

1. Kindly provide the details of the institution

Name of Institution	:	Dnyanopasak Shikshan Mandal's Arts, Commerce and Science College, Jintur
Year of Establishment of the Institution	:	1983
Address Line 1	:	Yeldari Road, Jintur Dist. Parbhani
Address Line 2	:	Pin. 431509
City/Town	:	Jintur, Tahsil Jintur, Dist. Parbhani
State	:	Maharashtra
Postal Code	:	431509
Email Address	:	dsmj.principal@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/Reaccreditation	:	2004
Current Grade	:	B
CGPA	:	70.65

3. Institutional Status

:	Rural- Co education, Govt. Aided
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4. Contact Person Details

Name of Head of Institution	:	Dr. S. L. Sadawarte
Contact Phone	:	02457 220232
Email	:	dsmj.principal@rediffmail.com
Website URL	:	www.dsmaacsjintur.ac.in
Name of IQAC Co-ordinator	:	Dr. S. M. Kolhe
Email	:	shridharkolhe@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	:	<input type="text" value="3"/>
Post Graduate (MA/M.Sc./M.Com etc.)	:	<input type="text" value="0"/>
Research Programmes (M.Phil/P.hD):		<input type="text" value="0"/>
Certificate Programmes	:	<input type="text" value="0"/>
Professional Programmes	:	<input type="text" value="0"/>
(B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc.)		
Other value added programmes	:	<input type="text" value="0"/>
Any other programme offered (Specify)	:	<input type="text" value="1 Computer Networking & Training"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	:	<input type="text" value="1"/>
New programmes designed	:	<input type="text" value="1"/>
Programmes under revision	:	<input type="text" value="0"/>
Interdepartmental collaborative programmes :		<input type="text" value="0"/>
Inter institutional collaborative programmes :		<input type="text" value="0"/>
Number of review committee recommendations implemented (Total)	:	<input type="text" value="0"/>

Number of NAAC peer team recommendations : 4
implemented

Number of UGC/any other expert committee : 0
recommendations implemented

Number of review committee : 0
recommendation under implementation

Number of NAAC peer team recommendations : 2
under implementation

Number of UGC/ any other expert committee : 0
recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms : 39
For all programmes

Total faculty on rolls : 37

Faculty added during the year : 0

Faculty positions vacant : 2

Faculty left during the year : 0

Total number of visiting faculty : 0

Total number of guest faculty : 0

8. Qualification of Faculty

PhD and Above : 23

MPhil : 9

Masters :

Any other (Specify) :

9. Faculty qualification improvement

PhD awarded to existing faculty :

M Phil awarded to existing faculty :

Any other degree awarded to existing faculty :

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned) :

Administrative staff (Actual strength) :

Added during the year of reporting :

Left during the year :

Number of posts vacant :

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff :
(Total sanctioned strength)

Technical Support Staff :
(Actual strength)

Added during the year :

Left during the year :

Number of posts vacant :

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	16	Feb.	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	:	13
Number of Alumni in IQAC	:	1
Number of Students in IQAC	:	1
Number of Faculty in IQAC	:	7
Number of Administrative Staff in IQAC	:	1
Number of Technical Staff in IQAC	:	0
Number of Management Representatives	:	1
Number of External experts in IQAC	:	1
Number of any other stakeholder and Community representatives	:	1

14. IQAC Meetings

Number of IQAC meetings held during the year :

15. Whether Calendar of activities of IQAC formulated for the academic year :

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed :

Number of value added programmes proposed :

Number of skill oriented programmes proposed :

Number of faculty competency and development programmes proposed :

Number of other staff development programmes proposed :

Number of student mentoring programmes proposed :

Number of co-curricular activities proposed :

Number of inter departmental cooperative schemes proposed :

Number of community extension programmes Proposed :

Any other programmes proposed (Specify) :

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented :

Number of value added programmes implemented :

Number of skill oriented programmes implemented :

Number of faculty competency and development programmes implemented	:	1
Number of other staff development programmes implemented	:	0
Number of student mentoring programmes implemented	:	0
Number of co curricular activities implemented	:	3
Number of inter departmental cooperative programs implemented	:	2
Number of community extension programmes implemented	:	2
Any other programmes suggested that are implemented (Specify)	:	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	:	1
Number of participants from the institution	:	13
Number of participants from outside	:	76
Number of external experts invited	:	9
Number of external conferences/seminars/ workshops on institutional quality attended	:	0
Number of events conducted with IQACs of other institutions as collaborative programmes	:	0

19. Did IQAC receive any funding from UGC during the year ?

- Yes
 No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC

(Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Rs. 65500.00

Amount Received from any other source including the college management

Rs. 53200.00

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format) :

- i. Students welfare
- ii. Teaching Learning and evaluation :
 - Faculties are motivated to attend seminar / conferences abroad and present paper for the sake of quality enhancement by sharing their experiences with other faculty members.
 - Motivation to use ICT in teaching-learning.
 - To conduct the students orientation activities.
 - Computer training to non-teaching staff of the institution.
 - To establish computer lab for commerce department.

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty :

Number of faculty members involved in curriculum restructuring/revision/syllabus development :

Number of programmes in which evaluation process reformation taken up and implemented :

Number of actual teaching days during the current academic year :

Average percentage of attendance of students :

Percentage of classes engaged by guest faculty and temporary teachers :

Number of self financed programmes offered :

Number of aided programmes offered :

Number of programmes discontinued during the year :

23. Whether any systematic student feedback mechanism is in place ?

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken :

25. Is feedback for improvement provided to the faculty? :

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year	:	<input type="text" value="0"/>
Number of minor research projects undertaken during the year	:	<input type="text" value="1"/>
Number of major ongoing projects	:	<input type="text" value="0"/>
Number of minor ongoing projects	:	<input type="text" value="1"/>
Number of major projects completed	:	<input type="text" value="0"/>
Number of minor projects completed	:	<input type="text" value="0"/>
Number of major project proposals submitted for external funding	:	<input type="text" value="1"/>
Number of minor project proposals submitted for external funding	:	<input type="text" value="1"/>
Number of research publications in peer reviewed journals	:	<input type="text" value="2"/>
Number of research publications in international peer reviewed journals	:	<input type="text" value="17"/>
Number of research publications in national peer reviewed journals	:	<input type="text" value="5"/>
Number of research papers accepted for publication in international peer reviewed journals	:	<input type="text" value="0"/>
Number of research papers accepted for publication in national peer reviewed journals	:	<input type="text" value="0"/>
Average of impact factor of publications reported	:	<input type="text" value="0"/>

Number of books published	:	<input type="text" value="7"/>
Number of edited books published	:	<input type="text" value="1"/>
Number of books (single authored) published	:	<input type="text" value="1"/>
Number of books (coauthored) published	:	<input type="text" value="5"/>
Numbers of conferences attended by faculty	:	<input type="text" value="20"/>
Number of international conferences attended	:	<input type="text" value="8"/>
Number of national conferences attended	:	<input type="text" value="6"/>
Number of papers presented in conferences	:	<input type="text" value="11"/>
Number of papers presented in international conferences	:	<input type="text" value="1"/>
Number of papers presented in national conferences	:	<input type="text" value="3"/>
Number of conferences organized by the institution	:	<input type="text" value="1"/>
Number of faculty acted as experts resource persons	:	<input type="text" value="5"/>
Number of faculty acted as experts resource persons international	:	<input type="text" value="0"/>
Number of faculty acted as experts resource persons national	:	<input type="text" value="2"/>
Number of collaborations with international institutions	:	<input type="text" value="0"/>
Number of collaborations with national institutions	:	<input type="text" value="0"/>
Number of linkages created during the year	:	<input type="text" value="0"/>
Total budget for research for current year as a percentage of total institution budget	:	<input type="text" value="0"/>

Amount of external research funding received in the year	:	<input type="text" value="100000"/>
Number of patents received in the year	:	<input type="text" value="0"/>
Number of patents applied for in the year	:	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	:	<input type="text" value="0"/>
Number of PhDs awarded during the year	:	<input type="text" value="1"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	:	<input type="text" value="13%"/>

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned) : 900

Actual enrollment during the year : 453

Student dropout percentage during the year : 17.4

Success percentage in the final examination across the courses : 79

Number of academic distinctions in the final examination and percentage : 12

Number of students who got admitted to institutions of national importance : 0

Number of students admitted to institutions abroad : 0

Number of students qualified in UGC NET/SET : 0

Number of students qualified GATE/ CAT/ other examination (Specify) : 0

28. Does student support mechanism exist for coaching for competitive examinations?

Number of students participated : Yes

29. Student participation, if response is yes to Qn. 28

Number of students participated : 52

30. Does student counselling and guidance service exist ? :

31. Student participation, if answer to Qn. 29 is yes

Number of students participated :

32. Career Guidance

Number of career guidance programmes organized :

Percentage of students participated in career guidance programmes :

33. Is there provision for campus placement? :

34. If yes to Qn. 33

Number of students participated in campus selection programmes :

Number of students selected for placement during the year :

35. Does gender sensitization program exist ? :

36. If Answer is Yes to Qn. 35

Number of programmes organized :

37. Student activities

Number of students participated in external cultural events :

Number of prizes won by students in external cultural events :

Number of cultural events conducted by the institute for the students :

Number of students participated in international sports and games events :

Number of students participated in national level sports and games events	:	0
Number of students participated in state level sports and games events	:	1
Number of students participated in university level sports and games events	:	3
Number of prizes won by students in international sports and games events	:	0
Number of prizes won by students in national level sports and games events	:	0
Number of prizes won by students in state level sports and games events	:	1
Number of prizes won by students in university level sports and games events	:	3
Number of sports and games events conducted by the institute for the students	:	7

38. Composition of students

Percentage of Scheduled Caste	:	17%
Percentage of Scheduled Tribe	:	6.%
Percentage of other backward communities	:	38%
Percentage of women students	:	26.49%
Percentage of physically challenged	:	0%
Percentage of rural students	:	75%
Percentage of urban students	:	25%

39. Scholarships and Financial Support

Number of students availing financial support from the institution	:	<input type="text" value="0"/>
Amount disbursed as financial support from the institution	:	<input type="text" value="0"/>
Number of students awarded scholarship from the institution	:	<input type="text" value="0"/>
Number of students received notable national /international achievements /recognition	:	<input type="text" value="0"/>

40. Student initiatives

Number of community upliftment programmes initiated by students	:	<input type="text" value="1"/>
Number of literary programmes initiated by students	:	<input type="text" value="3"/>
Number of social action initiatives based on : science / environment initiated by students	:	<input type="text" value="1"/>
Number of student research initiatives	:	<input type="text" value="0"/>

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 41 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

National Conference on 'Black Money & its impact on Indian Economy'

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 45 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers) :

1. Record of students GOI scholarship.
2. Student's admission record of students form admission, scholarship & examination.
3. To maintain record of internal and regular and university exam.
4. Record of minor and major research project, research students working under guidance of faculty members, publication, seminar, conference, workshop attended etc.

47. Existence of learning resource management	Yes	No
e-database in library	<input type="radio"/>	<input checked="" type="radio"/>
ICT and smart class room	<input checked="" type="radio"/>	<input type="radio"/>
e-learning sources (e-Books, e-Journals)	<input type="radio"/>	<input checked="" type="radio"/>
Production of teaching modules	<input type="radio"/>	<input checked="" type="radio"/>
Interactive learning facilities	<input checked="" type="radio"/>	<input type="radio"/>

48. Internal resource mobilization : Kindly provide the amount contributed

Research	:	0
Consultancy and training	:	0
Student contribution	:	0
Alumni contribution	:	0
Well wishers	:	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	:	Rs. 546590.00
Amount spent for student welfare	:	0
Amount spent for staff welfare	:	0

50. Is delegation of authority practiced :

Yes

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	<input checked="" type="radio"/>	<input type="radio"/>
Students	<input checked="" type="radio"/>	<input type="radio"/>
Staff	<input checked="" type="radio"/>	<input type="radio"/>

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received :

Number of grievances resolved :

53. Number of grievances received from students and resolved

(Enter a number; 0 for nil)

Number of grievances received :

Number of grievances resolved :

54. Number of grievances received from other staff members and resolved

(Enter a number; 0 for nil)

Number of grievances received :

Number of grievances resolved :

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Large reference books in library.
2. Active participation in research.
3. Good academic result ,
4. Qualified staff.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Long distance of college from town.
- Less public transportation facilities available for boys.
- Students from uneducated background.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Medical examination facility once in six months.
- First Aid box for Sport persons.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Introduction of choice base credit system.
- Lack of communication and soft skills.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Significant increase in the strength of students.
- Consistently good academic results with increased distinction students.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- NAAC is responsible for the overall development of the institute.
- Suggestions made by NAAC Peer Team helpful for the further development of institution.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

Dr. S.M. Kolhe
Coordinator, IQAC

Dr. S.L. Sadawarte
Principal & Chairperson, IQAC