



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DNYANOPASAK SHIKSHAN MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, JINTUR
Name of the head of the Institution	Dr. Suryakumar Laxmanrao Sadawarte
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02457237232
Mobile no.	9423143135
Registered Email	dsmj.principal@rediffmail.com
Alternate Email	principaldsmj@gmail.com
Address	Dnyangiri Campus, Yeldari road, Jintur
City/Town	Jintur
State/UT	Maharashtra
Pincode	431509

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shridhar M. Kolhe
Phone no/Alternate Phone no.	02457237232
Mobile no.	9421490204
Registered Email	drsmkolhe63@gmail.com
Alternate Email	shridharkolhe@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dsmacsjintur.ac.in/uploaded_files/AQAR_2018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.65	2004	16-Feb-2004	15-Feb-2009
2	B	2.37	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	16-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Self defence for Girl students	13-Jan-2020 01	187
Yoga Camp	13-Jan-2020 03	56
Blood donation camp	23-Jan-2020 01	56
Tribute to Prof. Ankita Pisudde	10-Feb-2020 01	73
International Women's day	08-Mar-2020 01	27

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted blood donation camp

Organized a program on self-defense for girls students

Organized a three-day camp on Yoga

Arranged programs to create awareness about cyber crime, and cyber law.

Academic calendar prepared and implemented

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Collection and singing of Folk songs by students.	Daily the college starts with the recitation of the national anthem at 09.58 a.m. The college students have procured various folk songs of various communities in this taluka under the supervision of Prof. Vilas Patil.
Formation of Science Forum.	Science forum is formed
To organize a 'Computer training program for Computer illiterate Students.	Computer training programs on Internet and communication training certificate programmes in computer science are organized for computer illiterate students.
To arrange group discussion of students on 'Cyber Laws and Cyber Crimes'.	In association with police station, Jintur programme on creating awareness about cyber crime and cyber law was arranged.
To arrange a group discussion on the 'Importance of Water for Life' on the occasion of world water conservation day.	The World water conservation Day' based on the theme of 'water is life' was celebrated on 22nd March.
To provide support and guidance to the students in preparing for competitive examinations.	College has established a competitive examination guidance counseling cell. Cash awards are distributed to students and certificates are distributed to them in annual college day function.
To obtain students' feedback on curricula by alumni, employers, and Teachers.	Every year feedback is invited from alumni, employers and teachers through feedback forms. The collected data of feedback is analyzed and all the concerned stakeholders are informed of the outcomes.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	20-Nov-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	06-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college adopted MIS for various sections of the college. A Variety of modules are used in the office, library, and account section. SOUL 2.0 software is used in the library. For accounting Excel and Talley software are used. University integrated System is used for admission and examination purposes. Online Google forms are used for stakeholders feedback system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The college is always conscious of the overall development of the students. • At the beginning of the academic year, the Principal, IQAC, and all staff members make the planning of effective implementation of the curriculum prescribed by the University. • Adequate efforts have been taken for systematic implementation of the curriculum. • The student's suitable yearly timetable for every stream is prepared. • Every department prepared a year plan and academic calendar which included curricular, co-curricular, and extracurricular activities. • In the very first meeting with the students principal addressed the students to make them aware of curricular and extracurricular activities running during the year. • The college ran 2 certificate courses this year. • Members of staff attended a workshop on the revised syllabus, which helped to deliver the curriculum effectively. • The syllabus is distributed to the faculty in every department according to the expertise and interest of the faculty. • Every month, the progress of teaching and learning is discussed with the principal by the departmental heads. • Unit tests, home assignments, group discussions, quizzes are conducted regularly for better understanding and to decrease fears and phobias among the students. • Departmental meeting plays a vital role to solve students' problems. In these meetings, faculty discussed

syllabus distribution, timetable distribution, conducting of unit tests, sample question papers, use of ICT tools, etc. to improve the teaching and learning process. • Teachers provided books and study materials to the students after the completion of every unit. • All students are in contact regularly with the teachers via WhatsApp group, Google Classroom, etc. • Students participate in group discussions and oral presentations for enhancing presentation skills. • Extra lecturers are conducted for remedial teaching for slow learners. • Teachers makes optimum use of ICT tools for effective and interactive teaching and learning process. • All teachers are encouraged to attend workshops, seminars, conferences, orientation, refresher courses, and a faculty development programs. • The curriculum is displayed on the college website. • The college library has an adequate number of books journals, magazines, and e-journals. • Every period is strictly engaged, and the syllabus is completed in a specified time. • Syllabus of every faculty is revised by the university after every five years. • The College encourages every student, especially advanced learners, to participate in the Avishkar research competition, seminar quiz, poster presentation, and competitive examination. • The College has a Wi-Fi facility, LCD projectors, a well-equipped laboratory, computer laboratory for ICT teaching. • Field visits and industrial visits are organized by the college for experiential and experimental learning. • IQAC makes an overall plan of teaching and learning and monitors all activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Internet and Communication Training Program	Nil	20/06/2020	10	To create awareness among computer illiterate students and staff	Use of internet and communication devices
Applied Physics used in society	Nil	11/11/2019	10	To develop interest in Physics	Future applications in Physics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	17/06/2019
BCom	General	17/06/2019
BSc	General	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

20

0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	13/01/2020	128
Self Defense for girls students	12/01/2020	112
Internet and communication training program	31/10/2019	10
Applied Physics used in society	11/11/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	General	41
BCom	General	330
BSc	General	100
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback from Students on curriculum: A questionnaire of 25 questions consisting of 13 general attitudes and 12 questions related to teachers was provided to the randomly selected B. A, B. Com, and B. Sc third-year students. The allotted data was classified according to each faculty on five points scale: excellent, very good, Good, average, and below average weighted mean was used to find out the performance of the lecturers. The overall performance sorted: out of 26 - 11 lectures are excellent, 13 - very good, and 1- good. 2. Feedback from alumni on the curriculum: A questionnaire of seven questions was provided to 30 randomly selected alumni to seek feedback on curricula. The collected data was analyzed faculty-wise by using percentages of findings/results: the majority of alumni opted for subjects according to their interest and employment opportunities, most of them were satisfied with curricula and form useful for their future carrier, but 51 alumni were not ready to pay fees to complete the non-grant course. 3. Feedback from parents on college: An eleven-question questionnaire was provided to randomly selected parents for all aspects of feedback on college, The data was classified and</p>

analyzed by using a percentage of tools. The results are: 100 percent of parents were satisfied with the campus, 97 percent related with the admission process, whereas 75 percent were satisfied with college timings, 73 percent were happy with drinking water totally 84 percent satisfied with canteen services, 64 percent were satisfied with washroom facility, 81 percent satisfied with transportation facility, 82 percent satisfied with discipline, 92 percent satisfied with teaching staff, 69 percent satisfied with administrative staff, 79 percent satisfied with available facilities. The college accepts and utilizes all kinds of feedback from students, alumni, and parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	172	172
BCom	General	360	165	165
BSc	General	360	240	240

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	577	0	26	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	84	2	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is developed to resolve the academic problems of the students learning in the institution. Besides this it is also helpful for the students to resolve their personal nonacademic issues such as the financial problems. The mentor is a teacher who can guide the students by knowing his learning abilities and the family background. In short, the mentor supervises the academic, physical and psychological development of the student. The teacher assigned as a mentor is allotted with nearly 30 students at the beginning of the academic year. The mentor contacts with the mentees and arranges the meeting whenever is necessary. In the meeting the mentees can share their problems with mentor. The mentor notes down the problem and guide the student for resolving the problems. The problems and given solutions are recorded in the minutes of the meeting. The detailed report of all such meetings arranged by the mentor within the academic year is submitted to the

IQAC at end of the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
577	26	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	26	8	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Ambadas Shesharao Kadam	Associate Professor	Best Joint Chief Superintendent of University Examination
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	Semister	15/06/2020	01/08/2020
BCom	002	Semister	15/06/2020	01/08/2020
BSc	003	Semister	15/06/2020	01/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• In CBCS pattern, internal assignment is an integral part of student evaluation. • The information about the internal assignment process is conveyed to all students at the beginning of the semester by conducting an internal awareness program, about nature of examination, and assignment method by each department. • According to Internal Quality Assurance cell (IQAC) instructions, all type of internal assignment is made transparent and robust. • The college has prepared an academic calendar that includes the internal examination and university examination. • Examination committee works out the plan for internal and university examinations with the help of IQAC and department heads. • Students' popular methods used such as home assignments, multiple choice questions, project work, internships, quizzes, unit tests, University old question paper solving practice, etc. • College helps slow and advanced learner students by different examination and assignment methods. • All teachers submit internal question papers and mark lists to the examination department. • Examination committee monitor all internal evaluation and assignment. • Model answer paper is shown to the students on request and guided the students for

better performance. • Question bank provided to all students. • All questions are as per the university pattern and end-semester examination types. • Result of internal examination is declared within a week. • The answer books are hand over to the students for mark verification. • In the induction program students are made aware of all college activities, extracurricular activities, cultural programs, NSS unit, sports department and examination pattern, grace marks, subject undertaking for semester examination, etc. • Departmental meetings are organized for solving problems and doubts of the students. • Internal evaluation and assessment process continuously run by the departments over the year. • Every department maintains the internal record and keeps it for the year up to the university result declaration. • Every department has full freedom for the preparation of question papers, MCQs, tests, tutorials, home assignments, project reports, practical record books, and oral tests. • All doubts and difficulties faced by the students in the university examination were solved by the examination department.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is displayed on the website and notice board of the college, it includes internal and university examination schedules. • Internal Quality Assurance Cell continuously works for student-centric activities. • In the induction program, all coordinators of the different committees and the principal of the college interact with the students about activities run by the college, course outcomes, and program outcomes. • The examination grievance committee is made to solve the problems of the students. • Internal examination and evaluation conducted at the college level and grievances related to internal examination are solved by the examination committee headed by the chief superintendent of the examination. • Semester-end examination is conducted by the university. Examination-related grievance is solved by the university. • Examination department collects forms of rechecking, revaluation, recounting and photocopy of the answer sheet of the university examination with fees decided by the university and students can apply for an above-maintained facility for students within fifteen days after the declaration of the result of the examination. • If students think they will get more marks in the specific paper, they can apply for revaluation. • The university can access the answer book by another examiner of the same subject. • If any change in the mark, the university can immediately change the mark list of the student. • University declare revaluation, recounting result in fifteen days. • The college conducts internal examinations at the college level such as unit tests, seminars, home assignments, presentations, etc., and assesses to the performance of the students. All is monitored by the examination committee. • Grievance related to internal examination should be submitted to the examination department. • All grievances about the internal examination will be solved by the examination committee within seven days. • Major problems of mentees are solved by Mentor under the mentor-mentee scheme. • Committee discussed with the concerned teacher and solved the issue internally. • All queries concerning the examination department were solved in the stipulated time, smoothly and efficiently.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dsmacsjintur.ac.in/uploaded_files/Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
001	BA	General	27	19	70
002	BCom	General	30	21	70
003	BSc	General	64	25	39
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_\(2019-2020\).pdf](http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_(2019-2020).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Joint Chief Superintendent	Vice-chancellor	Swami Ramanand Teerth Marathwada University, Nanded	20/09/2020	University
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	1.89
International	Electronics	4	1.98
International	Mathematics	6	2.2
International	Chemistry	3	7.9
International	Zoology	9	6.3
International	Computer Science	5	1.1
International	Botany	4	0.93

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Marathi	3
Department of Botany	3
Department of Computer	3
Department of Chemistry	1
Department of Commerce	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of composition and grain size in controlling the structure sensitive magnetic properties of Sm ₃ substituted nanocrystalline Co-Zn ferrites	S. S. Jadhav	Journal of Rare Earths	2020	22	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India	2
Tailoring	Shyam K. Gore	Solid State	2020	22	Dnyanopasak	5

ammonia gas sensing performance of La ³ -doped copper cadmium ferrite nanostructures		Sciences				Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India	
Superparamagnetic cobalt-substituted copper zinc ferrite aluminate: synthesis, morphological, magnetic and dielectric properties investigation	Shyam K. Gore	Journal of Sol-Gel Science and Technology	2020	94	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India	2	
Elastic, impedance spectroscopic and dielectric properties of TiO ₂ doped nanocrystalline NiCuZn spinel ferrites	Santosh S. Jadhav	Phase Transitions	2020	45	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India	1	
Common Fixed Point Theorem of Weakly Compatible Maps In Complete Metric Space	Uttam P. Dolhare	International Journal of Scientific Research and Reviews	2019	0	Dsm College Jintur. pin:431413Tq. Jintur. Dist Parbhani. Maharashtra	1	
On Complex Valued Rectangular b-metric Spaces	Uttam Dolhare	American International Journal of Research in	2019	0	Dsm College Jintur. pin:431413Tq. Jintur. Dist Parbhani	1	

Science, Technology,
Engineering
Mathematics

ni.Maharashtra

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Role of composition and grain size in controlling the structure sensitive magnetic properties of Sm ³ substituted nanocrystalline Co-Zn ferrites	S. S. Jadhav	Journal of Rare Earths	2020	60	2	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India
Tailoring ammonia gas sensing performance of La ³ -doped copper cadmium ferrite nanostructures	Shyam K. Gore	Solid State Sciences	2020	93	5	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India
Superparamagnetic cobalt-substituted copper zinc ferrite aluminate: synthesis, morphological, magnetic and dielectric properties investigation	Shyam K. Gore	Journal of Sol-Gel Science and Technology	2020	94	2	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India

Elastic, impedance spectroscopic and dielectric properties of TiO ₂ doped nanocrystalline NiCuZn spinel ferrites	Santosh S. Jadhav	Phase Transitions	2019	45	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur, 431509, Maharashtra, India
Common Fixed Point Theorem of Weakly Compatible Maps In Complete Metric Space	Uttam Dolhare	International Journal of Scientific Research and Reviews	2019	0	0	Dsm College Jintur. pin:431413Tq. Jintur. Dist Parbhani. Maharashtra
On Complex Valued Rectangular b-metric Spaces	Uttam Dolhare	American International Journal of Research in Science, Technology, Engineering Mathematics	2019	0	0	Dsm College Jintur. pin:431413Tq. Jintur. Dist Parbhani. Maharashtra

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	24	1	2
Presented papers	1	11	1	0
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS- Health	4	56

Camp	Centre and Rural Hospital Jintur		
Self defence for Girls students	Women Cell	3	112
Awariness about Ciber crime and Cyber Law	NSS	3	88
Tree Plantation	NSS	3	28
Yoga Day	NSS	3	128
AIDS Awariness Camp	NSS	3	76
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS- Health Centre and Rural Hospital Jintur	Blood donation camp	4	56
Awariness about Ciber crime and Cyber Law	NSS and Police station Jintur	Awariness about Ciber crime and Cyber Law	3	88
Yoga Day	NSS and Patanjali Yog	Yoga Awariness	4	128
AIDS Awariness Camp	NSS and Rural Hospital Jintur	AIDS Awariness Camp	4	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Science Day	181	Vidya Vally English School	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
NIL	NIL	NIL	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.85	2.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13426	1744028	195	25955	13621	1769983
Reference Books	11621	3208680	5	2400	11626	3211080
e-Books	135000	5900	0	0	135000	5900
Journals	42	0	0	0	42	0
e-Journals	6000	0	0	0	6000	0
CD & Video	130	0	0	0	130	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Rudrawar S. S.	Google Classroom	Google workspace	01/09/2020
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	1	2	1	1	1	8	50	0
Added	0	0	0	0	0	0	0	0	0
Total	44	1	2	1	1	1	8	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.65	8.43	7.05	4.91

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Policy for Utilization and Maintenance of Physical, Academic, and Support Service Facilities Introduction: The College is committed to providing academic excellence, and services and facilities are developed to the benefit of the stakeholder. These physical, academic, and support services and facilities cover almost every aspect of the college. The functioning of the college such as teaching-learning, buildings, classrooms, and library, etc. The need for policymaking arises from the expectation of constant, uninterrupted, smooth functioning of these services and facilities. Statement: The policy assures the optimum utilization and proper maintenance of physical, academic, and support service facilities of the college to accomplish a high degree of excellence and consume human values in all attempts. Aims of the Policy: 1. To receive constant, uninterrupted, and smooth functioning of physical, academic, and support service facilities. 2. To achieve optimum utilization of all facilities. 3. To provide all types of services for the stakeholders. 4. To</p>
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prevent misconduct and misuse of resources. 5. To achieve timely repair and replacement and up-gradation, of the resources. 6. To set standardized maintenance and utilization procedures for resources. The mechanism for implementation of the policy: The institute develops mechanisms for the maintenance, repair, replacement, and up-gradation of facilities and services.

The mechanism seeks the involvement of all the stakeholders. Purchase

Committee: The Purchase Committee of the college involves faculty taking a review of the facilities and services periodically. The report of the committee is put forth to the principal of the college. The IQAC Coordinator actively participates in the committee meeting. The priorities of the works are fixed in the CDC meeting. After receiving permission from IQAC and CDC committee, the purchase committee purchase or maintenance expenses are utilized as per the pre-determined procedure. Maintenance officer: The maintenance office is a ground-level step to fulfill the commitment expressed in the policy statement. Day-to-day maintenance and care are taken by the maintenance office, in consultation with the principal. The office superintendent looks after this all-routine maintenance. College Development Committee (CDC): CDC monitors the overall functioning of facilities and services. The purchase committee reports reviews by CDC and is considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and funding. For ICT facility maintenance and up-gradation, the College formed the technical committee. General measures for optimum utilization 1. Departmental heads and staff members take care of facilities provided to them. 2. Instructions are displayed for the proper use of infrastructure facilities. 3. The technical staff looks after ICT facilities. For major problems, the College has AMC with the local service provider. 4. The support staff having technical and mechanical skills looks after the day-to-day maintenance of the infrastructure. 5. Students carefully use major instruments under the supervision of the teaching or non-teaching 6. Fire extinguishers are placed at appropriate places and they are replaced periodically. The demo regarding its use is given to the

http://dsmacsjintur.ac.in/uploaded_files/Policy_for_Utilization_and_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bus concession for girl students	267	134324
Financial Support from Other Sources			
a) National	GOI and E. B. C.	292	456895
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course -	27/06/2019	72	Departments of Computer science and Fishery Science

Yoga	13/01/2020	128	Women Cell
Skill Enhancement Course	27/06/2019	487	All departments
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination guidance	49	20	2	2
2020	Competitive Exams Career Counselling guidance	57	71	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	NIL	21	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	19	B. A.	Dnyanopasak College	HEI	M. A.
2019	21	B.Com	Dnyanopasak College	HEI	M. Com
2019	25	B. Sc	Dnyanopasak	HEI	M. Sc

College

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports in annual gathering	Institutional	327
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Athletics	National	45	Nil	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Maharashtra University act 1994 clause 40 (02) (B) (5) and the statutes of the SRT Marathwada University, Nanded the student council formed. The class representatives are selected as per the merit basis and reservation. The student council is formed consists of President, General secretary, ladies representative, NSS, cultural and sports representative,

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Dnyanopasak Shikshan Mandals Arts, Commerce and Science College Alumni Association is registered in 2015 under society registration act, 1860. The bank account opened for financial assistance from alumni. • College organized one alumni meet in academic year. • The college alumni are placed in various fields like education, industries, army, police, agriculture, business, professional fields, and social work. • One of the teacher members of the college alumni plays vital role in building this group for development of the college and working of the alumni association. • Alumni are the member of CDC, IQAC, NSS and fund development committee. • Alumni members come forward to help in college the weaker students to pursue their education. • Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization etc.

5.4.2 – No. of enrolled Alumni:

347

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Institute has adopted decentralization and participative management for smooth operation.
- The administration has decentralization by dividing responsibility between principal, vice principal, office superintendent, head of the departments and faculty members for daily smooth working.
- The total liberty is given to committee for taking decision and to complete work in stipulated time.
- Events and programs are organized in the college by involvement, participation and cooperation of each stakeholder.
- College development committee (CDC) involves representative of all stakeholders like management, principal, teacher, student, parent, society and industry which plays important role in policy decision making.
- Every decision in the college is taken by principal, IQAC and CDC and head of the department.
- Every department has liberty for departmental activities by discussing with principal and IQAC of the college.
- IQAC works as catalyst for each activity and functioning of the college by interaction with involved persons for harmony and coordination.
- In this way all the activities is carried out with the decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Welcome meeting of the students is conducted by each department and all patterns and information about curriculum provided to the new comer students. The feedback on curriculum is taken from the students, parents, teachers and alumni. The feedback is analyzed by the committee and all suggestions raised by the students are used to consider for improvement of the curriculum. The suggestions on the curriculum by the students are communicated to BOS meeting of the University for modifications in the curriculum.
Teaching and Learning	According to suggestions from IQAC semester wise annual plans are prepared by every faculty including topic wise teaching plan, unit test, group discussion, field visit, and seminars. IQAC and Principal monitors the

	teaching and learning activities.
Examination and Evaluation	In CBCS pattern the continuous internal evaluation system adopted in the college and transparency in the evaluation process.
Research and Development	Faculty are motivated to join workshop, conferences and seminars to present their research. Most of the faculty are research guides, actively participate in research and publish research papers in reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	Faculty members promoted for use of ICT tools for better understanding and benefit of the students.
Human Resource Management	Faculty development program is organized in the college. The faculty are promoted for attending refresher course, Orientation program and short term courses.
Admission of Students	Personally counselling the students for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college communicated the university and higher offices electronically by the principals email and IQAC email. The college has its own website and all notifications, notices as well as information are made available on the website for the convenience of the students.
Administration	The college communicated the university and higher offices electronically by the principals email and IQAC email. The college has its own website and all notifications, notices as well as information are made available on the website for the convenience of the students.
Finance and Accounts	The college use excel software for finance and accounting purposes.
Student Admission and Support	The college office uses computers and free software for maintaining office record. For various Government scholarships online web portals are used for applying the students scholarship
Examination	The College conducts University examinations by using Swami Ramanand Teerth Marathwada University Nanded web portal for examination forms as well as filling online internal marks.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on IPR	Workshop on IPR	23/09/2019	23/09/2019	21	15
2020	Professi onal Ethics and human values for teaching and Non Teaching Staff	Professi onal Ethics and human values for teaching and Non Teaching Staff	23/01/2020	23/01/2020	20	14
2020	Workshop on plagiarism	NIL	27/02/2020	27/02/2020	21	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on ICT Tools for Effective Teaching Learning	2	27/04/2020	02/05/2020	6
Two day work shop on E- Content Development for Effective teaching Learning	6	01/02/2020	02/02/2020	2

FDP on NAAC Assessment Accrediation	3	21/05/2020	26/05/2020	6
Workshop on online Research Methodology BISI	1	08/06/2020	13/06/2020	6
Workshop on Comprehensive e- Learning to e- Training guide for Administrative Work	1	25/05/2020	05/06/2020	10
FDP on ICT Tools for Effective Teaching Learning	2	11/05/2020	16/05/2020	6
FDP on Evolution from Offline to online teaching	2	30/05/2020	03/06/2020	5
FDP on Open source Tools for Research	1	08/06/2020	14/06/2020	7
FDP on e- content Development in Teaching	1	04/06/2020	10/06/2020	7
FDP on Use of ICT in Teaching Learning	1	01/06/2020	06/06/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
24	20	556

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur conducts internal and external financial audit. • Governing council of the institute monitors financial affairs of the college. • Dnyanopasak College, Jintur tries to procure funds from UGC, state government, DST, NGOs and other funding agencies by proper utilization and keeping transparency by sending utilization report to concern funding agency within stipulated time. • The

renowned C. A. Mr. Oza, Parbhani is appointed for conducting internal annual audit of the college. • Last audit was carried out on June 2017 • Internal audit is conducted in every financial year through C. A. • External audit is carried out by Joint Director of Higher Education Nanded, Auditor General of State of Maharashtra, Nagpur periodically. • Annual internal audit report of the college is submitted to Joint director office Nanded. • Swami Ramanand Teerth Marathwada University Nanded assesses utilization of fund given for conference, seminar, workshop, minor research project and examination remuneration bills. • College utilizes fund received from UGC and audited from C. A. • N. S. S. department utilized funds obtained from university for conducting NSS camp, gets audited from C.A. and submit report to university. • College accountant calculates required salary, arrears bills, CAS fixation amount and submitted to Joint director office regularly. • All types of salary and arrears verified from senior auditor of higher education department Nanded division. • College accountant calculate income tax and professional taxes and other taxes and submitted to concerned office time to time. • Principal allotted budget to all department as required to carry out activity. • Annual audit report is discussed in the meeting of college development committee and finally report submitted to the management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

14989

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	00	Yes	IQAC
Administrative	No	00	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. One parent teacher meeting conducted. 2. Performance of students communicated to the parents. 3. Feedback about college campus conducted from parents.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on IPR 2. Professional Ethics And human values for teaching and Non-Teaching Staff 3. A health checkup camp conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty are motivated to publish research papers in reputed journals. The Faculty development program is conducted. Students are motivated to participate in sports at national-level competitions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Blood Donation and blood group Check up Camp	23/01/2020	23/01/2020	23/01/2020	56
2020	Self Defence for Girl Students	17/01/2020	17/01/2020	17/01/2020	112
2020	Yoga Shibir	13/01/2020	13/01/2020	15/01/2020	128

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savatribai Phule Jayanti Program	03/01/2020	03/01/2020	46	32
Self Defence for Girl Students	17/01/2020	17/01/2020	112	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college situated on hilly area that is full of sunlight and fresh air perennially and it saves most of the electric energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2020	5	5	01/01/2020	07	NSS annual Program	16	112
2020	1	1	23/01/2020	01	Blood Donation Camp	01	56
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	12/02/2018	The code of conduct is published on the website for students, teachers, and principal.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation and blood group Check up Camp	23/01/2020	23/01/2020	56
Self Defence for Girl Students	17/01/2020	17/01/2020	112
Yoga Camp	13/01/2020	15/01/2020	128
Vasantrao Naik Jayanti	01/08/2019	01/08/2019	26
Tree Plantation	28/06/2019	28/06/2019	18
Teachers Day	05/09/2019	05/09/2019	37
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	5
Independence Day	15/08/2019	15/08/2019	71
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Faculty and students actively participated in plantation, 2. College maintains carbon neutral campus. 3. Maximum rainwater is harvested on the campus. 4. Try to save maximum energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: Health consciousness camp in campus nearby villages. Objectives of the Practice:

- To create health consciousness among the students and people.
- To make students aware about health is wealth.
- To reduce unnecessary stress of the students.

The Context: Dnyanopask College is located in a rural area on the boundary of the Marathwada and Vidharba regions. Most of the people are from farmers and labor backgrounds. The education and health services are out of reach from the people. The people are dependent on road transportation and the condition of the roads is very bad so traveling takes a lot of time. In the rainy season, some villages are cut off from Jintur City. The major issue before people is health consciousness. The college wants to create awareness about health and save the lives of the villagers by taking care of them. The national service scheme program officer and health center

were actively involved and were making an effort to health consciousness among the students. The Practice: Most of the students come from the villages and the majority are girl students. The economic condition of the students is not well.

Rural people consider diseases caused by hostile spirits. They seek remedies from religious Babas or quacks. Actual health problems are due to a lack of nutritious food, nutritious vegetables, clean water, lack of health literacy, and health consciousness. The major problems in the villages are waterborne infections such as diarrhea, typhoid fever, amoebiasis, and poliomyelitis.

Problems found in young students are mental health such as anxiety and depression. The aim of the college is to make students physically and mentally strong. The college conducted various programs for village people and students to make them aware to maintain health. The college students and staff members work in the village to decrease waterborne diseases by making compost pits, soakage pits, sanitary disinfected, and cleaning roads and dirty areas in the adopted village. This college is actively taking continuous efforts for various natural and disaster management in the adopted village. Objectives: • To make students understand the values of hygiene. • To understand the importance of blood groups. • To know the blood group, weight, and heights of students. • To create aware the hygienic importance of students and societies. Practice 2 Title of the Practice: Fearless Women (Women Empowerment) Objectives of the Practice: • To build self-confidence and self-defense in girl students. • To create educational independence in the girl students. • To create social and economic awareness among the girl students. • Understand the importance of the fearlessness of girls to every parent • To increase the moral values and ethics in girl students. The Context: In the modern era and technological world no one can have time and effort for the development and security of women. Day by women have been living in unsecured and in threatening situations. To educate the girls about morals, ethics, and social values. So, we organized various events and activities in our campus area for better and more effective implementations. The number of girl students enrolled in Dnyanopask College

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dsmacsjintur.ac.in/uploaded_files/7.2.1_2017-2018_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness Our college is situated/Located in the lap of nature i.e., on a hill surrounded by many other ones where fresh unpolluted air is in abundance and so is the shining bright sunlight perennially. On two of the adjacent hills are the famous caves of Digambar Jainism, one of the cites of world historical heritage. As so many hills, hillocks, mounds and pastures and crop fields surround the college it is always kept fresh, airy, and aeriated and fully ventilated ass the winds flow/ blow constantly and perennially, students and teachers alike find no need of electric fans and light in the campus. The area being hilly, tribals are in majority, our college being the first one to impart education in such hilly tribal and backward area. Our higher education institution provides educational opportunities to girls' students who are more than sixty percent in the total student's strength. We facilitate safety and secured freedom to our girls students. As strength of girls students dominate the strength of boy students in our college if creates a distinctiveness of our college. We provide bus facility to all girls students attending our college for commuting/ travelling up and down from the town. This is the most important and moral characteristic of our college in the entire Parbhani district for the stimulation and upliftment of backward girls students. All our college greenery, tree plantation and botanical gardens use waste water from the water

filter Plant of Municipal council, Jintur next to our collage. Our college has blocked the west water from the water filter plant by constructing a small check dam and uses that water for all the trees in the campus. From waste water to reuse of water became one of our distinctive features. The third distinctive characteristic of our collage is the highly educated faculty. Most of our teachers are Ph.D. holders. Our N. S. S unit is very active and energetic and dynamic that has implemented many such schemes for the moral and ethical upliftment and betterment of society. The sports department of our college is very reputed in providing continuous support to students in participating in various University and inter University sports. As a result, more than eighty students achieved various medals in these events. More than eighty percent of our college students get all types of government scholarships and all these scholarships were distributed from time to time after receiving from Government.

Provide the weblink of the institution

http://dsmacsjintur.ac.in/uploaded_files/7.3.1_2017-2018_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year: 1. Collection and singing of Folk songs by students. 2. Formation of Science Club and Commerce Forum. 3. To organize #39Computer Awareness Workshop#39 for Non-Computer Students. 4. To arrange One Day National Level Conference. 5. To arrange a lecture on quotContribution of Indian Constitution for Democracy#39 on the occasion of Constitution Day on November 25 th . 6. To introduce Soft Skill and Personality Development Programme. 7. To introduce Certificate Courses. 8. To develop the Medicinal Plants Garden with the UGC assistance. 9. To motivate the faculty to submit the research proposals for research projects. 10. To encourage the faculty to involve in research activities. 11. To organize Seminars and Conferences to create research culture among the staff and students. 12. To promote the students and faculty to participate in extension activities through N.S.S. 13. To provide computer and internet facility to the faculty and students to use of computer aided teaching-learning materials. 14. To facilitate entrepreneurial skills to the students. 15. To organize annual gathering and encourage the students to participate in cultural activities. 16. To provide support and guidance to the students in preparing competitive examinations. 17. To obtain students feedback on institutional performance. 18. To obtain feedback of curricula by students. 19. To review the performance appraisal of the staff. 20. To create environment consciousness among the students, teaching and non-teaching staff.