



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		DNYANOPASAK SHIKSHAN MANDAL'S ARTS, COMMERCE AND SCIENCE COLLEGE, JINTUR
Name of the head of the Institution		Dr. S. L. Sadawarte
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02457237232
Mobile no.		9422879596
Registered Email		dsmj.principal@rediffmail.com
Alternate Email		principaldsmj@gmail.com
Address		Dnyangiri Campus, Yeldari Road, Jintur
City/Town		Jintur
State/UT		Maharashtra
Pincode		431509

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shyam Khobraji Gore
Phone no/Alternate Phone no.	025457202232
Mobile no.	9422879596
Registered Email	skgore@dsmacsjintur.ac.in
Alternate Email	shyamkgore@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dsmacsjintur.ac.in/uploaded_files/AQAR_New_Forma_2016-2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsmacsjintur.ac.in/uploaded_files/Academic_Calendar_2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.6	2004	16-Feb-2004	15-Mar-2009
2	B	2.37	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	16-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on Yoga	21-Jun-2017 01	109
Swatch Bharat Abhayan	02-Oct-2017 01	46
Awareness on health and physical fitness	12-Sep-2017 01	62
Voter awareness camp	25-Jan-2018 01	138
Self defence Program for girl students	06-Feb-2018 01	125
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of faculty development program for staff. 2. Organized Yoga training program for staff. 3. Organized self defence program for girls students. 4. Organized health and physical fitness program. 5. Organized tree plantation program in the campus

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange computer awareness program for computer illiterate students.	Conducted internet and communication training program.
To organize yoga training program for students.	Yoga training program organized for students.
To organize voter awareness camp	Voter awareness camp organized
To organize awareness program on health and Physical fitness	Awareness program on health and Physical fitness organized for students.
To organize Self Defence Program for girl students	Self Defence Program for girl students organized
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CDC	20-Nov-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Mar-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The adopted MIS for various sections of the college. Variety of modules are used in office, library and account section. SOUL 2.0 software is used in library. For accounting Excel and Talley software are used. University integrated System is used for admission and examination purposes. Online Google forms are used for stakeholders feedback system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• At the beginning of the academic year the Principal, IQAC and all members of the staff make planning of effective implementation of the curriculum prescribed by the University. • Adequate efforts have been taken for systematic implementation of the curriculum. • The IQAC prepares an annual plan and suitable time table for every stream. • Every department prepares year plan and academic calendar which includes curricular, co-curricular and extra-curricular activities. • At the beginning of the academic year in the first meeting with the student principal addresses the students and make them aware about curricular and extracurricular activities to be implemented during the year. • Members of the staff attended workshops on revised syllabi which helped to deliver curriculum effectively. • The is syllabus distributed among faculty in every department according to expertise, specialization and interest of the faculty. • Every month the progress of teaching and learning is discussed with the principal by the head of the department. • Unit test, home assignment, group discussion, seminar are conducted regularly for better understanding and decreasing fears phobias within the students. • Departmental meeting plays vital role to solve student's problems. In these meeting faculty discussed syllabus distribution, time table distribution, conducting of unit tests, solving sample question papers, use of ICT tools etc. for betterment of the teaching and learning process. • Teachers provided books, study materials to the students after completion of every unit. • All students are in contact regularly with the teachers via WhatsApp group, google class room etc. • Students participate in group discussion, oral presentation for enhancing presentation skills. • Extra lecturers conducted for remedial teaching for slow learners. • Teachers make optimum use of ICT tools for effective and interactive teaching and learning process. • All teachers are encouraged to attend work shop, seminar, conferences, orientation, refresher courses, short term courses and faculty development program. • The curriculum is displayed on the college website. • The college library has adequate number of books journals, magazines and e-journals. • Every period is strictly engaged and syllabus is completed in specified time. • Syllabus of every faculty is revised by university after every five years. • College encourages every student especially advanced learner to participate in Avishkar research competition, seminar quiz, poster presentation and competitive examination. • College has wi-fi facility, LCD projectors, well equipped laboratory, computer laboratory for ICT teaching. • Field visit and industrial visits are organized by the collage for experiential and experimental learning. • IQAC makes overall plan of teaching and learning and monitors all activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Internet and communication training program	--	20/07/2017	10	Computer illiterate students	Internet and communication
Applied Physics used in society	---	23/10/2017	10	All students	Future applications in Physics

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	General	15/06/2017
BCom	General	15/06/2017
BSc	General	15/06/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	CBCS	15/06/2016
BCom	CBCS	15/06/2016
BSc	CBCS	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Day	21/06/2017	44
Self Defense for girls students	06/02/2018	125
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Projects	39
BCom	Environmental Projects	45
BSc	Environmental Projects	116
BSc	Computer Projects	24
BCom	Business Management	60
BCom	E-governance	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Analysis of Feedback from Students-I (2017-2018) 42.9 percent students responded as Excellent, 50 as Good and 7.1 percent as Satisfactory on depth of the course content including project work. 50 students responded as Excellent and 50 percent as Good on extent of coverage of courses. 71.4 percent students responded as Excellent and 28.6 percent as Good on applicability relevance to real life. 64.3 percent students responded as Excellent and 35.7 percent as Good on Learning Value (in terms of Wisdom Knowledge concepts. Manual skill, analytical abilities of broadening perspectives. 57.1 percent students responded as Excellent and 42.9 percent as Good on Clarity and relevance of textual reading material. 50 percent students responded as Excellent, 35.7 percent as Good, 7.1 percent as Satisfactory and 7.1 as Unsatisfactory on relevance of additional source material (Library) 42.9 percent students responded as Excellent and 57.1 percent as Good on Expert of effect required by students. 78.6 percent students responded as Excellent, 14.3 percent as Good and 7.1 as Satisfactory on overall rating. Analysis of TEACHERS FEEDBACK ON CURRICULUM-II (2017-2018) 43.8 percent teachers responded as Strongly Agree, 50 percent as Agree and 6.3 percent as Neutral on the course syllabi taught have a good balance between theory and application. 25 percent teachers responded as Strongly Agree, 68.8 percent as Agree and 6.3 as Disagree on the objectives of the syllabi are well defined. 31.3 percent teachers responded as Strongly Agree, 62.5 percent as Agree and 6.3 as Neutral on the books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi. 25 percent teachers responded as Strongly Agree, 68.8 as Agree and 6.3 as Neutral on the course/syllabi of the subject taught increase interest, knowledge and perspective in the area. 18.8 percent teachers responded as Strongly Agree, 62.5 percent as Agree and 18.8 as Neutral on the syllabi prescribed are adequate/enough to provide job opportunities to students. 43.8 percent teachers responded as Strongly Agree, 50 percent as Agree and 6.3 as Disagree on requirement revision of the syllabus is required. 56.3 percent teachers responded as Strongly Agree and 43.8 percent as Agree on the college gives full freedom to adopt new techniques/strategies of teaching such group discussions, seminar as presentations and learners participation. 50 percent teachers responded as Strongly Agree and 50 percent teachers given response as Agree on test and examination are conducted well in time with proper coverage of all units in the syllabus. 31.3 percent teachers responded as Strongly Agree, 56.3 percent as Agree, 6.3 percent as Neutral and 6.3 as Disagree the prescribed books are available in the library in sufficient numbers. 56.3 percent responded as Strongly Agree and 43.8 as Agree on the environment in the college is conducive in teaching and research. 18.8 responded Strongly Agree, 68.8 percent as Agree, 6.3 responded as Neutral and 6.3 teachers given response as Disagree on ICT facilities in the college are adequate and satisfactory. 31.3 percent responded as Strongly Agree and 68.8 as Agree on programme outcomes/specific outcomes

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	360	237	237

BCom	General	360	217	217
BSc	General	360	287	287
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	741	0	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	91	2	0	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system was introduced to enhance the holistic approach of the teachers towards students for the all-round development of the students. In this system teachers work as mentor and monitor the performance of the students in curricular, cocurricular and extra-curricular development of the students allotted to the teacher as mentees. Aims of the student mentoring system as follows. 1. To reduce distance between students and the teacher. 2. To improve the classroom attendance of the students. 3. To enhance the academic performance of the students. 4. To reduce the dropout ratio of the student. 5. To maintain the discipline among the students in the campus of the institution. 6. To maintain regular contact with the parents regarding the progress of their wards. In the beginning of the academic year IQAC allots 25 to 30 students to a teachers selected as a mentor. The mentor arranges the meeting with the mentees wherein the different issues regarding curricular, and other problems are discussed. The mentor provides a better solution to the problems of the students. The mentor creates the WhatsApp group of mentees for the regular contacts and timely solution of the issue faced by the mentee. A report of the system containing the issues and their solution is written by the mentor and submitted to IQAC at the end of the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
741	30	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	30	4	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2017	Dr. Nayana Subhash Ratnaparkhi	Assistant Professor	Recognized as a member of board of studies in Computer science and computer applications
2017	Dr. Pandharinath Narayanrao Dhondge	Associate Professor	Recognized as a member of board of studies in Marathi
2017	Dr. Pandharinath Narayanrao Dhondge	Associate Professor	Recognized as a member of board of Examinations and Evaluation
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	2017-2018	07/05/2018	05/06/2018
BCom	002	2017-2018	07/05/2018	05/06/2018
BSc	003	2017-2018	07/05/2018	05/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The rules and regulations regarding the conducting of the internal examinations and assessment are decided by Swami Ramanand Teerth Marathwada University, Nanded. According to the rules, a student appearing for the B.A., B. Com. and B.Sc. program has to pass separately in the end semester examination (ESE) and the internal examinations known as the continuous assessment (CA). The CA includes the unit tests, tutorials, assignments, etc. The work related to CA is totally performed on the college level. The proposed schedule of the examinations related to CA is finalized in the first meeting of the teaching staff with the principal of the college, organized by the IQAC of the college. This proposed schedule of the work related to CA is noted in the academic calendar of the college which is published on the college website. Thus, the staff as well as the students are made aware of the schedule of the work related to CA at the beginning of the academic year. The teacher prepares the question papers of the unit tests those are conducted as per the schedule. The mark-lists of the CA are prepared at the end of the semester and are delivered to the online University Examination portal for the further process related to examination result. The whole process is observed by the examination department of the college. The answer-books of the unit tests and the tutorial notebooks are preserved for the next six months as per the university rule for the resolution of the related grievances if any occurs. The records of the mark-lists and the question papers of the tests as well as the questions delivered for the tutorials and assignments are made by the teacher and a scanned copy is given to the IQAC of the college at the end of the academic year. The internal

examinations in this way continuously assess the performance of the student throughout the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and thus, follows the academic calendar provided by the university as a basic guideline for the preparation of the academic calendar of the college. The schedule of the semesters, vacations and proposed end semester examination (ESE) dates are taken from the academic calendar of the university. The IQAC calls the staff meeting in the third week of the June i.e., one week after the academic year has started. Along with the other important issues related to the academic improvement of the institution, the robust discussion is made on the different activities to be performed during the academic year. It includes the different programs arranged by the departments in the institution, celebration of the days of national importance i.e., Science Day, Hindi language day, etc., proposed dates of the internal examinations, and other important events. The dates of these events are finalized in the meeting and delivered to the college academic calendar committee. The committee prepares the academic calendar that includes the dates of the semesters with the vacations, the schedule for admissions to different programs, the schedule of examinations, the schedule of the internal examinations (continuous assessment), probable dates of N.S.S. camp and annual social gathering, celebration of days of national importance, etc. The academic calendar prepared in this way is published on the college website and displayed at different places in the college premises in order to make the students and staff aware of the events to be performed during the year. The college principal calls/arranges the periodical meetings of the heads of the departments in order to maintain the schedule of events as per the academic calendar. The academic calendar thus, helps to keep the functioning of the college on track for the overall development of the students in academic, co-curricular and extra-curricular activities and is a sheet of the short-term goals to be achieved in the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dsmacsjintur.ac.in/uploaded_files/Course_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	General	37	27	73
002	BCom	General	31	26	84
003	BSc	General	65	32	49

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_\(2017-2018\).pdf](http://dsmacsjintur.ac.in/uploaded_files/Student_Satisfaction_Survey_-_SSS_(2017-2018).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on IPR	Department of Zoology	12/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Book Writing - Krushnarao Bhalerao: A Biography	Dr. Vilas Shesherao Patil	Dinmitrakar Mukudrao Patil Smarak Samiti, Tarawadi, Newasa, Ahamadnagar (M.S.)	17/12/2017	Literarure
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	7	2.39
International	Electronics	6	2.76
International	Mathematics	19	3.38
International	Botany	3	1.39

International	Chemistry	4	1.03
National	Marathi	9	0
National	Economics	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The structural and magnetic properties of dual phase cobalt ferrite	Shyam Khobraji Gore	Scientific Report	2017	242	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	2
Microwave-assisted synthesis and magneto-electrical properties of Mg-Zn ferrimagnetic oxide nanostructures	Shyam Khobraji Gore	Physics B: Condensed Matter	2017	117	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	1
Cation distribution, magnetic properties and cubic-perovskite phase transition in bismuth-doped nickel ferrite	Shyam Khobraji Gore	Solid State Sciences	2017	93	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	1

Green synthesis and dye-sensitized solar cell application of rutile and anatase TiO ₂ nanorods	Santosh S. Jadhav	Journal of Solid State Electrochemistry	2017	89	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	1
Magneto-structural behaviour of Gd doped nanocrystalline Co-Zn ferrites governed by domain wall movement and spin rotation	Santosh S. Jadhav	Ceramics International	2017	126	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	2
Crystal chemistry and single-phase synthesis of Gd ₃ substituted Co-Zn ferrite nanoparticles for enhanced magnetic properties	Santosh S. Jadhav	RSC Advances	2017	167	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	1
Electrochemical supercapacitors of cobalt hydroxide nanoplates grown on conducting cadmium oxide base-electrodes	Shyam Khobraji Gore	Arabian Journal of Chemistry	2018	85	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Electrochemical supercapacitors of cobalt hydroxide nanoplates grown on conducting cadmium oxide base-electrodes	Shyam Khobraji Gore	Arabian Journal of Chemistry	2017	85	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
The structural and magnetic properties of dual phase cobalt ferrite	Shyam Khobraji Gore	Scientific Report	2017	242	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
Microwave-assisted synthesis and magneto-electrical properties of Mg-Zn ferrimagnetic oxide nanostructures	Shyam Khobraji Gore	Physics B: Condensed Matter	2017	117	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
Cation distribution, magnetic properties and cubic-perovskite phase transition in bismuth-doped nickel ferrite	Shyam Khobraji Gore	Solid State Sciences	2017	93	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
Green synthesis	Santosh S. Jadhav	Journal of Solid	2017	89	1	Dnyanopasak

and dye-sensitized solar cell application of rutile and anatase TiO ₂ nanorods		State Electrochemistry				Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
Magneto-structural behaviour of Gd doped nanocrystalline Co-Zn ferrites governed by domain wall movement and spin rotation	Santosh S. Jadhav	Ceramics International	2017	126	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
Crystal chemistry and single-phase synthesis of Gd ₃ substituted Co-Zn ferrite nanoparticles for enhanced magnetic properties	Santosh S. Jadhav	RSC Advances	2017	167	1	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur 431509, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	4	10
Presented papers	1	1	0	0
Resource persons	0	0	1	3
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Yoga Day	NSS	3	44
Tree Plantation	NSS	3	21
Marathwada Mukti Din	NSS	3	43
National Integration	NSS	3	32
Constitution Day	NSS	3	125
Savatribai Phule Jayanti	Women Cell	3	46
Rangoli Competation	Women Cell	3	75
Self Defence program	Women Cell	3	126
Awareness on health and Physical fitness	Health Center	4	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Literature	Sahitya Puraskar	Dinmitrakar Mukundrao Patil Smarak Samiti, Tarwadi	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health awareness	NSS	Yoga Day	3	44
Environment	NSS	Tree Plantation	3	21
National Day	NSS	National Integration	3	32
Women Empowerment	Women Cell	Self Defence program	4	126
Health Awareness	Health Center	Awareness on health and Physical fitness	4	62
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition	127	Nil	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sundarlal Sawaji Urban Cooperative Bank Jintur	17/03/2014	Entrenship	21
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.2	2.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2016

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	13315	1717659	43	9555	13358	1727214
Reference Books	11213	3058934	336	111965	11549	3170899
e-Books	135000	5725	0	5725	135000	11450
e-Journals	6000	0	0	0	6000	0
Journals	42	0	0	0	42	0
CD & Video	130	0	0	0	130	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	1	2	2	1	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	52	1	2	2	1	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11.7	10.94	6.1	6.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• College has proper mechanism for maintaining facility available in the campus. • The most of maintenance services carried out through outsourcing. • Annual agreement is made for outsourcing and some services are made available on demand maintenance. • College has appointed various dealers for purchases of computers, printers, ICT materials by tendering system. • College constituted various committees for smooth working of the college and maintenance of infrastructure. • All new requirements are sanctioned in college development committee (CDC) and purchased by purchase committee in association with technical committee. • Necessity of the requirements from all department is checked by CDC and then approved. • College maintains stock register of all purchases. • E-waste collected in college is provided to IT service provider for proper disposal. • Garbage collected by the Garbage collection van (Ghanta Gadi) of Municipal corporation Jintur for proper disposal. • College keeps dustbins at various places in the campus for collection of garbage. • Cleaning of every room done regularly. It is distributed equally to supporting staff. • Garbage Van (Ghanta gadi) periodically collects the garbage from college campus and disposes to their manure plant. • All classrooms in the college have plenty of ventilation and full of light as a result no electricity is required in day time and a few fans required for air circulation. • All laboratories are cleaned regularly by sweeper staff in the college. • Broken furniture is replaced by new one and broken glass is disposed properly. • The library building is fully ventilated and have adequate number of fans and LEDs installed in the library for fresh air. • In library books are arranged and cleaning is maintained regularly by library staff. • Library committee keeps watch on library's smooth functioning and suggests necessary requirements to college management. • The college has 50 computers and 8 printers, 1 photocopying Machin. College made annual maintenance contract with the external agency for regular maintenance of computer, printer and photocopying machine.

http://dsmacsjintur.ac.in/uploaded_files/Policy_for_Utilization_and_Maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bus facility concession for girl students	303	97086
Financial Support from Other Sources			
a) National	GOI	236	465617
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Internet and communication training program	31/10/2017	10	Department of Computer Science

Bridge Course	29/06/2017	61	Department of Fishery Science and Computer Science
Yoga	21/06/2017	44	NSS
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Exams Career Counselling guidance	128	147	2	2
2018	Competitive Exams Career Counselling guidance	153	138	3	4
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	9	7
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	27	B.A.	Dnyanopasak Shikshan Mandals Arts, Commerce and Science	HEI	M.A.

			College, Jintur		
2017	32	B.Sc.	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur	HEI	M.Sc.
2017	26	B.Com.	Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur	HEI	M.Com.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	327
Drawing	University Level	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Drawing	National	Nil	1	Nil	Gajbhare Sandeep Ramkishan
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council in the college is constituted as per the Maharashtra Universities Act 1994. The Members of the students council are elected on the merit basis. The active students from NSS, Sports and Cultural activities participated in the council.. Two Girl representatives also included in the the student council. Among the members of the council, an executive body is

selected. It includes President, General Secretary, Vice President, Treasurer, Representatives on various college committees like canteen, library, NSS and Sports etc. The President is also a default member of IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• Dnyanopasak Shikshan Mandals Arts, Commerce and Science College Alumni Association is registered in 2015 under society registration act, 1860. The bank account is opened for financial assistance from alumni. • College organized one alumni meet in academic year. • The college alumni are placed/posted in various fields like education, industries, army, police, agriculture, business, professional fields, and social work. • One of the teacher members of the college alumni plays vital role in building this group for development of the college and working of the alumni association. • Alumni are the members of CDC, IQAC, NSS and fund development committee. • Alumni members come forward to help in college the weaker students to pursue their education. • Alumni association helps the college for development in the college extension activities such as tree plantation program, NSS camp organization etc. • Alumni members helps college library by donating books. • Alumni members helps college by donating plant pots for beautification of campus.

5.4.2 – No. of enrolled Alumni:

257

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The Institute has adopted decentralization and participative management for smooth operation. • The administration has been decentralized by dividing responsibilities between principal, vice principal, office superintendent, heads of the departments and faculty for daily smooth working. • The total liberty is given to committee for taking decision and to complete work in stipulated time. • Event and programs are organized in the college by involvement, participation and cooperation of each stakeholder. • College development committee (CDC) involves representatives of all stakeholders like management, principal, teacher, student, parent, society and industry which play important roles in policy decision making. • Every decision in the college is taken by principal, IQAC and CDC and head of the department. • Every department has liberty for departmental activities by discussing with principal and IQAC of the college. • IQAC work as catalyst for each activity and functioning of the college by interaction with involved persons for harmony and coordination. • In this way all the activities are carried out with the decentralization and participative management in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	At the beginning of the academic year a welcome meeting of the students is conducted by each department and all patterns and information about curriculum are provided to the new comer students. The feedback on curriculum is taken from the students, parents, teachers and alumni. The feedback analysed by the committee and all suggestions raised by the students are used to consider for improvement of the curriculum. The suggestions on the curriculum by the students are communicated to BOS meeting of the University for modifications in the curriculum.
Teaching and Learning	According to suggestions from IQAC semester wise annual plan is prepared by every faculty, included topic wise teaching plan, unit test, group discussion, field visit, and seminars. IQAC and Principal monitor the teaching and learning activities.
Examination and Evaluation	The continuous internal evaluation system is adopted in the college and transparency is maintained in the evaluation process.
Research and Development	IQAC continuously promote teachers and students for conducting quality research. The faculty are promoted to attend and conduct conferences, workshops and seminars.
Library, ICT and Physical Infrastructure / Instrumentation	Faculty are promoted for use of ICT tools for better understanding and benefit of the students.
Human Resource Management	Faculty development programs are organised in the college. The faculty are promoted for attending refresher courses, Orientation programs and short term courses.
Admission of Students	Personally counselling the students for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Excel is used for Finance and Account
Student Admission and Support	University web based portal for admission and eligibility

Examination

Integrated University Management System (IUMS) is provided by the affiliating University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Workshop on use of PPT for teaching method	Nil	03/07/2017	03/07/2017	19	Nil
2017	Nil	Workshop on use of Excel for non teaching staff	24/06/2017	24/06/2017	Nil	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on Bioinformatics (ID)	1	22/03/2018	11/04/2018	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
30	30	22	22

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
27	22	741

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Dnyanopasak Shikshan Mandals Arts, Commerce and Science College, Jintur conducts internal and external financial audit. • Governing council of the institute monitors financial affairs of the college. • Dnyanopasak College Jintur tries to generate funds through UGC, state government, DST, NGOs and other funding agencies by proper utilization and keeping transparency by sending utilization report to concerned funding agency within stipulated time. • The renowned C. A. Mr. Oza, Parbhani is appointed for conducting internal annual audit of the college. • Last audit was carried out on June 2017 • Internal audit is conducted in every financial year through C. A. • External audit carried out by joint director of Higher education Nanded, Auditor General of state of Maharashtra, Nagpur periodically. • Annual internal audit report of the college is submitted to Joint director office Nanded. • Swami Ramanand Teerth Marathwada University Nanded assesses utilization of fund given for conference, seminar, workshop, minor research project and examination remuneration bills. • College utilizes funds received from UGC and gets audited from C. A. • N. S. S. department utilized funds obtained from university for conducting NSS camps get audited for C.A. and submit report to university. • College accountant calculates required salary, arrears bills, CAS fixation amount and submitted to Joint director office regularly. • All types of salary and arrears are verified by senior auditor of higher education department Nanded division. • College accountant calculates income tax and professional taxes and other taxes and submitted to concerned office from time to time. • Principal allotted budget to all departments as required to carry out activities. • Annual audit report is discussed in the meeting of college development committee and finally report is submitted to management.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	1021752	Infrastructure
No file uploaded.		

6.4.3 – Total corpus fund generated

12729

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher-Parent Meetings Feedback on Teaching-learning evaluation and Curriculum, organized and suggestions implemented for development.

6.5.3 – Development programmes for support staff (at least three)

For teaching faculty, workshop on use of PPT for teaching method was organized and for non teaching staff workshop organized on use of EXCEL.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. For Sports facility enhancement equipment are purchased. 2. Number of training and soft skill program organized for better placement. 3. Certificate course introduced for skill enhancement.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	The Internet and communication training program	20/06/2017	31/10/2017	09/11/2017	10
2017	Applied Physics used in society	23/10/2017	23/10/2017	02/11/2017	10
2017	Workshop on Yoga	21/06/2017	21/06/2017	21/06/2017	109
2017	Awareness on health and physical fitness	12/09/2017	12/09/2017	12/09/2017	62
2018	Self defence Program for girl students	06/02/2018	06/02/2018	06/02/2018	125

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Presentation on gender equality	15/08/2017	15/08/2017	37	18
Savatribai	03/01/2018	03/01/2018	68	35

Phule Jayanti Program				
Women Empowerment Program	08/03/2018	08/03/2018	53	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Total campus having greenery and fully ventilated taking advantage of light and fresh air and use minimum energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	6	17/01/2018	07	Annual NSS Camp	13	105

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	12/02/2018	The College has published code of conduct for students and teachers on web site

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2017	21/06/2017	109
NSS day	24/09/2017	24/09/2017	75
Swatch Bharat Abhayan	02/10/2017	02/10/2017	46

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Every teacher and majority student participated in the plantation, Waste water collected and use for gardening, minimum waste generated in the campus, Vehicle entry ban in the campus. promotion to avoided single use plastics.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1: Health consciousness camp in campus nearby villages. Objectives of the Practice: • To create health consciousness among the students and people

. • To make students aware about health is wealth . • To reduce unnecessary stress of the students. The Context: Dnyanopask College is located in rural area on the boundary of Marathwada and Vidharba regions. Most of the people are from farmers and labour background. The education and health services are out of reach from the people. The people dependent on road transportation and condition of roads is very bad so travelling takes a lot of time. In rainy season some villages are cutoff from Jintur city. The major issue before people is health consciousness. The college wants to create awareness about health and to save lives of the villagers by taking care of them. The national service scheme programme officer and health centre actively involved and were making the effort for health consciousness among the students. The Practice: Most of the students come from the villages and majority are girl students. The economic condition of the students is not well. Rural people consider diseases caused by hostile sprits. They seek remedies from religious Babas or quacks.

Actual health problems are due to lack of nutritious food, nutritious vegetables, clean water, lack of health literature and health consciousness. The major problems in the villages are waterborne infections such as diarrhea, typhoid fever, amoebiasis, poliomyelitis. Problems found in young students are mental health such as anxiety and depression. Aim of the college is to make students physically and mentally strong. College conducted various programs for village people and students to make them aware to maintain health. The college students and staff members work at village to decrease waterborne diseases by making compost pits, soakage pits, sanitary disinfected and cleaning of roads and dirty area in the adopted village. This college is actively taking continuous efforts for various natural and disaster management in adopted village. Objectives: • To make students understand the values of hygiene. • To understand the importance of blood groups. • To know the blood group, weight and heights of students. • To create aware the hygienic importance of students and societies. Practice 2 Title of the Practice: Fearless women(Women Empowerment) Objectives of the Practice: • To build self-confidence and self-defence in girl student. • To create educational independence in the girl students. • To create social and economic awareness among the girl students. • Understand the importance of fearlessness of girls to every parents • To increase the moral values and ethics in girl students. The Context: In modern era and technological world no one can have time and effort for the development and security of women. Day by the women have been living in unsecured and in threatening situations. To educate the girls about morals, ethics and social values. So, we organised various events and activities in our campus area for better and effective implementations. The number of girl students enrolled in Dnyanopask College is more than boys. Most of the girl students come from farmer, poor and illiterate family background. In the patriarchal society women become suppressed, handicapped, socially, politically and economically backward. Most of girls becomes very sharp they need some additional knowledge and support other than curriculum for self-independence. The aim of college is to empower each girl economic, social and make her skilled. College initiated some special activities for women like as seminar, workshop and training programs. The Practice: Girl captures every field like medical, engineering and in competitive examination top rank students are girl because of their sincerity and regularity. In our college the activity of Women Empowerment as creating the judicial awareness, anti-ragging activities, Women's week celebration, Yoga for women etc are arranged. On this occasion of women activities, the expert resource persons delivered the speech before girls. Evidence of Success: The practice has made positive impact on girl students and made them fearless.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dsmacsjintur.ac.in/uploaded_files/7.2.1_2017-2018_Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is situated/Located in the lap of nature i.e. on a hill surrounded by many other ones where fresh unpolluted air is in abundance and so is the shining bright sunlight perennially. On two of the adjacent hills are the famous caves of Digambar Jain, one of the cites of world historical heritage. As so many hills, hillocks, mounds and pastures and crop fields surround the college it is always kept fresh, airy, and aeriated and fully ventilated as the winds flow/ blow constantly and perennially, students and teachers alike find no need of electric fans and light in the campus. The area being hilly, tribals are in majority, Our college being the first one to impart education in such hilly tribal and backward area. Our higher education institution provides educational opportunities to girls students who are more than sixty percent in the total students strength. We facilitate safety and secured freedom to our girls students. As strength of girls students dominate the strength of boy students in our college it creates a distinctiveness of our college. We provide bus facility to all girls students attending our college for commuting/ travelling up and down from the town. This is the most important and moral characteristic of our college in the entire Parbhani district for the stimulation and upliftment of backward girls students. All our college greenery, tree plantation and botanical gardens use waste water from the water filter Plant of Municipal council, Jintur next to our collage. Our college has blocked the west water from the water filter plant by constructing a small check dam and uses that water for all the trees in the campus. From waste water to reuse of water became one of our distinctive features. The third distinctive characteristic of our collage is the highly educated faculty. Most of our teachers are Ph.D. holders. Our N. S. S unit is very active and energetic and dynamic that has implemented many such such schemes for the moral and ethical upliftment and betterment of society. The sports department of our college is very reputed in providing continuous support to students in participating in various University and inter University sports. As a result more than eighty students achieved various medals in these events. More than eighty percent of our college students get all types of government scholarships and all these scholarships were distributed from time to time after receiving from Government.

Provide the weblink of the institution

http://dsmacsjintur.ac.in/uploaded_files/7.3.1_2017-2018_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Plans of institution for next year: 1. To Prepare Academic Calendar. 2. Formation of Various Students Forums i. e. Commerce Forum, Science Club Etc. 3. To organize Computer Awareness Workshop for Non-Computer Students. 4. To arrange group discussion of students on "Annual Budget". 5. To arrange a Seminar on 'Environment Awareness. 6. To arrange group discussion on Importance of Water for Life on the occasion of world water conservation day. 7. To arrange One Day National Level Conference on 'Science and Technology Adopted. 8. To organize college level camp on MATLAB Its Uses for Mathematics students. 9. To arrange a lecture on Contribution of Indian Constitution for Democracy on the occasion of Constitution Day on November 25th. 10. To Arrange Soft Skill and Personality Development Programme. 11. To review the performance appraisal of the staff. 12. To develop the Medicinal Plants Garden. 13. To motivate the faculty to submit the research proposals for research projects. 14. To encourage the faculty to involve in research activities. 15. To organize Workshop on Research Methodology used in Fundamental Science. 16. To promote the students and faculty to participate in

extension activities through N.S.S. 17. To provide computer and internet facility to the faculty and students to use of computer aided teaching-learning materials. 18. To create environment consciousness among the students, teaching and non-teaching staff. 19. To organize annual gathering and encourage the students to participate in cultural activities. 20. To provide support and guidance to the students in preparing competitive examinations. 21. To obtain students feedback on institutional performance. 22. To obtain feedback of curricula by students.