extracurricular, and extension activities show attainment of outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.6.2_Eng_dept_result.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_2.6.2_Eng_dept_result.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

76

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

<b>2.7 - Student Satisfaction Survey</b>	
<b>2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</b>	
<a href="http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_(2020-2021).pdf">http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_(2020-2021).pdf</a>	
<b>RESEARCH, INNOVATIONS AND EXTENSION</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>Nil</b>	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>Nil</b>	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

24

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Vision, Mission, and Code of conduct reflect the national, and social commitments and harmony through activities run by the college.
- Students and staff continuously working through the NSS unit with neighboring villages.
- The College organized various extension activities during the academic year.
- Various Government and Private organizations such as Tehsil office, Nagar Panchayat, Gram panchayat, Government hospital, Banks, Police station, etc. helps and actively participated in the Voter's awareness campaign, SwachBharat Abhiyan, woman's awareness campaign, Covid vaccination campaign, Health awareness campaign, Aids Day, Population Day, Social justice day, Anti raging, Blood donation, Anti-Drug Addiction campaign, Tree plantation program, discussion on budget etc.
- NSS volunteers stay for eight days in the camp and work out various programs like village cleanness, plantation of the cremation ground, soak pits, pitch circle of soil for trees, etc.
- Students involves in campus cleaning and plastic-free campaign making the campus and surrounding plastic-free.
- NSS conducts tree plantation, Sadbhavana Day, Constitution Day, Ahinsa Din, Voter's enrollment form filling Abhiyan, birth and death anniversary of national leaders etc.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_3.3.2_Extension_Activities.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_3.3.2_Extension_Activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

463

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.4 - Collaboration</b>	
<b>3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
<b>3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</b>	
<b>3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</b>	
Nil	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<ul style="list-style-type: none"> <li>• The College has its own land of 2 Hector and a building.</li> <li>• The College has well physical facilities as well as adequate academic facilities.</li> <li>• The College has the technology-enabled infrastructure to fulfill academic and administrative requirements.</li> <li>• The college building consists of the principal and the</li> </ul>	



chairmen's cabin with a meeting room, administrative office, account section, Examination room, IQAC office, staff room, library, Boys and Ladies common room with attached washroom, 4 ICT rooms, 8 science departments with laboratories, NSS room, sports department, Multi-Gym, Playground, railing for differently abled students and 18 classrooms.

- All departments have full ventilation with computers, chairs, tables, fans, lights, well electric sockets, internet connection, Wi-Fi facility, and adequate laboratory equipment.
- Most of the college campus has Wi-Fi availability.
- The library has a spacious reading room with new arrivals, periodicals, newspapers, and a Wi-Fi facility.
- The College has its own website, auditing, and library software.
- The college has a well-furnished and ventilated canteen with tea, refreshments and meal facilities.
- The college has an adequate parking area for two-wheeler and four-wheelers.
- The college has a separate gym with a multi-gym facility.
- A guest room is available in the college.
- IQAC room is well-equipped with computers, internet, printer, and scanner facility.
- The examination room has a strong room, CCTV surveillance, Xerox, and an internet facility.

The ICT facility of the college has computers-37, LCD projector-4, printers with scanner-05, a Xerox machine, CCTV-16, programmable bell, battery backup-02, Optical fiber internet connection-2, Refregirator-1, and Audio system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college has playgrounds and multi-gym facilities for the physical development of the students.

- College motivates students to participate in sports and extracurricular activities.
- The college organized a variety of sports events for students.
- Necessary accessories provided to students for practice and participation in zonal, inter-zonal, and intercollegiate tournaments.
- The playground for Kho-Kho, Kabaddi, handball, cricket, and running track facility is available in the college campus.
- The College students participate and win in zonal, inter-zonal university, and inter-university levels match.
- College cultural cells organize various cultural activities for the students.
- College cultural team participates at the district and university level in cultural events.
- Students practice and prepare during the annual gathering and cultural events.
- Students participate in cultural events like a one-act play, bahrud, street play, folk song, Lawani, folk dance, group song, group dance, Essay writing, handwriting, Mehdi, Rangoli etc.
- Yoga training is provided to make students physically and mentally strong.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.2_Sports_facility.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.2_Sports_facility.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.3_Seminar_Hall_with_ICT.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.1.3_Seminar_Hall_with_ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.70544

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library has SOUL 2.0 full-edition software.
- The college library has a building in a separate wing.
- The library made progress and updated in the form of books, journals, e-journals, reference books, CDs etc.
- Reading room is available for students from 9.00 AM to 5.30 PM.
- The Library has a subscription of INFLIBNET N-LIST which provides online 6000+ journals and e-books.
- The user ID and password provided to teaching staff for use of NLIST.
- Three computers, internet, and printer provided to the library.
- Library card issued to every student for access to

textbooks, reference books, and journals.

- The Library has a good collection of CDs and DVDs for e-learning in teaching methods.
- The Library has plenty of books for competitive examinations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.2.1_Library_Software.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.2.1_Library_Software.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.06521**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- The College accepts all new technology and tries to make it familiar to teachers, students, and non-teaching staff to face modern technology.
- The college forms a technical committee to communicate and transfer updated technology to all stockholders.
- The College regularly updates IT facilities through the proper system.
- Every room of the college is equipped with necessary facilities like an electric power supply, Wi-Fi high-speed internet, and furniture.
- The college maintains IT infrastructure by hiring technical staff from an external agency and making an annual agreement on maintenance.
- The College has a computer science laboratory with 20 computers.
- There are 16 CCTV cameras covering most of the campus, for surveillance and security.
- The College has two fiber optics connections for high-speed internet of 50 MBPS each.
- Wi-Fi facility is available through every department for students.
- Licensed Quick heal software installed on most of the computers.
- The examination department of the college has Xerox, printers, color printers, a strong room with surveillance cameras.
- Computer and internet facility provided to every department.
- The College has 4 LCD projectors for the ICT-enabled teaching and learning process.
- The college has a backup facility for the examination

department, IQAC, office, and account section for uninterrupted power supply.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.3.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.18

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has a good mechanism for maintaining facilities available on the campus.
- Most of the maintenance services are carried out through out sourcing.
- Annual agreement made for out sourcing and some services made by on-demand maintenance.
- The college has appointed various dealers for purchases of computers, printers, and ICT materials by the tendering system.
- The college constituted various committees for the smooth working of the college and maintenance of infrastructure.
- The necessity of the requirements from all departments is checked by CDC and then approved.
- College maintains the stock register of all purchases.
- E-waste collected in college is provided to IT service providers for proper disposal.
- Garbage collected by the Ghanta Gadi of Nagar Palika for proper disposal.
- The college keeps dustbins at various places for the collection of garbage.
- All laboratories clean regularly by sweeper staff in the college.
- Broken furniture replaced by new on and broken glass disposed of properly.
- The library building has a fully ventilated and adequate number of fans and LED lamps installed in the library for fresh air and light.
- In the library, books are arranged and cleaning maintained regularly by library staff.
- Library committee keeps watch on the library's smooth functioning and suggests necessary requirements to college management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.4.2.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_4.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

323

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil



File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to institutional website	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.1.3.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**144**

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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**145**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>
--	----------------------------

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

142

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

Nil

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

Nil

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The statement of the college is "Let noble thoughts come to us from every side". So, our college respects everyone's thoughts, especially students' thoughts.
- We encourage every student to involve in curricular, extracurricular, and extension activities.
- The college involves the students in the college development committee to take part in the administration and development of the college.
- Student council was formed in college after the commencement of the admission process at the beginning of the year under the guidance of the university.
- As per the Maharashtra Universities Act 1994; clause 40 (02) (B) (5) and 40 (02)(B) (07) and the statutes of Swami Ramanand Teerth Marathwada University, Nanded clause 442 to 449, the class representatives for student council are elected as per the merit and reservation.
- At least two or three meetings of the student council are organized in the academic year.
- Student council helps the college administration, to maintain discipline on the college campus, to comprehend the problems of students in regard to library, drinking water, sports, etc.
- To participate in various co-curricular and extracurricular activities.
- To participate in Youth Festival, N. S. S., an annual gathering.

The representation of students in various activities and committees of the college helps to improve their personality and leadership is built among the students

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.3.2_Students_council.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.3.2_Students_council.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science college alumni association is registered in 2019 under society registration act, 1860. The bank account is opened for financial assistance from alumni.
- College organized one alumnus meet in the academic year.
- The college alumni placed in various fields like education, industries, army, police, agriculture, business, professional fields, and social work.
- One of the teacher members of the college alumni plays vital role in building this group for development of the college and working of the alumni association.
- Alumni are the member of CDC, IQAC, NSS and fund development committee.
- Alumni members come forward to help in college weaker students to pursue their education.
- Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization etc.
- Alumni members helps to college library by donating books.
- Alumni members helps college by donating plant pots for beautification of campus.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.4.1_Alumni_association.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_5.4.1_Alumni_association.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The motto of the college is the education of science, knowledge, and culture for rural and weaker students.
- This college is governed by "Dnyanopask Shiksahn Mandals Parbhani".
- The vision and mission of the college are:
  
- Vision: "Let noble thoughts come to us from every side"
  
- Mission:
  
- To provide education for the enlightenment and intellectual advancement of the rural students.
  
- To optimize human resources for the all-round development of the personality of the students.
- To pursue excellence in higher education.
- To generate manpower to be absorbed in the social, political, and economic development of India.
- To percolate real human values like truth, non-violence, secularism, tolerance, scientific temper, and environmental consciousness.
- To provide the best teaching and learning environment on the campus.

- To prepare students academically sound, ready to face any examination.
- To face global competition and generate employment opportunities.
- The College prepared future plans under the guidance of management, the principal, CDC, IQAC, for academic, infrastructure, and extension activities.
- To sensitize students and people about the protection of natural resources, the college organizes an environmental awareness program.
- The College organizes various programs for gender equality and women empowerment.
- The college organizes various programs in association with NSS, the sports and cultural department for providing diversity and opportunity among the students for achieving excellence in real life.
- Extension activities and outreach programs organized by NSS for building social responsibility and social values among the students.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.1.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Dnyanopasak Shikshan Mandals Arts, Commerce and Science College Jintur has adopted decentralization and participative management for the smooth operation of the institute.
- Various committees are formed for decentralization and the participative task of academic and administrative working in the college.
- Total liberty is given to the committee to taking a decision and to complete work in stipulated time.
- Events and programs organized in the college by involvement, participation and cooperation of each stakeholder.
- College development committee (CDC) involves representatives of all stakeholders like management, principal, teacher, student, parent, society, and industry which play important role in policy decision-making.

- Every decision in the college is taken by the principal, IQAC and CDC and the head of the department.
- Every department has the liberty for departmental activities by discussing with the principal and IQAC of the college.
- IQAC works as catalysis for each activity and functioning of the college by interaction with involved persons for harmony and coordination.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.1.2_Decentralization_of_Work.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.1.2_Decentralization_of_Work.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- For future deployment, the college prepared a perspective plan for academic, extension activities, and infrastructure development.
- The College has set a strategic plan for enhancement of the student enrollment and curricular, extracurricular, and infrastructural development of the college.
- The principal visited the department periodically for a review of the quality enhancement.
- Academic and administrative audit carried out by the university helps improve the education quality.
- Policy related to the performance of the teaching, non-teaching, students, and alumni has periodically been reviewed and revised by the IQAC.

For quality enhancement policy, the following measures have been implemented

- To motivate and encourage teachers to innovative teaching mode.
- To motivate teachers to use ICT tools for effective teaching.
- To encourage and motivate teachers for research activity in the college.
- To promote optimum use of the infrastructure.
- To create awareness about environmental issues and water



conservation.

- To create awareness about gender sensitivity and gender equality.
- To promote teachers to present research papers in national and international conferences.
- The IQAC and the principal promote faculty to attend orientation, refresher, and faculty development programs.

Activities successfully implemented based on the strategic plan.

- Seven conference/workshops organized in year 2020-21.
- More than 30 conferences/seminars/workshops attended by the faculty.
- More than 15 refresher/orientation/FDPs attended by the faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.2.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college is governed by Dnyanopasak Shikshan Mandal Parbhani.
- The general body of the institute consists of President, Secretary, and joint Secretary which monitors, approves all plans and policies of the college.
- The management provides guidelines for overall development, quality policy, a friendly environment, and academic excellence.
- With the permission of the management, the principal decides major policies for academic and infrastructure development.
- Principal is the responsible person for academic excellence and the smooth functioning of the college.
- The principal forms various committees and appointed faculty members, non-teaching staff, and students for curricular, extracurricular, extension, and infrastructure development activities.
- The principal encourages faculty members to conduct and

participate in conferences, seminars, workshops, and training programs.

- Faculty members and students actively engage in the successful implementation of academic and curricular activities through various committees.
- The IQAC has made plans and implemented them for quality excellence in the college.
- Dnyanopasak College Jintur follows the all rules and regulations framed by UGC and its affiliated university, Swami Ramanand Teerth Marathwada University, Nanded.
- Parent instituterecruits the vacant posts following UGC, Government and University rules.
- For promotion, the college follows all rules and regulations from UGC.
- The performance of the faculty is evaluated through Academic performance indicators and self-appraisal reports of the faculty.
- Administrative staff promoted on the basis of seniority and reservation policy.
- Principal monitors activities all for smooth and regular functioning of academics and administration.
- IQAC monitors curricular and extracurricular activities and suggests quality enhancement.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.2.2.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.2.2.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://dsmacsjintur.ac.in/uploaded_files/Organogram.pdf">http://dsmacsjintur.ac.in/uploaded_files/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dnyanopasak Shiksan Mandal'ss Arts, Commerce and Science College, Jintur has 24 teaching, 20 non-teaching members. We believe that all staff as members of the Dnyanopask family, and management asthe parents of our family.

- Staff members consider contribution of each employee towards the overall development of the institute.
- The college always takes care of each and every staff member by running a welfare scheme for staff members for the betterment of life.
- Management felicitates the employees for academic and non-academic achievement by the employee.
- Group insurance scheme for students and employees has been adopted by the college.
- College does not take any fees from the employee's children for any course.
- Group insurance of, 1000000 for employees from the Government of Maharashtra for accidental death.
- Leave facilities for the employee are provided like casual, duty, medical, child care, and maternity leaves as per norms of Maharashtra government.
- College sanctionsleaves for orientation, refresher, faculty development programs, seminars, conferences, workshops, etc.

- Medical reimbursement scheme provided for employees and family members for medical treatment from the government of Maharashtra.
- Loan provided from the provident fund provided for marriage and construction of the home.
- College helps the employee to take loans from various banks for his need.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.3.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- Performance of teaching and non-teaching staff is evaluated according to UGC and affiliated university guidelines.
- The members of staff are felicitated and appreciated at annual gatherings through management on achievements.

- An academic performance indicator (API) committee was formed in the college, to monitor the performance of staff members.
- At the end of the academic year, every staff member should submit a performance-based academic self-appraisal (PBAS) report to IQAC.
- PBAS consists of three sections namely (i) General information and academic background, (ii) curricular, curricular, extension, professional development-related activities, and (iii) Research and academic contributions.
- API committee analyzes individual PBAS report with valid documentation.
- The college encourages and guided staff members to submit their proposals to the placement camp for promotion after receiving a placement circular from the University.
- IQAC helps the staff member fill promotion format and after being signed by the principal proposal is submitted to Swami Ramanand Teerth Marathwada University, Nanded.
- The committee from the university and JoitDirector assess and recommend the promotion proposal according to UGC and Maharashtra government rules.
- Departmental heads examine self-appraisal and submits a report of improvement recommendation to the principal.
- The mechanism for placement and promotion for non-teaching staff is different from teaching staff.
- Non-teaching employees are promoted on the basis of seniority, and performance.

Performance of teaching faculty by the principal on the following basis:

Innovative teaching and learning, co-curricular and extension activities, and research contribution.

Self-appraisal outcomes

Improvement in college functions.

Innovative teaching methods.

Improvement in research.

Finding shortcomings in staff members.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.3.5_PBAS.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.3.5_PBAS.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur adopts transparency in financial systems.
- The governing council of the institute monitors the financial affairs of the college.
- Dnyanopasak College, Jintur triesto procure funds from UGC, state governmentand other funding agencies by proper utilization and keeping transparency by sending utilization report to concerned funding agency within stipulated time.
- Renowned C. A. Mr. Oza, Parbhani is appointed for conducting an internal annual audit of the college.
- Internal audit is conducted every financial year through C. A.
- External audit is carried out by the joint director of Higher education, Nanded.
- An annual internal audit report of the college is submitted to the Joint director office, Nanded.
- Swami Ramanand Teerth Marathwada University, Nanded assesses utilization of funds given for NSS and examination remuneration bills.
- The college utilizes funds received from UGC and gets audited from C. A.
- N. S. S. department utilized funds obtained from the university for conducting the NSS camp, got audited byC.A., and submit a report to the university.
- College accountant calculates required salary, arrears bills, and CAS fixation amount and submitted to the Joint director office regularly.
- All types of salary and arrears are verified by the senior auditor of the higher education department, Nanded division.
- College accountant calculates income tax and professional taxes and other taxes and submitted to the concerned office from time to time.

- Annual audit report is discussed in the meeting of the college development committee and final report is submitted to management.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.4.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The Dnyanopasak College collect funds from funding agencies and mobilize it for curricular, extracurricular, and infrastructural activities according to the norms of the funding agencies.
- Dnyanopasak College, Jintur is affiliated to Swami Ramanand Teerth Marathwada University Nanded.
- Dnyanopasak College, Jintur is recognized by UGC under section 2(f) and section 12B of UGC act, 1956 and is eligible for UGC/RUSA grants.
- The College receives a salary and non-salary aid from the Government of Maharashtra and UGC.
- College seeking financial assistance from UGC, research projects from UGC, assistance in the form of scholarships from the Maharashtra government, fees received from a student during the admission process, etc. are the sources



to get financial assistance.

- Financial resources generated through the government, NGOs, Universities, and stakeholders.
- Management of the college helps to mobilize funds for infrastructural development.
- Teaching and non-teaching staff and alumni also contribute to mobilizing resources.
- Most of the funds are utilized for maintenance of college infrastructure, ICT devices, campus beautification, student welfare, and development.
- The college infrastructure including the library, halls, ground, and gym freely available for the local community, farmers, government offices, etc.
- College stakeholders make optimum use of the infrastructure.
- College tries to enhance ICT-enabled teaching and learning resources.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.4.3_Fund_utilization_for_infrastructure_and_IT.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.4.3_Fund_utilization_for_infrastructure_and_IT.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC was established in the college in 2014 for quality enhancement and strategic development of the college.
- The IQAC has been trying for academic and administrative excellence.
- The IQAC prepares plans at the beginning of the academic year for development and executes it.
- IQAC working on developing a quality culture in all activities by promoting holistic academic and curricular excellence on campus.
- IQAC tries to include the vision and mission of the college in regular acting.
- To enhance the quality of the teacher at the beginning of the academic year IQAC takes reviews the teacher's performance such as research work, publication, research project, research guidance, seminar, conference, workshop, faculty development programs, use of ICT tools, etc.

- With positive motivation from the principal, CDC, and IQAC 100% of teachers have completed their Ph.D.
- More than 80% of teachers guide Ph.D.students and continue research activities.
- Green and energy audits have been conducted by external agencies for environmental and energy consciousness.
- With the encouragement from IQAC research papers are published in Scopus-indexed journals, research papers in national and international publications, and chapters in ISBN books are published.
- Research culture has been developing among the students and encourages participating in project writing and Avishkar.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.5.1.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- IQAC assiststhe staff for improvement in the teaching-learning process.
- IQAC makes a perspective plan and annual program and the college implements it.
- The college implemented suggestions of the NAAC team to concentrate on placement and career counseling constituting placement cells, so some students are placed in government and non-government institutes.
- The Number of self-employed students increases after the second cycle.
- The College implemented a mentor-mentee scheme for solving difficulties and reducing the distance between teachers and students.
- Use of ICT tools and interactive teaching-learning implemented.
- Teachers created a Youtube channel for online teaching and recorded videos available at any time for the students.
- With chalk and blackboard, innovative teaching modes are also implemented like the use of LCD projector, PPT, and Google Classroom.
- The College implemented a feedback system for students to

review the teaching-learning process. Feedback was also collected from teachers, alumni, and employers to review the syllabus, and functioning of the college and analyzed it.

- Innovative teaching and learning activities increase like students' seminars, field visits, industry visits, projects, poster competitions, home assignments, group discussions, etc.
- Faculty training programs arrange for improvement in ICT-based teaching and learning programs like the use of Google Classroom, online video, PPTs, YouTube channels etc.
- High-speed internet and Wi-Fi facilities made available for teachers and students.

File Description	Documents
Paste link for additional information	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.5.2.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The College is very conscious of the safety and security of girl students.
- The strength of girl students in college is 60 percent.
- Every student maintains discipline in the college, and a discipline committee monitors security on the campus.
- The College has single gate entry to maintain discipline and security on the campus.
- Major area of campus covered by 16 closed circuit cameras for surveillance.
- Recording of all cameras available for 8 days for necessary action on suspicious activities.
- Among the girl confidence built by arranging training programs, workshops on self-confidence, and skill-based courses.
- The College has a compliant box and complaint committee to take quick action on the sensitive matter of the girl students.
- Bus facility is made available for girl students.
- Mentor-Mentee scheme is available for solving the individual problems of the students.
- Women's cell is actively working in the college and all girl students are connected with the What's App group.
- Programs on women's empowerment are periodically arranged by women's cells for counseling the girl students.
- The teacher provides academic, career, personal, etc. counseling to the students. Sometimes the student approaches the teacher with their problems.
- The college arranges gender equality programs for girls and boys.
- The girl's common room is available with an attached washroom.
- Common room has sufficient chairs, desk, bed, mirror etc.

File Description	Documents
Annual gender sensitization action plan	<a href="http://dsmacsjintur.ac.in/uploaded_files/Gender_sensitization_action_plan_2020-21.pdf">http://dsmacsjintur.ac.in/uploaded_files/Gender_sensitization_action_plan_2020-21.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dsmacsjintur.ac.in/uploaded_files/7.1.1_2020-2021.pdf">http://dsmacsjintur.ac.in/uploaded_files/7.1.1_2020-2021.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li>• The College has a fully perennially fresh and green campus and maintains a clean and eco-friendly campus.</li> <li>• The College regularly maintains low waste generation with the support of staff and faculty.</li> <li>• The dust bins are kept at various locations to collect waste on campus.</li> <li>• Solid waste is collected and handed over to a Municipal corporation van visiting periodically the college for disposal.</li> <li>• Decomposable solid waste is collected and converted into manure by using the vermicomposting unit and used for plants.</li> <li>• Water recycling is maintained by using wastewater from trees.</li> <li>• The Amar Computer provides maintenance and required computer</li> </ul>
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materials. All e-Waste materials are given to Amar Computers, who provide maintenance of computer systems in the college.

- The college signed an agreement with an electronic supplier for e-waste management.
- The College signed a contract with a local vendor for paper waste recycling.
- The college regularly maintained drinking water coolers, taps, water filters, and drainage systems.
- The college has adopted steel cutlery to avoid using plastic bottles, glasses, cups, and disposable plates and ban single-use plastic in the canteen. The biodegradable wastes like food and leaves from trees are disposed of in the vermicompost. The paper waste is collected and handed over for recycling through vendors to the paper industry.
- Waste Chemicals in the labs are appropriately disposed off by dissolving them in water as per standard methods in an absorbing pit. The laboratories have chemical resistance drainage pipes for hazardous liquid waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://dsmacsjintur.ac.in/uploaded_files/2020-21_7.1.3.pdf">http://dsmacsjintur.ac.in/uploaded_files/2020-21_7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 568 539 629">File Description</th> <th data-bbox="539 568 1436 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 629 539 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="539 629 1436 734" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 734 539 795">Any other relevant documents</td> <td data-bbox="539 734 1436 795" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>		File Description	Documents	Geo tagged photos / videos of the facilities	<a href="#">View File</a>	Any other relevant documents	<b>No File Uploaded</b>				
File Description	Documents										
Geo tagged photos / videos of the facilities	<a href="#">View File</a>										
Any other relevant documents	<b>No File Uploaded</b>										
<p><b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b></p>											
<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1173 539 1234">File Description</th> <th data-bbox="539 1173 1436 1234">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1234 539 1377">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 1234 1436 1377" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1377 539 1482">Certification by the auditing agency</td> <td data-bbox="539 1377 1436 1482" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1482 539 1588">Certificates of the awards received</td> <td data-bbox="539 1482 1436 1588" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1588 539 1648">Any other relevant information</td> <td data-bbox="539 1588 1436 1648" style="text-align: center;"><b>No File Uploaded</b></td> </tr> </tbody> </table>		File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	<a href="#">View File</a>	Any other relevant information	<b>No File Uploaded</b>
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Any other relevant information	<b>No File Uploaded</b>										
<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b></p>	<p><b>C. Any 2 of the above</b></p>										

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institute tries to implant human values and professional ethics in the town's students, employees, and citizens.
- The College conducts various programs and creates a favorable atmosphere on campus. At the entrance preamble of the constitution, the duties of the students are displayed.
- The institution adopted a first come, first served admission policy to get admission to all students. It is attempted to give justice to all kinds of students.
- The college conduct programs for students by calling advocates and judge from the taluka court to give information on the rights of the students.
- The college gives liberty to every student and employee to express and act. The various programs are arranged in the college in which the students get encouraged to express themselves. The complaint box is installed at the college entrance to make complaints against anyone.
- The college practices the students and employees to follow fundamental duties such as abiding by the Constitution and respecting the National flag, National anthem, and institution.

The following programs conducted by the college

- Celebration of Ch. Shehu Maharaj Jayanti is Social Equality Day on 26th June
- Constitutionday is celebrated on 26th November every year



- Celebration of Sardar Vallabhbhai Patel Jayanti as National Unity Day on 31st October.
- International Yoga Day is celebrated on the 21st of June.
- Celebration of Independence Day on 15th August.
- Celebration of Marathwada Mukti day and University Day on 17th September.
- Celebration of Maharashtra Day and Labor Day on 1st May

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institute triesto implant human values and professional ethics in the students, employees, and citizens of the town.
- The College conducts various programs and createsa favorable atmosphere on campus. At the entrance preamble of the constitution, the duties of the students are displayed.
- The institution adopted a first come first serve admission policy to get admission to all students from all forms of the community. It is attempted to give justice to all kinds of students.
- The college conduct program for students by calling advocates from the taluka court for giving information on the rights of the studentssuch as the right to information, intellectual property rights, and the right toequality.
- The college gives liberty to every student and employee to express and act. The various programs are arranged in the college in which the students get encouraged to express themselves. The complaint box is installed at the entrance of the college to make complaints against anyone.
- The college practices the students and employees to follow fundamental duties such as abiding by the Constitution and respecting the National flag, National anthem, and institution.
- The college tries to protect and improve the natural environment by planting trees to create forests and make available water for birds and animals.
- Dress code for teaching and non-teaching staff implemented for maintaining equality and informality.

- Faculty always contribute financial help to affected people, college faculty contributed help in chief minister fund for national calamities of flood in Vidarbha.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Institution celebrates /organizes national and international commemorative days, events, and festivals
- The college motivates students to participate in various programs to remember rich cultural heritage and boosts the Indian culture in the age of mobile. National and regional festivals, birth and death anniversaries of great leaders,

and other events are celebrated in the college with full of energy and excitement.

- Celebration of National events
- National Yoga Day on 21st June
- Independence Day on 15th August
- Marathwada Mukti din and University Day on 17th September.
- Mahama Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2nd October.
- Constitution Day 26th November.
- Science Day 26th February.
- Maharashtra Din and Labor Day on 1st May.
- Celebration of Birth/Death anniversary of Nation leaders
- Chhatrapati Shehu Maharaj Birth Anniversary was celebrated on 26th June.
- Hon. Vasant Rao Naik Birth Anniversary was celebrated on 1st July.
- Annabhau Sathe Birth Anniversary was celebrated 1st August.
- Hon. Rajiv Gandhi Birth Anniversary was celebrated 20th of August.
- Dr. Sarvapalli Radhakrishna Birth anniversary on 5th September.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: Health consciousness and Corona Vaccination Awareness Campaign**

**Objectives of the Practice:**

To create health consciousness among the students and people.

To make the students aware about health is wealth.

To make the students aware of corona vaccination.

**The Context:**

The Dnyanopask College is located in the rural area at the boundary of Marathwada and Vidharba most of the students are from farmers and labor backgrounds. Education and health services are out of reach from the people. The college wants to create awareness about health consciousness and the betterment of life. The NSS of the college decorated the bus with corona slogans and slogans on corona vaccinations. This decorated college bus visited the villages of Jintur taluka. This campaign runs for ten days from 30th September 2021 to 09th October 2021.

**The Practice:**

Most of the students come from the village, the majority are girl students. The economic condition of the students is not well. Rural people consider diseases caused by hostile spirits. The aim of the college is to make students physically and mentally strong. The college students and staff members work in the village to decrease waterborne diseases by making compost pits and soak pits, sanitary disinfecting, and cleaning roads and dirty areas in the adopted village. For those students who are not vaccinated, the college arranged a vaccination program at college. This college is taking continuous efforts for health consciousness and vaccination of the students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college campus area is located on top of the hill with fresh air.

This area is hilly and tribal with other backward caste communities being in majority. Our college is the first college in such hilly and tribal areas, their main motive is to provide the basic facilities for the students through education. This is the main distinctiveness of our institution.

We provide opportunities to girl students because in our college more than 60% of students admitted for education are girls.

For the girl students, we provide safety and secured freedom on our college campus, this is our other distinctiveness.

For the education of girl students, our college provides free college bus facilities for up and down from the town. This is one of the most important and moral practices of our college, and it is one of the best distinctiveness and stimulation for rural and backward girl students.

The college continuously pursues the government to make a fence for the 36-acre area to protect the plantation and to develop a forest around the college.

Our principal was honored with The "Wraksha-Mitra" award for his devotion to plantation, watering, and sowing of new and improved varieties of trees that grow in our areas.

The teaching staff of our college is highly educated and all have achieved a Ph.D. degree.

More than 80% of students of our college get all types of government scholarships, and all these scholarships were distributed from time to time after receiving from the government.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

1. Formation of Science Club.
2. To organize a 'Computer Awareness Workshop' for Non-Computer Students.
3. To start skill-oriented (add-on) certificate courses.
4. To arrange group discussion of students on 'Cyber Laws and Cyber Crimes'.
5. To arrange a Seminar on Intellectual property rights.
6. To arrange a Seminar On Research Methodology.
7. To arrange a conference on the Impact of Global Environmental changes on the Economy.
8. To arrange a Conference On Environment Pollution and the

### Solution

9. To arrange Webinar on Financial Literacy.
10. To arrange lecture series on women's Empowerment
11. To arrange a lecture on "Contribution of Indian Constitution for Democracy' on the occasion of Constitution Day.
12. To introduce Soft Skill and Personality Development Programme for Final Year students
13. To develop the Medicinal Plants Garden.
14. To motivate the faculty to submit research proposals for research projects.
15. To encourage the faculty to involve in research activities.
16. To promote the students and faculty to participate in extension activities through N.S.S.
17. To provide computer and internet facilities to the faculty and students to use computer-aided teaching-learning materials.
18. To facilitate entrepreneurial skills in the students.
19. Organize annual gatherings and encourage the students to participate in cultural activities.
20. To support and guide the students in preparing for competitive examinations.
21. To obtain students' feedback on institutional performance.
22. To obtain feedback on curricula from students.
23. To review the performance appraisal of the staff.
24. To create environment consciousness among the students, teaching, and non-teaching staff.